

## Diversity Learning Grant (Gifted Education)2012/13

### 1. S.4 programmes

Name of programme(s)	No. of students involved	Evaluation
Chinese subject: Debate Training Course	10	100% of the participants could acquire debating skills.
Chinese subject: Literature Tour	30	Each participant finished a piece of work and conducted peer evaluation.
Chinese subject : Prose Writing Course	31	Students finished two pieces of work after school in May . But their works were not entered to external competitions as all competitions were closed at that time.
Mathematics: Trainings for Elite Students	25	100% of the participants agreed that the course could raise their interest in Mathematics and foster higher order thinking skills.
Discipline Committee: Leadership Training Scheme	22	92% of the participants agreed that the scheme could foster their leadership skills and team spirit.
Geography: Inquiry Geographical field trip	33	100% participants agreed that the field trip can enhance their understanding of Geography and foster inquisitive mind.
Visual Arts: Computer-aided design software course	11	90% of the participants could manage the related skills.
Visual Arts: Maker pens and Acrylic painting skills course	11	90% of the participants could manage the related skills.
Physical Education: Physical Training Camp	1	100% of the participants agreed that the training camp could strengthen their sports skills.
Biology: Trainings for Elite Students	20	90% of the participants agreed that the English training could help their learning.
History: Museum visit	15	100% of the participants agreed that the visit could help their learning and extend their historical knowledge beyond the curriculum.
	209	

## 2. S.5 programmes

Name of programme(s)	No. of students involved	Evaluation
Chinese subject: Debate Training Course	10	100% of the participants could acquire debating skills.
Chinese subject: Literature Tour	8	Each participant finished a piece of work and conducted peer evaluation.
Chinese subject: Prose Writing Course	2	Students finished two pieces of work after school in May . But their works were not entered to external competitions as all competitions were closed at that time.
Mathematics: Trainings for Elite Students	57	98% of the participants agreed that the course could raise their interest in Mathematics and foster higher order thinking skills.
Chinese History: Guangzhou Field Trip	40	<ul style="list-style-type: none"> <li>• 91% of the participants agreed that the field trip could raise their interest in studying Chinese History.</li> <li>• 88% the participants agreed that the field trip could develop their generic skills.</li> </ul>
Chinese History: Critical Thinking Skills Training	—	Not held
Discipline Committee: Leadership Training Scheme	17	92% of the participants agreed that the scheme could foster their leadership skills and team spirit.
Geography: Inquiry Geographical field trip	46	100% of the participants agreed that the field trip could enhance their understanding of Geography and foster an inquisitive mind.
Visual Arts: Marker pens painting skills enhancement course	12	90% the participants could manage the related skills.
Physical Education: Physical Training Camp	0	—
Biology: Trainings for Elite Students	10	90% of participants agreed that the course could enhance their presentation skills in English.
	202	

### 3. S.6 programmes

Name of programme(s)	No. of students involved	Evaluation
Chinese History: Critical Thinking Skills Training	24	80% of the participants agreed that the course could foster their critical thinking ability.
Liberal Studies: Critical Thinking Skills Course	50	81.6% of the participants agreed that the course could foster their skills in writing critical comments.
Physical Education: Physical Training Camp	0	—
	74	

### 4. Financial report

Category	Income(\$)	S.4 Expenditure(\$)	S.5 Expenditure(\$)	S.6 Expenditure(\$)
Diversity Learning Grant	105,000			
Chinese subject: Debate Training Course		4,800	2,700	—
Chinese subject: Literature Tour		1,000	—	—
Chinese subject : Prose Writing Course		300	—	—
Mathematics: Trainings for Elite Students		9,500	5,520	—
Liberal Studies: Critical Thinking Skills Course		—	—	14,000
Chinese History: Guangzhou Field Trip		—	9,600	—
Chinese History: Critical Thinking Skills Training		—	—	1,200
Discipline Committee: Leadership Training Scheme		6,350	4,050	—
Geography: Inquiry Geographical field trip		3,500	4,218	—
Visual Arts: Computer-aided design software course		3,600	—	—
Visual Arts: Maker pens and Acrylic painting skills course		3,600	—	—
Visual Arts: Marker pens painting skills enhancement course		—	3,600	—

Physical Education: Physical Training Camp		300	0	0
Biology: Trainings for Elite Students		3,360	3,725	—
History: Museum visit		675	—	—
Sub-total		36,985	33,413	15,200
			Total	83,593

## 5. Evaluation

- 5.1 The activities held this year were of good diversity. The learning experiences of the senior gifted students were broadened through the different key learning areas pull-out courses organised by the school.
- 5.2 A diversity of courses will be offered with the grant received in the coming academic years so that the gifted students can acquire richer learning experiences and their potential can be further developed.