Diversity Learning Grant (Gifted Education) (13/14)

1. S.4 programmes

Name of programme(s)	No. of	Evaluation		
	students involved			
Chinese subject:	10	100% of the participants could acquire debating skills.		
Debate Training Course				
Chinese subject: Literature Tour	0	Not held		
Chinese subject:	21	Most students participated in external writing competitions		
Prose Writing Course		after they completed the course.		
Mathematics:	43	100% of the participants agreed that the course could raise		
Trainings for Elite Students		their interest in Mathematics and foster higher order thinking skills.		
Liberal Studies: Guangzhou Field Trip	0	Not held		
Discipline Committee: Leadership Training Scheme	29	100% of the participants agreed that the scheme coul foster their leadership skills and team spirit.		
Physical Education: Physical Training Camp	0	As it was a joint school function, the quota was very limited, so no students in this level enrolled in it.		
Geography:	40	100% of the participants agreed that the field trip could		
Inquiry Geographical field trip		enhance their understanding of Geography, foster inquisitive mind and enrich their skills of mobile learning in studying Geography.		
Visual Arts: Computer-aided design software course	18	90% of the participants could manage the related skills.		
Chemistry: Trainings for Elite Students	52	71% of the S.4 participants passed the quiz.		
History:	18	100% of the participants agreed that the visit could help		
Museum visit		their learning and extend their historical knowledge beyond the curriculum.		
	231			

1

2. S.5 programmes

Name of programme(s)	No. of	Evaluation		
	students involved			
Chinese subject:	10	100% of the participants could acquire debating skills.		
Debate Training Course				
Chinese subject: Literature Tour	14	Students visited Chan Fo Kwong Museum, which was an eye-opening experience for them. This activity charged no admission fee and tour-guide service fee.		
Chinese subject:	3	Most students participated in external writing		
Prose Writing Course		competitions after they completed the course.		
Mathematics:	28	100% of the participants agreed that the course could		
Trainings for Elite Students		raise their interest in Mathematics and foster higher ord thinking skills.		
Liberal Studies: Guangzhou Field Trip	0	Financed by the Education Bureau		
Chinese History:	0	Not held		
Critical Thinking Skills Training				
Physical Education: Physical Training Camp	0	As it was a joint school function, the quota was very limited, so no students in this level enrolled in it.		
Discipline Committee: Leadership Training Scheme	16	100% of the participants agreed that the scheme could foster their leadership skills and team spirit.		
Geography: Inquiry Geographical field trip	42	100% of the participants agreed that the field trip could enhance their understanding of Geography, foster an inquisitive mind and enrich their skills of mobile learning in studying Geography.		
Visual Arts: Marker pens painting skills enhancement course	10	90% of the participants could manage the related skills.		
Biology:	3	100% of the participants agreed that the course could		
Trainings for Elite Students		enhance their presentation skills in English.		
Chemistry: Trainings for Elite Students	44	14% of S.5 participants received Certificates of Merit.		
History:		100% of the participants agreed that the visit could help		
Local Community study		their learning and extend their historical knowledge beyond the curriculum.		
	186			

3. S.6 programmes

Name of programme(s)	No. of	Evaluation
	students	
	involved	
Chinese History:	21	60% of the participants agreed that the course could foster
Critical Thinking Skills		their critical thinking ability.
Training		
Liberal Studies:	50	92.6% of the participants agreed that the course could
Critical Thinking Skills		foster their skills in writing critical comments.
Course		
	71	

4. Financial report

Category		S.4	S.5	S.6
	Income(\$)	Expenditure(\$)	Expenditure(\$)	Expenditure(\$)
Diversity Learning Grant	105,000			
Chinese subject: Debate Training Course		5,400	1,800	_
Chinese subject: Literature Tour		0	0	
Chinese subject: Prose Writing Course		1,800	0	_
Mathematics: Trainings for Elite Students		7,840	5,180	_
Liberal Studies: Critical Thinking Skills Course			_	19,500
Chinese History: Critical Thinking Skills Training			1,200	2,700
Discipline Committee: Leadership Training Scheme		7,150	4,100	_
Physical Education: Physical Training Camp		0	0	
Geography:		2,880	3,320	_
Inquiry Geographical field trip				
Visual Arts: Computer-aided design software course		3,600	_	_
Visual Arts: Marker pens painting skills enhancement course			3,600	
Chemistry: Trainings for Elite Students		0	0	
Biology:			900	_
Trainings for Elite Students				
History: Museum visit		700	_	_
History:		_	3,400	_
Local Community study				
Sub-total		27,570	23,500	22,200
			Total	73,270

5. Evaluation

- 5.1 A wide variety of activities were held this year. The learning experiences of the gifted students in senior forms were broadened through the different key learning areas pull-out courses organised by the school.
- 5.2 More diversified courses will be offered when the school receives more grants in the coming academic years so that the gifted students' learning experiences can be extended and their potential further developed.