

# CCC Kei Yuen College

2019 – 2020



## Annual School Plan

# **CCC Kei Yuen College**

## **Annual School Plan**

**2019-2020**

### **Content**

<b>I. School Vision, Motto &amp; Mission .....</b>	<b>1</b>
<b>II. Major Concerns</b>	
<b>1. To cater for learner diversity .....</b>	<b>2-6</b>
<b>2. To foster positive lifestyles .....</b>	<b>7-10</b>
<b>3. To enhance life planning education .....</b>	<b>11-12</b>
<b>III. Budget</b>	<b>13</b>
<b>IV. Appendix</b>	
<b>1. Capacity Enhancement Grant - Programme Plan .....</b>	<b>14</b>
<b>2. School-based After-school Learning and Support     Programmes – Programme Plan .....</b>	<b>15-16</b>
<b>3. Three-year plan - Measures to broaden students’     choices of elective subjects and provision of gifted     education programmes .....</b>	<b>17-22</b>
<b>4. Three-year plan - Measures to broaden students’     choices of Applied Learning (ApL) Course .....</b>	<b>23</b>
<b>5. Plan on the Use of the Promotion of Reading Grant.....</b>	<b>24</b>
<b>6. Plan on the Use of the Life-wide Learning Grant..</b>	<b>25-41</b>

# **School Vision , Motto & Mission**

## **School Vision**

CCC Kei Yuen College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of "Serving & Preaching through Schooling" from HKCCCC and following God's words "Together we grow in Him", we endeavour to provide students with quality whole-person education.

We strive to establish a happy learning environment where students could have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognize and put special attention to students' individuality and provide them with abundant opportunities to develop their individual potential so that they could grow up into teenagers who treasure themselves, cherish others and love God.

## **School Motto**

We will in all things grow up into Him who is the Head , that is Christ.  
(Ephesians 4:15)

## **School Mission**

To establish a happy learning environment  
To provide quality education  
To develop individual potential  
To pursue a fulfilling life together

**1. Major Concern: To cater for learner diversity**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To enhance curriculum planning</li> </ul>	<ul style="list-style-type: none"> <li>To enroll teachers in EDB Online Foundation Course in Gifted Education for Teachers</li> <li>Conduct cross- subject peer lesson observation among teachers, post-lesson discussion for improvement on differentiated curriculum, teaching and learning materials</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of teachers enroll EDB Online Foundation Course.</li> <li>More than 30% of teachers enroll advanced courses in Gifted Education.</li> <li>More than 90% of teachers complete Cross-subject peer lesson observation and post-lesson discussion within the two-year development cycle of the School.</li> </ul>	<ul style="list-style-type: none"> <li>Review at subject meetings</li> <li>Review after lesson observation</li> </ul>	Whole year	CM Leung Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To enhance curriculum planning</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Student Peer Mentorship Scheme in S.1 &amp; S.2</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of the mentees find the mentors helpful in their learning</li> </ul>	<ul style="list-style-type: none"> <li>Review at mentors, mentees and teachers feedback</li> </ul>	Whole year	WL Wong OY Cheung MW Tang HK Cheng	/
	<ul style="list-style-type: none"> <li>Implement differentiated curriculum, learning activities, assignments and assessments</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% of subjects design at least one lesson plan in junior forms with differentiated instruction strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Review at schemes of work and related documents</li> <li>Exercise book inspection</li> <li>Discussion during collaborative lesson planning meetings</li> </ul>	Whole year	CM Leung Subject heads Subject teachers	/
	<ul style="list-style-type: none"> <li>Split classes in S.4 to S.6 LS, S.5 Chinese and Mathematics, S.6 Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of students find split class helpful in their learning</li> <li>More than 60% of students show improvement in unit tests or examinations</li> </ul>	<ul style="list-style-type: none"> <li>Review at students and teachers feedback</li> <li>Evaluation in the form meetings / subject meetings</li> <li>Statistical data</li> </ul>	Whole year	CM Leung Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To enhance mobile learning</li> </ul>	<ul style="list-style-type: none"> <li>To organize workshop / sharing session to encourage teachers in using tablet and cloud technology as a mean of effective teaching</li> <li>Encourage teachers to participate courses / seminars of mobile learning run by EDB / other organizations</li> <li>Interflow among teachers to enhance the experience in using mobile devices</li> <li>Teachers participate in workshops on experience sharing of teachers from other schools.</li> </ul>	<ul style="list-style-type: none"> <li>Over 80% of teachers agree that the workshop is useful for them in mobile learning</li> <li>More than 80% of teachers of different subjects have attended courses and seminars and find the workshop useful.</li> <li>More than 80% of subjects arrange at least one demonstration /sharing about the use of devices by teachers of the same or different subject disciplines</li> <li>More than 30% of teachers participate in workshops on experience sharing.</li> </ul>	<ul style="list-style-type: none"> <li>Statistical data</li> <li>Questionnaire survey</li> <li>Teachers' Observation</li> <li>Review at subject meetings</li> </ul>	Whole year	WL Lee WL Wong CM Leung Subject heads Subject teachers	<ul style="list-style-type: none"> <li>Addition of 27 set of iPad and Apple Pencil</li> </ul>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To enhance mobile learning</li> </ul>	<p>More extensive use of IT in teaching - use of mobile devices.</p>	<ul style="list-style-type: none"> <li>Number of lessons or forms using mobile devices in teaching has increased</li> </ul>	<ul style="list-style-type: none"> <li>Statistical data</li> </ul>	Whole year	CM Leung Subject heads Subject teachers	/
<ul style="list-style-type: none"> <li>To reinforce gifted education</li> </ul>	<ul style="list-style-type: none"> <li>Teachers participate in workshops on the implementation of tier 1 classroom teaching.</li> <li>Teachers participate in workshops on experience sharing of teachers from other schools.</li> <li>To promote educational studies on tier 1 classroom teaching.</li> <li>To provide information about various training courses, activities or competition at district, area, regional and international levels to students</li> </ul>	<ul style="list-style-type: none"> <li>100% of teachers participate in at least one workshop on tier 1 classroom teaching.</li> <li>More than 30% of teachers participate in workshops on experience sharing.</li> <li>Sharing sessions of educational studies are held.</li> <li>Provide information to students at least once a month</li> </ul>	<ul style="list-style-type: none"> <li>Statistical data</li> <li>Review at meetings</li> </ul>	Whole year	CM Leung WL Wong	Teachers' professional development \$50,000

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To reinforce gifted education</li> </ul>	<ul style="list-style-type: none"> <li>To conduct exchange programmes</li> <li>To organize activities such as visits, talks, services, performances or competitions.</li> <li>To enroll students in various training courses.</li> <li>To enroll students in competition at district, area, regional and international levels</li> </ul>	<ul style="list-style-type: none"> <li>Completion of the exchange programmes</li> <li>Completion of the related activities.</li> <li>More than 80% of subjects offer at least one pull-out programme within school setting or enroll students in specialist training outside the school setting</li> <li>More than 80% of subjects prepare students to take part in competitions or activities</li> </ul>	<ul style="list-style-type: none"> <li>Statistical data</li> <li>Review at meetings</li> <li>Review at students and teachers feedback</li> </ul>	Whole year	CM Leung WL Wong CF Ho CC Tsang KW Fan SY Tse HY Chan Subject heads	<ul style="list-style-type: none"> <li>Travelling expenses \$79,136 (Mainland China, South Korea, England, Taiwan)</li> <li>\$10,000 subsidy for subjects learning activities</li> <li>DLG gifted programmes</li> <li>After School programmes: Language, Interest, or Ability Training \$50,000</li> <li>LWL grant</li> </ul>



**2. Major Concern: To foster positive lifestyles**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To nurture positive attitude in students</li> </ul>	<ul style="list-style-type: none"> <li>Organize workshops to enhance teachers' abilities in building up students' positive attitude.</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of participants find the workshops useful</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire survey</li> </ul>	Whole year	WL Wong	/
	<ul style="list-style-type: none"> <li>Organize prayer meeting or recreational activities for students, both Christian and non-Christian staff</li> <li>Conduct 'Love-Can-Do' card delivery action activity</li> <li>Share hymn during Staff Development Days</li> <li>Organize a 'Kilo Charity Sale' in gospel week</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of participants show appreciation to the events</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> <li>Observation and evaluation from teachers</li> </ul>	Whole year	Pastor LM Mok Members of Religious Committee	<ul style="list-style-type: none"> <li>Financial support from CCC Yuen Long Church</li> </ul>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To nurture positive attitude in students</li> </ul>	<ul style="list-style-type: none"> <li>Arrange sharings in the morning assembly so as to strengthen students' positive value, promote caring attitude and nourish their spiritual life</li> <li>Provide leadership training for the fellowship members</li> <li>Organize Youth Service, Gospel Week, Services, Evangelistic Meeting and School Gospel Camp</li> <li>Conduct window decoration competition</li> <li>Conduct commentary competition</li> </ul>	<ul style="list-style-type: none"> <li>Arrange at least 30 sharings throughout the school year</li> <li>Students show positive response to Christianity.</li> <li>Attendance of various religious activities</li> <li>Completion of the related programmes</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Review at meetings and minutes</li> <li>Questionnaire survey</li> <li>Observation and evaluation from fellowship members</li> </ul>	Whole year	Pastor LM Mok Members of Religious Committee CM Leung CF Ho SY Tse Form teachers Chinese language teachers	<ul style="list-style-type: none"> <li>Financial support from CCC Yuen Long Church</li> <li>Printing stickers and prizes \$3,000</li> <li>Prize \$2,000</li> </ul>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To nurture positive attitude in students</li> </ul>	<ul style="list-style-type: none"> <li>Use positive theme in Inter-House Dance competition</li> <li>Use “Act Positive” as the theme in Post-exam activities</li> </ul>	<ul style="list-style-type: none"> <li>Completion of the related programme</li> <li>At least one post-exam activity using “Act Positive” as the theme is held</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings and minutes</li> </ul>	Whole year	HY Chan PK Cheng SF Lee	/
	<ul style="list-style-type: none"> <li>Running workshops or training camps for student service groups like Big Brother Big Sister and School Prefects</li> <li>Hold activities to promote “Act Positive , Love and Care for our Campus by BBBS</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of participants are satisfied with the training programmes</li> <li>At least one activity using “Act Positive , Love and Care for our Campus” as the theme is held</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation by participants and advisors</li> </ul>	Whole year	CW Ng WL Wong LY Tang Social workers	<ul style="list-style-type: none"> <li>Prefects Training Programme \$62,150</li> <li>Prefects camp Fee \$49,000</li> <li>BBBS Training Programme \$15,000</li> </ul>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> <li>To enhance students' spirit of serving</li> </ul>	<ul style="list-style-type: none"> <li>To serve the community through participating in service groups</li> <li>All S.1 students need to attend one of the service groups</li> <li>Conduct Service learning Day for senior form students to do voluntary work</li> <li>Enroll "Give a day, get a Disney day" activity and reserved Disneyland tickets to well performed volunteers</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of the service groups attend community service</li> <li>Completion of the related programmes</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Teachers' observation.</li> <li>Review at meetings and minutes.</li> </ul>	Whole year	HY Chan PK Cheng CM Leung Form teachers	<ul style="list-style-type: none"> <li>\$9,600 for S4, 5 to organise visits or activities in Service learning Day.</li> </ul>

### 3. Major Concern: To enhance life planning education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> <li>To enhance students' understanding of life planning</li> </ul>	<ul style="list-style-type: none"> <li>Conduct morning assemblies related to life planning</li> </ul>	<ul style="list-style-type: none"> <li>At least two morning assemblies related to life planning are conducted a year</li> </ul>	<ul style="list-style-type: none"> <li>The number of morning assemblies related to life planning conducted</li> </ul>	Whole year	TM Lai CT Choi	<ul style="list-style-type: none"> <li>Youtube</li> <li>Hok Yau Club</li> <li>EDB</li> <li>JUPAS</li> </ul>
	<ul style="list-style-type: none"> <li>Careers information is provided through E-Notice Board at least twice a month</li> </ul>	<ul style="list-style-type: none"> <li>Careers information is sent through E-Notice Board at least 20 times a year</li> </ul>	<ul style="list-style-type: none"> <li>The number of times of careers information being sent to students through E-Notice Board</li> </ul>			
<ul style="list-style-type: none"> <li>To help students understand their academic / career aspirations</li> </ul>	<ul style="list-style-type: none"> <li>Conduct career education in OLE lessons</li> </ul>	<ul style="list-style-type: none"> <li>At least two career education lessons are conducted in each form.</li> </ul>	<ul style="list-style-type: none"> <li>Count the number of career education lessons conducted in each form</li> </ul>	Whole year	TM Lai CT Choi MF Cheng FC Wong CL Wong KK Chan	<ul style="list-style-type: none"> <li>HAB</li> <li>VTC</li> <li>Hok Yau Club</li> <li>Alumni</li> </ul>
	<ul style="list-style-type: none"> <li>Arrange career visits for students</li> </ul>	<ul style="list-style-type: none"> <li>At least seven visits are arranged for students</li> </ul>	<ul style="list-style-type: none"> <li>Count the number of career visits</li> </ul>			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> <li>To help students set/achieve their personal goals</li> </ul>	<ul style="list-style-type: none"> <li>Nominate students to take part in the Applied Learning Courses</li> </ul>	<ul style="list-style-type: none"> <li>More than 75% students who complete the courses consider the courses helpful</li> </ul>	<ul style="list-style-type: none"> <li>Complete questionnaires after the courses</li> </ul>	Whole year	TM Lai CT Choi	<ul style="list-style-type: none"> <li>DLG</li> <li>HAB</li> </ul>
	<ul style="list-style-type: none"> <li>Nominate students to take part in the interview skill workshops</li> </ul>	<ul style="list-style-type: none"> <li>More than 75% students who take part in the workshops consider the workshops helpful</li> </ul>	<ul style="list-style-type: none"> <li>Complete questionnaires after the workshops</li> </ul>			
	<ul style="list-style-type: none"> <li>Nominate students to take part in the work experience programmes</li> </ul>	<ul style="list-style-type: none"> <li>More than 75% students who complete the programmes consider the programmes helpful</li> </ul>	<ul style="list-style-type: none"> <li>Complete questionnaires after the programmes</li> </ul>			
	<ul style="list-style-type: none"> <li>Experience day and extended activities are provided for prefects with the opportunities to reflect on their personal life goals.</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of the prefects express that they are more aware of their personal life goals</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation by the participants and the advisors of the training programme and the prefect team</li> </ul>	1- 7/2020	CW Ng WL Wong	<ul style="list-style-type: none"> <li>Training Programme \$36,000</li> </ul>

## Budget (2019/20)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
<b>Surplus brought forward from previous year :</b>				
<b>Government Funds</b>	4,864,027.59			
<b>School Funds</b>	3,178,334.76			
<b>Council Fund</b>	7,997.40			
<b>I. Government Funds</b>				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	3,469,051.88			3,469,051.88
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
· Administration Grant		3,844,068.00	4,000,000.00	(155,932.00)
· Composite Information Technology Grant		489,532.00	602,000.00	(112,468.00)
· Capacity Enhancement Grant		634,017.00	769,860.00	(135,843.00)
· Air-conditioning Grant		578,757.00	578,757.00	0.00
· SBM Top-Up Grant		50,000.00	50,000.00	0.00
· School-based Speech Therapy Administration Rec Grant		8,000.00	8,000.00	0.00
(B) Non-School Specific Grants - Baseline Reference		2,091,554.50		
(i) Operation				
· General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			670,000.00	
· Composite furniture and equipment			797,238.00	
(ii) Teaching and Learning				
· Consolidated subjects			315,390.00	
· Teaching aids, library books, reference books etc			105,000.00	
· ECA, M&CE, Religious and Academic act, prog and resources			337,725.00	
· Guidance, Discipline and Careers act, prog and resources			90,600.00	
(iii) Development				
· Staff Development			88,700.00	
(C) Fund set aside for Severance Payment/Long Service Payment	216,479.20	0.00	0.00	(313,098.50)
Sub-total:	3,685,531.08	7,695,928.50	8,413,270.00	2,968,189.58
(2) Cash Grant for School-based After-school Learning and Support Programmes	90,625.00	68,400.00	157,100.00	1,925.00
(3a) Diversity Learning Grant (Other Programmes)	0.00	84,000.00	137,850.00	(53,850.00)
(3b) Diversity Learning Grant (Other Languages)	1,400.00	3,900.00	3,900.00	1,400.00
(4) Diversity Learning Grant (Applied Learning Courses)	0.00	141,130.00	141,130.00	0.00
(5) Fractional Post Cash Grant	1,544.83	0.00	0.00	1,544.83
(6) Teacher Relief Grant	494,103.15	220,000.00	520,000.00	194,103.15
(7) Learning Support Grant for Secondary Schools	22,093.45	510,000.00	486,802.00	45,291.45
(8) Enhanced Additional Funding - Support for NCS Students	350,150.33	800,000.00	953,516.60	196,633.73
(9) Extra Recurrent Grant under ITE4	8,094.00	66,740.00	67,000.00	7,834.00
(10) Information Technology Staffing Support Grant	197,928.00	317,000.00	250,000.00	264,928.00
(11) Hong Kong Jockey Club Life-wide Learning Fund	12,556.80	0.00	12,556.80	0.00
(12) Promotion of Reading Grant	0.95	61,980.00	60,000.00	1,980.95
(13) Student Grant for Applied Learning Chinese	0.00	13,667.00	13,667.00	0.00
(14) Life-wide Learning Grant	0.00	1,158,000.00	1,593,133.00	(435,133.00)
(15) One-off School-based Speech Therapy Set-Up Grant	0.00	20,000.00	20,000.00	0.00
(16) Prov to Sec Sch to Support NCS Students to Learn Ch Hist & Culture	0.00	50,000.00	50,000.00	0.00
(17) Prov Support Student with Fin Needs Life-wide Learning	0.00	53,950.00	53,950.00	0.00
Grand Total of Government Funds :	4,864,027.59	11,264,695.50	12,933,875.40	3,194,847.69
<b>Surplus of Government Funds of 2019/20 School Year :</b>				(1,669,179.90)
<b>II. School Funds</b>				
· Tong Fai	578,012.48	118,660.00	100,000.00	596,672.48
· Donation for Scholarship	57,676.74	0.00	20,000.00	37,676.74
· Rental, students activities etc	1,936,199.98	1,000,000.00	1,000,000.00	1,936,199.98
· Approved Collection for Specific Purposes :				
Teaching Materials and Facilities Fee, Student Union Fee etc	606,445.56	200,000.00	100,000.00	706,445.56
Grand Total of School Funds :	3,178,334.76	1,318,660.00	1,220,000.00	3,276,994.76
<b>Surplus of School Funds of 2019/20 School Year :</b>				98,660.00
<b>III. Council Fund</b>				
	7,997.40	1,500.00	2,000.00	7,497.40
<b>Surplus carried forward to next year :</b>				
<b>Government Funds</b>	3,194,847.69			
<b>School Funds</b>	3,276,994.76			
<b>Council Fund</b>	7,497.40			

**Capacity Enhancement Grant - Programme Plan (2019/20)**

<b>Target</b>	<b>Major Concern</b>	<b>Strategy</b>	<b>Expected Outcome</b>	<b>Time Scale</b>	<b>Resources</b>	<b>Performance indicator</b>	<b>Evaluation</b>	<b>Staff-in-charge</b>
Curriculum development, school-based assessment and Territory-wide School Assessment	<ul style="list-style-type: none"> <li>Assist teachers with curriculum development and teaching materials such as the handling of information, text input, graphic management, photocopying, proof-reading, collection of student assignments and test papers</li> <li>Assist teachers with SBA</li> <li>Assist teachers with TSA</li> </ul>	<ul style="list-style-type: none"> <li>Employ two teaching assistants to help teachers</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' workload will be reduced, allowing them more time to develop school-based curriculum and to cater for students' needs</li> <li>Curriculum developed meets the needs of our students</li> <li>A variety of teaching materials will be developed for teachers teaching classes of varied levels</li> <li>The sharing of teaching materials enhances teacher professional development</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Salary for two TAs: \$29,200x12 =<b>\$350,400</b></li> <li>MPF for 2 TAs: =<b>\$17,520</b></li> <li>Committee / Subject Support Scheme (Fees for tutors / courses / services): =<b>\$401,940</b></li> </ul>	<ul style="list-style-type: none"> <li>Teachers get more free time to prepare teaching materials for the lessons</li> <li>Teachers get a better chance to try out new curriculum and strategies</li> </ul>	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
Cater for students' academic and developmental needs	<ul style="list-style-type: none"> <li>Assist teachers in running ECA and training programmes</li> <li>Assist teachers with paper work arising from planning and running the above activities</li> <li>Assist teachers with the Subject Support Scheme</li> </ul>	Same as above	<ul style="list-style-type: none"> <li>Teachers can have better understanding of students as they have more contact with students in different contexts</li> <li>Teachers can have the time to cater for students' developmental and academic needs</li> </ul>	Whole year	As listed above	<ul style="list-style-type: none"> <li>More human resources are available</li> <li>More students obtain care from their teachers</li> <li>Teachers' paper work is reduced</li> </ul>	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
IT teaching	<ul style="list-style-type: none"> <li>Collect and prepare multi-media materials for teachers</li> <li>Help teachers with video recording and photo-taking</li> <li>Help teachers with the recording of listening materials for tests and examinations</li> </ul>	Same as above	<ul style="list-style-type: none"> <li>Teachers can have more time in preparing for the teaching materials</li> <li>Teachers' paper work is reduced, allowing them to pay more attention on their classroom teaching</li> <li>Teachers' pressure in IT teaching and searching for multi-media materials can be reduced</li> </ul>	Whole year	As listed above	<ul style="list-style-type: none"> <li>Teachers save up more multi-media teaching materials for future use</li> <li>Teachers' workload is reduced</li> </ul>	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
<b>Total</b>					<b>\$769,860</b>			



**School-based After-school Learning and Support Programmes (2019/20)  
School-based Grant - Programme Plan**

**Name of School : CCC KEI YUEN COLLEGE**

**Project Coordinator : Ms Leung Ching Man Contact Telephone No.: 24750331**

**A. The estimated number of benefiting students (count by heads) under this Programme is 116 (including A. 45 CSSA recipients, B. 65 SFAS full-grant recipients and C. 6 under school's discretionary quota)**

**B. Information on Activities to be subsidised/complemented by the grant.**

*Name/ Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/ Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider
					A	B	C		
After School Tutorial Classes	To assist S.1,2 students in learning	<ul style="list-style-type: none"> <li>It benefits 40 or more S.1 S.2 students (Two phases in total)</li> <li>Questionnaire Survey: 70% or more participating students agree that the programme can help their study</li> </ul>	<ul style="list-style-type: none"> <li>Calculate the number of participants</li> <li>Conduct questionnaire survey</li> </ul>	October-June	10	20	2	\$150 x 48 lessons x 2 hours x 4 tutors = \$57,600	University students are recruited to be the tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in English, Mathematics, Chemistry and Physics for S.1- S.4 students to build up students' confidence in learning	<ul style="list-style-type: none"> <li>It benefits 50 or more students (Two phrases in total)</li> <li>Questionnaire Survey: 70% or more participating students agree that the programme can help their study</li> </ul>	<ul style="list-style-type: none"> <li>Calculate the number of participants</li> <li>Conduct questionnaire survey</li> </ul>	October-May	10	30	2	\$150 x 22 lessons x 1.5 hours x x 10 tutors = \$49,500	University students are recruited to be the tutors

*Name/ Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/ Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider
					A	B	C		
External programmes: Language, Interest, or Ability Training	To cater for the individual needs of S.1-S.6 students, the school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons.	<ul style="list-style-type: none"> <li>The participating students agree that the programme can help their study</li> </ul>	<ul style="list-style-type: none"> <li>Interview the participating students</li> </ul>	September -August	15	15	2	\$50,000	—
Total no of activities: 3				@No. of participation counts	45	65	6	Total: \$157,100	
				**Total no. of participation counts	116				

The surplus recorded up to September 2019:\$79,600

The grant received in 2019-2020 s.y.: \$68,400

The available amount money can be used in 2019-2020 s.y.: \$148,000

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C) .

**Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2019/20 to 2021/22 cohort of senior secondary students**

Programme(s) (Other Languages)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher-in charge
					19/20	20/21	21/22		19/20	20/21	21/22	
Japanese	To cater for students diverse needs	Japanese (network programme)	3 years	S4-6 students of this cohort of students	1	1	1	Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA	3,900	3,900	3,900	Miss Leung Ching Man
No. of Participation counts:					1	1	1	Budget for each year:	3,900	3,900	3,900	
Total no. of participation counts:					3			Total budget:	\$11,700			

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher-in charge
					19/20	20/21	21/22		19/20	20/21	21/22	
PE	To cater for students diverse needs	Unique Education Service Hub Company Limited	3 years	S4-6 students of this cohort	1	1	1	Students will take the DSE by the HKEAA	8,000	8,000	5,000	Miss Leung Ching Man
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	Apr., 2021	S.5	/	30	/		/	\$1,300 x 3hrs = \$3,900	/	Miss Leung Ching Man

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge		
					19/20	20/21	21/22		19/20	20/21	21/22			
Chinese subject : prose Course	To promote students' interest in study literature through appreciating and writing proeses	Tutor: writer	Nov., 2019- Jan., 2020	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$1000 x 4.5 hours =\$4,500	\$1000 x 4.5 hours =\$4,500	/	Miss Leung Ching Man		
			Nov., 2020- Jan., 2021	S.5	/	30	/							
Pull-out programme for gifted students in specific areas	To subsidy outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2019- Aug., 2020	S.4	10	/	/	Participants can complete the courses offered by the Academy.	\$4000 x 10 =\$40,000	/	/	Miss Leung Ching Man		
			Sept., 2020- Aug., 2021	S.5	/	10	/						/	\$4000 x 10 =\$40,000
English: Enhancement programme for Elite Students	To enhance participants' writing skills in Papers 2 and 3.	Tutor: Retired English teachers	Oct., 2019- Jun., 2020	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 10 hours =\$3,000	/	/	Miss Ho Cham Fong		
			Oct., 2020- Jun., 2021	S.5	/	15	/						/	\$300 x 10 hours \$3,000
			Oct., 2021- Mar., 2022	S.6	/	/	15						/	/

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge
					19/20	20/21	21/22		19/20	20/21	21/22	
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	Apr. – Jun., 2020	S.4	40	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$150 x 1.5 hours x 8 lessons x 5 groups = \$9,000	\$150 x 2 hours x 8 lessons x 4 groups = \$9,600	/	Mr. Kwan Sai Chung & Mr. Choi Chun Tung
			Apr. – Jun., 2021	S.5	/	20	/					
Liberal Studies: Critical Thinking Skills Course	To learn the skills in writing critical comments and develop critical thinking ability through the course	Tutor: Alumni	Dec., 2021	S.6	/	/	50	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	/	/	\$150 x 10 hours x 10 groups = \$15,000	Mr. Chan Wing Shing
Chinese History: Critical Thinking Skills Training	To foster students' critical thinking ability through training and practices	Tutor: alumni	Dec., 2021	S.6	/	/	10	Survey result: more than 70% participants agree that the course can foster their critical thinking ability	/	/	\$150 x 8 hours = \$1,200	Miss Wong Suk Yee
Discipline Committee: Leadership Training Scheme	To raise student prefects' personal (leadership) and social (team spirit) skills through planning and participating in the scheme	The Evangelical Lutheran Church of Hong Kong	Jan. -Apr., 2020	S.4	15	/	/	Survey result: more than 70% participants agree that the scheme can foster their leadership skills and team spirit	\$600 x 15 participants = \$9,000	/	/	Mr. Wong Wai Lim
			Jan. -Apr., 2021	S.5	/	15	/		/	\$600 x 15 participants = \$9,000		

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge
					19/20	20/21	21/22		19/20	20/21	21/22	
Physical Education: Elite athletic training programme	To help students develop athletic skills	Tutor: To Moon Chi	Sept., 2019-Aug., 2020	S.4	10	/	/	Survey result: more than 70% participants agree that the programme can improve their skills	\$500 x 70hrs = \$35,000	/	/	Mr. Cheung Yeung Wan
			Sept., 2020-Aug., 2021	S.5	/	10	/		/	\$500 x 70hrs = \$35,000		
			Sept., 2021-Aug., 2022	S.6	/	/	10		/	\$500 x 70hrs = \$35,000		
Geography: Inquiry geographical field trip	To nurture students' inquiry and thinking abilities through field trip	Field trip camp and field trip activities	Oct., 2019–Jun., 2020	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip can enhance their understanding of Geography and foster inquisitive mind	\$150 x 30 participants = \$4,500	\$150 x 30 participants = \$4,500	/	Mr. Ng King Yeung
			Oct., 2020–Jun., 2021	S.5	/	30	/					

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					19/20	20/21	21/22		19/20	20/21	21/22	
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software Acrylic painting skills course: to enhance students' skills Marker course: to develop students' skills	Tutor: alumni	Sept., 2019–Dec., 2019	S.4	15	/	/	Survey result: more than 70% participants can manage the related skills	\$150 x 30 hours =\$4,500	\$150 x 30 hours =\$4,500	/	Miss Chu Wai Ling
			Sept., 2020–Dec., 2020	S.5	/	15	/					
			Sept., 2019–Dec., 2019	S.4	15	/	/		\$150 x 30 hours =\$4,500	\$150 x 30 hours =\$4,500	/	
			Sept., 2020–Dec., 2020	S.5	/	15	/					
			Sept., 2021–Dec., 2021	S.6	/	/	15		/	/	\$150 x 24 hours =\$3,600	
Chemistry: Trainings for Elite Students	To recognize the abilities of elite students	Australian National Chemistry Quiz	Oct., 2019–Jun., 2020	S.4	60	/	/	more than 70% S.4 participants pass the quiz more than 30% S.5 participants receive certificates of Merit	\$85 x 60 participants =\$5,100	\$90 x 30 participants =\$2,700	/	Miss Lam Sin Yee
			Oct., 2020–Jun., 2021	S.5	/	30	/					
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2019–Jun., 2020	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$150 x 5 hours =\$750	/	/	Miss Lam Sin Yee
			Oct., 2020–Jun., 2021	S.5	/	15	/		/	\$150 x 5 hours =\$750	/	
			Oct., 2021–Mar., 2022	S.6	/	/	10		/	/	\$150 x 5 hours =\$750	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge
					19/20	20/21	21/22		19/20	20/21	21/22	
History: Local Community Study (1) Field Trip: Tram and Community Development (2)Field Trip: Early Chinese Communities in Sheung Wan (3) Field Trip: Wan Chai (4) Field Trip: Central (5)Talk: Development of Public Housing	To help students' learning and extend their historical knowledge beyond the curriculum	The Conservancy Association Centre for Heritage	Nov., 2019 – May, 2020	S.4	30	/	/	Survey result: more than 70% participants agree that the visits can help their learning and extend their historical knowledge beyond the curriculum	(1)Tour fee \$5,000 (2)Travel bus \$5,000	/	/	Mr. Wong Wai Lim
			Nov., 2020 – May, 2021	S.5	/	30	/		/	(1)Tour Fee \$4,000 (2)Speaker Fee \$1,500 (3)Travel bus \$5,000		
No. of Participation counts:					286	266	111	Budget for each year:	137,850	140,450	66,550	
Total no. of participation counts:					663			Total budget:	344,850			



**Three-year plan -- Measures to broaden students' choices of Applied Learning (APL) Courses for 2019/20 to 2021/22 cohort of senior secondary students**

Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget	Teacher-in charge
					19/20	20/21	21/22			
APL	<ul style="list-style-type: none"> <li>• To provide a series of learning courses to cater for different students' needs and interests</li> <li>• Students can acquire diverse learning experiences and develop their career aspirations</li> </ul>	<ul style="list-style-type: none"> <li>• Creative Studies</li> <li>• Media and communication</li> <li>• Business, Management and Law</li> <li>• Services</li> <li>• Applied Science</li> <li>• Engineering and Production</li> </ul>	Two years 180 hours	S.5 & S.6 students	0	12	12	<ul style="list-style-type: none"> <li>• To list clearly in the Student Portfolio that the students have completed the APL course</li> <li>• 60% or more students have completed the course</li> </ul>	All students are fully supported by the EDB.	Careers Committee Master
No. of Participation counts:					0	12	12	Budget for each year:	\$0	
Total no. of participation counts:					24			Total budget:	\$0	

**Plan on the Use of the Promotion of Reading Grant**

The major objectives for Promotion of Reading:

Cultivating a reading culture

Broaden the reading horizons

Item	Estimated Expenses (\$)
1. Purchase of Books (Printed books / e-Books / Magazines / e-Magazines)	50,000
2. Reading Activities	10,000
➤ Hiring writers, professional storytellers, etc. to conduct talks	
➤ Hiring services from external service providers to organise student activities to promote reading	
➤ Buying books for Reading Club	
➤ Paying application fees for activities and competitions related to the promotion of reading	
➤ Buying reading activities presents	
➤ Subsidising students for their participation in and application for reading related activities or courses	
➤ Paying fees for making banner, holding reading booth, etc.	
Total	60,000

### Plan on the Use of the Life-wide Learning Grant 2019/20

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
<b>Category 1 To organise / participate in life-wide learning activities</b>												
<b>1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>												
English Language	Drama/ Musical Appreciation SCOLAR English Alliance - From Page to Stage Programme 2019	To expose students to authentic English drama and classic English literature, "A Tale of Two Cities"	1 Mar 2020	S.1 – S.4	- Pre-performance materials and discussions - Post-performance evaluation and discussions	\$2,260	✓					
English Language	SCOLAR English Alliance Short Story Appreciation	To appreciate a classic short story through a reading workshop	18 Oct 2019	S.1 – S.3	- Pre-workshop materials - Post evaluation Quiz	\$400	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Chinese Language	Drama appreciation(ticket fee)	To enrich students' learning experiences by arts appreciation	Sep – May 2019	S.1 – S.6	- Observation	\$6,000	✓				
	Life-wide Learning Day	To enrich students' learning experiences by field trips or workshops	13 Mar 2019	S.5	- Observation - Questionnaire	\$30,000	✓				
Mathematics	S.1-3 Olympic Maths Programme	To prepare students for inter-school Maths competitions	Feb 2020	S.1 – S.3	- Questionnaire	\$12,000	✓				
Geography	Fieldwork studies / field trip	- To develop a sense of gratitude to our natural environment and cherishing our world. - To enrich their academic or career aspiration in environmental interpretation	Nov, 2019 – Apr, 2020	S.2 – S.5	- Students' performance in the lessons or field study course - Reflection writings for expressing gratitude and cherishing	\$18,500	✓	✓			✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Chinese History	Life-wide Learning Day	To enrich students' learning experiences by field trips or workshops	13 Mar 2020	S.1	- Observation - Questionnaire	\$27,920	✓					
Chinese History	Field trips	To enrich students' understanding of modern history of Hong Kong	Feb-Mar 2020	S.4 – S.5	Students' performance in the lessons or field study course	\$16,000	✓					
History	Field trips and talks (local community)	To help students' learning and extend their historical knowledge beyond the curriculum	Nov 2019 –May 2020	S.1 – S.5	Observation	\$26,800	✓					
History	Board display and competition	To cultivate students' interest in history	Apr 2020	S.1 – S.3	Observation	\$1,400	✓					
Science KLA	Life-wide Learning day-Disney's World of Physics	To discover the vast world of physical science through hands-on experiments in Disneyland	13 Mar 2020	S.2	70% of participants agree that the visit is useful.	\$45,980	✓					
Science KLA	52th Joint School Science Exhibition	To nurture students' Science	Sep 2019 -	S.5	Questionnaire		✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		excellence	July 2020			\$6,000					
Science KLA	53th Joint School Science Exhibition	To nurture students' Science excellence	Aug2019	S.6	Questionnaire	\$6,000	✓				
Integrated Science	Maths and Science Quiz(application fee)	To promote students' interest in Biology, Chemistry, Mathematics and Physics through competition	May 2020	S.5	Analysis report of Poly U	\$8,000	✓				
Chemistry	Competition entry fee for Australian National Chemistry Quiz(H.K. Section)	To experience a big-scale international chemistry quiz	Jul 2020	S.4 – S.5	50% of the participants pass the quiz.	\$7,650	✓				
Liberal Studies	Workshops or simulation games relating to the curriculum	To experience the real-life problems so as to enhance their understanding of the problems	Mar-Apr 2020	S.4 – S.5	70% of the participants agree the activity is useful.	\$10,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Liberal Studies	Visits to institutions such as T-Park and Zero Carbon Building	To enhance their understanding of the functions of the institutions	Mar-Apr 2020	S.4 – S.5	70% of the participants agree that the visits is useful.	\$20,000	✓					
Academic	Pre-S1 Summer Bridging Program	To ease students' transition from primary to EMI secondary school	21-29 Aug 2019	S.1	Questionnaire	\$50,000	✓	✓	✓			
Physical Education	HKSSF competition and other competitions	To widen student's horizon through various competitions	Sep 2019 - Aug 2020	S.1 – S.6	- Coach observation - Competition result	\$64,000			✓			
Physical Education	School Sports Program for cycling activities from LCSD	To build active life style for students by introducing diversified activities	Oct 2019 - May 2020	S.1	Coach observation	\$24,500			✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
English Language	1. Speech Training 2. Debating Society 3. Scrabble Society	To reinforce learning strategies and skills	1. Oct-Nov 2019 2. and 3.: Oct 2019 - May 2020	1. S.1 – S.3 2. and 3.: S.1 – S.5	- Observation - Questionnaire	\$16,500	✓				
English Language	4. Speech Festival 5. HKSA Speaking Practice 6. IED Speaking Contest	To provide students with chances to develop their potential	Nov-Dec 2019	S.1 – S.6	- Performance comments - Competition result	\$42,000	✓				
Putonghua	Speech Festival and Training	To provide students with chances to develop their potential and reinforce their skills	Oct-Dec 2019	S.1 – S.6	- Performance comments - Competition result	\$14,600	✓				
Visual Arts	CCC Kei Yuen College Creative Visual Artworks Exhibition 2020	To provide students with chances to develop their potential	8-18 May, 2020	S.1 – S.6	- Observation	\$25,000	✓		✓		



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Visual Arts	SCAD Design Immersion Summer Challenge Camp	<ul style="list-style-type: none"> <li>- To expose students to Art culture through attending the Summer Challenge Camp</li> <li>- To attend an Art course at SCAD</li> </ul>	14-18 July 2020	S.1 – S.4	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Questionnaire</li> </ul>	\$30,000	✓		✓		
School Promotion and Newsletter Team	The Society Caring Coloring Competition	To provide students with chances to develop their potential	Jan-May 2020	S.1 – S.6	- Questionnaire	\$12,000			✓		
Elder Academy	Social service for the elderly	To provide opportunities for students to serve the elderly	Nov 2019-Mar 2020	S.1 – S.5	70% of the participants agree the service is meaningful.	\$8,400				✓	
House	Inter-house competitions(Sports Day, cheering team, dance competition and game stalls)	To nurture student’s team spirit and leadership	Sep 2019 - July 2020	S.1 – S.6	House advisors meeting	\$23,200			✓		
Social Service Group	Air cadets training programme (leadership training, camping, hiking)	To widen student’s horizon through various activities	Sep 2019 - July 2020	S.1 – S.5	Observation	\$19,610			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Social Service Group	Boy scout training programme (training, camping, hiking)	To widen student's horizon through various activities	Oct 2019 - July 2020	S.1 – S.3	Observation	\$13,900			✓		
Religion	Student gospel camp for nurturing in students' positive values and attitudes	To promote loving and caring atmosphere to others	July 2020	S.1 – S.6	- Observation - Questionnaire	\$30,000		✓			
Religion	Whole-person development workshops for fellowship	To develop their sense of gratitude and to provide opportunities for students to serve the people in need	Oct, 2019 - Apr, 2020	S.1 – S.6	- Observation from social workers and teachers - Questionnaire	\$15,600		✓		✓	
Religion	Leadership training workshops for fellowship	To provide students with chances to develop their potential in leadership	Oct 2019 - Apr 2020	S.1 – S.6	- Observation from social workers - Questionnaire	\$13,500		✓		✓	
Moral & Civic Education	Coach hire and ticket fee for OLE	To enrich students' learning experiences	Sept. 2019 - July 2020	S.1 – S.6	- Observation - Students' reflection	\$84,000	✓	✓	✓	✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Moral & Civic Education	HKFYG leadership institute leaders foundation program	To equip students with leadership skills.	Sept. 2019 - July 2020	S.2 – S.5	- Students' reflection - sharing in assemblies	\$16,800	✓	✓			
Moral & Civic Education	National education activities	To strengthen students' understanding of the development of our country in history, culture and technology	Sep 2019 - July 2020	S.2 – S.5	- Observation - Students' reflection	\$8,500	✓	✓			
Moral & Civic Education	Service Learning Day	To enrich students' learning experiences in community service	Nov 2019 - June 2020	S.4 – S.5	- Observation - Students' reflection	\$9,600		✓		✓	
Careers	S.1 Life Planning Programme	To help students understand their career aspirations through careers education.	Nov 2019 - Apr 2020	S.1	More than 70% of participants find the programme useful.	\$20,000					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Careers	S.2 Life Planning Programme	To help students understand their career aspirations through careers education.	Nov 2019 – Feb 2020	S.2	More than 70% of participants find the programme useful.	\$20,000					✓
Careers	S.3 Soci Game (OLE day)	To help students understand their career aspirations through soci game.	13Mar 2020	S.3	More than 70% of participants find the activity useful.	\$27,000					✓
Careers	Interview skill on further studies (Workshop)	To help students understand their academic aspirations through workshop.	Nov 2019 - May 2020	S.6	More than 70% of participants find the workshop useful.	\$10,000					✓
Careers	Visits (Subsidies for bus fare)	To help students understand their academic aspirations through visits.	Sep 2019 - Feb 2020	S.6	More than 70% of participants find the visits useful.	\$18,000					✓
Careers	Talks (Speaker fees)	To help students understand their academic aspirations through talks.	Oct., 2019 – Jan., 2020	S.6	More than 70% of participants find the talks useful.	\$5,000					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Careers	Career Mapping (Instructor fees)	To help students understand their academic / career aspirations through career mapping.	Oct.,2019 – Apr., 2020	S.4 – S.5	More than 70% of participants find the programme useful.	\$20,000					✓
P.E	1. Cycling club 2. Badminton team 3. Basketball girls team 4. Basketball boys team 5. Volleyball girls team 6. Volleyball boys team 7. Athletic team 8. Football team 9. Table tennis team 10. Long run club 11. Dodgeball club	To provide students with chances to develop their potential	Sep 2019 - Aug 2020	S.1 – S.6	-Coach observation - competition result	\$206,397			✓		
	School Sports Program for cycling club from LCSD	To develop students' potential	Oct 2019 - May 2020	S.1 – S.6	-Coach observation - competition result	\$6,000			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Music	Competition	To enhance students' horizon	Sep 2019 - July 2020	S.1 – S.6	Observation	\$20,000			✓		
Music	Training Courses	To provide more opportunities to appreciate good music of the world	Sep 2019 - July 2020	S.1 – S.6	Observation	\$161,200			✓		
Pop Music Club	1. Guitar class 2. Drum class	To acquire skills for playing the guitar and the drum	Oct 2019 - May 2020	S.1 – S.6	- Tutor observation - performance comments	\$7,480			✓		
Chinese Language	Off-campus competition (registry fee)	To provide students with opportunities to develop their potential	Sep 2019 - May 2020	S.1 – S.6	- Observation	\$4,000	✓				
	Training programs of speech and debating	To provide students with opportunities to develop their potential	Nov. and Dec. 19	S.1 – S.6	- Observation - Competition result	\$29,100	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Environmental Protection	Environmental protection ambassadors training courses and activities	To provide students with opportunities to develop their potential in leadership	Oct, 2019 - Apr, 2020	S.3 – S.5	- Observation - Questionnaire	\$1,500	✓	✓			
	Field studies activities for environmental protection	To develop their sense of gratitude in our environment	Oct, 2019 - Apr, 2020	S.1 – S.6	- Observation - Questionnaire	\$7,800	✓	✓			
Discipline	S.1 Bridging Programme (Team building)	To nurture team spirit in S.1 students	Aug 2019	S.1	- Questionnaire	\$7,000		✓			
Discipline	Prefect Leadership Training Programme	<ul style="list-style-type: none"> <li>- To provide students with opportunities to develop their potential in leadership</li> <li>- To nurture positive attitude in prefects</li> <li>- To help prefects set their personal goals</li> </ul>	Sep 2019 – July 2020	S.2 – S.5	- Observation - Questionnaire	\$111,400		✓			✓
Drama Club	Drama Workshop (Performing and Stage Management) and performance	<ul style="list-style-type: none"> <li>- To acquire acting skills, theatre skills and application</li> </ul>	Oct 2019 - July 2020	S.1 – S.6	- Students are able to master the	\$25,500			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		- To prepare and present a proficient performance			theatre skills (lighting system, sound system and computer software) and apply them in post-exam drama show - Students are able to present a drama performance in post-exam drama show - Observation by drama tutors - Questionnaire						
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Moral & Civic Education	Mainland exchange program	- To broaden students' horizons	Apr 2020	S.2 – S.5	- Questionnaire	\$8,736	✓	✓	✓		



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
English Language	A two-week inter-school or cross-subject Study Tour to England	<ul style="list-style-type: none"> <li>- To expose students to western culture through staying with local families</li> <li>- To attend an English course at a well-known university like Cambridge or Oxford</li> </ul>	1-14 Aug 2020	S.1 – S.4	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Questionnaire</li> </ul>	\$33,000	✓				
History & Geography	Study tour to South Korea	<ul style="list-style-type: none"> <li>- To broaden students' horizon</li> <li>- To appreciate the culture of other countries</li> <li>- To understand the spread of Chinese culture</li> </ul>	Apr 2020	S.2 – S.5	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Questionnaire</li> </ul>	\$19,200	✓	✓			
Visual Arts	Mainland Exchange Programme-An Exploration into Arts and Culture in Beijing	<ul style="list-style-type: none"> <li>- To enhance students' understanding of Beijing's development in arts education and its artistic and cultural characteristics</li> </ul>	23-26 Oct 2019	S.4	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Questionnaire</li> <li>- Group project</li> </ul>	\$5,000	✓		✓		
Physical Education	4-day overseas P.E. exchange tour	<ul style="list-style-type: none"> <li>- To expose students to other pattern of physical training overseas</li> </ul>	July 2020	S.1 – S.6	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Questionnaire</li> </ul>	\$13,200			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.4	Others										
						\$					
<b>Estimated Expenses for Category 1</b>						<b>\$1,553,133</b>					

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM	STEM Week	To enhance STEM education through workshops, competitions, morning promotion and game stalls	\$40,000
		<b>Estimated Expenses for Category 2</b>	\$40,000
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>\$1,593,133</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	714
Estimated number of student beneficiaries:	714
Percentage of students benefitting from the Grant (%):	100%