CCC Kei Yuen College

Year Plan - Business, Accounting and Financial Studies

1 Aims:

- 1.1 To provide students at senior secondary level with fundamental business knowledge and skills, and develop their positive values and attitudes, so that they can fulfil their roles competently and confidently as consumers, investors, employees and/or entrepreneurs;
- 1.2 To develop students' generic skills in research, analysis, leadership, teambuilding, communication, critical thinking, creativity, and problem-solving and transfer them to different domains; and
- 1.3 To explore different aspects of business to prepare students for life, for learning and for employment.

2 Present situation:

2.1 Strengths:

- 2.1.1 The teacher possesses a high proficiency of knowledge in subject matters and is able to pay real concern to students' progress.
- 2.1.2 This subject is one of the popular NSS subjects taken by Hong Kong students
- 2.1.3 There are updated textbooks and relevant information for students.

2.2 Weakness:

- 2.2.1 Some students lack initiative and motivation, they are slow in response and rely too much on the teacher.
- 2.2.2 Students are weak in their ability of analysis.

3 Major concerns:

- 3.1 To cater for learner diversity
- 3.2 To enhance life planning education

4 Implementation Plan and Methods of Evaluation:

4.1 To cater for learner diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher- in-charge	Resources Required
To enhance curriculum planning To enhance mobile learning	(Accounting Part), one or more good performer(s) will be chosen as a mentor/	 Mentor(s) will revise the topic with mentees at least once. Students can complete jobs assigned. Each student needs to participate in lessons with IT devices. 	 Mentees need to attempt a test paper. They need to get at least 50% accuracy. Students can submit their jobs on time. Students will have at least three topics (Management Part) to use the IT devices next year. 	whole year	LY Chung	More supplement ary exercises are needed.

4.2 To enhance life planning education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time	Teacher-in-	Resources
				Scale	charge	Required
• To enhance	• Students are provided	• Talk or visit will be	• Students(S.5) need to	whole	LY Chung	• Some good
students'	information about	arranged once per year if	complete a project	year		projects
understanding	personal financial	possible. Otherwise,	which is about the			are needed.
of life	planning for their life	teacher will teach in	personal financial			 Relevant

planning	cycle	lessons and provide	planning of life cycle.	websites
• To help	• Students are provided	relevant information to	Accounting	are needed.
students	information about the	students.	organisations will be	
understand	path to work in	• Relevant information and	introduced to students	
their	Accounting field.	websites will be	by using Ppt or talk.	
academic/care		introduced.		
er aspirations				

5 Budget:

No.	Category	Particulars		Budget(\$)
1	Teaching Aids/ Materials	/	0	
2	Activities	Prizes for S.4 quiz competition	250	
		Prizes for S.5 project competition	250	
		S.4 Enhancement Prog(CEG) (\$150 x 20 hrs)	3,000	
		S.5 Enhancement Pro(CEG) (150 x 20 hrs)		3,000
		S.6 Enhancement Prog(CEG) (\$150 x 20 hrs)		3,000
3	Others	Miscellaneous items		100
			Total	9,600

6 Working team:

Chung Lok Ying (Panel Head)