

CCC Kei Yuen College
Year Plan - Economics

- 1 Aims:
 - 1.1 To raise students' interest in Economics.
 - 1.2 To provide students with the basic Economics knowledge and skills, so that they can better understand the social and economic situations and thus are able to apply these skills and logical thinking to solve personal, social and economic problems.

- 2 Present situation:
 - 2.1 Strengths:
 - 2.1.1 Teachers have rich professional knowledge and good understanding of the requirements of public examinations. Teachers are willing to make amendments to their teaching methods constantly.
 - 2.1.2 Teachers are willing to spend extra time to conduct additional lessons for students to help them to solve learning problems.
 - 2.2 Weaknesses:
 - 2.2.1 Students' English comprehension and expression abilities are not satisfactory.
 - 2.2.2 In S.4 and S.5, students with significant differences in learning ability and motivation are arranged in the same class, this increases the difficulties in teaching and affects the learning atmosphere adversely.

- 3 Major concerns:
 - 3.1 To enhance gifted education.
 - 3.2 To enforce mobile learning.

4 Implementation Plan and Methods of Evaluation:

4.1 To enhance curriculum planning:

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To enhance curriculum planning 	<ul style="list-style-type: none"> To enhance higher order thinking skills and creativity 	<ul style="list-style-type: none"> Design one lesson plan in S4 and S5 to practice using differentiated instruction strategies 	<ul style="list-style-type: none"> Review at Panel meeting 	Whole year	Chan CC	/

4.2 To enforce mobile learning:

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> Students can make use of mobile devices in their learning 	<ul style="list-style-type: none"> Teachers learn how to use mobile devices in their teaching Introducing mobile learning in some classroom lessons 	<ul style="list-style-type: none"> All teachers enroll in learning course of mobile learning At least one topic using mobile learning in classroom One sharing in mobile learning during subject meeting 	<ul style="list-style-type: none"> Review at Panel meeting 	Whole year	Chan CC	/

4.3 To reinforce gifted education:

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To reinforce gifted education 	<ul style="list-style-type: none"> To enroll students in various gifted courses or to encourage students to participate in inter-school competition 	<ul style="list-style-type: none"> At least one gifted course or one competition is participated 	<ul style="list-style-type: none"> Review at Panel meeting 	Whole year	Chan CC	/

5 Budget:

No.	Category	Particulars	Budget(\$)
1	Teaching Aids/ Materials	/	0
2	Activities	Bridging Prog for S4(CEG) \$150 x 6 hrs	900
		S5. Enhancement Prog(CEG) \$150 x 10 hrs	1,500
		S6. Enhancement Prog(CEG) \$150 x 20 hrs	3,000
		Prizes	300
3	Others	Miscellaneous items	100
Total			5,800

6 Working team:

Chan Chun Chuen (Panel Head), Chan Wing Shing

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