

CCC Kei Yuen College  
Year Report - English

1 Major concerns:

- 1.1 To enhance students' interest in learning
- 1.2 To recognize students' different learning abilities and their interests, and provide them with chances to develop their potential

2 Achievements and reflection on major concerns :

2.1 To enhance mobile learning:

| Targets   | Achievements  | Reflection   |
|---|---|--|
| <ul style="list-style-type: none"> <li>• To enhance mobile learning:</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers have already enrolled in 1 or 2 related courses and/workshops offered by either CCCKYC or EDB.</li> </ul>   | <ul style="list-style-type: none"> <li>• Teachers found these courses/ workshops helpful and would join more online courses and/or workshops to prepare themselves for mobile learning.</li> </ul> |
| <ul style="list-style-type: none"> <li>• To promote mobile learning</li> </ul>  | <ul style="list-style-type: none"> <li>•S1: Microsoft Form was used to conduct revision quizzes on different grammar items. QR code was used for students to search relevant information for writing.</li> <li>•S2: Microsoft Form and QR Codes were used when teaching Unit 2 Animal Talks</li> <li>•S3: Google Classroom, Google Form and Kahoot were used when teaching Technology and Teenage problems.</li> <li>•S.4: During the pre-SBA individual presentation, students used Google Form to evaluate the presenter's performance.<br/>In the group discussion, students' performance was recorded in the app-Equity Maps, This helped doing analysis on their interaction patterns and could clearly show students' strengths and weaknesses in the group interaction.</li> </ul> | <ul style="list-style-type: none"> <li>• The use of mobile learning did motivate students to learn, especially during Live Streaming Lessons.</li> </ul>   |

|  |   |  |
|--|---|--|
|  | <ul style="list-style-type: none"> <li>•S5:Loilonote was used to conduct discussion with students on Teen Problem, QR code on Ecotours and Presentation on Most-liked building in Hong Kong being uploaded onto Google Classroom.</li> </ul> <p>In addition, students submitted their presentation on ‘A Day in the Life of a/an ...’ via Google Classroom. QR Code and Microsoft Form were used to teach students how to write a Restaurant Review</p> |  |
|--|---|--|

## 2.2 To reinforce gifted education:

| Targets   | Achievements  | Reflection  |
|---|---|---|
| <ul style="list-style-type: none"> <li>• To reinforce learning strategies and learning skills</li> </ul>                        | <ul style="list-style-type: none"> <li>• The attendance rate reached around 90%.</li> <li>• The quality of the tutor was up to expectation.</li> </ul>  | <ul style="list-style-type: none"> <li>•Training would be provided by NET and an English-speaking teacher, making the arrangement more flexible.</li> </ul>                 |
| <ul style="list-style-type: none"> <li>• To teach students effective writing skills.</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Smart Writers course was cancelled due to COVID-19 and school suspension.</li> </ul>   | /   |
| <ul style="list-style-type: none"> <li>• To use learning strategies and skills outside school.</li> </ul>                       | <ul style="list-style-type: none"> <li>• 100% of the participants got 80 marks or above in the speech festival.</li> <li>• Both the IED speaking contest and the HKSA speaking practice were cancelled due to school suspension.</li> </ul> | <ul style="list-style-type: none"> <li>•About \$6,000 would be allocated so that more students could benefit from taking part in these two context and practice.</li> </ul> |
| <ul style="list-style-type: none"> <li>• To encourage students to take part in English act.</li> </ul>                          | <ul style="list-style-type: none"> <li>• Related activity was cancelled due to COVID-19 and school suspension.</li> </ul>   |   |
| <ul style="list-style-type: none"> <li>• To provide a chance for students to use English for communication in School</li> </ul> | <ul style="list-style-type: none"> <li>• Related activities were cancelled due to COVID-19 and school suspension.</li> </ul>  | /   |
| <ul style="list-style-type: none"> <li>• English Enhancement</li> </ul>   | <ul style="list-style-type: none"> <li>• 15 elite students joined the talk on ‘How To Act’ last Oct. and they learnt some useful skills of expressing themselves.</li> </ul>  | /   |

3 Activities:

### 3.1 Internal Activities

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| Date                        | Activity   | No. of participants |
|-----------------------------|--|---------------------|
| 10, 17, 25, 30 and 6 Nov.19 | Speech Training for Speech Festival                      | 24                  |
| 15 May 20                   | English Delights was cancelled due to school suspension. | /                   |
| 1 and 2 April 20            | English Action Days were cancelled.                      | /                   |

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### 3.2 External Activities

Contributions to Young Post

Many school events were cancelled and so writing to Young Post was suspended.

Teen Time Open Space

| Date      | Radio Programme                         | Participating student |
|-----------|---|-----------------------|
| 3 June 20 | RTHK Teen Time Open Space was cancelled | /                     |

### 3.3 Internal Competitions

| Date              | Activity   | No. of participants |
|-------------------|--|---------------------|
| 11 and 12 Oct. 19 | Penmanship   | 72                  |
|                   | S1 Radio Drama Competition, S2 Singing Contest, S3 TV Commercials and S4 Drama Competition were cancelled. | /                   |
| 25 – 28 Nov. 19   | S5 Public Speaking   | 8                   |

### 3.4 Competitions outside school

| Name of Competition              | Organising Body | Awarded/Participating Student  |
|----------------------------------|-----------------|--|
| The 71st Schools Speech Festival | HKSSF           | <ul style="list-style-type: none"> <li>Some competitions were cancelled due to social event.</li> </ul> Two students, 2C Brooklyn Tsang and 3A Suzanne Chan got the second place in the Solo Verse Speaking. |
| Speech Contest                   | HKEDU           | <ul style="list-style-type: none"> <li>It was cancelled due to social event.</li> </ul>  |

| Name of Competition                                      | Organising Body                        | Awarded/Participating Student                                 |
|--|--|---|
| Speaking Practice  | HKSA                                   | • It was cancelled due to social event.                       |
| Debating Competition                                     | HKPTU                                  | • It was cancelled due to social event and school suspension. |
| HKSPA Hong Kong Youth Scrabble Champions Tournament 2019 | Hong Kong Scrabble Players Association | • It was cancelled due to social event and school suspension. |

#### 4 Financial report

| No. | Category                    | Particulars   | Budget(\$)     | Actual expen.(\$) |
|-----|-----------------------------|---|----------------|-------------------|
| 1   | Teaching Aids/<br>Materials | Portable spot light   | 2,000          | 1,636             |
|     |                             | Green screen with stand   | 600            | 530               |
|     |                             | Multi-media station desk  | 1,000          | 2,600             |
|     |                             | Computer e.g. iMac (Education Offer)  | 13,000         | 0                 |
|     |                             | Digital voice recorder with wireless microphones  | 1,000          | 0                 |
| 2   | Activities                  | Form-based Competition (Prizes and Decoration)<br>S1: \$600<br>S2: \$600<br>S3: \$600 + \$100 x 4 (for decoration)<br>S4: \$800 + \$200 x 4 (for decoration)<br>S5: \$500 | 4,300          | 478<br>500        |
|     |                             | Penmanship Competition Prizes<br>S1: \$200<br>S2: \$200<br>S3: \$200<br>S4: \$200<br>S5: \$200<br>S6: \$200   | 1,200          |                   |
|     |                             | English Panel + VA on the theme of Teacher Commendation Card (S1) and Calligraphy (S2/S3)   | 3,000<br>3,000 | 2,345             |
|     |                             | English Action Days   | 500            | 0                 |
|     |                             | Teen Time (Travelling)  | 200            | 0                 |
|     |                             | Debating Society (LWL)<br>(Application fee, travelling and refreshments)  | 600            | 0                 |
|     |                             | Debating Society (LWL)<br>Tutor fee: \$150 x 40 hrs   | 6,000          |                   |

|   |        |  |                         |                |
|---|--------|--|-------------------------|----------------|
|   |        | Scrabble Society(LWL)<br>(Travelling)<br>Tutor fee: \$150 x 30 hrs<br>Purchase of Scrabble games   | 1,200<br>4,500<br>2,000 | 0              |
|   |        | Speech Festival (LWL)<br>Entry fee : \$120 x 70 students   | 8,400                   | 0              |
|   |        | Speech Training (LWL)<br>Tutor fee: \$600 x 1 tutor x 10 hrs   | 6,000                   | 0              |
|   |        | IED Speaking Contest for HK students (LWL)<br>Entry fee: \$120 x 235 students  | 28,200                  | 0              |
|   |        | HKSA Speaking Practice (LWL)<br>Entry fee: \$90 x 60 students  | 5,400                   | 0              |
|   |        | Smart Writers for S2 and S3 (CEG)  | 1,800                   | 0              |
|   |        | TSA Training (CEG)   | 4,500                   | 0              |
|   |        | Bridging programme for S1(CEG)   | 2,400                   | 0              |
|   |        | S1 Remedial Programme<br>\$150 x 2 x 18 hours  | 5,400                   | 1,800          |
|   |        | S2 Remedial Programme<br>\$150 x 2 x 18 hours  | 5,400                   | 0              |
|   |        | S3 Remedial Programme<br>\$150 x 3 x18 hours   | 8,100                   | 0              |
|   |        | S1 Eng. Enhancement Prog. (CEG)<br>\$150 x 4 x 6 hours   | 3,600                   | 0              |
|   |        | S2 Eng. Enhancement Prog. (CEG)<br>\$150 x 4 x 6 hours   | 3,600                   | 0              |
|   |        | S3 Eng. Enhancement Prog. (CEG)<br>\$150 x 4 x 6 hours   | 3,600                   | 0              |
|   |        | S4 Eng. Enhancement Prog. (CEG)<br>\$150 x 40 hours  | 6,000                   | 0              |
|   |        | S5 Eng. Enhancement Prog. (CEG)<br>\$150 x 40 hours  | 6,000                   | 0              |
|   |        | S6 Eng. Enhancement Prog. (CEG)<br>\$150 x 50 hours  | 7,500                   | 1,200<br>2,700 |
|   |        | SCOLAR English Alliance:<br>Drama/Musical Appreciation: \$55 X32 tickets<br>Travelling fee: \$15.2 X32 students<br>Short Story Appreciation:<br>Travelling fee: \$11.4 X 30 students                         | 2,246.4<br>342.0        | 1,760          |
|   |        | Study Tour to Britain(Tour fee: 27,500@)<br>Paid by students:<br>\$27,500 x 16 students = \$440,000<br>\$19,250 x 4 students = \$77,000<br>Subsidised by school(LWL)<br>\$27,500 x0.3%x4 students = \$33,000 | 33,000                  | 0              |
| 3 | Others | Miscellaneous items  | 1,411.6                 | 910<br>240     |
|   |        | Total  | 187,000                 | 16,699         |

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- 5 Major concerns in 2020-21:
  - 5.1 To enhance mobile learning
  - 5.2 To reinforce gifted education

6 Working team:

- Ho Cham Fong (Panel Head, S5 co-ordinator and SBA co-ordinator)
- Lee Ka Yee (Assistant Panel Head)
- Cheng Man Fai (S6 co-ordinator , SBA co-ordinator and IT Dept. head)
- Cheung Oi Ying (S3 co-ordinator)
- Chiu Tin Wai (S2 co-ordinator)
- Chung Lok Ying
- Vincent Hannas (S1–S3 Oral and S1-S2 Language Arts Curriculum designer and co-ordinator)
  
- Leung Hoi Shan
- Tang Ming Wai (S4 co-ordinator and IT Dept. head)
- Tsui Siu Hung (S1 co-ordinator)
- Wong Choi Ling