

CCC Kei Yuen College
Year Plan - History

- 1 Aims:
 - 1.1 To enhance students' interest in the history of mankind.
 - 1.2 To help students understand the local culture and the major cultures of the world.
 - 1.3 To provide training to help students acquire the skills of studying history, and to enhance their critical thinking.
 - 1.4 To cultivate students' consciousness of being citizens of the global community.

- 2 Present situation:
 - 2.1 Strengths:
 - 2.1.1 Junior history adopts the teaching method of discovery approach, laying a foundation for students to study history in senior forms.
 - 2.1.2 Junior history focus on evaluating students' thinking ability and this helps students master the evaluation mode of HKDSE.
 - 2.2 Weaknesses:
 - 2.2.1 Some junior and senior form students are weak in English, which hinders their history learning.
 - 2.2.2 Teachers' workload has been increased because teachers do not only teach the subject content but also the English language.

- 3 Major concerns:
 - 3.1 To cater for learner diversity.
 - 3.2 To foster positive lifestyles.

4 Implementation Plan and Methods of Evaluation:

4.1 To cater for learner diversity:

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> Curriculum planning is enhanced. 	<ul style="list-style-type: none"> Differentiated strategies (tiered tasks and assignments) are adopted in S1-5. Pull out programmes are arranged for the more capable and the less capable students in S.4-5. Challenging questions are set for more capable students in S.1-3. Extra marks are given for unit tests and examinations. 	<ul style="list-style-type: none"> At least one lesson plan for S1-5 using differentiated instruction strategies. 50% or above participants expressed the pull out programmes are useful for their learning. 70% or above of unit tests and all examinations are set with challenging questions. 	<ul style="list-style-type: none"> Review at subject panel meetings 	Whole year	Subject teachers	/
<ul style="list-style-type: none"> Mobile learning is enhanced. 	<ul style="list-style-type: none"> Apps or learning platforms are used in learning and teaching. Teachers are encouraged to join courses of mobile learning. 	<ul style="list-style-type: none"> One app or one learning platform is adopted in learning and teaching for S.1 to S.5. Each teacher joins at least one course of mobile learning. 	<ul style="list-style-type: none"> Review at subject panel meetings 	Whole year	Subject teachers	/

4.2 To foster positive lifestyles:

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> Students are nurtured with positive attitude. 	<ul style="list-style-type: none"> Positive attitudes, appreciation, gratitude and to cherish, are taught in relevant teaching topics for S.1 to S.3. 	<ul style="list-style-type: none"> Each form for S.1 to S.3 has one topic relating to the teaching of positive attitudes. 	<ul style="list-style-type: none"> Review at subject panel meetings 	Whole year	Subject teachers	/

5 Budget:

No.	Category	Particulars	Budget(\$)
1	Teaching Aids/ Materials	/	0
2	Activities	Field trips for junior forms x2 (LWL) (Tour fee: 4,000, Travel Bus: 6,000)	10,000
		Field trips for senior forms x4(LWL) (Tour fee: 8,000, Travel Bus: 3,000x2)	14,000
		Tram hire for field trip (LWL)	1,000
		Talk for senior forms (LWL)	1,800
		Board display & competition (LWL)	1,400
		History-Geography Overseas Study Tour to South Korea (Tour fee: 6,000@) Paid by students: \$4,200 x 4 students = \$16,800 \$6,000 x 16 students = \$96,000 Subsidised by school(LWL) \$6,000 x 2 teachers = \$12,000 \$6,000 x30%x4 students = \$7,200	19,200
		3	Publication
4	Others	Miscellaneous items	300
		Total	59,700

6 Working team:

Wong Wai Lim (Panel Head), Che Sui Ping