

CCC Kei Yuen College

2020 – 2021



Annual School Plan

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2020-2021

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School Vision , Motto & Mission

School Vision

CCC Kei Yuen College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of "Serving & Preaching through Schooling" from HKCCCC and following God's words "Together we grow in Him", we endeavour to provide students with quality whole-person education.

We strive to establish a happy learning environment where students could have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognize and put special attention to students' individuality and provide them with abundant opportunities to develop their individual potential so that they could grow up into teenagers who treasure themselves, cherish others and love God.

School Motto

We will in all things grow up into him who is the Head , that is Christ.
(Ephesians 4:15)

School Mission

To establish a happy learning environment
To provide quality education
To develop individual potential
To pursue a fulfilling life together

1. Major Concern: To cater for learner diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance curriculum planning 	<ul style="list-style-type: none"> To enroll teachers in EDB Online Foundation Course in Gifted Education for teachers To enroll teachers in Advanced courses in Gifted Education for teachers To conduct cross-subject peer lesson observation among teachers, post-lesson discussion for improvement on differentiated curriculum, teaching and learning materials 	<ul style="list-style-type: none"> 100% of teachers enroll EDB Online Foundation Course More than 30% of teachers enroll advanced courses in Gifted Education More than 90% of teachers complete Cross-subject peer lesson observation and post-lesson discussion 	<ul style="list-style-type: none"> Review at subject meetings Review after lesson observation 	Whole year	CM Leung Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance curriculum planning 	<ul style="list-style-type: none"> To conduct Student Peer Mentorship Scheme in S.1 & S.2 	<ul style="list-style-type: none"> More than 70% of the mentees find the mentors helpful in their learning 	<ul style="list-style-type: none"> Review at mentors, mentees and teachers feedback 	Whole year	WL Wong OY Cheung MW Tang HK Cheng	/
	<ul style="list-style-type: none"> To implement differentiated curriculum, learning activities, assignments and assessments 	<ul style="list-style-type: none"> More than 80% of subjects design at least one lesson plan in junior forms with differentiated instruction strategies 	<ul style="list-style-type: none"> Review at schemes of work and related documents Exercise book inspection Discussion during collaborative lesson planning meetings 	Whole year	CM Leung Subject heads Subject teachers	
	<ul style="list-style-type: none"> Daily practice of using tiered assignment and questioning to challenge and engage all students Subject-based discussion about designing tiered assignments and setting challenging questions 	<ul style="list-style-type: none"> More than 80% of subjects design tiered assignment 	<ul style="list-style-type: none"> Review after lesson observation Evaluation in the form meetings / subject meetings 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance curriculum planning 	<ul style="list-style-type: none"> Split classes in S.4 to S.6 LS, S.4 to S.5 English, S.5 Chinese, S.4 Mathematics 	<ul style="list-style-type: none"> More than 70% of students find split class helpful in their learning More than 50% of students show improvement in unit tests or examinations 	<ul style="list-style-type: none"> Review at students and teachers feedback Evaluation in the form meetings / subject meetings Statistical data 	Whole year	CM Leung Subject heads Subject teachers	/
	<ul style="list-style-type: none"> Lesson studies about self-regulated learning and betterment of teaching skills and strategies 	<ul style="list-style-type: none"> At least two sharings are conducted a year 	<ul style="list-style-type: none"> Review after lesson observation Evaluation in the form meetings, learning and teaching enhancement committee and staff meetings 	Whole year	S.1 subject teachers of Chinese Language, English Language, Mathematics and History Members of L& T enhancement committee	\$50,000

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance mobile learning 	<ul style="list-style-type: none"> To enhance infrastructure of facilitating blended learning 	<ul style="list-style-type: none"> A unified platform for online and face-to-face offline teaching with state-of-the art technology integrated in facilitating learning and teaching 	<ul style="list-style-type: none"> Teachers' observation Statistical data Questionnaire survey Review at subject meetings 	Whole year	WL Lee WL Wong CM Leung Subject heads Subject teachers	
	<ul style="list-style-type: none"> To organize workshop / sharing session to equip teachers with the pedagogical skills in conducting effective live streaming lessons 	<ul style="list-style-type: none"> Over 80% of teachers agree that the workshop is useful for them in mobile learning 				
	<ul style="list-style-type: none"> To encourage teachers to participate courses / seminars of mobile learning run by EDB / other organizations 	<ul style="list-style-type: none"> More than 80% of teachers of different subjects have attended courses and seminars and find the workshop useful 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance mobile learning 	<ul style="list-style-type: none"> To encourage interflow among teachers to enrich the experience in using mobile devices 	<ul style="list-style-type: none"> More than 80% of subjects arrange at least one demonstration /sharing about the use of devices by teachers of the same or different subject disciplines 	<ul style="list-style-type: none"> Review at meetings and minutes 	Whole year	CM Leung Subject heads Subject teachers	/
	<ul style="list-style-type: none"> To promote practices about integration of differentiated instruction strategies and eLearning 	<ul style="list-style-type: none"> More than 80% of subjects apply differentiated instruction in eLearning 				
<ul style="list-style-type: none"> To reinforce gifted education 	<ul style="list-style-type: none"> To encourage teachers to participate in workshops on the implementation of tier 1 classroom teaching 	<ul style="list-style-type: none"> Sharing sessions of educational studies are held 	<ul style="list-style-type: none"> Statistical data Review at meetings Evaluation done by committee members 	Whole year	CM Leung WL Wong	
	<ul style="list-style-type: none"> To encourage teachers to participate in workshops on experience sharing of teachers from other schools 	<ul style="list-style-type: none"> More than 80% of teachers participate in workshops on experience sharing 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To reinforce gifted education 	<ul style="list-style-type: none"> To provide information about various training courses, activities or competition at district, area, regional and international levels to students 	<ul style="list-style-type: none"> Provide information to students at least once a month 	<ul style="list-style-type: none"> Statistical data Review at meetings Review at students and teachers feedback 	Whole year	WL Wong HY Chan CM Leung Subject heads Subject teachers	<ul style="list-style-type: none"> DLG gifted programmes After School programmes: Language, Interest, or Ability Training \$50,000 LWL grant
	<ul style="list-style-type: none"> To conduct exchange programmes 	<ul style="list-style-type: none"> Completion of the exchange programmes 			CM Leung WL Wong CF Ho YW Cheung CC Tsang KW Fan SY Tse HY Chan	<ul style="list-style-type: none"> Travelling expenses \$82,060 (Mainland China, England, Taiwan, South Korea)
	<ul style="list-style-type: none"> To organize activities such as visits, talks, services, performances or competitions 	<ul style="list-style-type: none"> Completion of the related activities 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To reinforce gifted education 	<ul style="list-style-type: none"> To enroll students in various training courses 	<ul style="list-style-type: none"> More than 80% of subjects offer at least one pull-out programme within school setting or enroll students in specialist training outside the school setting 	<ul style="list-style-type: none"> Statistical data Review at meetings Review at students and teachers feedback 	Whole year	CM Leung WL Wong HY Chan Subject heads	<ul style="list-style-type: none"> LWL grant
	<ul style="list-style-type: none"> To enroll students in competition at district, area, regional and international levels 	<ul style="list-style-type: none"> All subjects prepare students to take part in competitions or activities 				

2. Major Concern: To foster positive lifestyles

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude/Keiyuenese character in students 	<ul style="list-style-type: none"> To organize workshops (Growth Mindset & Eight Habits of Highly Effective Teens) to enhance teachers' abilities in building up students' positive attitude/Keiyuenese character 	<ul style="list-style-type: none"> More than 70% of participants find the workshops useful 	<ul style="list-style-type: none"> Questionnaire survey 	Whole year	WL Wong	<ul style="list-style-type: none"> Workshops \$10,000
	<ul style="list-style-type: none"> To arrange sharings in morning assembly to enhance positive value/Keiyuenese character and promote caring attitude 	<ul style="list-style-type: none"> Arrange at least 20 sharings throughout the school year 	<ul style="list-style-type: none"> Teachers' observation Reviews at meetings 		Pastors KY NG members of Religious Committee CM Leung CF Ho SY Tse	/
	<ul style="list-style-type: none"> To organize prayer meetings or leisure activities for students and teachers To conduct Card Delivery Action To share hymn during Staff Development Days. To organize a 'Qile Charity Cake Sale' in gospel week. 	<ul style="list-style-type: none"> Teachers and students show appreciation to the events 				Financial support from Life-wide learning grant and school
	<ul style="list-style-type: none"> To organize Youth Service, Gospel Week, Gospel Camp, Christmas Service, Easter Service and Hong Kong Gospel Festival 	<ul style="list-style-type: none"> Students show positive response to Christianity 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude/Keiyuenese character in students 	<ul style="list-style-type: none"> To arrange biblical study courses for fellowship members 	<ul style="list-style-type: none"> Attendance of the courses 	<ul style="list-style-type: none"> Review at meetings Teachers' observation Questionnaire survey 	Whole year	Pastors KY NG members of Religious Committee CM Leung CF Ho SY Tse Form teachers Chinese language teachers WL Wong HL Ho	<ul style="list-style-type: none"> Financial support from Life-wide learning grant and school Printing stickers and prizes \$3,000 Prizes \$500
	<ul style="list-style-type: none"> To conduct window decoration competition To conduct commentary competition 	<ul style="list-style-type: none"> Completion of the competition 				
	<ul style="list-style-type: none"> To enhance S.1 caring and development scheme with the promotion of growth mindset 	<ul style="list-style-type: none"> The average post-test score is higher than the average pre-test score 				
	<ul style="list-style-type: none"> To use positive theme in Inter-House Dance competition To use "Act Positive" as the theme in Post-exam activities 	<ul style="list-style-type: none"> Completion of the programme At least one post-exam activity using "Act Positive" as the theme is held 			HY Chan PK Cheng SF Lee	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude/Keiyuenese character in students 	<ul style="list-style-type: none"> To conduct discipleship training programme for fellowship members To arrange training camp, workshops and experience day for prefects To conduct training programme for BBBS To hold activities by BBBS to promote “Act Positive, Love and Care for our Campus” 	<ul style="list-style-type: none"> More than 70% participants agree that they possess the positive attitude More than 70% prefects agree that they possess at least two of the Eight Habits of Highly Effective Teens At least one activity Using “Act Positive, Love and Care for our Campus” as the theme is held 	<ul style="list-style-type: none"> Reviews at meetings Teachers’ observation Questionnaire survey 	Whole year	Pastors KY NG members of Religious Committee WL Wong CW Ng LY Tang Tsang WN Social workers	<ul style="list-style-type: none"> Financial support from Life-wide learning grant and school Training Programme \$78,300

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude/Keiyuenese character in students 	<ul style="list-style-type: none"> To organise classroom teaching and subject activities 	<ul style="list-style-type: none"> Teaching of positive attitude/Keiyuenese character in History class Reflection writing of Geography More than 80% students participate in the Religious Studies reading programme At least 5 lessons of Life Education and Liberal Studies teaching positive attitude/Keiyuenese character and Eight Habits of Highly Effective Teens 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WL Wong SP Che KY Ng CW Ng YL Wong LM Mok HS Leung	<ul style="list-style-type: none"> Financial support from Life-wide learning grant and school

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To enhance students' spirit of serving 	<ul style="list-style-type: none"> To restructure OLE and social services with the setting up of the OLE and Social Services Group 	<ul style="list-style-type: none"> Devise an enhanced framework for social services in Kei Yuen College 	<ul style="list-style-type: none"> Teachers;' observation Students' reflection Review at meetings 	Whole year	WL Wong HS Leung HY Chan PK Cheng TM Lai HS Leung	<ul style="list-style-type: none"> \$9,600 for S.4, S.5 to organise visits or activities in Service Learning Day
	<ul style="list-style-type: none"> To encourage all S.1 students attend one of the service groups 	<ul style="list-style-type: none"> 100% of S.1 students join one service group 				
	<ul style="list-style-type: none"> To arrange community services for service groups 	<ul style="list-style-type: none"> More than 60% of the service groups attend community service 				
	<ul style="list-style-type: none"> To provide opportunities to serve by Life Education and Liberal Studies 	<ul style="list-style-type: none"> More than 60% of students are able to experience and understand the spirit of serving 				
	<ul style="list-style-type: none"> To set up individual awards for participating in community service 	<ul style="list-style-type: none"> Awards for community service are set up 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To enhance students' spirit of serving 	<ul style="list-style-type: none"> To conduct Service Learning Day for senior form students to do voluntary work To participate "Give a day, get a Disney day" activity and reserve Disneyland tickets to well performed volunteers 	<ul style="list-style-type: none"> Completion of programmes 	<ul style="list-style-type: none"> Teachers;' observation Review at meetings 	Whole year	CM Leung Form teachers	/

3. Major Concern: To enhance life planning education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required	
<ul style="list-style-type: none"> To develop students' understanding of life planning 	<ul style="list-style-type: none"> To conduct morning assemblies related to life planning 	<ul style="list-style-type: none"> At least two morning assemblies related to life planning are conducted a year 	<ul style="list-style-type: none"> The number of morning assemblies related to life planning conducted 	Whole year	TM Lai CT Choi OY Cheung	<ul style="list-style-type: none"> Youtube Hok Yau Club EDB JUPAS 	
	<ul style="list-style-type: none"> To provide careers information through eClass Student App 	<ul style="list-style-type: none"> Careers information is sent through eClass Student App at least ten times a year 	<ul style="list-style-type: none"> The number of times of careers information being sent to students through eClass Student App 				
<ul style="list-style-type: none"> To help students understand their academic / career aspirations 	<ul style="list-style-type: none"> To conduct career education in OLE lessons 	<ul style="list-style-type: none"> At least two career education lessons are conducted in each form 	<ul style="list-style-type: none"> The number of career education lessons conducted in each form 		TM Lai CT Choi OY Cheung FC Wong CL Wong KK Chan KY Li		<ul style="list-style-type: none"> HAB VTC Hok Yau Club Alumni
	<ul style="list-style-type: none"> To arrange career visits / virtual reality visits for students 	<ul style="list-style-type: none"> At least three careers visits / virtual reality visits are arranged for students 	<ul style="list-style-type: none"> The number of career visits / virtual reality visits 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To help students understand their academic / career aspirations 	<ul style="list-style-type: none"> To arrange alumni sharing 	<ul style="list-style-type: none"> At least one alumni sharing on further studies or works with proactive and optimistic attitude 	<ul style="list-style-type: none"> The number of alumni sharing 	Whole year	TM Lai CT Choi OY Cheung FC Wong CL Wong KK Chan HL Ho	<ul style="list-style-type: none"> Alumni
<ul style="list-style-type: none"> To help students set / achieve their personal goal 	<ul style="list-style-type: none"> To nominate students to take part in the Applied Learning Courses 	<ul style="list-style-type: none"> More than 80% students who complete the courses consider the courses helpful 	<ul style="list-style-type: none"> Questionnaire survey 		TM Lai CT Choi OY Cheung KK Chan	<ul style="list-style-type: none"> DLG HAB
	<ul style="list-style-type: none"> To nominate students to take part in the inter-school interview skill workshops 	<ul style="list-style-type: none"> More than 80% students who take part in the workshops consider the workshops helpful 	<ul style="list-style-type: none"> Questionnaire survey 			
	<ul style="list-style-type: none"> To organize experience day and extended activities for prefects with the opportunities to reflect on their personal life goals 	<ul style="list-style-type: none"> To organize experience day and extended activities for prefects with the opportunities to reflect on their personal life goals 	<ul style="list-style-type: none"> More than 80% of the participants express that they are more aware of their personal life goals and their values behind 	<ul style="list-style-type: none"> Questionnaire survey Evaluation by the advisors of the training programme and the prefect team 	1- 7/2021	CW Ng WL Wong

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To help students set / achieve their personal goal 	<ul style="list-style-type: none"> To link the Parents' day with the Careers and Life Planning Day for students to set and reflect on their personal goals 	<ul style="list-style-type: none"> Career and Guidance committee hold at least one joint meeting to follow up the setting of personal goal 	<ul style="list-style-type: none"> Review at meetings 	Whole year	HL Ho KC Chan TM Lai OY Cheung	/
	<ul style="list-style-type: none"> To provide systematic information to S.1 form teachers 	<ul style="list-style-type: none"> eClass iPortfolio is set up 	<ul style="list-style-type: none"> Review at meetings 	Whole year	OY Cheung HL Ho	<ul style="list-style-type: none"> eClass iPortfolio \$16,400

Budget (2020/21)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
Surplus brought forward from previous year :				
Government Funds	6,547,113.20			
School Funds	3,008,803.56			
Council Fund	8,734.30			
I. Government Funds				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	4,437,655.03			4,437,655.03
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
· Administration Grant		3,870,948.00	4,020,000.00	(149,052.00)
· Composite Information Technology Grant		560,166.00	730,600.00	(170,434.00)
· Capacity Enhancement Grant		638,461.00	950,740.00	(312,279.00)
· Air-conditioning Grant		582,811.00	582,811.00	0.00
· SBM Top-Up Grant		50,350.00	50,350.00	0.00
· School-based Speech Therapy Administration Rec Grant		8,056.00	8,056.00	0.00
(B) Non-School Specific Grants - Baseline Reference		2,106,195.38		
(i) Operation				
· General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			680,000.00	
· Composite furniture and equipment			927,150.00	
(ii) Teaching and Learning				
· Consolidated subjects			325,730.00	
· Teaching aids, library books, reference books etc			89,200.00	
· ECA, M&CE, Religious and Academic act, prog and resources			410,415.00	
· Guidance, Discipline and Careers act, prog and resources			81,940.00	
(iii) Development				
· Staff Development			83,800.00	
(C) Fund set aside for Severance Payment/Long Service Payment	238,004.82	0.00	0.00	238,004.82
Sub-total:	4,675,659.85	7,816,987.38	8,940,792.00	3,551,855.23
(2) Cash Grant for School-based After-school Learning and Support Programmes	172,990.00	121,200.00	152,600.00	141,590.00
(3a) Diversity Learning Grant (Other Programmes)	23,950.00	93,600.00	80,250.00	37,300.00
(3b) Diversity Learning Grant (Other Languages)	1,400.00	3,900.00	3,900.00	1,400.00
(4) Diversity Learning Grant (Applied Learning Courses)	0.00	189,900.00	189,900.00	0.00
(5) Student Activities Support Grant	42,032.83	102,700.00	102,700.00	42,032.83
(6) Teacher Relief Grant	228,363.15	2,188,735.00	2,318,020.00	99,078.15
(7) Learning Support Grant for Secondary Schools	35,691.90	453,150.00	435,850.00	52,991.90
(8) Enhanced Additional Funding - Support for NCS Students	207,658.33	800,000.00	960,680.00	46,978.33
(9) Extra Recurrent Grant under ITE4	11,101.20	0.00	11,101.20	0.00
(10) Information Technology Staffing Support Grant	313,683.00	319,500.00	400,000.00	233,183.00
(11) Hong Kong Jockey Club Life-wide Learning Fund	947.90	0.00	947.90	0.00
(12) Promotion of Reading Grant	4,346.35	62,414.00	66,000.00	760.35
(13) Student Grant for Applied Learning Chinese	0.00	13,667.00	13,667.00	0.00
(14) Life-wide Learning Grant	727,224.69	1,166,106.00	1,731,580.00	161,750.69
(15) Prov to Sec Sch to Support NCS Students to Learn Ch Hist & Culture	100,000.00	0.00	100,000.00	0.00
(16) Special Anti-Epidemic Grant	2,064.00	0.00	2,064.00	0.00
(17) One-off Special Support Grant	0.00	100,000.00	100,000.00	0.00
(18) One-off Grant for Gift of Printed Book Pilot Scheme	0.00	59,500.00	59,500.00	0.00
Grand Total of Government Funds :	6,547,113.20	13,491,359.38	15,669,552.10	4,368,920.48
Surplus of Government Funds of 2020/21 School Year :				(2,178,192.72)
II. School Funds				
· Tong Fai	599,211.26	114,920.00	150,000.00	564,131.26
· Donation for Scholarship	55,676.74	8,000.00	20,000.00	43,676.74
· Rental, students activities etc	1,624,228.12	1,100,000.00	1,100,000.00	1,624,228.12
· Approved Collection for Specific Purposes : Teaching Materials and Facilities Fee, Student Union Fee etc	729,687.44	200,000.00	100,000.00	829,687.44
Grand Total of School Funds :	3,008,803.56	1,422,920.00	1,370,000.00	3,061,723.56
Surplus of School Funds of 2020/21 School Year :				52,920.00
III. Council Fund				
	8,734.30	1,500.00	2,500.00	7,734.30
Surplus carried forward to next year :				
Government Funds	4,368,920.48			
School Funds	3,061,723.56			
Council Fund	7,734.30			

Capacity Enhancement Grant - Programme Plan (2020/21)

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance indicator	Evaluation	Staff-in-charge
Co-teaching with local teachers on reading skills, more exposure to British accent and authentic reading materials.	<ul style="list-style-type: none"> Provide more authentic content for teaching, for example story books. 	<ul style="list-style-type: none"> Employ one associated teacher to promote English Learning. 	<ul style="list-style-type: none"> A variety of teaching materials will be developed for teachers teaching classes of varied levels The sharing of teaching materials enhances teacher professional development 	Whole year	<ul style="list-style-type: none"> Salary for one associated teacher: \$28,000x12 =\$336,000 MPF for 1 AT: =\$16,800 Committee / Subject Support Scheme (Fees for tutors / courses / services): =\$295,540 	<ul style="list-style-type: none"> Teachers get better teaching materials 	Evaluation on the work of AT by the teachers	Subject panel heads and subject teachers
Cater for students' academic and developmental needs	<ul style="list-style-type: none"> Assist teachers in running ECA and training programmes Assist teachers with paper work arising from planning and running the above activities Assist teachers with the Subject Support Scheme 	Same as above	<ul style="list-style-type: none"> Teachers can have better understanding of students as they have more contact with students in different contexts Teachers can have the time to cater for students' developmental and academic needs 	Whole year	As listed above	<ul style="list-style-type: none"> More human resources are available More students obtain care from their teachers Teachers' paper work is reduced 	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
IT teaching	<ul style="list-style-type: none"> Collect and prepare multi-media materials for teachers Help teachers with video recording and photo-taking Help teachers with the recording of listening materials for tests and examinations 	Same as above	<ul style="list-style-type: none"> Teachers can have more time in preparing for the teaching materials Teachers' paper work is reduced, allowing them to pay more attention on their classroom teaching Teachers' pressure in IT teaching and searching for multi-media materials can be reduced 	Whole year	As listed above	<ul style="list-style-type: none"> Teachers save up more multi-media teaching materials for future use Teachers' workload is reduced 	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance indicator	Evaluation	Staff-in-charge
Elite basketball training	<ul style="list-style-type: none"> Assist teachers in basketball coaching Assist teachers in managing the basketball teams in competitions 	<ul style="list-style-type: none"> Employ a coaching team to develop elite basketball teams 	<ul style="list-style-type: none"> Expected outcomes : Students can have excellent performance in basketball skills and achieve outstanding results in competition Teachers' work load on ECA can be reduced , allowing them to pay more attention on their daily teaching Time scale 	Whole Year	<ul style="list-style-type: none"> Salary for 3 coach: \$24,000x12 =\$288,000 MPF for 3 coach: =\$14,400 	<ul style="list-style-type: none"> Basketball team could get satisfactory results in inter-school competition. The team would won at least the 4th place in competition 	Evaluation on the work of coach by the teachers	
				Total	\$950,740			

School-based After-school Learning and Support Programmes (2020/21)
School-based Grant - Programme Plan

Name of School : CCC KEI YUEN COLLEGE

Project Coordinator : Ms Leung Ching Man Contact Telephone No.: 24750331

A. The estimated number of benefiting students (count by heads) under this Programme is 102 (including A. 31 CSSA recipients, B. 62 SFAS full-grant recipients and C. 9 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the grant.

*Name/ Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/ Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider
					A	B	C		
After School Tutorial Classes	To assist S.1,2 students in learning	<ul style="list-style-type: none"> It benefits 40 or more S.1 S.2 students (Two phases in total) Questionnaire Survey: 70% or more participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	October- June	10	25	5	\$150 x 48 lessons x 2 hours x 4 tutors =\$57,600	University students are recruited to be the tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in English, Mathematics, Chemistry and Physics for S.1- S.4 students to build up students' confidence in learning	<ul style="list-style-type: none"> It benefits 30 or more students (Two phrases in total) Questionnaire Survey: 70% or more participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	October- May	6	22	2	\$150 x 20 lessons x 1.5 hours x x 10 tutors =\$45,000	University students are recruited to be the tutors

*Name/ Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/ Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider
					A	B	C		
External programmes: Language, Interest, or Ability Training	To cater for the individual needs of S.1-S.6 students, the school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons.	<ul style="list-style-type: none"> The participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Interview the participating students 	September -August	15	15	2	\$50,000	—
Total no of activities: 3				@No. of participation counts	31	62	9	Total: \$152,600	
				**Total no. of participation counts	102				

The surplus recorded up to September 2020:\$124,800

The grant received in 2020-2021 s.y.: \$121,200

The available amount money can be used in 2020-2021 s.y.: \$246,000

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C) .

Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2020/21 to 2022/23 cohort of senior secondary students

Programme(s) (Other Languages)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					20/21	21/22	22/23		20/21	21/22	22/23	
Japanese	To cater for students diverse needs	Japanese (network programme)	3 years	S4-6 students of this cohort of students	1	1	1	Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA	\$3,900	\$3,900	\$3,900	Miss Leung Ching Man
No. of Participation counts:					1	1	1	Budget for each year:	\$3,900	\$3,900	\$3,900	
Total no. of participation counts:					3			Total budget:	\$11,700			

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					20/21	21/22	22/23		20/21	21/22	22/23	
PE	To cater for students diverse needs	Unique Education Service Hub Company Limited	3 years	S4-6 students of this cohort	1	1	1	Students will take the DSE by the HKEAA	\$8,000	\$8,000	\$5,000	Miss Leung Ching Man
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	Apr., 2022	S.5	/	30	/		/	\$1,300 x 3hrs = \$3,900	/	Miss Leung Ching Man

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					20/21	21/22	22/23		20/21	21/22	22/23	
Chinese subject : Novel Course	To promote students' interest in study literature through appreciating and writing novel.	Tutor: writer	Nov., 2020- Jan., 2021	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$1000 x 4.5 hours =\$4,500	\$1000 x 4.5 hours =\$4,500	/	Miss Leung Ching Man
			Nov., 2021- Jan., 2022	S.5	/	30	/					
Pull-out programme for gifted students in specific areas	To subsidy outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2020- Aug., 2021	S.4	10	/	/	Participants can complete the courses offered by the Academy.	\$4000 x 10 =\$40,000	/	/	Miss Leung Ching Man
			Sept., 2021- Aug., 2022	S.5	/	10	/					
English: Enhancement programme for Elite Students	To enhance participants' writing skills in Papers 2 and 3.	Tutor: Retired English teachers	Oct., 2020- Jun., 2021	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 10 hours =\$3,000	/	/	Miss Ho Cham Fong
			Oct., 2021- Jun., 2022	S.5	/	15	/					
			Oct., 2022- Mar., 2023	S.6	/	/	15					

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					20/21	21/22	22/23		20/21	21/22	22/23	
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	Apr. – Jun., 2021	S.4	40	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$150 x 1.5 hours x 8 lessons x 5 groups =\$9,000	\$150 x 2 hours x 8 lessons x 4 groups =\$9,600	/	Mr. Kwan Sai Chung & Mr. Choi Chun Tung
			Apr. – Jun., 2022	S.5	/	20	/					
Liberal Studies: Critical Thinking Skills Course	To learn the skills in writing critical comments and develop critical thinking ability through the course	Tutor: Alumni	Dec., 2022	S.6	/	/	50	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	/	/	\$150 x 10 hours x 10 groups = \$15,000	Mr. Chan Wing Shing
Geography: Inquiry geographical field trip	To nurture students' inquiry and thinking abilities through field trip	Field trip camp and field trip activities	Oct., 2020– Jun., 2021	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip can enhance their understanding of Geography and foster inquisitive mind	\$200 x 30 participants =\$6,000	\$200 x 30 participants =\$6,000	/	Mr. Ng King Yeung
			Oct., 2021– Jun., 2022	S.5	/	30	/					

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget#			Teacher In-charge
					20/21	21/22	22/23		20/21	21/22	22/23	
Chinese History: Critical Thinking Skills Training	To foster students' critical thinking ability through training and practices	Tutor: alumni	Dec., 2022	S.6	/	/	10	Survey result: more than 70% participants agree that the course can foster their critical thinking ability	/	/	\$150 x 8 hours = \$1,200	Miss Wong Suk Yee
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software Acrylic painting skills course: to enhance students' skills Marker course: to develop students' skills	Tutor: alumni	Sept., 2020–Dec., 2020	S.4	16	/	/	Survey result: more than 70% participants can manage the related skills	\$150 x 30 hours = \$4,500	\$150 x 30 hours = \$4,500	/	Miss Chu Wai Ling
			Sept., 2021–Dec., 2021	S.5	/	16	/					
			Sept., 2020–Dec., 2020	S.4	16	/	/		\$150 x 30 hours = \$4,500	\$150 x 30 hours = \$4,500	/	
			Sept., 2021–Dec., 2021	S.5	/	16	/					
			Sept., 2022–Dec., 2022	S.6	/	/	16		/	/	\$150 x 24 hours = \$3,600	
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2020–Jun., 2021	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$150 x 5 hours = \$750	/	/	Miss Lam Sin Yee
			Oct., 2021–Jun., 2022	S.5	/	15	/		/	\$150 x 5 hours = \$750	/	
			Oct., 2022–Mar., 2023	S.6	/	/	10		/	/	\$150 x 10 hours = \$1500	
No. of Participation counts:					173	183	102	Budget for each year:	80,250	84,750	32,300	
Total no. of participation counts:					458			Total budget:	197,300			

Plan on the Use of the Promotion of Reading Grant

The major objectives for Promotion of Reading:

Cultivating a reading culture

Broaden the reading horizons

Item	Estimated Expenses (\$)
1. Purchase of Books (Printed books / e-Books / Magazines / e-Magazines)	55,000
2. Reading Activities	11,000
➤ Hiring writers, professional storytellers, etc. to conduct talks	
➤ Hiring services from external service providers to organise student activities to promote reading	
➤ Buying books for Reading Club	
➤ Paying application fees for activities and competitions related to the promotion of reading	
➤ Buying reading activities presents	
➤ Subsidising students for their participation in and application for reading related activities or courses	
➤ Paying fees for making banner, holding reading booth, etc.	
Total	66,000

Plan on the Use of the Life-wide Learning Grant 2020/21

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	Drama/ Musical Appreciation SCOLAR English Alliance - From Page to Stage Programme 2020	To expose students to authentic English drama and classic English literature	Mar-May 2021	S.1 – S.4	- Pre-performance materials and discussions - Post-performance evaluation and discussions	\$2,250	✓				
English Language	SCOLAR English Alliance Short Story Appreciation	To appreciate a classic short story through a reading workshop	Oct 2020	S.1 – S.3	- Pre-workshop materials - Post evaluation Quiz	\$350	✓				
English Language	A competition known as ‘Battle of the Books’, a quiz show based on deep knowledge of a book list	- To create a team work or team activity from a solitary activity (reading fiction)	May 2021	S.1 – S.5	- Students’ self-reflection - Observation	\$3,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		- To strengthen the memory and scanning skills of readers									
Chinese Language	Drama appreciation	To enrich students' learning experiences by arts appreciation	Sep 2020 - May 2021	S.1 – S.6	- Observation	\$8,000	✓				
Chinese Language	Life-wide Learning Day	To enrich students' learning experiences by field trips or workshops	Mar 2021	S.5	- Observation - Questionnaire	\$30,000	✓				
Chinese Language	Interest classes about traditional culture	To enrich students' learning experiences about traditional culture	Sep 2020 - May 2021	S.1 – S.6	- Observation	\$10,500	✓				
Mathematics	S.1-3 Olympic Maths Programme	To prepare students for inter-school Maths competitions	Feb 2021	S.1 – S.3	- Questionnaire	\$12,000	✓				
Science KLA	54th Joint School Science Exhibition	To nurture students' Science excellence	Sep 2020- July 2021	S.5	- Questionnaire	\$6,000	✓				
Integrated Science	Maths and Science Quiz (application fee)	To promote students' interest in Biology, Chemistry, Mathematics and Physics through competition	May 2021	S.5	- Analysis report of Poly U	\$8,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Chinese History	Life-wide Learning Day	To enrich students' learning experiences by field trips or workshops	Mar 2021	S.1	- Observation - Questionnaire	\$29,460	✓					
Chinese History	Field trips	To enrich students' understanding of modern history of Hong Kong	Feb-April 2021	S.4 – S.5	Students' performance in the lessons or field study course	\$16,000	✓					
History	Field trips and talks (local community)	To help students' learning and extend their historical knowledge beyond the curriculum	Feb-April 2021	S.1 – S.5	- Observation	\$26,800	✓	✓				
History	Board display and competition	To cultivate students' interest in history	April 2021	S.1 – S.3	- Observation	\$1,400	✓					
Liberal Studies	Workshops or simulation games relating to the curriculum	To experience the real-life problems so as to enhance their understanding of the problems	Mar-Apr 2021	S.4 – S.5	- 70% of the participants agree the activity is useful.	\$10,000	✓					
Liberal Studies	Visits to institutions such as T-Park and Zero Carbon Building	To enhance their understanding of the functions of the institutions	Mar-Apr 2021	S.4 – S.5	- 70% of the participants agree that the visits is useful.	\$20,000	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Geography	Fieldwork studies / field trip	- To develop a sense of gratitude to our natural environment and cherishing our world - To enrich their academic or career aspiration in environmental interpretation	Oct 2020 - May 2021	S.2 – S.5	- Students' performance in the lessons or field study course - Reflection writings for expressing gratitude and cherishing	\$25,000	✓	✓			✓
Physical Education	HKSSF competition and other competitions	To widen student's horizon through various competitions	Sep 2020 - Aug 2021	S.1 – S.6	- Coach observation - Competition result	\$66,000			✓		
Physical Education	Cycling Program	To build active life style for students by introducing diversified activities	Oct 2020 - May 2021	S.1	- Coach observation	\$27,500			✓		
Academic	Pre-S. 1 Reading Strategy Course	To help students establish good reading habits and enhance their reading skills	19-20 Aug 2020	S.1	- Questionnaire	\$32,100	✓				
Academic	Pre-S1 Summer Bridging Program	To ease students' transition from primary to EMI secondary school	24-27 Aug 2020	S.1	- Questionnaire	\$51,200	✓	✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Academic	S. 2 Critical Thinking Skills Programme	To help students equip with effective critical thinking skills so that they can become independent thinkers	Sep-Oct 2020	S.2	- Questionnaire	\$7,400	✓					
Academic	S. 3 Active Revision Skills Course	To help students equip with effective revision skills so that they become more capable of handling tests and exams	Oct-Nov 2020	S.3	- Questionnaire	\$6,500	✓					
Sub-total of Item 1.1						\$399,460						
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
English Language	1. Debating Society 2. Scrabble Society	To reinforce learning strategies and skills	1. Oct-Nov 2020 2. Oct 2020 - May 2021	1. S.1 – S.3 2. S.1 – S.5	- Observation - Questionnaire	\$14,300	✓					
English Language	3. Speech Festival 4. HKSA Speaking Practice	To provide students with chances to	Nov-Dec 2020	S.1 – S.6	- Performance comments	\$48,000	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	5. IED Speaking Contest	develop their potential			- Competition result						
Chinese Language	Off-campus competition	To provide students with opportunities to develop their potential	Sep 2020 - May 2021	S.1 – S.6	- Observation	\$5,500	✓				
Chinese Language	Training programs of speech and debating	To provide students with opportunities to develop their potential	Nov-Dec 2020	S.1 – S.6	- Observation - Competition result	\$29,300	✓				
Putonghua	Speech Festival and Training	To provide students with chances to develop their potential and reinforce their skills	Oct-Dec 2020	S.1 – S.6	- Performance comments - Competition result	\$14,600	✓				
Mathematics	Inter-school competition	To provide students with chances to develop their potential	Sep 2020-Jun 2021	S.1 – S.6	- Competition result	\$4,000	✓				
Chemistry	Competition	To provide students with chances to develop their potential	July 2021	S.4 – S.5	- Competition result	\$8,100	✓				
Visual Arts	CCC Kei Yuen College Creative Visual Artworks Exhibition 2021	To provide students with chances to develop their potential	Apr-May 2021	S.1 – S.6	- Observation	\$30,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Visual Arts	Art Training Programme for Junior students	To provide students with chances to develop their potential	Oct-Feb 2021	S.1 – S.3	- Observation	\$2,360	✓		✓		
Music	Competition	To enhance students' horizon	Sep 2020 - July 2021	S.1 – S.6	- Observation	\$20,000			✓		
Music	Training Courses (Choir and wind band)	To provide more opportunities to appreciate good music of the world	Sep 2020 - July 2021	S.1 – S.6	- Observation	\$137,240			✓		
Physical Education	1. Cycling club 2. Badminton team 3. Volleyball girls team 4. Volleyball boys team 5. Football team 6. Table tennis team 7. Dodgeball club	To provide students with chances to develop their potential	Sep 2020 - Aug 2021	S.1 – S.6	- Coach observation - Competition result	\$149,970			✓		
Physical Education	School Sports Program for cycling club from LCSD	To develop students' potential in cycling	Oct 2020 - May 2021	S.1 – S.6	- Coach observation - Competition result	\$7,000			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Physical Education	Basketball elite training program	To develop students' potential in basketball	Sep 2020 -Aug 2021	S.1 – S.6	- Coach observation - Competition result	\$33,000			✓		
Physical Education	Athletic elite training program	To develop students' potential in athletics	Sep 2020 -Aug 2021	S.1 – S.6	- Coach observation - Competition result	\$48,990			✓		
Physical Education	Skipping elite training program	To develop students' potential in skipping	Sep 2020 -Aug 2021	S.1 – S.6	- Coach observation - Competition result	\$7,500			✓		
Physical Education	Swimming elite training program	To develop students' potential in swimming	Sep 2020 -Aug 2021	S.1 – S.6	- Coach observation - Competition result	\$12,000			✓		
Life Education	Experiential activities	- To broaden students' horizon through community services - To promote love and care in community	Sep 2020-Jun 2021	S.1 – S.3	- Observation - Questionnaire	\$59,500		✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Environmental Protection	Environmental protection ambassadors training courses and activities	To provide students with opportunities to develop their potential in leadership	Oct 2020 - Apr 2021	S.3 – S.5	- Observation - Questionnaire	\$2,000	✓	✓			
Environmental Protection	Field studies and activities for environmental protection	To develop their sense of gratitude in our environment	Oct 2020 - Apr 2021	S.1 – S.6	- Observation - Questionnaire	\$7,800	✓	✓			
School Promotion and Newsletter Team	The Society Caring Coloring Competition	To provide students with chances to develop their potential	Jan-May 2021	S.1 – S.6	- Questionnaire	\$12,000			✓		
Elder Academy	Social service for the elderly	To provide opportunities for students to serve the elderly	Nov 2020-Mar 2021	S.1 – S.5	- 70% of the participants agree the service is meaningful.	\$8,600		✓		✓	
Social Service Group	Air cadets training programme (leadership training, camping, hiking)	To widen student's horizon through various activities	Sep 2020 - July 2021	S.1 – S.5	- Observation	\$18,560		✓		✓	
Social Service Group	Boy scout training programme (training, camping, hiking)	To widen student's horizon through various activities	Oct 2020 - July 2021	S.1 – S.3	- Observation	\$13,900		✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
English Drama and Movie Making Society	Drama Workshop (Performing and Stage Management) and performance	<ul style="list-style-type: none"> - To acquire acting skills, theatre skills and application - To prepare and present a proficient performance 	Oct 2020 - Aug 2021	S.1 – S.6	<ul style="list-style-type: none"> - Students are able to master the performance-related skills (lighting system, sound system and computer software) and apply them in post-exam production. - Students are able to present a drama performance in post-exam production. - Observation by drama tutors - Questionnaire 	\$25,500			✓		
Pop Music Club	<ol style="list-style-type: none"> 1. Guitar class 2. Drum class 	To acquire skills for playing the guitar and the drum	Oct 2020 - May 2021	S.1 – S.6	<ul style="list-style-type: none"> - Tutor observation - Performance comments 	\$7,480			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Moral & Civic Education	Coach hire and ticket fee for OLE	To enrich students' learning experiences	Sep 2020 - July 2021	S.1 – S.6	- Observation - Students' reflection	\$84,000	✓	✓	✓	✓	✓
Moral & Civic Education	HKFYG leadership institute leaders foundation program	To equip students with leadership skills	Sep 2020 - July 2021	S.2 – S.5	- Students' reflection - sharing in assemblies	\$16,800	✓	✓			
Moral & Civic Education	National education activities (Field study and drama)	To strengthen students' understanding of the development of our country in history, culture and technology	Sep 2020 - July 2021	S.2 – S.5	- Observation - Students' reflection	\$8,500	✓	✓			
Moral & Civic Education	Service Learning Day	To enrich students' learning experiences in community service	Nov 2020 - June 2021	S.4 – S.5	- Observation - Students' reflection	\$9,600		✓		✓	
Discipline	S.1 Bridging Programme (Team building)	To nurture team spirit in S.1 students	Aug 2020	S.1	- Questionnaire	\$7,000		✓			
Discipline	Prefect Leadership Training Programme	- To provide students with opportunities to develop their potential in leadership - To nurture positive attitude in prefects	Sep 2020 - July 2021	S.2 – S.5	- Observation - Questionnaire	\$120,460		✓			✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		- To help prefects set their personal goals									
Religion	Student gospel camp for nurturing in students' positive values and attitudes	To promote loving and caring atmosphere to others	July 2021	S.1 – S.6	- Observation - Questionnaire	\$59,000		✓			
Religion	Whole-person development workshops for fellowship	To develop their sense of gratitude and to provide opportunities for students to serve the people in need	Oct 2020 - Apr 2021	S.1 – S.6	- Observation from social workers and teachers - Questionnaire	\$18,000		✓			
Religion	Leadership training for fellowship	To provide students with chances to develop their potential in leadership	Oct 2020 - Apr 2021	S.1 – S.6	- Observation from social workers - Questionnaire	\$13,500		✓			
House	Inter-house competitions (Sports Day, cheering team, dance competition and game stalls)	To nurture student's team spirit and leadership	Sep 2020 - July 2021	S.1 – S.6	- House advisors meeting	\$26,000			✓		
Careers	S.1 Life Planning Programme	To help students understand their career aspirations through careers education	Oct 2020 - May 2021	S.1	- More than 70% of participants find the programme useful.	\$20,000					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Careers	S.2 Life Planning Programme	To help students understand their career aspirations through careers education	Oct 2020 – May 2021	S.2	- More than 70% of participants find the programme useful.	\$20,000					✓
Careers	S.3 Soci Game (OLE day)	To help students understand their career aspirations through soci game	Mar 2021	S.3	- More than 70% of participants find the activity useful.	\$26,000					✓
Careers	Interview skill on further studies (Workshop)	To help students understand their academic aspirations through workshop	Oct 2020 - May 2021	S.6	- More than 70% of participants find the workshop useful.	\$10,000					✓
Careers	Visits (Subsidies for bus fare)	To help students understand their academic aspirations through visits	Oct 2020 - July 2021	S.1 – S.6	- More than 70% of participants find the visits useful.	\$18,000					✓
Careers	Talks (Speaker fees)	To help students understand their academic aspirations through talks.	Sep 2020 - Jan 2021	S.6	- More than 70% of participants find the talks useful.	\$5,000					✓
Careers	Career Mapping (Instructor fees)	To help students understand their academic/career aspirations through career mapping.	Oct 2020 - May 2021	S.4 – S.5	- More than 70% of participants find the programme useful.	\$21,000					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Sub-total of Item 1.2						\$1,210,060						
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
English Language	A two-week inter-school or cross-subject Study Tour to Britain	<ul style="list-style-type: none"> - To expose students to western culture through staying with local families - To attend an English course at a well-known university like Cambridge or Oxford 	15-28 July 2021	S.1 – S.4	<ul style="list-style-type: none"> - Observation - Questionnaire 	\$33,000	✓					
History & Geography	Study tour to South Korea	<ul style="list-style-type: none"> - To broaden students' horizon - To appreciate the culture of other countries - To understand the spread of Chinese culture 	July 2021	S.2 – S.5	<ul style="list-style-type: none"> - Observation - Questionnaire 	\$19,200	✓	✓				
Physical Education	4-day overseas P.E. exchange tour	<ul style="list-style-type: none"> - To expose students to other pattern of physical training overseas 	July 2021	S.1 – S.6	<ul style="list-style-type: none"> - Observation - Questionnaire 	\$21,120			✓			
Moral & Civic Education	Mainland exchange program	To broaden students' horizons	Apr 2021	S.2 – S.5	<ul style="list-style-type: none"> - Questionnaire 	\$8,740	✓	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Sub-total of Item 1.3						\$82,060					
1.4	Others										
/	/	/	/	/	/	/					
Sub-total of Item 1.4						\$0					
Estimated Expenses for Category 1						\$1,691,580					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		

Domain	Item	Purpose	Estimated Expenses (\$)
STEM	STEM Week	To enhance STEM education through workshops, competitions, morning promotion and game stalls	\$40,000
Estimated Expenses for Category 2			\$40,000
Estimated Expenses for Categories 1 & 2			\$1,731,580

Estimated Number of Student Beneficiaries

Total number of students in the school:	709
Estimated number of student beneficiaries:	709
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Wong Wai Lim William
Vice-Principal