



# School Vision and Mission

### **Our Vision:**

CC Kei Yuen College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of "Serving & Preaching through Schooling" from HKCCCC and following God's words, "Together we grow in Him", we endeavor to provide students with quality whole-person education.

We strive to establish a happy learning environment where students have all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We recognize and put special attention to students' individuality and provide them with abundant opportunities to develop their individual potential so that they can grow up into teenagers who treasure themselves, cherish others and love God.

### 我們的願景:

華基督教會基元中學是一所基督教文法中學,一九八二年由中華基督教會香港區會 創辦。本校秉承區會「透過學校,傳道服務」 的辦學精神,並以「凡事長進,連於元首基督」 為宗旨,向學生提供全人教育。

本校的辦學理念是建立一個愉快有紀律的學習環境,使學生在德、智、體、群、美、靈各方面得到均衡的發展;並且關注學生的個別特質,提供更多機會讓他們發展個人潛能,以成為愛己、愛人、愛神的有為青年。

### Our Mission 我們的使命:

Learning Environment
To establish a Happy Learning Environment
建立愉快校園

Individual Potential
To develop Individual Potentia
發展個入潛能

Fulfilling Life
To pursue a Fulfilling Life together
共創美好人生

Quality Education
To provide Quality Education
提供優質教育



# School Facilities 學校設施

he school possesses facilities such as two standard basketball courts, a Multi-Media Learning Centre, an English Resource Room, a Computer Room, a Library Information Corner, a Student Activity Centre, a Parent Resource Centre, lockers for each student. Air conditioners, an Multimedia projector, Apple TV and an intranet system are installed in all classrooms, special rooms and the school hall. We have wireless network coverage all over the school.





本 校設有兩個標準籃球場、多媒體學習中心、英語資源室、電腦室、圖書館資訊角、學生活動中心、家長資源中心。每位學生均有個人儲物櫃。此外,全校課室、特別室及禮堂均已安裝冷氣、多媒體投影機、蘋果高清電視機頂盒及內聯網設施,而無線網絡亦覆蓋全校。

















③ 電腦室 MMLC

④ 地理室 Geography Room

⑤ 禮堂 Hall

⑥ 家長教師會資源中心 Parent Resource Center

① 視覺藝術室 Visual Arts Room

⑧ 家政室 Home Economics Room

⑨ 學校正門 School Front Entrance

⑩ 校務處 School Office

① 綠化校園 Smart Green House







# Welcome to CCC Kei Yuen College!

CC Kei Yuen College is a Christian co-education grammar school, with English as the medium of instruction, founded by the Hong Kong Council of

the Church of Christ in China (HKCCCC) in 1982.

Our school motto "We will in all things grow up into him who is the Head, that is, Christ" (Ephesians 4:15) and the name of our school: 'Kei' (Christ) and 'Yuen' (Head) (meaning "Christ is the Head") have been shaping our direction to follow Christ's model to strive for Excellence with a Soul and pursue Outstanding with a Heart in all things.

We have been establishing a happy learning environment embraced with "Love and Care" where students could grow in love and whole-person development could be fostered. Not only do we value academic performance and intellectual development, we also stress even more on values and attitudes as well as a perpetual tradition of physical and aesthetic excellence.

Kei Yuen students are nurtured to be self-regulated learners in a context that promotes extraordinary

learning experiences not confined to the classroom. Ubiquitous learning, via e-learning, has been enhanced with the use of technology in order to promote learning anytime and anywhere. Kei Yuen students also widen their horizons to the world by joining various service training and leadership development programs, as well as study tours to English-speaking countries.

High quality education creates abundant opportunities to cater for the diverse needs of our students in a changing world. We recognize and put special attention to students' individuality and develop their individual potential so that they could treasure themselves, cherish others and love God.

Our graduates are proud of being part of the Kei Yuen family. They understand their duty and have long been contributing to the Hong Kong community, mainland China and the world.

I look forward to welcoming you to the Kei Yuen family.

Dr. Felix Cheng Principal



## Teacher Qualifications and Professional Training

優良師資

Administrative Committee of the School 校政委員會

Number of Teaching Staff 教學人數

56 人

Qualifications and professional training (Percentage of Teachers) 學歷及專業培訓 ( 佔全校教師人數百分比 )

Teacher Certificate/ Diploma in Education 教育文憑

98% Bachelor Degree or above 學士或以上

Master, Doctorate Degree or above 碩士、博士或以上 48% Special Education Training 特殊教育培訓 38%

Working Experience (Percentage of Teachers) 年資 ( 佔全校教師人數百分比 )

0-4 年 (0-4 years)

5-9年(5-9 years)

10年或以上 (10 years or above)

7%

2%

91%

| 2021 / 2022 學年開設科目 Subjects in 2020 / 2021                     | 中— S.1 | 中二 S.2 | 中三 S.3 | 中四 S.4 | 中五 S.5 | 中六 S.6 |
|--|--------|--------|--------|--------|--------|--------|
| 英國語文 English Language  | *      | *      | *      | *      | *      | *      |
| 數學 Mathematics   | *      | *      | *      |        |        |        |
| 數學(必修部分)Mathematics Compulsory Part                            |        |        |        | *      | *      | *      |
| 數學(延伸部分:單元一)Mathematics Module 1                               |        |        |        | *      | *      | *      |
| 數學(延伸部分:單元二)Mathematics Module 2                               |        |        |        | *      | *      | *      |
| 地理 Geography   | *      | *      | *      | *      | *      | *      |
| 歷史 History   | *      | *      | *      | *      | *      | *      |
| 綜合科學 Integrated Science  | *      | *      |        |        |        |        |
| 生物 Biology   |        |        | *      | *      | *      | *      |
| 化學 Chemistry   |        |        | *      | *      | *      | *      |
| 物理 Physics   |        |        | *      | *      | *      | *      |
| 經濟 Economics   |        |        |        | *      | *      | *      |
| 企業、會計與財務概論 Business, Accounting and Financial Studies          |        |        |        | *      | *      | *      |
| 電腦 Computer Literacy   | *      | *      | *      |        |        |        |
| 資訊及通訊科技 Information and Communication Technology               |        |        |        | *      | *      | *      |
| 視覺藝術 Visual Arts   | *      | *      | *      | 0      | 0      | 0      |
| 體育 Physical Education  | *      | *      | *      | *      | *      | *      |
| 音樂 Music   | *      | *      | *      |        |        |        |
| 設計與科技 Design and Technology                                    | *      | *      | *      |        |        |        |
| 家政 Home Economics  | *      | *      | *      |        |        |        |
| 中國語文 Chinese Language  | 0      | 0      | 0      | 0      | 0      | 0      |
| 普通話 Putonghua  | 0      | 0      | 0      |        |        |        |
| 中國歷史 Chinese History   | 0      | 0      | 0      | 0      | 0      | 0      |
| 中國文學 Chinese Literature  |        |        |        | 0      | 0      | 0      |
| 生活教育 Life Education  | 0      | 0      | 0      |        |        |        |
| 公民與社會發展/通識 Citizenship and Social Development/ Liberal Studies |        |        |        | 0      | 0      | 0      |
| 宗教 Religious Education   | 0      | 0      | 0      | 0      | 0      | 0      |
| 4  |        |        |        |        |        |        |

## The Curriculum 課程編

本校初中及高中課程大 部分科目均以英語教 授,目的是鞏固學生的 英語能力,為將來銜接 大學課程作準備。

- 以中文為教學語言
- 以英文為教學語言
- Chinese as the medium of instruction
- \* English as the medium of instruction

## Strive for Excellence, Show our Perseverance

## 追求卓越 努力不懈

### **Scholarships and Awards**

n order to encourage students to strive for excellence, our school has offered many scholarships to recognize their outstanding performance in different domains. These scholarships and awards include Rev. Peter Wong Memorial Scholarship, Wong Hiu Mui Charitable Foundation Scholarship, Alumni Association Scholarship, CCC Kei Yuen College Scholarship, Kei Yuen Outstanding Students, Outstanding in Academics and Conduct, Outstanding Chinese Writers, Outstanding English Writers, Outstanding Performance in Information Technology, Outstanding Performance in Wisual Arts, Outstanding Athletes, as well as Academic Merits and Good Conduct Awards.



### 獎項及獎學金

鼓勵學生追求卓越,本校特設各項獎學金及獎項,當中包括: 汪彼得牧師紀念獎學金、黃曉梅慈善基金、校友會獎學金、中華基督教會基元中學獎學金、基元傑出學生、品學兼優學生、傑出中文小作家、傑出英文小作家、傑出 IT 人、音樂成就獎、視覺藝術成就獎、最佳運動員獎、品學兼優獎及成績優異獎,以肯定同學在不同領域及範疇的優異表現和追求卓越而付出的努力。







# English Learning, Lifelong Benefits

nglish is an important international language that one must master. Mastering English can enhance students' academic learning and prepare them for future career development. Since the 2010/ 2011 academic year, English has been used as the medium of instruction for all classes in Form One in our school. This year, a total of 14 subjects are taught in English in junior forms, including English Language, Mathematics, Geography, Integrated Science, Physics, Chemistry, Biology, Computer Literacy, History, Visual Arts, Physical Education, Home Economics, Music and Design and Technology. In addition, our school has adopted different teaching and learning strategies to enrich the English learning environment.

In order to enhance students' speaking skills, all junior speaking classes are taught by a Native English Teacher (NET). Throughout the years, many activities like English morning

> assemblies, English Speaking Days, English Action Days and English variety shows have been organized. Furthermore, students are encouraged to participate in different English extra-curricular activities such as the English Speech Team, the English Debating Team, the English Drama and Movie-making Society,

the Smart Writers Society and the Scrabble Society. 1A Sarki Ranjana in 2020 (2nd place)

Our school aims to provide students with multiple learning experiences using English, and so different learning activities are organized every year, including study tours to the U.K. and Australia, the summer camp for Learning English through Cultural Exchange (LETCE), the English Language Institute in China (ELIC)

summer programme, English Drama Competitions and Common Room Open Space.

1C Wong Khloe Bok Yan in 2020





語是國際語言,是學生升學及就業不可 或缺的基石。為裝備學生,迎接未來的 挑戰,本校特加強英語教學。由 2010 / 2011 年度開始,本校中一所有班別均使用英語為 教學語言。本學年,初中級使用英語授課的 科目共有 14 科,包括:英國語文、數學、地 理、綜合科學、物理、化學、生物、電腦、 歷史、視覺藝術、體育、家政、音樂及設計 與科技。

為加強學生的英語會話能力,初中各班英語 會話課均由外籍老師教授,另設英語早會、 英語日、英語活動日及英語綜藝表演等。除 此之外,本校更成立英語課外活動小組,例 如英詩朗誦學會、英語演辯學會、英語話劇 及攝錄組、英文小作家學會、英文拼字學會 等,以營造良好的英語學習環境。

再者,本校著重多元學習經歷,為學生提供 不同類型的英語學習活動,如英國、澳洲英 語遊學團、加拿大英語學習文化交流營、美 國英語學會英文暑期課程、英語話劇比賽及 英語空中廣播等,以提升學生的英語能力, 拓展國際視野。

## HKDSE Outstanding Students Top 14 in the past years

### 6D TSANG KA HO 曾家濠

Actuarial Science HKU 香港大學,精算學 (2020-2021)







- 5\*\* -1 subject
- 5\* -1 subject -5 subjects

### 6D TSE MING YAN

**Urban Studies HKU** 香港大學,城市研究 (2020-2021)

### 6D CHOW KAM TO

Risk Management Science, CUHK 香港中文大學, 風險管理科學 (2020-2021)



- 5\*\* -1 subject 5\* -2 subjects
- -2 subjects



- -2 subjects
- -3 subjects

### **6C LAW YI MAN**

Mathematics and Mathematics **Education, CUHK** 香港中文大學,數學教育學士 (2020-2021)



- 5\* -3 subjects
- 5 -2 subjects
- -2 subjects

Engineering(Hons) in

Biomedical Engineering, CUHK

香港中文大學,生物醫學工程

(榮譽)學士 (2019-2020)

6C HUEN LONG YIN

### 6D LAI CHEUK YI 賴卓官

Science(Hons) in Physiotherapy. 香港理工大學,物理治療學(榮譽) 理學士 (2019-2020)



- 5\* -3 subjects
- -4 subjects
- -1 subject

### 6D LI POK NGA

Science (Hons) in Physiotherapy, **Brunel University London** 倫敦布魯內爾大學,物理治療學 (榮譽)理學士學位 (2019-2020)

-2 subjects

-3 subjects

-2 subjects

### 6C SIU HOI TUNG

Medicine(MBChB) Programme, **CUHK** 

香港中文大學,內外全科醫學十 (2018-2019)



- 5\*\* -3 subjects
- 5\* -1 subject
- -3 subjects

### 6D WAN HEI YUEN 尹希元

6C LAM HOK TSZ

香港大學,文學士(2019-2020)

5\*\* -1 subject

5\* -5 subjects

-1 subject

林學教

Arts. HKU

Science(Hons) in Physiotherapy, Poly U 香港理工大學,物理治療學 (榮譽)理學士(2018-2019)

- 5\*\* -1 subject 5\* -2 subjects
- -3 subjects

### 5\*\* -1 subject 5\* -2 subjects

-2 subjects

### 6C CHAN SHUK KWAN

Translation, CUHK 香港中文大學,翻譯學 (2018-2019)

#### 6E LAM KA KIM 林喜欣

**Quantitative Finance and Risk** Management Science, CUHK 香港中文大學,計量金融學及 風險管理科學 (2017-2018)



### -3 subjects

-1 subject

5\*\* -1 subject

#### 6D CHAN HO! LAM 陳海林

**Economics and Finance, HKUST** 香港科技大學,經濟及金融學理學士 (2017-2018)

### 6e Cheng TSZ Wand 鄭子泓

Engineering, HKU 香港大學,工學學十 (2017-2018)

- 5\*\* -1 subject
- 5\* -1 subject
  - -4 subjects







# The following 2021 HKDSE results of our school were better than the Hong Kong average:

## 根據 2021 年香港公開試成績,本校高於全港水平:

整體科目及格率

Average passing rate of all subjects

: 97.1%

中國語文平均及格率 Passing rate of Chinese Language

: 98%

4 個核心科**2平均及格率** Average passing rate of 4 Core subjects

: 97.5%

數學平均及格率 Passing rate of Mathematics

: 94%

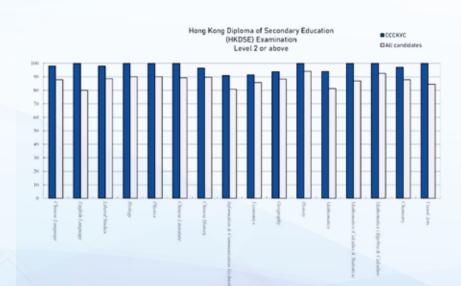
英國語文平均及格率 Passing rate of English Language

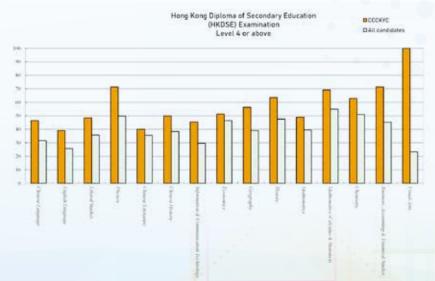
: 100%

通識平均及格率 Passing rate of Liberal Studies

: 98%

93.9%同學達到升讀學位及副學位課程。 of our students met the entrance requirements for admission to the degree programmes and sub-degree programmes. 72.70/同學達到升讀大學要求 of our students attained the entrance requirements of universities.





## 2020-2021 S.1 -S.5 Outstanding students 中—級至中五級成績優異學生

中一級 S.1

中二級 S.2

Rev. Peter Wong Memorial Scholarship 1st place in Class 1st place in Geography 1st place in Integrated Science

Different people have different learning strategies that suit them most. For me, it's all about revising and consolidating what I have learnt daily, instead of cramming for exams without fully

1D Kan Yui Ue

understanding the knowledge. Using graphic organizers, like concept maps, can help me visually see the connection between different topics or even across various subjects.

Striking a good balance between study and social life can be hard but it's really important. I personally created a timetable to help myself plan and prioritize the tasks I need to finish in daily life. As for my goals, one of them is that I will strive for further improvement in my academic studies whilst learning many different skills at the same time.

Rev. Peter Wong Memorial Scholarship 1st place in Class 1st place in Mathematics 1st place in Chinese History 1st place in Geography

It is important to start your preparation early to enable you to embed what you have learnt from your short-term memory into your long-term memory. Always jot down anything you do not really understand and seek help from your teachers as soon as possible. Besides, using concept maps and making notes will help you visualize the topics and find the link between different concepts.

To strike a balance between study and rest, we need to prioritize our tasks. The best way to do this is to make a schedule. As such, we are able to know what needs to be done, and when it has to be done. Also, we must have self-control so that we do not get ourselves easily distracted. With the advancement of technology, we can surf the Internet anywhere. Since my mobile phone is a big distraction for me, I usually put my phone out of sight when studying. When I am in S.3, I want to strive for further improvement in my academic studies.

中 网络S.4



KYC Scholarship
1st place in Class
1st place in History
1st place in Physics
1st place in Chemistry
1st place in Putonohua

中三級 S.3

I would like to share my learning strategies and experience of my learning journey at CCC Kei Yuen College. Everyone has their goals in life, and we all want to achieve something, huge or small, no matter who we are. However, some may find the bigger picture too overwhelming in their learning journey. If you are one of those people, try to break your bigger goals down into smaller short-term goals. This separates long-term goals into smaller, more manageable steps so you don't get discouraged and quit.

Personally, working as a pilot has been my dream since I was small. To ensure I am on the right track to accomplishing my dream, I make sure that all the effort I am putting into my studies now will help me prepare myself for when I eventually study abroad in Australia. Life today is like walking on an escalator – you can either choose to go up or down. If you stand still, you will go down. If you put in a little effort, you will remain constant. To go up a step, you will need to put in some extra effort. As a perfectionist, I try my best to be perfect or flawless in my life, especially in the academic field. Not surprisingly, my

attitude of striving for perfectionism has become a huge contributor to my personal stress, which drained me of energy and increased my anxiety. Therefore, know your limits, whilst recognising that you must put in 100% effort to receive 100% rewards.

A huge thanks must go to my family and teachers, who were always there to support me when I was down in the dumps. What I learnt in these three years is that "the greatest test of courage on earth is to bear defeat without losing heart".

KYC Scholarship
1st place in Class
1st place in Mathematics
1st place in Physics
1st place in Chemistry

I want to be a dentist after I graduate, so I am planning to study the relevant subjects in my future university. Helping people to become better and healthier has always been something meaningful to me. Dreams will never come true without hard work. No matter what difficulties I come across, I will never give up, as my determination is strong. In order to achieve good results and enroll in my dream university programme, having good learning strategies is necessary. When we are doing revision, we need to understand and digest what we have learnt after finishing the lessons in school, instead of relying merely on rote memorization. Although it may be hard for most of

us to study efficiently under the epidemic situation, we should try our best to reach our goals. If you want to do something, never wait for tomorrow. Let's do it now, as chances are created by ourselves. h it may be hard for most of

4D Chan Ka Lee

中五級 S.5

KYC Scholarship 1st place in Class 1st place in Mathematics (M2)

1st place in Economics

5C Tse Shing Hin

Unlike other high-achievers who might want to become a doctor or a lawyer, I would like to study Quantitative Finance at the University of Hong Kong and work as an I-Banker in the future.

You may be under the impression that striving for academic excellence is a seemingly insurmountable hurdle. Yet, it was not until I became persistent that I found my learning direction and strategies. In fact, you need to not only work hard, but also work smart, which means you should utilize your learning resources effectively and approach your teachers as well as your peers. If you are able to possess such qualities, it is foreseeable that you can achieve success in the future.

Apart from working hard and smart, it is also important to have plenty of rest. As cliché as it may sound, taking a break is for accomplishing a longer journey!



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### Whole-Person Education, Develop Students' Potential

## 至人教育 發揮潛能

### 1. One Student, One Athletic / Artistic / Cultural Skill

- Every academic year, all students need to participate in at least one activity, training or competition related to Sports, Arts or Culture,
  - such as ball games, athletics, swimming, Sports Day competitions, art exhibitions, traditional crafts, singing, musical instruments, Chinese opera appreciation, dancing, drama, speech, debate or calligraphy.
- All graduating students are required to participate in the Graduation Run.

### 2. One Student, One Duty

 All students need to take up at least one duty in school, such as being a Student Union Committee Member, a House Committee Member, a Class Committee Member, an E.C.A. Club Committee Member, a Kei Yuen Leader (KYL), a Prefect, a Big Brothers and Big Sisters Scheme member, a Career Prefect, an Environment Protection Ambassador, a Love and Care Ambassador, an English Ambassador, a Visual Arts Ambassador or an Elder Academy Tutor.





1. 一人一體藝文化

- 所有學生均須於每學年參加最少一項與「體藝文化」有關的活動,例如:球類、田徑、游泳、陸運會比賽、畫展、文化文物展、歌唱、樂器演奏、流行音樂、粵劇、舞蹈、話劇、朗誦、辯論、書法等。
- 所有中六學生須參加畢業跑

### 2. 一人一職責

所有學生均須於中學階段擔任最少一項職責,例如:
 學生會幹事、社幹事、班會幹事、課外活動學會幹事、
 KYL、領袖生、大哥哥大姐姐、升學就業領袖生、環保大使、關愛大使、英語大使、視藝大使、長者學苑導師等。





視藝大使





Girl Guides 女童軍

## Serve our community, Show our Love and Care

# 服務社區 盡顯開愛

e aim to touch the hearts of students with our love and care; in turn they touch the hearts of many more in our community with the talents and virtues they develop during their secondary school life.

Every year, students in all forms need to participate in at least one volunteer service.

Examples include: beach cleaning, nursing 1 home visits, Flag Days and being an Elder • Academy Tutor.

### 1. One Student, One Service

- All students need to participate in at least one Volunteer Service in each form.
  - S.1: Conservation Services cleaning beaches and country parks
  - S.2: Caring Services serving the elderly
  - S.3: Experiential Services Community Experience Day
  - S.4: Community Services Flag Day
  - S.5: School Services student leaders, house committee members, Elder Academy tutors.

Flag Day 賣旗活動

校重視學生的品德教育,鼓勵學生多參與服務,貢獻社區,承傳關愛精神。每年,不同級別的學生須參與最少一項服務活動,如清潔沙灘、探訪老人院、賣旗活動、擔任基元長者學苑導師等。我們期望學生能夠成為才德兼備的「基元人」。

### 1. 一人一服務

所有學生必須參加與「服務」有關的 指定活動:

中一: 保育服務——清潔沙灘/

郊野公園

中二: 關顧服務——關顧長者

中三: 體驗服務——社區體驗日

中四: 社區服務——賣旗活動

中五: 校內服務——學生領袖、

社幹事、長者學苑導師等





Beach Cleaning 清潔沙灘





s & Crafts Workshop for the elderly 長者學苑手工藝班



Computer Workshop for the elderly 長者學苏雷腦班



Nursing Home Visits 探訪老人院









## Nurturing New Students, Caring for Development

# 支援新生 關注成長

t is common to see the Form One students feeling anxious when facing a new environment. In view of that, our school holds plenty of activities to help them adapt to secondary school life. Below are the key measures taken to create a caring and supportive campus.

- 1. English Learning: In order to create a rich English language environment, our school has placed considerable emphasis on learning English inside and outside our classrooms, like compiling a useful vocabulary handbook "Word Power" for students' self-study. Throughout the years, a wide range of activities have been held to cater for learner diversity, such as the Summer Bridging Programme, workshops on learning strategies and learning skills, an oral English and Language Arts course organized by the NET, Enhancement and Remedial Courses and the Saturday English, Mathematics and Science Enhancement Programme.
- 2. Social Development: In the S.1 Bridging Course during summer vacation, prefects and the student leaders of "Big Brothers, Big Sisters Scheme" help Form One students adapt to their new secondary school life. Also, a regular sharing session among fellow students is held during lunch time to help alleviate academic stress, and build up mutual trust and acceptance with their peers.
- 3. Home-School Cooperation: To strengthen co-operation and collaboration with parents, professionals have been invited to give talks on S.1 Parents' Day to help parents to have better communication with their children. Also, the "Dual Class Teacher System" is adopted to maximize the care and support provided for Form One students.



English Vocabulary, Handbook 英文生字自學手册

内容 Content

- 一、照顧學生的英語學習:編印各科英文生字自學手冊,供學生 參考。開辦暑假銜接課程、中一學習策略/學習技巧工作 坊、中一英文口語班(外籍英語教師教授)、中一資優/拔 尖/補底課程等,並推行周六英文、數學提升計劃,協助學 生面對不同的學習需要。
- 二、關注社交發展:暑假期間舉辦中一暑期銜接課程,由領袖生及「大哥哥大姐姐計劃」的學生領袖帶領活動,讓新生互相認識,從而建立友誼。並於開學後舉辦午間分享環節,由「大哥哥大姐姐」與中一同學分享及交流生活感受。
- 三、加強家校合作:於中一家長日邀請專業人士到校分享,讓家長了解與子女相處之道。本校亦實施「雙班主任制」,以加強對學生的支援和照顧。我們深信「好的開始是成功的一半」,擁有愉快的中一校園生活經歷,有助同學更投入校園生活,發揮潛能,從而愉快地成長。

# Winner of the Student of the year 2020

- Visual Artist





am more than honoured to receive this award. First of all, I would like to take this opportunity to thank the South China Morning Post and the Hong Kong Jockey Club, who provided scholarships in order to support talented students, and the judges, who appreciated my artwork.

Creating and designing art is never easy. While others think successful artists/designers are born with "natural talent", in reality the artists are practising or making useful mistakes in the meanwhile. They, including me, have created repulsive pieces before. Some of my previous artwork was horrible, but they were stepping stones to greatness.

The major life experience I learnt during VA lessons was that Art reflects societies, and great iconic designs bring beneficial impact to the future. My VA teacher, Miss Chu, taught me that drawing exquisitely in the design is never enough, but the idea behind it makes a world of difference. I wish I could be a great artist/ designer who impacts and improves people's lives. A long way is ahead of me and it excites me.

The advice I can give to the young VA artists studying VA at CCCKYC is: always stay true to yourself and never underestimate your power. Being truthful and accepting of the mistakes that you have made are the ways to improve your art career.

Lastly, a special thanks must extend to Mr Wa, who guided me while making my significant installation "The Monsters", and Miss Chu, who constantly inspires me. I wouldn't have made major achievements without their help.





**6A FUNG YAN LAM** 







葛量洪獎學基金主辦 葛量洪視覺藝術獎 2020 6A 馮恩霖

Winner of the Student of the year 2020 - Visual Artist 6A FUNG YAN LAM



Each year, our students take part in more than 50 competitions and win numerous prizes and awards.

學生每年參加超過**50**個比賽,並獲得多個獎項。

## Visual Arts of CCCKYC

very year, we organize various activities, outings and exhibitions for our students so that they have the opportunity to develop their skills, knowledge, attitudes and values.

校視覺藝術科每年組織各式各樣的活動、考察和展覽,讓學生獲得更多發展個人技能、 知識、態度和價值的機會。



「藍天綠地在香港」 全港學界設計比賽 2020 花鳥蟲魚小夥伴設計比賽

香港北區花鳥蟲魚展 會、北區民政事務處、 育局、環境保護署界校 電力有限公司、 新華 會、北區中學校長 區小學校長會合辦

冠軍 6B周玉蘭



地球守護者繪畫比賽 香港法國文化協會及法 國品牌 Noerden 合辦 中學組 冠軍 6A 陳芯怡



### 香港區海網設計比賽中學高級維冠軍

對原則有重型與語片導機構、致多與各類型性質、今次 應用用機能型性直接程率,能與數因對为同目,關鍵要因为



活的構造,故意养養医疗物的放大能小及治療化促促性炎療療。 就是心有中的「持效素」。 \*\* 及一个人人学等、没有有意思统一当有关者是从他为企。文化保育與土地经济之類認及成于表。

(冠軍作品)

香港品質保證局理想家園—— 第十四屆(香港區)海報設計比賽 高級組冠軍 6D 陳曉晴

Our students won the championship of the Jockey Club "Student Drawing Competition" in two consecutive years.

本校學生連續兩年榮獲「賽馬會 全港學童花卉繪畫比賽」高中組 冠軍。



- O Chan Hiu Ching 陳曉晴 (Senior section)
- ② Hou Yuen Ting 侯婉婷 (Junior section)









Our students won more than 60 Visual Arts Awards in 2020-2021. 校視藝生於 2020-2021 年度於各項校外比賽中獲取超過 60 項獎項,成績驕人











The staff of Swire Properties Ltd participated in the Christmas wreath D.I.Y. workshop.

太古地產有限公司的買工 參與本校舉辦的「聖誕花 環工作情!。

We organized the Computer Graphic Design, Ceramics and Art and Craft workshops for the elderly, Secondary teachers and Primary school students.

本校視藝生會舉辦電腦繪圖設計、陶瓷及手工藝工作坊







**Visual Arts Exhibition and Love Your Community Coloring Competition** 視覺藝術展及關愛社區填色比賽









We organized the CCCKYC 35th Anniversary Visual Arts Exhibition 2017 and the CCCKYC Visual Arts Exhibition 2021 at Yuen Long Theatre. 視藝生於元朗劇院舉辦「中華基督教會基元中學 35 周年校慶視覺藝術展 2017 及中華基督教會基元中學視覺藝術展 2021」









Each year, we organize the Love Your **Community Coloring Competition for** primary students in Tin Shui Wai, Yuen Long and Tuen Mun.

每年視藝生舉辦關愛社區填色比賽予 天水圍、元朗及屯門區的小學生參與。

# Music of CCCKYC

usic plays an indispensable role in broadening students' cultural horizons, and in facilitating their all-round individual development.

樂於拓展學生的文化視野不單是不可或缺的,更能讓學生在成長 方面有更全面的發展。 方面有更全面的發展。











ne of our major concerns is to broaden students' horizons and learning experiences by encouraging students to join different kinds of sports activities apart from the traditional P.E. curriculum.

校重視擴濶學生的視野及學習經驗,除傳統體育課程外, 亦鼓勵學生參與不同的體育比賽及活動。





Our school representatives attended the HKSSF Annual Prize Ceremary on 26th June, 2019. They won trophies in badminton, table tannies and volleyball competitions. 2019 年 6 月 26 日・本校代表出席香港學界體育聯會周年頒E獎禮・ 



欖球技術交流同樂日



Mr. Yung Kam Wah, a famous basketball coach, and his team have joined our school to make a breakthrough improvement in our basketball team. 歡迎著名籃球教練翁金華及他的團隊加盟,將帶領籃球隊突破



Our swimming team had a great success in the inter-school competition. 學校泳隊於校際比賽表現出色



**CCC Inter-school Badminton Competition** 中學校際羽毛球錦標賽



Our Badminton Team members always perform well in the CCC Joint Schools Badminton Competition and get many prizes. 羽毛球隊成員表現出色,經常在區會校際羽毛球賽中獲得







The Opening Ceremony of the Yuen Long Bike City Orienteering Competition. 元朗單車定向比賽開幕禮

# Strident Amards (2020-2021))

|      |                          |   |   | 7,5                 | 111111111111111111111111111111111111111                    |                             |
|------|--------------------------|---|---|---------------------|--|-----------------------------|
|      | Name of Competition      | Organizer   | Name of Awardees  | 1                   | Name of Competition  | Org                         |
|      | 「月旦古今:向我最喜<br>愛的中國歷史人物致敬 | 香港特别行政區政府<br>教育局及長春社文化  | 古人日記 ・ 初中組優異<br>3D 吳奕瑩、4C 鄧曉藍<br>古人日記 ・ 高中組優異   |                     | 第十三屆「啟慧中國<br>語文」廣播劇創作暨<br>演繹比賽                             | 聰穎教                         |
|      | 創作比賽」                    | 古蹟資源中心合辦  | 時空明信片 · 初中組優異<br>3A 黃俊龍   |                     | 「積極樂觀迎挑戰、逆<br>境自 建社群」專題活<br>動之簡報設計比賽                       | 教育局、元朗區                     |
|      | 全港原子筆中文<br>書法比賽          | 賽馬會<br>「三代 ・家添愛」<br>計劃<br>「分享愛 ・情繋三代」   | 入 <mark>圍獎</mark> 2B 廖家悦、3D 楊雯興 5C 蔡嘉欣、5C 孔智麗 5C 錢悦儀、6A 鄧啓情                                       |                     | 認識《基本法》<br>@你我齊參與  | 東九                          |
|      | 中國語文菁英計劃 2020            | 教育局資優教育組委託<br>中國語文教育研究學會  | 入 <mark>圍獎</mark><br>4C 陳琛蕾   |                     | <b>从</b> 1. 1 一口夭出於 <b>吻</b>                               | \LL 0                       |
|      | 抗疫正能量標語<br>創作比賽          | 草圖文化  | <ul><li>亞軍 2B 關錦玥</li><li>季軍 4C 麥筠彤</li></ul>   |                     | 第七十 <sub>一</sub> 屆香港校際中文朗誦節(粵語)                            | 香港學朗                        |
|      |                          |   |   |                     | <b>然上上一口无</b> 洲拉网  | <b>壬</b> 卅縣                 |
| D    |                          | , 6 % ( ) [ ] [ ] [ ]   | 【初級組】亞軍   | D                   | 第七十 <u></u>  | 香港學<br>朗                    |
| cade | 夫子會抗疫徵文比賽<br>(2020)      | 夫子會   | 【初紹組】珠璐將  | cade                | Hong Kong Schools<br>Speech Festival<br>(English Speech)   | The Hong<br>Music a<br>Asso |
| 3    | 《向老師致敬 2020》<br>徵文比賽     | 敬師運動委員會   | 優異獎<br>4C 陳琛蕾   | 3.                  |  |                             |
| G    | 第二屆基元翁祐辯論<br>友誼賽         | 基元中學及<br>翁祐中學合辦   | 最佳辯論員<br>3D 張景雄   | (3)                 | Secondary Debating   | Hong Kon<br>Teach           |
|      | 全港校園導讀比賽                 | 香港青年協會 賽馬會 M21<br>媒體空間  | <b>優異獎</b><br>4B 郭欣宜、5C 孔智麗   |                     | ·  |                             |
|      | 慶祝中華人民共和國成立 71 周年學生徵文比賽  | 新界校長會   | 入 <mark>圍獎</mark><br>4C 陳琛蕾   |                     | CityU Science<br>Challenges2021                            | City U                      |
|      | 向老師致敬學生比賽<br>2020 中文徵文比賽 | 敬師運動委員會   | 優異獎<br>4C 陳琛蕾   |                     | (Compulsory<br>Mathematics)                                | College                     |
|      | 元朗區防疫標語<br>創作大募集         | 元朗市分區委員會  | 積極參與獎/優秀作品獎:<br>4B郭欣宜、4C麥筠彤<br>4C麥啟俊  |                     | American Mathematics                                       | SIMC                        |
|      | 「小故事 · 動人心」<br>創作比賽      | 基督教香港信義會青少年 中央服務長腿叔叔信箱  | 優異獎<br>2C 鄭幸宜   |                     | Olympiaa 2020  |                             |
| 8    | 第二十五屆全港學界<br>對聯創作比賽      | 新市鎮文化教育協會   | <ul><li>冠軍 4A 沈樂詩</li><li>亞軍 3D 吳奕瑩</li><li>季軍 6C 胡航語</li><li>優異獎</li><li>6C 周錦濤、5C 蔡嘉欣</li></ul> |                     | The Microsoft<br>Office Specialist<br>Championship HK 2020 | AiTLE ar                    |
|      | ademic                   | Name of Competition  「月旦古今:向我最喜要的我国家人物的人物。」 「月旦古今:向我最喜喜爱的中國歷史史書」 全港原子生賽 中國語文菁英計劃 2020 抗疫正能量標語創作比賽 第二十五屆全港學第二時數分。 「包2020」 《向老師致敬 2020》(《會本師致此賽第二屆 五屆 第二屆 2020》(第二屆 2020》(第二屆 2020》(第二屆 2020》(第二屆 2020》)(第二屆 2020》(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第二屆 2020》)(第三屆 2020》)(第三區 2020》》 | 「月旦古今:向我最喜愛的中國歷史人物致敬創作比賽」  全港原子筆中文書法比賽 「一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一                      | Name of Competition | Name of Competition  | Name of Competition         |

入圍決賽 教育慈善基金 4B 郭欣宜、4C 馮煒諾 4C 陳琛蕾 中學組 表揚獎 、公益少年團 3A 李玉婷、3A 黃俊龍 區委員會合辦 3A 鄧詩韻、3A 潘泳霖 優異獎 5C 吳芊瑩、5C 沙恩美 九龍青年計 5D 李曉彤、6C 陳思韻 6C 周錦濤、6D 陳梓桓 散文獨誦 冠軍 3D 梁峻豪 學校音樂及 詩詞獨誦 亞軍 明誦協會 4B 郭欣宜、4B 李因喬 散文獨誦 季軍 4C 麥筠彤 學校音樂及 詩詞獨誦 冠軍 6B 胡航語 散文獨誦 季軍 6B 周玉蘭 明誦協會 1<sup>st</sup> in Solo Verse Speaking 1C Wong Khloe Bok Yan g Kong Schools 2<sup>nd</sup> in Solo Verse Speaking and Speech 1A Sarki Ranjana sociation 2<sup>nd</sup> in Solo Verse Speaking 5C Lo Ho Man 4<sup>th</sup> in Secondary Sixes EMI Division ng Professional 6D Li Yee Tung hers' Union 6D Lo Suet Wing 6D Wong Chung Yan Merit 6C Chow Kam To University 6C Chan Wai Kin long Kong, 6C Ngai Yung Chi ge of Science 6C Law Yi Man 6D Tsang Ka Ho Grade 07 Bronze 1A Pak Suet Yi CC Pte Ltd **Grade 07 Participation** 1A Chan Po Wing 1C Lo Pak Kan Microsoft Office Specialist For Office PowperPoint 2016 4D Lui Yee Lam and Microsoft Microsoft Office Specialist For Office Word 2016 5D Ho Chi Yat

ganizer

Name of Awardees

|  | 項目        | 活動名稱  | 主辦機構  | 獲獎學生  | 項目   | 活動名稱  |
|--|-----------|---|---|---|--|---|
|  |           | 「與香港一起成長」<br>全港中、小學生<br>街道牌設計比賽               | Good Morning Class  | 高中組季軍<br>6A 鄧啓情<br>高中組優異獎<br>6C 陳凱晴<br>初中組優異獎<br>3B 譚日熙 |  | 「食物安全5要點」環保袋設計比賽  |
|  |           | 「唔食煙先至 In! 」<br>四格漫畫大賽                        | 香港胸肺基金會、香港胸肺學<br>會及美國胸肺學院<br>(港澳分會)合辦   | 中學組優異獎<br>6B 黃淑婷  | _  | 「積極樂觀迎挑戰<br>逆境強建社群」專題<br>活動之 What's App   |
|  |           | 當代中學生繪畫比賽                                     | 香港當代藝術中心  | 特別榮耀獎<br>6A 陳芯怡、6A 鄧啓情<br>6B 黃淑婷、6D 陳曉晴<br>優異獎 6C 姚景晉   | isua   | 貼圖設計比賽  |
|  |           | 葛量洪視覺藝術獎 2020                                 | 葛量洪獎學基金   | 8000 元獎學金、證書<br>及獎座<br>6A 馮恩霖                           | A  | 創意思維襟章設計比<br>2021   |
|  | 地球守護者繪畫比賽 | 香港法國文化協會及<br>法國品牌 Noerden 合辦                  | 中學組 冠軍<br>6A 陳芯怡<br>中學組 季軍<br>6D 陳曉晴<br>中學組 優異獎                               |   | My Australian Christr<br>Card Competition 20 |   |
|  | isual /   | 「印象台灣」徽章<br>設計比賽                              | 中國文化協會  | 6B 周玉蘭<br>高中組 優異獎<br>6A 馮恩霖、6C 姚景晉<br>6D 周樂林            |  | 「理想家園」海報<br>設計比賽  |
|  | ARTS      | 「藍天綠地在香港」<br>全港學界設計比賽 2020<br>花鳥蟲魚小夥伴<br>設計比賽 | 香港北區花鳥蟲魚展覽會、北<br>區民政事務處教育局、環境保<br>護署、中華電力有限公司、新<br>界校長會、北區中學校長會及<br>北區小學校長會合辦 | 冠軍<br>6B 周玉蘭<br><b>優異獎</b><br>4D 李雯羽、4B 賴亭亭             |  | 香港綠色日 2021——Green Act Green 校<br>比賽一創意填色比賽  |
|  |           | 樓扭計公仔設計比賽<br>2020                             | 屋宇署   | 中學組 優異獎<br>6D 周樂林                                       |  |   |
|  |           | 「加多幾分甜」<br>標誌設計比賽                             | 香港福利署及新生<br>精神康復會安泰軒<br>(天水圍)合辦   | 亞軍 4A 馮芯盈<br>季軍 4D 侯婉婷                                  |  | Hong Kong Online<br>Elite Rope Skipping<br>Championships (Tean<br>2021 cum Hong Kon |
|  | #         |   | 一元  | 亞軍 4B 梁詩晴<br>季軍 4D 李雯羽<br>別出心栽獎<br>4B 陳萱萱               | Spor   | Delegation Selection<br>全港網上精英跳繩比<br>2021 暨香港代表隊選打<br>16-18 歲男子速度跳比                 |
|  |           | 中銀賀年貼圖設計比賽                                    |   | 元朗區中學<br>校際田徑比賽   |  |   |

| 項目          | 活動名稱  | 主辦機構  | 獲獎學生   |
|-------------|---|---|--|
|             | 「食物安全5要點」<br>環保袋設計比賽  | 食物環境衛生署                                       | 優異獎<br>3B 朱汶喬  |
| Visual ARTS | 「積極樂觀迎挑戰、<br>逆境強建社群」專題<br>活動之 What's App<br>貼圖設計比賽  | 教育局、公益少年團元朗區委員會合辦                             | 高中組<br>冠軍<br>4B 庄舒淋<br>亞軍<br>4D 李雯羽<br>優異獎<br>4D 侯婉婷、4B 賴亭亭<br>4B 陳萱萱、4B 杜祖營           |
| P           | 創意思維襟章設計比賽<br>2021  | 青年會書院   | 中學組季軍<br>6A 陳芯怡  |
| RTS         | My Australian Christmas<br>Card Competition 2020  | Australian Consulate General<br>Hong Kong     | Merit Award<br>6D Chau Lok Lam<br>Selected Work<br>6C Chan Hoi Ching                   |
|             | 「理想家園」海報<br>設計比賽  | 香港品質保證局                                       | 中學組冠軍<br>6D 陳曉晴<br>中學組優異獎<br>6A 鄧啓情  |
|             | 香港綠色日 2021——Go<br>Green Act Green 校際<br>比賽—創意填色比賽   | 環保促進會   | 中學組最綠填色大獎<br>2A 潘凱晴<br>中學組優異獎<br>2B 徐心想  |
|             |   |   |  |
| Sports      | Hong Kong Online<br>Elite Rope Skipping<br>Championships (Team)<br>2021 cum Hong Kong<br>Delegation Selection | Hong Kong Rope Skipping<br>Association(HKRSA) | 3 <sup>rd</sup> Runner up of<br>overall results of 16-18<br>Male<br>4B Cheung Wing Lam |
|             | 全港網上精英跳繩比賽<br>2021 暨香港代表隊選拔賽<br>16-18 歲男子速度跳比賽  | Hong Kong Rope Skipping<br>Association(HKRSA) | 亞軍<br>4B 張詠霖   |
|             | 元朗區中學<br>校際田徑比賽   | 香港學界體育聯會                                      | 女子內組 1500 米 亞軍<br>2A 黃可怡<br>女子內組 800 米 殿軍<br>2A 黃可怡<br>男子內組 跳遠 冠軍<br>3A 沙迪比            |

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y six-year journey in CCC Kei Yuen College has finally drawn to its close. Doubtlessly, it was never an easy or smooth path. There were times when I found myself feeling lost and discouraged by those challenges. Fortunately, I have built relationships with numerous teachers and peers who have always been very caring and supportive. They always stood by me and illuminated the way ahead whenever I was in need. They have left deep unfadable footprints in my glamorous memories. Therefore, I would like to express my sincere gratitude towards them for their continuous support throughout these years.

Striving for excellence can be a great ordeal with countless stumbling blocks on the path. Many of you may feel

miserable and exhausted after lengthy lectures and tutorial classes, not to mention the exams or tests afterwards. As a person who is honored as an outstanding student in the academic aspect, my most sincere advice is that you should never force yourself too hard to strive for excellent grades or results. This can bring dire consequences or may even backfire. Sorrow, depression and anxiety can come all of a sudden, and they may dominate or even ruin your mind. Therefore, maintaining a balanced lifestyle is of paramount importance to keep yourself mentally healthy and make yourself more energized and determined towards your target.

I strongly recommend that you step out of your comfort zone and experience different things. You can definitely broaden your horizons and expand your social circles. Remember that interpersonal relationships and the development of hobbies are equally important. I hope all of you can enjoy a fruitful and distinctive journey here in Kei Yuen College and accomplish your dream!

6D Tsang Ka Ho

### **2021 HKDSE Results:**

5\*\*-1 subject

5\* -3 subjects

5 -3 subjects

**Bachelor of Science in Actuarial Science, HKU** 



# School Motto 校訓

We will in all things grow up into him who is the Head, that is, Christ.

(Ephesians 4:15)

## **凡事長進,連於元首基督。**

(以弗所書四章十五節)



### 直達學校的公共交通工具

**Direct Public Transportation to School** 



**元朗總站 / Yuen Long Terminus** 

**元朗站F / K出口 /** Yuen Long Station (Exit F / K)



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Tel: 2475 0331 Fax: 2474 5663

Website: http://ccckyc.edu.hk/