

# CCC Kei Yuen College

2022 – 2023



## Annual School Plan

# **CCC Kei Yuen College**

## **Annual School Plan**

**2022–2023**

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## Annual School Plan

# **School Vision, Motto, Mission, Core Values & Culture**

## **School Vision**

CCC Kei Yuen College is a Christian grammar school that was founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of “Serving & Preaching through Schooling” from HKCCCC and following God’s words, “Together we grow in Him”, we endeavour to provide students with quality whole-person education. We strive to establish a happy learning environment where students can have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognise and pay special attention to students’ individuality and provide them with abundant opportunities to develop their individual potential so that they can grow into teenagers who treasure themselves, cherish others and love God.

## **School Motto**

We will in all things grow up into him who is the Head, that is Christ. (Ephesians 4:15)

## **School Mission**

**L** *Learning Environment*  
To establish a Happy Learning Environment

**I** *Individual Potential*  
To develop Individual Potential

**F** *Fulfilling Life*  
To pursue a Fulfilling Life together

**E** *Quality Education*  
To provide Quality Education

## **School Core Values**

Excellence with a Soul  
Outstanding with a Heart

## **School Culture**

Love & Care

**I. Major Concern: To Strive for Academic Excellence**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1. 1 To foster proactive and self-motivated learners	<p>1.1.1 To organise a workshop/sharing session to equip teachers with skills in editing well-designed pre-lesson tasks*, co-learning and mutual learning activities.</p> <p>1.1.2 To assign pre-lesson tasks to students as common practice in daily teaching</p>	<ul style="list-style-type: none"> <li>• At least two sharing events conducted per year (in staff development day and panel meeting)</li> <li>• 100% of teachers adopt at least one guided learning plan with pre-lesson tasks and group activities for lesson observation (to introduce co-learning and mutual learning).</li> <li>• More than 70% of subjects edit at least one well-designed pre-lesson task in each unit</li> </ul>	<ul style="list-style-type: none"> <li>• Review of schemes of work and related documents and subject meetings</li> <li>• Exercise book inspection and lesson observation</li> </ul>	Whole year	CM Leung HQ Wei Subject heads Subject teachers	/

\* Guiding principles for teachers when designing pre-lesson tasks: i) Set a clear purpose of the pre-lesson task; ii) keep the task short, concise and of interest to students; and iii) ensure the alignment of the pre-lesson task and classroom teaching.

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.1 To foster proactive and self-motivated learners	1.1.3 To arrange a timetabled self-regulated learning period	<ul style="list-style-type: none"> <li>• More than 70% of students find the SRL period helpful in their learning</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire survey</li> <li>• Form teachers' observations</li> </ul>	Whole year	CM Leung Form teachers	/
	1.1.4 To participate in inter-school lesson observations on SRL	<ul style="list-style-type: none"> <li>• 40% of teachers participate in inter-school lesson observations on SRL</li> <li>• 70% of participants agree that they have learned the strategies of self-regulated learning</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire survey</li> <li>• Review after lesson observation</li> <li>• Evaluation in the subject form meetings/subject panel meetings</li> </ul>	Whole year	HQ Wei	/
	1.1.5 To establish students' study habits and self-regulated learning strategies by conducting relevant workshops and training for students	<ul style="list-style-type: none"> <li>• At least eight workshops or training sessions are conducted per year (in OLE period and SRL period S.1–S.3)</li> <li>• More than 70% of S.1–S. 3 students apply study strategies in their study</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire survey</li> <li>• Review of students' feedback</li> <li>• Rating of related items in Stakeholder Survey increased</li> </ul>	Whole year	CM Leung HQ Wei Form teachers Members of Self-regulated Learning Development Committee	Prize

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.1 To foster proactive and self-motivated learners	1.1.6 To invite students to share their self-regulated learning strategies in the morning assemblies or SRL periods	<ul style="list-style-type: none"> <li>• More than 70% of students find their schoolmates' sharing is helpful</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire survey</li> <li>• Review of students' feedback</li> <li>• Rating of related items in Stakeholder Survey increased</li> </ul>	Whole year	CM Leung Form teachers Members of Self-regulated Learning Development Committee	/
	1.1.7 To conduct learning Celebration	<ul style="list-style-type: none"> <li>• Completion of the event.</li> </ul>	<ul style="list-style-type: none"> <li>• Review from students' feedback</li> </ul>	July, 2023	HQ Wei	Prizes



<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.1 To foster proactive and self-motivated learners	1.1.8 To promote a strong reading ambience by arranging RaC, English RaC and Chinese RaC periods	<ul style="list-style-type: none"> <li>• Each S.1–S.4 student has read at least five books per year</li> <li>• Average number of books borrowed from school library by S.1–S.4 students is more than previous academic year</li> <li>• 50% of students and teachers agree that students often read materials, such as leisure reading materials and newspapers, outside class</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire survey</li> <li>• Statistical data from the Library</li> <li>• Rating of related items in Stakeholder Survey increased</li> </ul>	Whole year	CM Leung HQ Wei YL Wong Subject heads	Reading Award / Prize presentation
	1.1.9 To introduce pilot SRL/RaC programmes such as: <ul style="list-style-type: none"> <li>a) a school based S.2 ERaC programme in the new SRL Lab</li> <li>b) S.2 Literature Out Loud Programme and SRL Learning Celebration in the 2<sup>nd</sup> term</li> </ul>					
	1.1.10 To incorporate reading strategies in subject assessments supported by whole-school planning	<ul style="list-style-type: none"> <li>• More than 70% of subjects incorporate reading strategies in learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Review for schemes of work, year plan and minutes in subject meetings</li> </ul>	Whole year	CM Leung HQ Wei KLAs' coordinators Subject heads	/

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.2 To unleash students' academic potential	<p>1.2.1 To use eMarkers' Report and Student Data Analysis System (SDAS) to monitor students' learning progress</p> <p>1.2.2 Conduct DSE Core Subjects Enhancement Program</p> <p>1.2.3 Review and change combinations of elective subjects in S.4</p>	<ul style="list-style-type: none"> <li>• More than 70% of academic subjects use eMarkers' Report in unit tests to analyse students' performance and design follow-up assessments</li> <li>• More than 70% of academic subjects use SDAS data to evaluate and guide follow-up measures</li> <li>• More than 50% of targeted students gain 3322 in Core subjects.</li> <li>• Provide new combinations of Elective subjects for S.3 students to choose</li> </ul>	<ul style="list-style-type: none"> <li>• Review for meetings and minutes</li> </ul>	Whole year	CM Leung WL Lee Subject heads Subject teachers	/

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.2 To unleash students' academic potential	<p>1.2.4 To use DSE School Statistical Report, Pre-S.1 Attainment Test results and predicted DSE grade of students for guiding learning and teaching</p> <p>1.2.5 To conduct subject-based discussion about using examination-directing strategies and good practices</p>	<ul style="list-style-type: none"> <li>• More than 70% of DSE subjects use data to evaluate and devise action plans in learning and teaching</li> <li>• More than 70% of DSE subjects arrange at least one demonstration/ sharing about enhancing students' learning effectiveness via examination-directing strategies and data analysis tools</li> </ul>	<ul style="list-style-type: none"> <li>• Review for meetings and minutes</li> </ul>	Whole year	CM Leung Subject heads Subject teachers	/

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.2 To unleash students' academic potential	1.2.6 To provide extended online self-learning resources and question bank to students	<ul style="list-style-type: none"> <li>All DSE subjects apply at least one type of eLearning strategy</li> </ul>	<ul style="list-style-type: none"> <li>Review for meetings and minutes</li> </ul>	Whole year	CM Leung Subject heads Subject teachers	\$30,000
1.3 To cater to diversity of students with various talents and learning needs	1.3.1 To enhance knowledge management implementation by setting up web-based database; documents of lesson plan with differentiated instruction strategies, tiered assignments and pre-lesson tasks will be stored and organised	<ul style="list-style-type: none"> <li>A well-organised web-based database is launched to store lesson plans, worksheets and assessments with clear classifications for easy search and retrieval by teachers</li> </ul>	<ul style="list-style-type: none"> <li>Review for meetings and minutes</li> </ul>	Whole year	WL Lee Subject heads Subject teachers	/

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.3 To cater to diversity of students with various talents and learning needs	1.3.2 To formulate a plan of Massive Open Online Courses (MOOCs) x RaC for S.3 and S.4 students by Cross-curricular Learning Group committee, Library and subject heads	<ul style="list-style-type: none"> <li>• 50% of S.3 and S.4 students completed at least a MOOC (average completion rate is around 8%)</li> <li>• 70% of participants agree that the MOOC and the training workshop are useful</li> </ul>	<ul style="list-style-type: none"> <li>• Review of students and teachers feedback</li> <li>• MOOC completion statistics</li> </ul>	Whole year	HQ Wei Subject heads Subject teachers	DLG HKU Technology-Enriched Learning Initiative (TELI)
	1.3.3 To award subject excellence awardees and subject improvement awardees	<ul style="list-style-type: none"> <li>• Awards set up according to subject-based criteria, each subject in each form has at least one eligible student who has demonstrated significant improvement in performance on the each exam</li> </ul>	<ul style="list-style-type: none"> <li>• Students' reflections</li> <li>• Review at meetings</li> </ul>	Whole year	CM Leung Subject heads	Certificate issued by the school

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
1.3 To cater to diversity of students with various talents and learning needs	<p>1.3.4 To arrange activities outside classroom by NETs</p> <p>1.3.5 To conduct the Global Week programme, offering students the opportunity to interact with foreigners and stimulate curiosity about the world</p> <p>1.3.6 To collaborate with HKU Centre for the Enhancement of Teaching and Learning (CETL) in the HAVE Global Competence Programme for S.2</p>	<ul style="list-style-type: none"> <li>• At least one activity each month</li> <li>• 70% of S.4 and S.5 students agree that the course is useful</li> <li>• 70% of S.2 students agree that the course is useful</li> </ul>	<ul style="list-style-type: none"> <li>• Review for students' and teachers' feedback</li> <li>• Evaluation in the form/subject meetings</li> <li>• Questionnaire survey</li> </ul>	Whole year	HQ Wei NETs	DLG ICEHK HKU CETL

**2. Major Concern: To Embrace Whole-person Development**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teacher in Charge</b>	<b>Resources Required</b>
2.1 To nurture positive values and attitudes in students	2.1.1 To organise activities to enhance Keiyuenese virtues (love including love oneself, gratitude, respect) by committees	<ul style="list-style-type: none"> <li>• More than 70% of subjects and committees organise activities on at least one virtue</li> <li>• Students' attitudes of love including love oneself, gratitude and respect show improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Review at meetings</li> <li>• APASO</li> </ul>	Whole year	Committee chairpersons	<ul style="list-style-type: none"> <li>• Financial support from the Life-Wide Learning Grant and the school</li> </ul>
	2.1.2 To organise classroom teaching and subject activities to enhance Keiyuenese virtues (love including love oneself, gratitude, respect)				Panel chairpersons	
	2.1.3 To foster students' positive attitudes via the Growth Mindset curriculum 2.1.4 To use the Growth Mindset as the theme in post-exam activities	<ul style="list-style-type: none"> <li>• Growth Mindset lesson plans are designed for S.1–S.3 Life Education</li> <li>• At least one post-exam activity is held using Growth Mindset as the theme</li> <li>• The average post-test score is higher than the average pre-test score for S.1–S.3</li> </ul>	<ul style="list-style-type: none"> <li>• Reviews at meetings</li> <li>• Growth Mindset pre-test and post-test</li> </ul>		HL Ho HS Leung HY Chan WN Tsang	

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teacher in Charge</b>	<b>Resources Required</b>
2.1 To nurture positive values and attitudes in students	2.1.6 To cultivate students' spirit of service by awarding students participating in community services 2.1.7 To cultivate students' spirit of service by arranging school or community services for ECA service groups 2.1.8 To cultivate students' spirit of service by organising social services through Life Education 2.1.9 To cultivate students' spirit of service by organising Service Learning Day for S.4–S.5 students	<ul style="list-style-type: none"> <li>• At least one student with outstanding performance in service learning receives an award and shares experience with schoolmates</li> <li>• 100% of service groups participate in school or social services</li> <li>• More than 90% of S.1–S.5 students participate in social services</li> <li>• Students' spirit of service shows improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Review at meetings</li> <li>• APASO</li> </ul>	Whole year	WL Wong WH Cheung HY Chan HS Leung CM Leung	<ul style="list-style-type: none"> <li>• Financial support from Life-wide Learning Grant and the school</li> </ul>



<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teacher in Charge</b>	<b>Resources Required</b>
2.2 To support and assist students to achieve a sense of accomplishment	2.2.1 To encourage students to join academic, aesthetic and sports competitions	<ul style="list-style-type: none"> <li>• More than 70% of students participate in academic, aesthetic and sports competitions</li> <li>• Each committee and subject enrol students to participate in at least one external competition</li> </ul>	<ul style="list-style-type: none"> <li>• Reviews at meetings</li> <li>• Questionnaire survey</li> </ul>	Whole year	CM Leung QH Wei WL Chu YW Cheung	<ul style="list-style-type: none"> <li>• Financial support from Life-wide Learning Grant and the school</li> </ul>
	2.2.2 To develop students' self-confidence and leadership skills according to the Eight Habits of Highly Effective Teens	<ul style="list-style-type: none"> <li>• At least two talks (one for S.1–S.3, one for S.4–S.5) organised in the OLE period</li> <li>• More than 50% of student leaders receive training in the Eight Habits of Highly Effective Teens</li> <li>• More than 70% of student leaders participating in the training agree that the training is useful</li> </ul>	<ul style="list-style-type: none"> <li>• Reviews at meetings</li> <li>• Questionnaire survey</li> </ul>	Whole year	WL Wong	<ul style="list-style-type: none"> <li>• Financial support from Life-wide Learning Grant and the school</li> </ul>

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teacher in Charge</b>	<b>Resources Required</b>
2.2 To support and assist students to achieve a sense of accomplishment	2.2.3 To widen students' horizons by organising education tour(s) via Global Classroom	<ul style="list-style-type: none"> <li>At least one form of students participates in an education tour outside Hong Kong</li> </ul>			WS Chan WL Wong	/
2.3 To develop students' career aspirations	2.3.1 To enhance students' career life planning via a whole-school approach	<ul style="list-style-type: none"> <li>More than 60% of DSE subjects organise career-related activities</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	WH Cheung Subject panel heads	<ul style="list-style-type: none"> <li>Financial support from Life-wide Learning Grant and the school</li> </ul>
	2.3.2 To promote students' goal of entering university with a goal-setting review every year	<ul style="list-style-type: none"> <li>Goal-setting review meetings with teachers are organised at least twice</li> <li>Percentage of students meeting university entrance requirements is higher than that in the previous year</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	WL Wong WH Cheung HL Ho	
	2.3.3 To systematically develop students' strength and gift by building a portfolio for students		<ul style="list-style-type: none"> <li>100% of S.1–S.3 students use iPortfolio</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	WL Wong WH Cheung

### 3. Major Concern: To Establish a Professional Learning Community

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
3.1 To implement the sustainable plan for professional development	3.1.1 To arrange and organise professional development that systematically follows the school's development	<ul style="list-style-type: none"> <li>A three -year professional development plan is implemented</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	WL Wong HS Leung	/
	3.1.2 To promote in-service training according to the T-standard of EDB	<ul style="list-style-type: none"> <li>All teachers attain 50% or above correct of the questions about the T-standard.</li> </ul>				/
	3.1.3 To establish knowledge and resource management system on L&T and student development	<ul style="list-style-type: none"> <li>A resource management system of L&amp;T and student development is optimized in the Cloud platform.</li> </ul>			WL Wong CM Leung WL Lee	/
3.2 To promote professional sharing and interflow within school	3.2.1 To establish open-classroom culture focusing on teachers' strategies and students' learning	<ul style="list-style-type: none"> <li>More than 50% of teachers joining S.3 SRL lesson studies open their classrooms to teachers.</li> <li>Open Class activity is completed</li> </ul>			WL Wong HQ Wei	/
	3.2.2 To collaborate with ICEHK in introducing the Open Class activity during the CCCKYC Global Week					
	3.2.3 To enhance the effectiveness of self-learning, co-learning and mutual learning	<ul style="list-style-type: none"> <li>At least three workshops of self-learning, co-learning and mutual learning are organised</li> </ul>				

<b>Targets</b>	<b>Strategies</b>	<b>Success criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
3.2 To promote professional sharing and interflow within school	3.2.4 To conduct lesson studies on SRL in S.1–S.3	<ul style="list-style-type: none"> <li>Lesson studies are completed</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	WL Wong HQ Wei	/
3.3 To invite experts and organisations to conduct professional development programmes in line with school development	3.3.1 To arrange and organise professional development programme of SRL with support from experts	<ul style="list-style-type: none"> <li>More than 70% of teachers participating in the professional development programmes find it useful</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire survey</li> <li>Review at meetings</li> </ul>		WL Wong	/
	3.3.2 To collaborate with Wiseman Education on the development programme of S.2 Literature Out Loud for the English Language	<ul style="list-style-type: none"> <li>More than 70% of students participating in SRL lesson studies agree that lesson studies are useful for enhancing their learning</li> <li>More than 70% of S.2 teachers agree that the Literature Out Loud programme is useful in enhancing students' English learning</li> </ul>			WL Wong HQ Wei	/

#### 4. Major Concern: To Celebrate the 40<sup>th</sup> Anniversary

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
4.1 To promote the school via various anniversary celebrations and activities	4.1.1 To organise events and competitions for primary schools	<ul style="list-style-type: none"> <li>At least nine workshops are organised for primary school students during creative fun day</li> <li>At least two competitions are organised for primary school students</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	WL Wong CT Choi CC Tung WH Cheung	/
	4.1.2 To hold the 40 <sup>th</sup> Anniversary Thanksgiving service and the ceremony for the School History Corridor and AI Innovation Lab	<ul style="list-style-type: none"> <li>Ceremony and Renovations are completed as scheduled</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	March 2023	CS Lau WL Chu WL Lee	/
	4.1.3 To organise a variety show for parents, alumni and students	<ul style="list-style-type: none"> <li>At least 300 people participate in the show</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	July 2023	HY Chan PK Cheng	
	4.1.4 To organise a visual arts exhibition	<ul style="list-style-type: none"> <li>To choose an easily accessible location and at least 400 people participate in the show</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	May 2023	WL Chu	

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>Teachers in Charge</b>	<b>Resources Required</b>
4.2 To achieve the set fundraising goals	4.2.1 To arrange activities or events to raise \$1,250,000 for classrooms' interactive E-panel	<ul style="list-style-type: none"> <li>To raise at least 30% of the project funding</li> </ul>	<ul style="list-style-type: none"> <li>Amount of funds raised</li> </ul>	Whole year	WL Chu LM Mok	/
	4.2.2 To organise Fundraising Open Day	<ul style="list-style-type: none"> <li>To raise at least \$100,000 for classrooms' interactive E-panel</li> </ul>	<ul style="list-style-type: none"> <li>Amount of funds raised</li> </ul>	Feb. 2023	HL Ho SY Lam YW Cheung	/
4.3 To connect alumni of all years	4.3.1 To organise anniversary activities to connect alumni	<ul style="list-style-type: none"> <li>At least two activities are organised for the alumni</li> <li>At least 50% of year coordinators are established</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	Whole year	HL Ho	/
	4.3.2 To establish year coordinators for alumni reunion					
	4.3.3 To establish a social media channel and alumni newsletter for releasing news and information from the alumni association	<ul style="list-style-type: none"> <li>Social media channels are established</li> <li>Alumni newsletter is published</li> </ul>	<ul style="list-style-type: none"> <li>Review at meetings</li> </ul>	March 2023	HL Ho	/

## Budget (2022/23)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
<b>Surplus brought forward from previous year :</b>				
<b>Government Funds</b>	7,780,605.81			
<b>School Funds</b>	1,994,655.33			
<b>Council Fund</b>	9,248.60			
<b>I. Government Funds</b>				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	4,400,164.33			4,400,164.33
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
· Administration Grant		3,968,256.00	3,960,000.00	8,256.00
· Composite Information Technology Grant		574,241.00	552,800.00	21,441.00
· Capacity Enhancement Grant		654,502.00	883,740.00	(229,238.00)
· Air-conditioning Grant		597,446.00	597,446.00	0.00
· SBM Top-Up Grant		51,615.00	51,615.00	0.00
· School-based Speech Therapy Administration Rec Grant		8,258.00	8,258.00	0.00
(B) Non-School Specific Grants - Baseline Reference		2,159,115.65		
(i) Operation				
· General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			1,070,000.00	
· 40th Anniversary			186,000.00	
· Composite furniture and equipment			941,800.00	
(ii) Teaching and Learning				
· Consolidated subjects			384,600.00	
· Teaching aids, library books, reference books etc			180,000.00	
· ECA, M&CE, Religious and Academic act, prog and resources			461,090.00	
· Guidance, Discipline and Careers act, prog and resources			133,500.00	
(iii) Development				
· Staff Development			111,800.00	
(C) Fund set aside for Severance Payment/Long Service Payment	274,920.17	0.00	0.00	(1,309,674.35)
Sub-total:	4,675,084.50	8,013,433.65	9,522,649.00	3,165,869.15
(2) Cash Grant for School-based After-school Learning and Support Programmes	128,400.00	128,400.00	256,800.00	0.00
(3a) Diversity Learning Grant (Other Programmes)	21,937.81	84,000.00	140,200.00	(34,262.19)
(3b) Diversity Learning Grant (Other Languages)	3,900.00	4,300.00	4,300.00	3,900.00
(4) Diversity Learning Grant (Applied Learning Courses)	0.00	191,230.00	191,230.00	0.00
(5) Student Activities Support Grant	0.00	105,950.00	105,950.00	0.00
(6) Teacher Relief Grant	1,151,076.75	3,199,205.00	2,320,000.00	2,030,281.75
(7) Learning Support Grant for Secondary Schools	116,274.90	440,605.00	516,900.00	39,979.90
(8) Enhanced Additional Funding - Support for NCS Students	25,215.33	820,000.00	837,180.00	8,035.33
(9) Information Technology Staffing Support Grant	107,259.67	327,500.00	415,500.00	19,259.67
(10) Promotion of Reading Grant	299.92	63,982.00	70,600.00	(6,318.08)
(11) Life-wide Learning Grant	1,135,416.43	1,195,413.00	2,395,375.00	(64,545.57)
(12) One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	300,000.00	0.00	118,300.00	181,700.00
Grand Total of Government Funds :	7,664,865.31	14,574,018.65	16,894,984.00	5,343,899.96
<b>Surplus of Government Funds of 2022/23 School Year :</b>				(2,320,965.35)
<b>II. School Funds</b>				
· Tong Fai	418,869.59	114,920.00	160,000.00	373,789.59
· Donation for Scholarship and ECA	114,576.74	50,000.00	50,000.00	114,576.74
· Rental, students activities etc	562,247.32	900,000.00	1,387,250.00	74,997.32
· 40th Anniversary	0.00	0.00	454,600.00	(454,600.00)
· Approved Collection for Specific Purposes :				
Teaching Materials and Facilities Fee, Student Union Fee etc	898,961.68	200,000.00	130,000.00	968,961.68
Grand Total of School Funds :	1,994,655.33	1,264,920.00	2,181,850.00	1,077,725.33
<b>Surplus of School Funds of 2022/23 School Year :</b>				(916,930.00)
<b>III. Council Fund</b>	9,248.60	1,500.00	2,500.00	8,248.60
<b>Surplus carried forward to next year :</b>				
<b>Government Funds</b>	5,343,899.96			
<b>School Funds</b>	1,077,725.33			
<b>Council Fund</b>	8,248.60			

**Appendix 1**

**Capacity enhancement grant: Programme plan (2022/23)**

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance Indicators	Evaluation	Staff in Charge
Cater to students' academic and developmental needs	<ul style="list-style-type: none"> <li>To enrich students' learning experiences</li> <li>To reinforce learning strategies and skills</li> </ul>	Running activities and training programmes	<ul style="list-style-type: none"> <li>Teachers can have opportunities to cater for students' developmental and academic needs</li> </ul>	Whole year	Committee/ Subject Support Scheme (fees for tutors/ courses/ services): = <b>\$385,940</b>	<ul style="list-style-type: none"> <li>Questionnaire</li> </ul>	Evaluation of the courses / activities by the teachers	Subject panel heads
Elite basketball training	<ul style="list-style-type: none"> <li>Assist teachers in basketball coaching</li> <li>Assist teachers in managing the basketball teams in competitions</li> </ul>	Employ a coaching team to develop elite basketball teams	<ul style="list-style-type: none"> <li>Expected outcomes :</li> <li>Students can have excellent performance in basketball skills and achieve outstanding results in competition</li> <li>Teachers' work load on ECA can be reduced , allowing them to pay more attention on their daily teaching</li> <li>Time scale :</li> </ul>	Whole Year	<ul style="list-style-type: none"> <li>Salary for 3 coach: \$26,000x12 =<b>\$312,000</b></li> <li>MPF for 3 coach: =<b>\$15,600</b></li> </ul>	<ul style="list-style-type: none"> <li>Basketball team could get satisfactory results in inter-school competition.</li> <li>The team would won at least the 4<sup>th</sup> place in competition</li> </ul>	Evaluation on the work of coach by the teachers	
IT teaching	<ul style="list-style-type: none"> <li>Collect and prepare multi-media materials for teachers</li> <li>Help teachers with video recording and photo-taking</li> <li>Help teachers with the recording of listening materials for tests and examinations</li> </ul>	Same as above	<ul style="list-style-type: none"> <li>Teachers can have more time in preparing for the teaching materials</li> <li>Teachers' paper work is reduced, allowing them to pay more attention on their classroom teaching</li> <li>Teachers' pressure in IT teaching and searching for multi-media materials can be reduced</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Salary and MPF for 1 TA: <b>\$170,200</b></li> </ul>	<ul style="list-style-type: none"> <li>Teachers save up more multi-media teaching materials for future use</li> <li>Teachers' workload is reduced</li> </ul>	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
<b>Total</b>					<b>\$883,740</b>			



**School-based After-school Learning and Support Programmes (2022/23)**  
**School-based Grant: Programme Plan**

**Name of School : CCC KEI YUEN COLLEGE**

**Project Coordinator : Ms. Leung Ching Man Contact Telephone No.: 24750331**

**A. The estimated number of students (count by heads) benefitting under this programme is 102 (including A. 31 CSSA recipients, B. 62 SFAS full-grant recipients and C. 9 under school's discretionary quota)**

**B. Information on activities to be subsidised/complemented by the grant**

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
After-school Tutorial Classes	To assist S.1–S.4 students in learning	<ul style="list-style-type: none"> <li>Benefits 40 or more S.1–S.4 students (2 phases in total)</li> <li>Questionnaire survey: 70% or more participating students agree that the programme can help their study</li> </ul>	<ul style="list-style-type: none"> <li>Calculate the number of participants</li> <li>Conduct questionnaire survey</li> </ul>	Oct.– Jun.	10	25	5	\$200 × 40 lessons × 2 hours × 4 tutors = \$64,000	University students are recruited to be tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in English, Mathematics, Chemistry and Physics for S.1–S.4 students to build students' confidence in learning	<ul style="list-style-type: none"> <li>Benefits 30 or more students (2 phases in total)</li> <li>Questionnaire survey: 70% or more of participating students agree that the programme can help their study</li> </ul>	<ul style="list-style-type: none"> <li>Calculate the number of participants</li> <li>Conduct questionnaire survey</li> </ul>	Oct.–May	6	22	2	\$200 × 20 lessons × 1.5 hours × 11 tutors = \$66,000	University students are recruited to be tutors

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
External programmes: Language, Interest or Ability Training	To cater for the individual needs of S.1–S.6 students; the school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons	<ul style="list-style-type: none"> <li>Participating students agree that the programme can help their study</li> </ul>	<ul style="list-style-type: none"> <li>Interview the participating students</li> </ul>	Sep.–Aug.	15	15	2	\$50,000	/
Total no. of activities: 3				@No. of participation counts	31	62	9	Total: \$180,000	
				**Total no. of participation counts	102				

Surplus recorded up to Sep. 2022: \$128,400

Grant received in 2022–2023 s.y.: \$128,400

Available amount of money that can be used in 2022–2023 s.y.: \$256,800

Note:

\* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training and communication skills training courses.

@ No. of participation counts: aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

**Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2022/23 to 2024/25 cohort of senior secondary students**

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher-in charge
					22/23	23/24	24/25		22/23	23/24	24/25	
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	Apr., 2023	S.4	30	/	/	Participants can submit their writing about the trip for peer evaluation.	\$1,300 x 3hrs = \$3,900	/	/	Miss Leung Ching Man
			Apr., 2024	S.5	/	30	/		/	\$1,300 x 3hrs = \$3,900		
Chinese subject : Novel Course	To promote students' interest in study literature through appreciating and writing novel.	Tutor: writer	Nov., 2022-Jan., 2023	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$1,000 x 4.5 hours = \$4,500	/	/	Miss Leung Ching Man
			Nov., 2023-Jan., 2024	S.5	/	30	/		/	\$1,000 x 4.5 hours = \$4,500		
Pull-out programme for gifted students in specific areas	To subsidy outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2022 Aug., 2023	S.4	10	/	/	Participants can complete the courses offered by the Academy.	\$4000 x 10 = \$40,000	/	/	Miss Leung Ching Man
			Sept., 2023-Aug., 2024	S.5	/	10	/		/	\$4000 x 10 = \$40,000		
Global Week	To raise students' global awareness through interaction with trainers and guest speakers from around the world.	Inter cultural education limited	Nov., 2022	S.4	124	/	/	<b>Global dialogue:</b> Participants can talk with guest speakers and join in-group discussions.	\$49,800	/	/	Mr. Tony Wei
				S.5	120	/	/					

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					22/23	23/24	24/25		22/23	23/24	24/25	
Massive Open Online Courses (MOOCs)	To nurture students to progress through active and self-directed learning from world-renowned Universities.	HKU Technology-Enriched Learning initiative (TELI)	Sept., 2022– Jun., 2023	S.4	10	/	/	Survey result: more than 70% participants agree that the program can broaden their horizon in self-selected course.	\$800 x 10 students = \$8,000	/	/	Mr. Tony Wei
			Sept., 2023– Jun., 2024	S.5	/	10	/		\$800 x 10 students = \$8,000	/		
English: Enhancement programme for Elite Students	To enhance participants' writing skills in Papers 2 and 3.	Tutor: Retired English teachers	Oct., 2022– Jun., 2023	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 10 hours = \$3,000	/	/	Miss Lee Ka Yee
			Oct., 2023– Jun., 2024	S.5	/	15	/		/	\$300 x 10 hours \$3,000		
			Oct., 2024– Mar., 2025	S.6	/	/	15		/	/	\$300 x 20 hours = \$6,000	
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	Apr. – Jun., 2023	S.4	40	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$200 x 1.5 hours x 8 lessons x 5 groups = \$12,000	\$200 x 2 hours x 8 lessons x 4 groups = \$12,800	/	Mr. Choi Chun Tung & Mr. Wong Cheuk Hin
			Apr. – Jun., 2024	S.5	/	20	/					

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge
					22/23	23/24	24/25		22/23	23/24	24/25	
Geography: Inquiry geographical field trip	To nurture students' inquiry and thinking abilities through field trip	Field trip camp and field trip activities	Oct., 2022– Jun., 2023	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip can enhance their understanding of Geography and foster inquisitive mind	\$200 x 30 participants = \$6,000	\$200 x 30 participants = \$6,000	/	Mr. Ng Chung Wing
			Oct., 2023– Jun., 2024	S.5	/	30	/					
Chinese History: Enhancement programme for Elite Students	To foster students' higher order thinking skills through training and practices	Tutor: alumni	Dec., 2024	S.6	/	/	10	Survey result: more than 70% participants agree that the course can foster their critical thinking ability	/	/	\$200 x 8 hours = \$1,600	Miss Wong Suk Yee
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software	Tutor: alumni	Sept., 2022– Dec., 2023	S.4	18	/	/	Survey result: more than 70% participants can manage the related skills	\$200 x 30 hours = \$6,000	\$200 x 30 hours = \$6,000	/	Miss Chu Wai Ling
			Sept., 2023– Dec., 2024	S.5	/	18	/					
	Acrylic painting skills course: to enhance students' skills		Sept., 2022– Dec., 2023	S.4	18	/	/		\$200 x 30 hours = \$6,000	\$200 x 30 hours = \$6,000	/	
			Sept., 2023– Dec., 2024	S.5	/	18	/					
	Marker course: to develop students' skills		Sept., 2024– Dec., 2025	S.6	/	/	18		/	/	\$200 x 24 hours = \$4,800	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge
					22/23	23/24	24/25		22/23	23/24	24/25	
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2022– Jun., 2023	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$200 x 5 hours =\$1,000	/	/	Miss Lam Sin Yee
			Oct., 2023– Jun., 2024	S.5	/	15	/		/	\$200 x 5 hours =\$1,000		
			Oct., 2024– Mar., 2025	S.6	/	/	10		/	/	\$200 x 10 hours =\$2,000	
No. of Participation counts:					<b>460</b>	<b>196</b>	<b>53</b>	Budget for each year:	<b>140,200</b>	<b>91,200</b>	<b>14,400</b>	
Total no. of participation counts:					<b>709</b>			Total budget:	<b>245,800</b>			

### **Plan for the Use of the Promotion of Reading Grant 22/23**

The major objectives for Promotion of Reading:

To cultivate a reading culture and broaden the reading horizons by implementing the Reading Across Curriculum Program.

Item	Estimated Expenses (\$)
1. Purchase of Books (Printed books / e-Books / Magazines / e-Magazines)	
➤ Printed books for CRaC	53,600
➤ Subscription of Britannica School	17,000
Total	70,600

### Implementation Plan of CS Grant

(One-off Grant for Supporting the Implementation of the Senior Secondary Subject  
Citizenship and Social Development)

Academic Year	Items	Amount (\$)	Sub-Total(\$)	
2021-22	Learning and teaching resources	10,000		
	Visits (travelling expenses and tickets)			
	- 4 classes x \$3000 travelling expenses	12,000		
	- 120 students x \$10 ticket fee	1,200		13,200
	Mainland study tour			
- 60 students x \$600 subsidy	36,000			
- 6 teachers x \$700 subsidy	4,200	40,200		
			<b>63,400</b>	
2022-23	Learning and teaching resources	10,000		
	Visits (travelling expenses and tickets)			
	- 2 levels(S4&S5) x 4 classes x \$3000 travelling expenses	24,000		
	- 2 levels x 120 students x \$10 ticket fee	2,400		26,400
	Mainland study tour			
	- 2 levels x 60 students x \$600 subsidy	72,000		
- 2 levels x 6 teachers x \$700 subsidy	8,400	80,400		
Micellaneous	1,500	1,500		
			<b>118,300</b>	
2023-24	Learning and teaching resources	10,000		
	Visits (travelling expenses and tickets)			
	- 2 levels(S4&S5) x 4 classes x \$3000 travelling expenses	24,000		
	- 2 levels x 120 students x \$10 ticket fee	2,400		26,400
	Mainland study tour			
	- 2 levels x 60 students x \$600 subsidy	72,000		
- 2 levels x 6 teachers x \$700 subsidy	8,400	80,400		
Micellaneous	1,500	1,500		
			<b>118,300</b>	
<b>Total</b>			<b>300,000.00</b>	



# Plan on the Use of the Life-wide Learning Grant 2022/23

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the school; for the sake of enhancing transparency and in accordance with the established practice.  
 Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Drama/Musical Appreciation	Oct 2022 -May 2023	S1-S4	32	\$2,400	\$75.0	To expose students to authentic English drama and classic English literature	English Language	Post-performance evaluation and discussions	✓					LKY
2	Short Story Appreciation	Oct 2022 -May 2023	S1-S3	30	\$360	\$12.0	To appreciate a classic short story through a reading workshop	English Language	Post evaluation Quiz	✓					LKY
3	IED Speaking Contest	Nov-Dec 2022	S1-S6	235	\$28,200	\$120.0	To provide students with chances to develop their potentials	English Language	Performance comments & competition results	✓					TMW
4	Speech Festival	Nov-Dec 2022	S1-S6	70	\$8,400	\$120.0	To provide students with chances to develop their potentials	English Language	Performance comments & competition results	✓					TMW
5	Debating	Nov 2022 - Jun 2023	S1-S5	15	\$8,600	\$573.3	To reinforce learning strategies and skills	English Language	Observation & questionnaire	✓					WHQ
6	Scrabble	Oct 2022- May 2023	S1-S5	10	\$7,700	\$770.0	To reinforce learning strategies and skills	English Language	Observation & questionnaire	✓					LKY
7	Drama Appreciation	Sep 2022- May 2023	S1-S6	20	\$3,000	\$150.0	To enrich students' learning experiences by arts appreciation	Chinese Language	Observation	✓					TLY
8	Life-wide Learning Day	Mar 2023	S5	110	\$30,000	\$272.7	To enrich students' learning experiences by field trips or workshops	Chinese Language	Observation & questionnaire	✓					TLY
9	Interest Classes about Traditional Culture	Sep 2022- May 2023	S1-S6	20	\$22,500	\$1,125.0	To enrich students' learning experiences about traditional culture	Chinese Language	Observation	✓					TLY
10	Off-campus Competition	Sep 2022- May 2023	S1-S6	20	\$800	\$40.0	To provide students with chances to develop their potentials	Chinese Language	Observation	✓					TLY
11	Training Programme of Speech and Debating	Nov - Dec 2022	S1-S6	30	\$33,500	\$1,116.7	To provide students with chances to develop their potentials	Chinese Language	Observation & competition results	✓					TLY/CKK
12	Speech Festival and Training	Oct - Dec 2022	S1-S6	40	\$17,600	\$440.0	To provide students with chances to develop their potentials	Chinese Language (Putonghua)	Performance comments & competition results	✓					CYF
13	Olympic Maths Programme	Sep 2022- May 2023	S1-S3	10	\$12,000	\$1,200.0	To prepare students for inter-school Maths competitions	Mathematics	Questionnaire	✓					CCT
14	Inter-school Competition	Sep 2022- May 2023	S1-S6	30	\$4,000	\$133.3	To provide students with chances to develop their potentials	Mathematics	Competition results	✓					CCT
15	Mathematical Inquiry Activity	Mar 2023	S3	115	\$18,000	\$156.5	To raise students' interest in Mathematics	Mathematics	Observation	✓					CCT
16	STEM Week	May 2023	S1-S5	580	\$49,000	\$84.5	To enhance STEM education through workshops, competitions, morning promotion and game stalls	Cross-Disciplinary (STEM)	Observation & competition results	✓					PYL
17	Life-wide Learning Day	Mar 2023	S2	115	\$12,000	\$104.3	To raise students' interest in STEM and gain experience through site visit to extend learning outside classroom	Science	Observation	✓					LSY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
18	Joint School Science Exhibition	Dec 2022- Aug 2023	S4-S5	15	\$6,000	\$400.0	To provide students with chances to develop their potentials	Science	Observation	<input checked="" type="checkbox"/>					CHY
19	Inter-school Competition	July 2023	S4-S5	80	\$9,100	\$113.8	To provide students with chances to develop their potentials	Science (Chemistry)	Competition results	<input checked="" type="checkbox"/>					LSY
20	Field Trip	Feb - Apr 2023	S4-S5	65	\$16,000	\$246.2	To enrich students' understanding of modern history of Hong Kong	Chinese History	Observation	<input checked="" type="checkbox"/>					WSY
21	Field Trip	Feb - Apr 2023	S2-S5	80	\$25,000	\$312.5	To enrich students' learning and extend their historical knowledge beyond the curriculum	History	Observation	<input checked="" type="checkbox"/>					WWL
22	Board Display and Competition	Apr 2023	S1-S3	360	\$1,400	\$3.9	To cultivate students' interest in history	History	Observation	<input checked="" type="checkbox"/>					WWL
23	Citizenship Activity	Feb - Mar 2023	S4-S5	220	\$10,000	\$45.5	To understand Hong Kong society	Citizenship and Social Development	Observation		<input checked="" type="checkbox"/>				CWS
24	Fieldwork Studies / Field Trip	Oct 2022- May 2023	S2-S5	120	\$24,000	\$200.0	To develop a sense of gratitude to our natural environment and cherishing our world and to enrich their academic or career aspiration in environmental interpretation	Geography	Observation & reflection writings reflecting positive attitudes	<input checked="" type="checkbox"/>					CYH
25	Art Jam Day	Jun - July 2023	S1-S3	360	\$20,000	\$55.6	To provide students with chances to develop their potentials	Arts (Visual Arts)	Observation			<input checked="" type="checkbox"/>			CWL
26	Art Training Programme	Oct 2022- Feb 2023	S1-S3	20	\$7,800	\$390.0	To provide students with chances to develop their potentials	Arts (Visual Arts)	Observation			<input checked="" type="checkbox"/>			CWL
27	Shooting and Editing Programme	Oct 2022- Feb 2023	S5	15	\$3,600	\$240.0	To provide students with chances to develop their potentials	Arts (Visual Arts)	Observation			<input checked="" type="checkbox"/>			CWL
28	Inter-school Competition	Oct 2022- May 2023	S1-S6	40	\$20,000	\$500.0	To provide students with chances to develop their potentials	Arts (Music)	Observation & competition results			<input checked="" type="checkbox"/>			CYF
29	Training Programme (choir and wind band)	Oct 2022- May 2023	S1-S6	100	\$160,450	\$1,604.5	To provide students with chances to develop their potentials	Arts (Music)	Observation			<input checked="" type="checkbox"/>			CYF
30	Guitar and Drum	Oct 2022- May 2024	S1-S6	10	\$4,380	\$438.0	To acquire skills for playing the guitar and the drum	Arts (Music)	Observation			<input checked="" type="checkbox"/>			CYW
31	HKSSF Competition and Other Competitions	Sep 2022- Aug 2023	S1-S6	300	\$34,200	\$114.0	To widen students' horizon through various competitions	Physical Education	Observation & competition results			<input checked="" type="checkbox"/>			CYW
32	Skipping Elite Training Programme	Sep 2022- Aug 2023	S1-S6	20	\$10,000	\$500.0	To develop students' potential in skipping	Physical Education	Observation & competition results			<input checked="" type="checkbox"/>			CYW
33	Swimming Elite Training Programme	Sep - Oct 2022	S1-S6	10	\$6,000	\$600.0	To develop students' potential in swimming	Physical Education	Observation & competition results			<input checked="" type="checkbox"/>			CYW
34	Athletic elite training programme	Sep 2022- Aug 2023	S1-S6	20	\$27,850	\$1,392.5	To develop students' potential in athletics	Physical Education	Observation & competition results			<input checked="" type="checkbox"/>			CYW
35	Basketball elite training programme	Sep 2022- Aug 2023	S1-S6	40	\$4,800	\$120.0	To develop students' potential in basketball	Physical Education	Observation & competition results			<input checked="" type="checkbox"/>			CYW

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge		
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences			
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes																
36	Softball training programme	Oct 2022- Aug 2023	S1-S6	20	\$19,000	\$950.0	To develop students' potential in softball	Physical Education	Observation & competition results			✓					CYW
37	Cycling programme	Oct 2022- May 2023	S1	125	\$28,500	\$228.0	To build active lifestyle for students by introducing diversified activities	Physical Education	Observation			✓					CYW
38	1. Cycling club 2. Badminton team 3. Volleyball girls team 4. Volleyball boys team 5. Football team 6. Table tennis team 7. Dodgeball club	Oct 2022- Aug 2023	S1-S6	150	\$205,935	\$1,372.9	To provide students with chances to develop their potentials	Physical Education	Observation & competition results			✓					CYW
39	Pre-S1 Summer Bridging Programme	Aug 2023	S1	125	\$49,600	\$396.8	To ease students' transition from primary to EMI secondary school	Academic	Questionnaire	✓							LCM
40	Pre-S1 Summer Bridging Programme (STEM)	Aug 2023	S1	125	\$5,000	\$40.0	To raise students' interest in STEM	Academic	Questionnaire	✓							LCM
41	Critical Thinking Skills programme	Dec 2022	S2	30	\$7,700	\$256.7	To help students equip with effective critical thinking skills so that they can become independent thinkers	Academic	Questionnaire	✓							LCM
42	Active Revision Skills Course	Dec 2022	S3	30	\$6,750	\$225.0	To help students equip with effective revision skills so that they become more capable of handling tests and exams	Academic	Questionnaire	✓							LCM
43	Chinese Drama	Oct 2022- Aug 2023	S1-S6	25	\$45,000	\$1,800.0	To provide students with chances to develop their potentials	Arts (drama)	Observation			✓					LSF
44	English Drama Workshop (Performing and Stage Management)	Oct 2022- Aug 2023	S1-S6	20	\$18,000	\$900.0	To acquire acting skills, theatre skills and application and to prepare and present a proficient performance	Arts (drama)	Observation			✓					LHS
45	Experiential Activity	Oct 2022- Jun 2023	S1-S3	360	\$49,500	\$137.5	To broaden students' horizon through community services and to promote love and care in community	Values Education	Observation		✓			✓			LHS
46	Elder Academy Social Services	Nov 2022- Mar 2023	S1-S5	30	\$8,600	\$286.7	To provide opportunities for students to serve the elderly	Values Education	Observation & questionnaire		✓			✓			LSY
47	Service Learning Day	Nov 2022- May 2023	S4-S5	230	\$9,600	\$41.7	To enrich students' learning experiences in community service	Values Education	Observation & students' reflection		✓			✓			LCM
48	Pre-S.1 Bridging Programme (Team building)	Aug 2023	S1	125	\$9,000	\$72.0	To nurture team spirit in S.1 students	Values Education	Observation & questionnaire		✓						WWL
49	Gospel Camp	July 2023	S1-S6	50	\$62,000	\$1,240.0	To promote love and care for others	Values Education	Observation & questionnaire		✓						MLM
50	Whole-person Development Workshop for Fellowship	Oct 2022- Apr 2023	S1-S6	30	\$27,000	\$900.0	To develop fellowship members' sense of gratitude and to provide opportunities for students to serve the people in need	Values Education	Observation & questionnaire		✓			✓			MLM
51	Fellowship Leader Training Workshop	Oct 2022- Apr 2023	S1-S6	15	\$25,000	\$1,666.7	To provide students with chances to develop their potential in leadership	Leadership Training	Observation & questionnaire		✓						MLM

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			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
52	KYL Leadership Training Programme	Oct 2022- July 2023	S2-S5	25	\$8,200	\$328.0	To equip students with leadership skills	Leadership Training	Students' reflection & sharing		✓				LCM
53	Prefect Leadership Training Programme	Sep 2022- Aug 2023	S2-S5	60	\$135,900	\$2,265.0	To provide students with opportunities to develop their potential in leadership, to nurture positive attitude in prefects and to help prefects set their personal goals	Leadership Training	Observation & questionnaire		✓			✓	WWL
54	BBBS Leadership Training Programme	Oct 2022- July 2023	S2-S5	25	\$12,000	\$480.0	To equip students with leadership skills	Leadership Training	Observation & questionnaire		✓				TLY
55	Student Leader Training Programme (Eight Habits of Highly Effective Teen)	Nov 2022- May 2023	S2-S5	40	\$7,800	\$195.0	To equip students with leadership skills	Leadership Training	Observation & questionnaire		✓				WWL
56	Inter-house Activity	Nov 2022- July 2023	S1-S6	685	\$26,000	\$38.0	To nurture students' team spirit and leadership	Leadership Training	Observation		✓				CHY
57	Class-based & Form-based OLE Activities	Sep 2022- July 2023	S1-S6	685	\$84,000	\$122.6	To enrich students' learning experiences	Moral, Civic and National Education	Observation	✓	✓	✓	✓	✓	LCM
58	Post-exam Activities	July 2023	S1-S5	580	\$28,000	\$48.3	To help students release pressure through sports activities/ hobbies workshops	ECA	Observation			✓			CHY
59	Expressive Arts Therapy	Oct 2022	S5	110	\$16,500	\$150.0	To help students release pressure	Values Education	Observation		✓				WWL
60	National Security Education	Sep 2022- July 2023	S1-S6	685	\$5,000	\$7.3	To strengthen students' understanding of the development of our country in history, culture and technology	National Security	Observation		✓				LCM
61	IT Elite Training Program	Jan - July 2023	S2-S6	300	\$32,000	\$106.7	To help students prepare for acquiring professional IT certificates and understand their academic/ career aspirations	Technology Education	Observation	✓				✓	LWL
62	Aviation Training Program	Jan - July 2023	S3-S6	20	\$40,000	\$2,000.0	To enrich students' aviation knowledge and to explore the career path related to aviation	Technology Education	Observation	✓				✓	LWL
63	Aviation Tournament Enrollment and Aviation Youth Mentorship Programme	Dec 2022- July 2023	S3-S6	5	\$20,000	\$4,000.0	To equip students with advanced aviation knowledge and flight simulation experience to strive for excellence in Aviation Tournament which may lead to 10 hours of overseas flight training	Technology Education	Observation	✓				✓	LWL
64	Life Planning Programme	Sep 2022- July 2023	S1	125	\$14,000	\$112.0	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
65	Life Planning Programme	Sep 2022- July 2023	S2	115	\$14,000	\$121.7	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
66	Life Planning Programme	Sep 2022- July 2023	S3	115	\$14,000	\$121.7	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
67	Soci Games	Mar 2023	S3	115	\$25,200	\$219.1	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
68	Life Planning Programme	Sep 2022- July 2023	S5	110	\$21,000	\$190.9	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
69	Career-related Activities	Sep 2022- July 2023	S1-S6	15	\$10,000	\$666.7	To support SEN students	Careers Education	Questionnaire					✓	CWH
70	Interview Skill on Further Studies	Sep 2022- May 2023	S6	105	\$10,000	\$95.2	To help students understand their academic aspirations	Careers Education	Questionnaire					✓	CWH
71	Careers Talks	Sep 2022- Apr 2023	S6	105	\$5,000	\$47.6	To help students understand their academic aspirations	Careers Education	Questionnaire					✓	CWH
72	Visits	Sep 2022- July 2023	S1-S6	120	\$18,000	\$150.0	To help students understand their academic aspirations	Careers Education	Questionnaire					✓	CWH
			<b>Sub-total of Item 1.1</b>		<b>8,992</b>	<b>\$1,771,425.00</b>									
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
			<b>Sub-total of Item 1.2</b>		<b>0</b>	<b>\$0.00</b>									
			<b>Total for Category 1</b>		<b>8,992</b>	<b>\$1,771,425.00</b>									

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
1	Shooting and editing equipment	Visual Arts Interest Activity	\$34,500.00
2	Sports team uniform	Physical education inter-school competitions	\$5,000.00
3	Basketball team equipment	Physical education basketball training	\$29,000.00
4	Athletic team equipment	Physical education athletes training	\$8,500.00
5	Sports team equipment	Physical education sports training	\$52,000.00
6	Pop music equipment	Pop music training	\$3,000.00
7	Photography equipment	Photography training	\$2,500.00
8	Drama equipment	Chinese drama performance	\$10,000.00

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
9	Drama equipment	English drama performance		\$1,500.00											
10	Air cadet equipment	Air cadet training		\$5,960.00											
11	Boy scout equipment	Boy scout training		\$1,990.00											
12	Fight simulator	Aviation training		\$170,000.00											
13	LED wall	Variety show		\$300,000.00											
<i>(Please insert rows above if the space provided is insufficient.)</i>															
Estimated Expenses for Category 2				\$623,950.00											
Estimated Expenses for Categories 1 & 2				\$2,395,375.00											

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	685
Estimated number of student beneficiaries:	685
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	Wong Wai Lim
Post of Contact Person for LWL:	Vice-principal