

CCC Kei Yuen College

2023 – 2024



Annual School Plan

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2023–2024

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School Vision, Motto, Mission, Core Values & Culture

School Vision

CCC Kei Yuen College is a Christian grammar school that was founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of “Serving & Preaching through Schooling” from HKCCCC and following God’s words, “Together we grow in Him”, we endeavour to provide students with quality whole-person education. We strive to establish a happy learning environment where students can have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognise and pay special attention to students’ individuality and provide them with abundant opportunities to develop their individual potential so that they can grow into teenagers who treasure themselves, cherish others and love God.

School Motto

We will in all things grow up into him who is the Head, that is Christ. (Ephesians 4:15)

School Mission



School Core Values

Excellence with a Soul
Outstanding with a Heart

School Culture

Love & Care

1. Major Concern: To Strive for Academic Excellence

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1. 1 To foster proactive and self-motivated learners	<p>1.1.1 To organise a workshop/sharing session to equip teachers with skills in editing well-designed pre-lesson tasks*, guided learning, co-learning and mutual learning activities.</p> <p>1.1.2 To conduct cross-subject peer lesson observation and post-lesson discussion aimed at improving the use of the SRL Lesson Plan Framework.</p>	<ul style="list-style-type: none"> At least two sharing events conducted (in staff development day and panel meeting) 100% of teachers adopt at least one guided learning plan with pre-lesson tasks and group activities for lesson observation (to introduce guided learning, co-learning and mutual learning in order to cater for learner diversity) More than 80% of teachers engage in peer lesson observation 	<ul style="list-style-type: none"> Review of schemes of work and related documents and subject meetings Exercise book inspection and lesson observation 	Whole year	CM Leung HQ Wei Subject heads Subject teachers	/

* Guiding principles for teachers when designing pre-lesson tasks: i) Set a clear purpose of the pre-lesson task; ii) keep the task short, concise and of interest to students; and iii) ensure the alignment of the pre-lesson task and classroom teaching.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.1 To foster proactive and self-motivated learners	1.1.3 To assign pre-lesson tasks to students as common practice in daily teaching	<ul style="list-style-type: none"> More than 70% of subjects edit at least one well-designed pre-lesson task in each unit All subjects upload pre-lesson task to Kei Yuen Cloud 	<ul style="list-style-type: none"> Review of schemes of work and related documents and subject meetings 	Whole year	CM Leung Subject heads Subject teachers	/.....
	1.1.4 To enhance the effectiveness of self-regulated learning period	<ul style="list-style-type: none"> At least two sharing events conducted (in staff meeting and form meeting) More than 70% of teacher find the SRL period helpful in students' learning 	<ul style="list-style-type: none"> Lesson observation Form teachers self-evaluation and form coordinators observation 	Whole year	CM Leung Form teachers	/
	1.1.5 To participate in inter-school lesson observations on SRL	<ul style="list-style-type: none"> 40% of teachers participate in inter-school lesson observations on SRL 70% of participants agree that they have learned the strategies of self-regulated learning 	<ul style="list-style-type: none"> Questionnaire survey Review after lesson observation Evaluation in the subject form meetings/subject panel meetings 	Whole year	HQ Wei	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.1 To foster proactive and self-motivated learners	1.1.6 To consolidate students' study habits and self-regulated learning strategies by conducting relevant workshops and training sessions	<ul style="list-style-type: none"> At least 3 workshops or training sessions are conducted (in S.1 bridging program, OLE period and SRL period S.1–S.3) More than 70% of S.1–S. 3 students apply study strategies in their study 	<ul style="list-style-type: none"> Questionnaire survey Review of students' feedback Rating of related items in Stakeholder Survey increased 	Whole year	CM Leung HQ Wei Form teachers Members of Self-regulated Learning Development Committee	Prize
	1.1.7 To invite students to share their self-regulated learning strategies in the morning assemblies or SRL periods	<ul style="list-style-type: none"> More than 70% of students find their schoolmates' sharing is helpful 	<ul style="list-style-type: none"> Questionnaire survey Review of students' feedback Rating of related items in Stakeholder Survey increased 	Whole year	CM Leung Form teachers Members of Self-regulated Learning Development Committee	/
	1.1.8 To conduct Learning Celebration	<ul style="list-style-type: none"> Completion of the event. 	<ul style="list-style-type: none"> Review from students' feedback 	July, 2024	HQ Wei	Prizes

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.1 To foster proactive and self-motivated learners	1.1.9 To promote a strong reading ambience by arranging RaC, English RaC and Chinese RaC periods	<ul style="list-style-type: none"> Each S.1–S.4 student has read at least five books / eBooks per year Average number of books borrowed from school library by S.1–S.4 students is more than previous academic year 	<ul style="list-style-type: none"> Questionnaire survey Statistical data from the Library Rating of related items in Stakeholder Survey increased 	Whole year	CM Leung HQ Wei YL Wong Subject heads	Reading Award / Prize presentation
	1.1.10 To introduce SRL/RaC programmes such as: <ul style="list-style-type: none"> a) school-based S.1–S.2 ERaC programme in the SRL Lab b) S.1–S.2 Literature Out Loud Programme and SRL Learning Celebration in Term 2 	<ul style="list-style-type: none"> 50% of students and teachers agree that students often read materials, such as leisure reading materials and newspapers, outside class 				
	1.1.11 To incorporate reading strategies in subject assessments supported by whole-school planning	<ul style="list-style-type: none"> More than 70% of subjects incorporate reading strategies in learning and teaching 	<ul style="list-style-type: none"> Review for schemes of work, year plan and minutes in subject meetings 			/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.2 To unleash students' academic potential	<p>1.2.1 To use eMarkers' Report and Student Data Analysis System (SDAS) to monitor students' learning progress</p> <p>1.2.2 Conduct DSE Core Subjects Enhancement Program</p>	<ul style="list-style-type: none"> • More than 70% of academic subjects use eMarkers' Report in unit tests to analyse students' performance and design follow-up assessments • More than 70% of academic subjects use SDAS data to evaluate and guide follow-up measures • More than 50% of targeted students gain 3322 in Core subjects 	<ul style="list-style-type: none"> • Review for meetings and minutes 	Whole year	CM Leung WL Lee Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.2 To unleash students' academic potential	1.2.3 To use DSE School Statistical Report, Pre-S.1 Attainment Test results and predicted DSE grade of students for guiding learning and teaching	<ul style="list-style-type: none"> More than 70% of DSE subjects use data to evaluate and devise action plans in learning and teaching 	<ul style="list-style-type: none"> Review for meetings and minutes 	Whole year	CM Leung Subject heads Subject teachers	/
	1.2.4 To conduct subject-based discussion about using examination-directing strategies and good practices	<ul style="list-style-type: none"> More than 70% of DSE subjects arrange at least one demonstration/ sharing about enhancing students' learning effectiveness via examination-directing strategies and data analysis tools 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.2 To unleash students' academic potential	1.2.5 To provide extended online self-learning resources and question bank to students	<ul style="list-style-type: none"> All DSE subjects apply at least one type of eLearning strategy 	<ul style="list-style-type: none"> Review for meetings and minutes 	Whole year	CM Leung Subject heads Subject teachers	\$30,000
1.3 To cater diversity of students with various talents and learning needs	1.3.1 To enhance knowledge management implementation by promoting to use Kei Yuen Cloud	<ul style="list-style-type: none"> Lesson plans that include differentiated instruction strategies, tiered assignments, and pre-lesson tasks have been uploaded to the relevant documents 	<ul style="list-style-type: none"> Review for meetings and minutes 	Whole year	WL Lee Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.3 To cater diversity of students with various talents and learning needs	1.3.2 To formulate a plan of Massive Open Online Courses (MOOCs) x RaC for S.3 and S.4 students by Cross-curricular Learning Committee, Library and subject heads	<ul style="list-style-type: none"> • 50% of S.3 and S.4 students completed at least a MOOC (average completion rate is around 8%) • 70% of participants agree that the MOOC and the training workshop are useful 	<ul style="list-style-type: none"> • Review of students and teachers feedback • MOOC completion statistics 	Whole year	HQ Wei Subject heads Subject teachers	DLG HKU Teaching and Learning Innovation Centre (TALIC)
	1.3.3 To award subject excellence awardees and subject improvement awardees	<ul style="list-style-type: none"> • Awards set up according to subject-based criteria, each subject in each form has at least one eligible student who has demonstrated significant improvement in performance on the each exam 	<ul style="list-style-type: none"> • Students' reflections • Review at meetings 	Whole year	CM Leung Subject heads	Certificate issued by the school

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.3 To cater diversity of students with various talents and learning needs	1.3.4 To arrange activities outside classroom by NETs	<ul style="list-style-type: none"> At least one activity each month 	<ul style="list-style-type: none"> Review for students' and teachers' feedback Evaluation in the form/subject meetings Questionnaire survey 	Whole year	HQ Wei NETs	DLG ICEHK HKU Teaching and Learning Innovation Centre (TALIC)
	1.3.5 To conduct the Global Week programme, offering students the opportunity to interact with foreigners and stimulate curiosity about the world	<ul style="list-style-type: none"> 70% of S.4 and S.5 students agree that the course is useful 				
	1.3.6 To collaborate with Intercultural Education Hong Kong for the Virtual Exchange Programme with a European school for S.3	<ul style="list-style-type: none"> 70% of S.3 students agree that the course is useful 				
	1.3.7 To collaborate with HKU in introducing the MOOC Open Class activity for the primary schools in Yuen Long	<ul style="list-style-type: none"> Open Class activity is completed. 				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
1.3 To cater diversity of students with various talents and learning needs	1.3.8 Review Junior form curriculum (school-based STEAM curriculum, Citizenship, Economics, and Society S.1-3)	<ul style="list-style-type: none"> Launch pilot programme and discuss with relevant stakeholders 	<ul style="list-style-type: none"> Evaluation in the staff meetings 	Whole year	CM Leung Relevant subject heads	

2. Major Concern: To Embrace Whole-person Development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
2.1 To nurture positive values and attitudes in students	2.1.1 To organise activities to enhance Keiyuenese virtues (respect and love of learning) by committees	<ul style="list-style-type: none">• More than 70% of subjects and committees organise activities on at least one virtue• Students' attitudes of respect and love of learning show improvement	<ul style="list-style-type: none">• Review at meetings• APASO	Whole year	Committee chairpersons	<ul style="list-style-type: none">• Financial support from the Life-Wide Learning Grant and the school
	2.1.2 To organise classroom teaching and subject activities to enhance Keiyuenese virtues (respect and love of learning)				Panel chairpersons	
	2.1.3 To foster students' positive attitudes via the Growth Mindset curriculum	<ul style="list-style-type: none">• Growth Mindset lesson plans are revised for S.1–S.3 Life Education• More than 70% of S.1–S.3 students find the activities are helpful in applying Growth Mindset in school life• House dance and at least one post-exam activity are held using Growth Mindset as the theme• The average post-test score is higher than the average pre-test score for S.1–S.3	<ul style="list-style-type: none">• Reviews at meetings• Questionnaire survey• Growth Mindset pre-test and post-test		HL Ho HS Leung HY Chan WN Tsang	
	2.1.4 To organise activities for students to practice Growth Mindset in school life					
	2.1.5 To use the Growth Mindset as the theme in house dance and post-exam activities					

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
2.1 To nurture positive values and attitudes in students	2.1.6 To cultivate students' spirit of service by awarding students participating in community services 2.1.7 To cultivate students' spirit of service by arranging school or community services for ECA service groups 2.1.8 To cultivate students' spirit of service by organising social services through Life Education 2.1.9 To cultivate students' spirit of service by organising Service Learning Day for S.4–S.5 students	<ul style="list-style-type: none"> At least one student with outstanding performance in service learning receives an award and shares his/her experience with schoolmates 100% of service groups participate in school activities or social services More than 90% of S.1–S.5 students participate in social services Students' spirit of service shows improvement 	<ul style="list-style-type: none"> Review at meetings APASO 	Whole year	WL Wong WH Cheung HY Chan HS Leung CM Leung	<ul style="list-style-type: none"> Financial support from Life-wide Learning Grant and the school

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
2.2 To support and assist students to achieve a sense of accomplishment	2.2.1 To encourage students to join academic, aesthetic and sports competitions	<ul style="list-style-type: none"> • More than 70% of students participate in academic, aesthetic and sports competitions • More than 40% of ECAs, committees, and ALL subjects enroll students to participate in external competitions 	<ul style="list-style-type: none"> • Reviews at meetings • Questionnaire survey 	Whole year	CM Leung HQ Wei WL Chu YW Cheung	<ul style="list-style-type: none"> • Financial support from Life-wide Learning Grant and the school
	2.2.2 To develop students' self-confidence and leadership skills according to the Eight Habits of Highly Effective Teens	<ul style="list-style-type: none"> • Lesson plans of Eight Habits of Highly Effective Teens are designed for S.1 Life Education • At least one talk for S.4 is organised in the OLE period • More than 50% of student leaders receive training focusing on the Eight Habits of Highly Effective Teens • More than 70% of student leaders participating in the training agree that the training is useful 	<ul style="list-style-type: none"> • Reviews at meetings • Questionnaire survey 	Whole year	WL Wong HL Ho HS Leung WN Tsang	<ul style="list-style-type: none"> • Financial support from Life-wide Learning Grant and the school

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
2.2 To support and assist students to achieve a sense of accomplishment	2.2.3 To widen students' horizons by organising education tour(s) via Global Classroom	<ul style="list-style-type: none"> At least two education tours outside Hong Kong are organised 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WS Chan WL Wong	/
2.3 To develop students' career aspirations	2.3.1 To collaborate with DSE subjects to organise career-related activities under the whole school approach	<ul style="list-style-type: none"> More than 80% of DSE subjects organise career-related activities 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WH Cheung Subject panel heads	<ul style="list-style-type: none"> Financial support from Life-wide Learning Grant and the school
	2.3.2 To aspire students to set the goal of furthering their studies at university	<ul style="list-style-type: none"> Goal-setting review meetings with teachers are organised at least twice Percentage of students meeting university entrance requirements is higher than that in the previous year 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WL Wong WH Cheung	
	2.3.3 To arrange sharing sessions on the workplace by alumni	<ul style="list-style-type: none"> At least one sharing session on the workplace by alumni is organised 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WH Cheung	/
	2.3.4 To organize workplace visits and internships for senior form students by enrolling them in the Business-School Partnership	<ul style="list-style-type: none"> At least one workplace visit and internship are arranged for senior form students 	<ul style="list-style-type: none"> Review at meetings 	Whole year		/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
	Programme (BSPP) and “InnoTech Industry x School Network” organized by HKFYG Centre for Creative Science and Technology					/
	2.3.5 To introduce the latest information of the workplace including values, attitudes, skills and Knowledge	<ul style="list-style-type: none"> At least two sharing sessions in the morning assemblies are organised 	<ul style="list-style-type: none"> Review at meetings 	Whole year		/
	2.3.6 To further enhance students’ understanding of their strengths and weaknesses by conducting individual or group career counselling by class teachers with the aid of i-Portfolios	<ul style="list-style-type: none"> Data in i-Portfolios are retrieved at least twice during individual or group counselling with class teachers 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WL Wong WH Cheung Class Teachers	<ul style="list-style-type: none"> \$8,000

3. Major Concern: To Establish a Professional Learning Community

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
3.1 To implement the sustainable plan for professional development	3.1.1 To arrange and organise professional development that systematically follows the school's development	<ul style="list-style-type: none"> A three -year professional development plan is implemented 	<ul style="list-style-type: none"> Review at meetings 	Whole year	WL Wong HS Leung HQ Wei	/
	3.1.2 To promote in-service training according to the T-standard of EDB	<ul style="list-style-type: none"> A workshop is organised for teachers 				/
	3.1.3 To establish knowledge and resource management system on L&T and student development	<ul style="list-style-type: none"> A resource management system of L&T and student development is further optimized in the Cloud platform. 			WL Wong CM Leung WL Lee	/
3.2 To promote professional sharing and interflow within school	3.2.1 To establish open-classroom culture focusing on teachers' strategies and students' learning	<ul style="list-style-type: none"> 30% of teachers participate in open classroom and post-lesson discussion of the Global Week and SRL Lesson Studies 			WL Wong CM Leung HQ Wei	/
	3.2.2 To enhance the effectiveness of guided learning, self-learning, co-learning, mutual learning and catering learner's diversity	<ul style="list-style-type: none"> At least one workshop of guided learning and catering learner's diversity is organised 				

Targets	Strategies	Success criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
	3.2.3 To conduct lesson studies on SRL in S.1–S.3	<ul style="list-style-type: none"> Lesson studies are completed 	<ul style="list-style-type: none"> Review at meetings 	Whole year		/
3.3 To invite experts and organisations to conduct professional development programmes in line with school development	3.3.1 To arrange and organise professional development programme of SRL with support from experts	<ul style="list-style-type: none"> More than 70% of teachers participating in the professional development programmes find it useful More than 70% of students participating in SRL lesson studies agree that lesson studies are useful for enhancing their learning 	<ul style="list-style-type: none"> Questionnaire survey Review at meetings 		WL Wong HQ Wei	/
	3.3.2 To collaborate with Wiseman Education on the development programme of S.1-2 Literature Out Loud for the English Language	<ul style="list-style-type: none"> More than 70% of S.1-2 teachers agree that the Literature Out Loud programme is useful in enhancing students' English learning 			HQ Wei	/

4. Major Concern: To Celebrate the 40th Anniversary

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
4.1 To review a momentous occasion in our school's history	4.1.1 Planning and producing a school magazine 4.1.2 To create a cloud-based folder to store 40th Anniversary documents	<ul style="list-style-type: none"> The school magazine will be published by November 2023 The folder containing the necessary documents is completed 	<ul style="list-style-type: none"> Review at meetings 	Sep-Dec 2023	CM Leung KY Lee LY Tang CS Lau	/
4.2 To connect alumni of all years	4.2.1 To organise anniversary activities to foster alumni connections	<ul style="list-style-type: none"> Organising a minimum of one or two events or activities annually, inviting all alumni to participate 	<ul style="list-style-type: none"> Review at meetings 	Whole year	HL Ho	/
	4.2.2 To appoint year coordinators for alumni reunions	<ul style="list-style-type: none"> At least 55% of year coordinators are established 				
	4.2.3 To establish a social media channel and alumni newsletter for sharing news and information from the alumni association	<ul style="list-style-type: none"> Setting up social media channels dedicated to alumni engagement Alumni newsletter is published 	<ul style="list-style-type: none"> Review at meetings 	March 2024		/

Budget (2023/24)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
Surplus brought forward from previous year :				
Government Funds	8,379,739.87			
School Funds	2,021,003.01			
Council Fund	9,058.10			
I. Government Funds				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	3,968,253.83			3,968,253.83
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
·Administration Grant		4,043,616.00	3,950,000.00	93,616.00
·Composite Information Technology Grant		585,152.00	672,000.00	(86,848.00)
·Capacity Enhancement Grant		666,935.00	940,180.00	(273,245.00)
·Air-conditioning Grant		608,791.00	608,791.00	0.00
·SBM Top-Up Grant		52,596.00	52,596.00	0.00
·School-based Speech Therapy Administration Rec Grant		8,415.00	8,415.00	0.00
(B) Non-School Specific Grants - Baseline Reference		2,200,138.85		
(i) Operation				
·General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			870,000.00	
·Composite furniture and equipment			1,000,699.00	
(ii) Teaching and Learning				
·Consolidated subjects			377,542.00	
·Teaching aids, library books, reference books etc			136,500.00	
·ECA, M&CE, Religious and Academic act, prog and resources			399,892.00	
·Guidance, Discipline and Careers act, prog and resources			127,400.00	
(iii) Development				
·Staff Development			123,800.00	
(C) Fund set aside for Severance Payment/Long Service Payment	241,401.78	0.00	0.00	(835,694.15)
Sub-total:	4,209,655.61	8,165,643.85	9,267,815.00	241,401.78
(2) Cash Grant for School-based After-school Learning and Support Programmes	124,800.00	131,400.00	110,000.00	146,200.00
(3a) Diversity Learning Grant (Other Programmes)	0.00	84,000.00	114,400.00	(30,400.00)
(3b) Diversity Learning Grant (Other Languages)	3,900.00	0.00	0.00	3,900.00
(4) Diversity Learning Grant (Applied Learning Courses)	0.00	121,875.00	121,875.00	0.00
(5) Student Activities Support Grant	0.00	106,600.00	106,600.00	0.00
(6) Teacher Relief Grant	2,677,719.13	4,272,460.00	4,693,200.00	2,256,979.13
(7) Learning Support Grant for Secondary Schools	72,645.34	530,955.00	458,310.00	145,290.34
(8) Enhanced Additional Funding - Support for NCS Students	19,376.33	858,130.00	841,680.00	35,826.33
(9) Information Technology Staffing Support Grant	83,035.86	333,812.00	415,500.00	1,347.86
(10) Promotion of Reading Grant	1,539.30	65,198.00	64,000.00	2,737.30
(11) Life-wide Learning Grant	799,922.30	1,218,131.00	1,998,400.00	19,653.30
(12) One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	275,728.00	0.00	290,128.00	(14,400.00)
Grand Total of Government Funds :	8,268,321.87	15,888,204.85	18,481,908.00	5,674,618.72
Surplus of Government Funds of 2023/24 School Year :				(2,593,703.15)
II. School Funds				
· Tong Fai	99,074.78	110,000.00	130,000.00	79,074.78
· Donation for Scholarship, ECA and Interactive E-panel	639,646.74	150,000.00	603,800.00	185,846.74
· Rental, students activities etc	302,650.13	1,200,000.00	1,200,000.00	302,650.13
· 40th Anniversary	0.00	0.00	49,800.00	(49,800.00)
· Approved Collection for Specific Purposes :				
Teaching Materials and Facilities Fee, Student Union Fee etc	979,631.36	200,000.00	120,000.00	1,059,631.36
Grand Total of School Funds :	2,021,003.01	1,660,000.00	2,103,600.00	1,577,403.01
Surplus of School Funds of 2023/24 School Year :				(443,600.00)
III. Council Fund	9,058.10	1,500.00	2,500.00	8,058.10
Surplus carried forward to next year :				
Government Funds	5,674,618.72			
School Funds	1,577,403.01			
Council Fund	8,058.10			

Capacity enhancement grant: Programme plan (2023/24)

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance Indicators	Evaluation	Staff in Charge
Cater to students' academic and developmental needs	<ul style="list-style-type: none"> To enrich students' learning experiences To reinforce learning strategies and skills 	Running activities and training programmes	<ul style="list-style-type: none"> Teachers can have opportunities to cater for students' developmental and academic needs 	Whole year	Committee/ Subject Support Scheme (fees for tutors/ courses/ services): = \$393,340	<ul style="list-style-type: none"> Questionnaire 	Evaluation of the courses / activities by the teachers	Subject panel heads
Elite basketball training	<ul style="list-style-type: none"> Assist teachers in basketball coaching Assist teachers in managing the basketball teams in competitions 	Employ a coaching team to develop elite basketball teams	<ul style="list-style-type: none"> Expected outcomes : Students can have excellent performance in basketball skills and achieve outstanding results in competition Teachers' work load on ECA can be reduced , allowing them to pay more attention on their daily teaching Time scale : 	Whole Year	<ul style="list-style-type: none"> Salary for 3 coach: \$27,400x12 =\$328,800 MPF for 3 coach: =\$16,440 	<ul style="list-style-type: none"> Basketball team could get satisfactory results in inter-school competition. The team would won at least the 4th place in competition 	Evaluation on the work of coach by the teachers	
Curriculum development, school-based assessment and Territory-wide School Assessment	<ul style="list-style-type: none"> Assist teachers with curriculum development and teaching materials such as the handling of information, text input, video recording, photo-taking collection of student assignments and test papers 	Employ one teaching assistants to help teachers	<ul style="list-style-type: none"> Teachers' workload will be reduced, allowing them more time to develop school-based curriculum and to cater for students' needs Curriculum developed meets the needs of our students A variety of teaching materials will be developed for teachers teaching classes of varied levels The sharing of teaching materials enhances teacher professional development 	Whole year	Salary and MPF for 1 TA: \$201,600	<ul style="list-style-type: none"> Teachers get more free time to prepare teaching materials for the lessons Teachers get a better chance to try out new curriculum and strategies 	Evaluation on the work of TA by the teachers	Subject panel heads and subject teachers
Total					\$940,180			

School-based After-school Learning and Support Programmes (2023/24)

School-based Grant: Programme Plan

Name of School : CCC KEI YUEN COLLEGE

Project Coordinator : Ms. Leung Ching Man **Contact Telephone No.:** 24750331

A. The estimated number of students (count by heads) benefitting under this programme is 102 (including A. 31 CSSA recipients, B. 62 SFAS full-grant recipients and C. 9 under school's discretionary quota)

B. Information on activities to be subsidised/complemented by the grant

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
After-school Tutorial Classes	To assist S.1–S.3 students in learning	<ul style="list-style-type: none"> Benefits 40 or more S.1–S.3 students (2 phases in total) Questionnaire survey: 70% or more participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	Oct.– Jun.	10	25	5	$\$200 \times 20 \text{ lessons} \times 2 \text{ hours} \times 3 \text{ tutors} = \$24,000$	University students are recruited to be tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in English, Mathematics, Chemistry and Physics for S.1–S.4 students to build students' confidence in learning	<ul style="list-style-type: none"> Benefits 30 or more students (2 phases in total) Questionnaire survey: 70% or more of participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	Oct.–May	6	22	2	$\$200 \times 20 \text{ lessons} \times 1.5 \text{ hours} \times 11 \text{ tutors} = \$66,000$	University students are recruited to be tutors

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
External programmes: Language, Interest or Ability Training	To cater for the individual needs of S.1–S.6 students; the school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons	<ul style="list-style-type: none">Participating students agree that the programme can help their study	<ul style="list-style-type: none">Interview the participating students	Sep.–Aug.	15	15	2	\$20,000	/
Total no. of activities: 3				@No. of participation counts	31	62	9	Total: \$110,000	
					**Total no. of participation counts	102			

Surplus recorded up to Sep. 2023: \$124,800

Grant received in 2023–2024 s.y.: \$131,400

Available amount of money that can be used in 2023–2024 s.y.: \$256,200

Note:

* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training and communication skills training courses.

@ No. of participation counts: aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2023/24 to 2025/26 cohort of senior secondary students

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher-in charge
					23/24	24/25	25/26		23/24	24/25	25/26	
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	Apr., 2024	S.4	30	/	/	Participants can submit their writing about the trip for peer evaluation.	\$1,300 x 3hrs = \$3,900	/	/	Miss Leung Ching Man
			Apr., 2025	S.5	/	30	/		/	\$1,300 x 3hrs = \$3,900	/	
Chinese subject : Novel Course	To promote students' interest in study literature through appreciating and writing novel.	Tutor: writer	Nov., 2023-Jan., 2024	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$1000 x 4.5 hours = \$4,500	/	/	Miss Leung Ching Man
			Nov., 2023-Jan., 2024	S.5	/	30	/		/	\$1000 x 4.5 hours = \$4,500		
Pull-out programme for gifted students in specific areas	To subsidy outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2023-Aug., 2024	S.4	5	/	/	Participants can complete the courses offered by the Academy.	\$4000 x5 = \$20,000	/	/	Miss Leung Ching Man
			Sept., 2024-Aug., 2025	S.5	/	5	/		/	\$4000 x5 = \$20,000	/	
			Sept., 2025-Aug., 2026	S.6	/	/	5		/	/	\$4000 x5 = \$20,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					23/24	24/25	25/26		23/24	24/25	25/26	
Global Week	To raise students' global awareness through interaction with trainers and guest speakers from around the world.	Inter cultural education limited	Nov., 2023	S.4	124	/	/	Global dialogue: Participants can talk with guest speakers and join in-group discussions.	\$49,800	/	/	Mr. Tony Wei
Massive Open Online Courses (MOOCs)	To nurture students to progress through active and self-directed learning from world-renowned Universities.	HKU Technology-Enriched Learning initiative (TELI)	Sept., 2023–Jun., 2024	S.4	5	/	/	Survey result: more than 70% participants agree that the program can broaden their horizon in self-selected course.	\$800 x 5 students = \$4,000	/	/	Mr. Tony Wei
			Sept., 2024–Jun., 2025	S.5	/	5	/			\$800 x 5 students = \$4,000	/	
English: Enhancement programme for Elite Students	To enhance participants' writing skills in Papers 2 and 3.	Tutor: Retired English teachers	Oct., 2023–Jun., 2024	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 20 hours = \$6,000	/	/	Miss Lee Ka Yee
			Oct., 2024–Jun., 2025	S.5	/	15	/		/	\$300 x 10 hours \$3,000	/	
			Oct., 2025–Mar., 2026	S.6	/	/	15		/	/	\$300 x 20 hours = \$6,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					23/24	24/25	25/26		23/24	24/25	25/26	
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	Apr. – Jun., 2024	S.4	30	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$200 x 1.5 hours x 8 lessons x 3 groups =\$7,200	\$200 x 2 hours x 8 lessons x 2 groups =\$6,400	/	Mr. Choi Chun Tung & Mr. Wong Cheuk Hin
			Apr. – Jun., 2025	S.5	/	20	/					
Geography: Inquiry geographical field trip/ activities /competitions	To nurture students' inquiry and thinking abilities through geographical field trip/ activities/ competitions	Field trip camp/ activities/ competitions	Oct., 2023– Jun., 2024	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip/geographical activities/competition s can enhance their understanding of Geography and foster inquisitive mind	\$200 x 30 participants =\$6,000	\$200 x 30 participants =\$6,000	/	Mr. Ng Chung Wing & Ms. Chiu Yuen Han
			Oct., 2024– Jun., 2025	S.5	/	30	/					
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2023– Jun., 2024	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$200 x 5 hours =\$1,000	/	/	Miss Lam Sin Yee
			Oct., 2024– Jun., 2025	S.5	/	15	/					
			Oct., 2025– Mar., 2026	S.6	/	/	10					
									/	/	\$200 x 10 hours =\$2,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge	
					23/24	24/25	25/26		23/24	24/25	25/26		
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software	Tutor: alumni	Sept., 2023– Dec., 2024	S.4	12	/	/	Survey result: more than 70% participants can manage the related skills	\$200 x 30 hours = \$6,000	\$200 x 30 hours = \$6,000	/	Miss Chu Wai Ling	
			Sept., 2024– Dec., 2025	S.5	/	12	/						
	Acrylic painting skills course: to enhance students' skills		Sept., 2023– Dec., 2024	S.4	12	/	/		\$200 x 30 hours = \$6,000	\$200 x 30 hours = \$6,000	/		
			Sept., 2024– Dec., 2025	S.5	/	12	/						
	Marker course: to develop students' skills		Sept., 2025– Dec., 2026	S.6	/	/	12		/	/	\$200 x24 hours = \$4,800		
		No. of Participation counts:			308	174	42	Budget for each year:	114,400	60,800	32,800		
		Total no. of participation counts:			524			Total budget:	208,000				

Plan for the Use of the Promotion of Reading Grant 23/24

The major objectives for Promotion of Reading:

To cultivate a reading culture and broaden the reading horizons by implementing the Reading Across Curriculum Program.

Item	Estimated Expenses (\$)
1. Purchase of Books: <ul style="list-style-type: none">• Printed books• e-Books	30,000
2. Reading Schemes Language out loud reading resources of “The Sign of Four”	25,000
3. Reading Activities <ul style="list-style-type: none">• To conduct talks• Hire of service from external service providers to organise learning activities related to the promotion of reading	9,000
Total	64,000

Implementation Plan of CS Grant

(One-off Grant for Supporting the Implementation of the Senior Secondary Subject
Citizenship and Social Development)

	Area	Estimated Expenses (\$)
1	Developing or procuring relevant learning and teaching resources	206,008
2	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	/
3	Organising school-based learning activities relating to the CS curriculum a. Program about Information Literacy (Seminar and visit TV city) ➤ Program fee (\$498 x 140 students and teachers= \$69,720) b. Visit ➤ Travel expenses (\$3,000 x 4 classes = \$12,000) ➤ Entrance fee (\$20x 120 students = \$2,400)	84,120
4	Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	/
	Total	290,128

Plan on the Use of the Life-wide Learning Grant 2023/24

Appendix 6

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Drama/Musical Appreciation	Oct 2023-May 2024	S1-S4	32	\$2,400	\$75.0	To expose students to authentic English drama and classic English literature	English Language	Post-performance evaluation and discussions	✓					LKY
2	Short Story Appreciation	Oct 2023-May 2024	S1-S3	30	\$360	\$12.0	To appreciate a classic short story through a reading workshop	English Language	Observation	✓					LKY
3	Scrabble	Oct 2023-May 2024	S1-S6	10	\$7,200	\$720.0	To reinforce learning strategies and skills	English Language	Observation & questionnaire	✓					LKY
4	Smart Writers	Nov 2023-May 2024	S1-S3	6	\$2,000	\$333.3	To improve students' writing skills	English Language	Observation	✓					TSH/WCL
5	Speech Festival	Nov-Dec 2023	S1-S6	70	\$8,400	\$120.0	To provide students with chances to develop their potentials	English Language	Performance comments & competition results	✓					TMW
6	Debating	Nov 2023-Jun 2024	S1-S5	15	\$8,600	\$573.3	To reinforce learning strategies and skills	English Language	Observation & questionnaire	✓					WHQ
7	Drama Appreciation	Sep 2023-July 2024	S1-S6	20	\$3,000	\$150.0	To enrich students' learning experiences by arts appreciation	Chinese Language	Observation	✓					TLY
8	Life-wide Learning Day	Mar 2024	S5	100	\$30,000	\$300.0	To enrich students' learning experiences by field trips or workshops	Chinese Language	Observation & questionnaire	✓					TLY
9	Interest Classes about Traditional Culture	Sep 2023-May 2024	S1-S6	60	\$12,000	\$200.0	To enrich students' learning experiences about traditional culture	Chinese Language	Observation	✓					TLY
10	Off-campus Competition	Sep 2023-May 2024	S1-S6	20	\$2,000	\$100.0	To provide students with chances to develop their potentials	Chinese Language	Observation	✓					TLY
11	Inter-class Competition	Nov 2023-May 2024	S1,2,4	380	\$5,400	\$14.2	To provide students with chances to develop their potentials	Chinese Language	Observation	✓					TLY
12	Speech Training Programme	Nov-Dec 2023	S1-S6	20	\$15,700	\$785.0	To provide students with chances to develop their potentials	Chinese Language	Observation & competition results	✓					TLY/CKC
13	Debating Training Programme	Nov 2023-July 2024	S1-S5	15	\$12,400	\$826.7	To provide students with chances to develop their potentials	Chinese Language	Observation & competition results	✓					CKK
14	Chinese Literature Reading Programme	Nov 2023	S5	10	\$2,000	\$200.0	To provide opportunities for students to experience the fun and advantages of reading	Chinese Language	Observation & Students' presentation	✓					WFC
15	Speech Festival and Training	Oct-Dec 2023	S1-S6	40	\$22,000	\$550.0	To provide students with chances to develop their potentials	Chinese Language (Putonghua)	Performance comments & competition results	✓					CYF
16	Olympic Maths Programme	Sep 2023-May 2024	S1-S3	10	\$12,000	\$1,200.0	To prepare students for inter-school Maths competitions	Mathematics	Questionnaire	✓					CCT

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
17	Inter-school Competition	Sep 2023-May 2024	S1-S6	30	\$4,000	\$133.3	To provide students with chances to develop their potentials	Mathematics	Competition results	✓					CCT
18	Mathematical Inquiry Activity	Mar 2024	S3	110	\$18,000	\$163.6	To raise students' interest in Mathematics	Mathematics	Observation	✓					CCT
19	STEAM Week	May 2024	S1-S5	580	\$49,500	\$85.3	To enhance STEAM education through workshops, competitions, morning assembly promotion and game stalls	Cross-Disciplinary (STEAM)	Observation & competition results	✓					PYL
20	Life-wide Learning Day	Mar 2024	S2	130	\$25,000	\$192.3	To raise students' interest in STEAM and gain experience through site visit to extend learning outside classroom	Science	Observation	✓					LSY
21	Inter-school Competition	July 2024	S4-S5	70	\$8,000	\$114.3	To provide students with chances to develop their potentials	Science (Chemistry)	Competition results	✓					LSY
22	Joint School Science Exhibition	Dec 2023-Aug 2024	S4-S5	15	\$6,000	\$400.0	To provide students with chances to develop their potentials	Science	Observation	✓					CHY
23	Field Trip	Feb-Apr 2024	S4-S5	65	\$20,000	\$307.7	To enrich students' understanding of modern history of Hong Kong	Chinese History	Observation	✓					WSY
24	Field Trip	Oct 2023-Apr 2024	S1-S6	80	\$35,000	\$437.5	To enrich students' learning and extend their historical knowledge beyond the curriculum	History	Observation	✓					WWL/CSP
25	Board Display and Competition	Apr 2024	S1-S3	370	\$1,400	\$3.8	To cultivate students' interest in history	History	Observation	✓					WWL
26	Citizenship Activity	Feb-Mar 2024	S4-S5	210	\$17,500	\$83.3	To understand Hong Kong society	Citizenship and Social Development	Observation	✓	✓				CWS
27	Fieldwork Studies / Field Trip	Oct 2023-May 2024	S2-S5	120	\$34,000	\$283.3	To develop the attitude of respect to our natural environment and cherishing our world and to enrich their academic or career aspiration in environmental interpretation	Geography	Observation & reflection writings reflecting positive attitudes	✓					CYH
28	Art Jam Day	July 2024	S1-S2	260	\$20,000	\$76.9	To provide students with chances to develop their potentials	Arts (Visual Arts)	Observation			✓			CWL
29	Art Training Programme	Oct 2023-Feb 2024	S1	20	\$7,800	\$390.0	To provide students with chances to develop their potentials	Arts (Visual Arts)	Observation			✓			CWL
30	Inter-school Competition	Oct 2023-May 2024	S1-S6	40	\$20,000	\$500.0	To provide students with chances to develop their potentials	Arts (Music)	Observation & competition results			✓			CYF
31	Choir Training Programme	Oct 2023-May 2024	S1-S6	60	\$44,100	\$735.0	To provide students with chances to develop their potentials	Arts (Music)	Observation			✓			CYF
32	Wind Band Training Programme	Oct 2023-May 2024	S1-S6	25	\$105,650	\$4,226.0	To provide students with chances to develop their potentials	Arts (Music)	Observation			✓			CYF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA/s / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
33	Disney Performance Day	July 2024	S1-S5	60	\$23,700	\$395.0	To provide students with chances to develop their potentials	Arts (Music)	Observation			✓			CYF
34	Guitar and Drum	Oct 2022- May 2024	S1-S6	10	\$4,380	\$438.0	To acquire skills for playing the guitar and the drum	Arts (Music)	Observation			✓			CYW
35	HKSSF Competition and Other Competitions	Sep 2023-Aug 2024	S1-S6	300	\$49,200	\$164.0	To widen students' horizon through various competitions	Physical Education	Observation & competition results			✓			CYW
36	Skipping Elite Training Programme	Sep 2023-Aug 2024	S1-S6	20	\$22,000	\$1,100.0	To develop students' potential in skipping	Physical Education	Observation & competition results			✓			CYW
37	Swimming Elite Training Programme	Sep-Oct 2023	S1-S6	10	\$6,000	\$600.0	To develop students' potential in swimming	Physical Education	Observation & competition results			✓			CYW
38	Athletic Elite Training Programme	Sep 2023-Aug 2024	S1-S6	20	\$33,100	\$1,655.0	To develop students' potential in athletics	Physical Education	Observation & competition results			✓			CYW
39	Basketball Elite Training Programme	Sep 2023-Aug 2024	S1-S6	40	\$4,800	\$120.0	To develop students' potential in basketball	Physical Education	Observation & competition results			✓			CYW
40	Softball Training Programme	Oct 2023-Aug 2024	S1-S6	20	\$34,000	\$1,700.0	To develop students' potential in softball	Physical Education	Observation & competition results			✓			CYW
41	Cycling Programme	Oct 2023-May 2024	S1	130	\$31,800	\$244.6	To build active lifestyle for students by introducing diversified activities	Physical Education	Observation			✓			CYW
42	1.Badminton Team 2.Volleyball Team 3.Football Team 4.Table Tennis Team 5.Dodgeball Team 6.Cycling Club	Oct 2023-Aug 2024	S1-S6	150	\$218,860	\$1,459.1	To provide students with chances to develop their potentials	Physical Education	Observation & competition results			✓			CYW
43	Pre-S1 Summer Bridging Programme	Aug 2024	S1	130	\$49,920	\$384.0	To ease students' transition from primary to EMI secondary school	Academic	Questionnaire	✓					LCM
44	Pre-S1 Summer Aviation Course	Aug 2024	S1	130	\$16,000	\$123.1	To raise students' interest in aviation	Academic	Questionnaire	✓					LCM
45	Critical Thinking Skills Programme	Nov 2023	S2	30	\$7,800	\$260.0	To help students equip with effective critical thinking skills so that they can become independent thinkers	Academic	Questionnaire	✓					LCM
46	Logical Reasoning Skills & Effective Communication & Presentation Skills Course	Nov 2023	S3	30	\$7,800	\$260.0	To help students equip with logical reasoning skills, effective communication & presentation skills	Academic	Questionnaire	✓					LCM
47	Chinese Drama	Oct 2023-Aug 2024	S1-S6	25	\$46,000	\$1,840.0	To provide students with chances to develop their potentials	Arts (Drama)	Observation			✓			LSF
48	English Drama Workshop	Oct 2023-Aug 2024	S1-S6	20	\$24,000	\$1,200.0	To acquire acting skills, theatre skills and application and to prepare and present a proficient performance	Arts (Drama)	Observation			✓			LHS

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
49	School Cleaning Day	Jan 2024	S1	130	\$1,000	\$7.7	To develop students' sense of responsibility of cooperation and to enhance students' awareness of environmental protection	Values Education	Observation		✓				LHS
50	Experiential Activity	Oct 2023-Jun 2024	S1-S3	370	\$51,000	\$137.8	To broaden students' horizon through community services and to promote love and care in community	Values Education	Observation		✓		✓		LHS
51	Elder Academy Social Services	Nov 2023-Mar 2024	S1-S5	30	\$6,600	\$220.0	To provide opportunities for students to serve the elderly	Values Education	Observation & questionnaire		✓		✓		LSY
52	Service Learning Day	Nov 2023-May 2024	S4-S5	210	\$9,600	\$45.7	To enrich students' learning experiences in community service	Values Education	Observation & students' reflection		✓		✓		LCM
53	Pre-S.1 Bridging Programme (Team building)	Aug 2024	S1	130	\$15,000	\$115.4	To nurture team spirit in S.1 students	Values Education	Observation & questionnaire		✓				WWL
54	Gospel Camp	July 2024	S1-S6	60	\$69,000	\$1,150.0	To promote love and care for others	Values Education	Observation & questionnaire		✓				MLM
55	Whole-person Development Workshop for Fellowship	Oct 2023-Apr 2024	S1-S6	30	\$36,000	\$1,200.0	To develop fellowship members' sense of gratitude and to provide opportunities for students to serve the people in need	Values Education	Observation & questionnaire		✓		✓		MLM
56	Fellowship Leader Training Workshop	Oct 2023-Apr 2024	S2-S6	15	\$18,000	\$1,200.0	To provide students with chances to develop their potential in leadership	Leadership Training	Observation & questionnaire		✓				MLM
57	KYL Leadership Training Programme	Oct 2023-July 2024	S3-S5	25	\$10,740	\$429.6	To equip students with leadership skills	Leadership Training	Students' reflection & sharing		✓				LCM
58	Prefect Leadership Training Programme	Sep 2023-July 2024	S2-S5	60	\$126,900	\$2,115.0	To provide students with opportunities to develop their potential in leadership, to nurture positive attitude in prefects and to help prefects set their personal goals	Leadership Training	Observation & questionnaire		✓			✓	LSY
59	BBBS Leadership Training Programme	Oct 2023	S2-S5	25	\$10,000	\$400.0	To equip students with leadership skills	Leadership Training	Observation & questionnaire		✓				TLY/TWN
60	Career Ambassador Training	Oct 2023-July 2024	S3-S5	30	\$10,000	\$333.3	To equip students with leadership skills	Leadership Training	Observation		✓			✓	CWH
61	Inter-house Activity	Oct 2023-July 2024	S3-S5	60	\$26,000	\$433.3	To nurture students' team spirit and leadership	Leadership Training	Observation		✓				CHY
62	Post-exam Activities	July 2024	S1-S5	580	\$28,000	\$48.3	To help students release pressure through sports activities/ hobbies workshops	ECA	Observation			✓			CHY
63	Class-based & Form-based OLE Activities	Sep 2023-July 2024	S1-S6	687	\$84,000	\$122.3	To enrich students' learning experiences	Moral, Civic and National Education	Observation	✓	✓	✓	✓	✓	LCM
64	National Security Education	Sep 2023-July 2024	S1-S6	687	\$5,000	\$7.3	To strengthen students' understanding of the development of our country in history, culture and technology	National Security	Observation		✓				LCM

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
65	Aviation Training Program	Jan-July 2024	S3-S6	15	\$33,000	\$2,200.0	To enrich students' aviation knowledge and to explore the career path related to aviation	Technology Education	Observation	✓				✓	LWL
66	Aviation Tournament Enrollment and Aviation Youth Mentorship Programme	Dec 2023-July 2024	S3-S6	5	\$20,000	\$4,000.0	To equip students with advanced aviation knowledge and flight simulation experience to strive for excellence in Aviation Tournament which may lead to 10 hours of overseas flight training	Technology Education	Observation	✓				✓	LWL
67	Life Planning Programme	Sep 2023-July 2024	S1	130	\$14,000	\$107.7	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
68	Life Planning Programme	Sep 2023-July 2024	S2	130	\$14,000	\$107.7	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
69	Life Planning Programme	Sep 2023-July 2024	S3	110	\$14,000	\$127.3	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
70	Soci Game	Mar 2024	S3	110	\$25,200	\$229.1	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
71	Life Planning Programme	Sep 2023-July 2024	S5	100	\$23,400	\$234.0	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
72	Interview Skill on Further Studies	Sep 2023-May 2024	S6	105	\$10,000	\$95.2	To help students understand their academic aspirations	Careers Education	Questionnaire					✓	CWH
73	Careers Talks	Sep 2023-Apr 2024	S6	105	\$5,000	\$47.6	To help students understand their academic aspirations	Careers Education	Questionnaire					✓	CWH
74	Visits	Sep 2023-July 2024	S1-S6	380	\$18,000	\$47.4	To help students understand their academic aspirations	Careers Education	Questionnaire					✓	CWH
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1			8,467		\$1,824,210.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	History-Geography Overseas Study	July 2024	S3-S5	20	\$27,200	\$1,360.0	To broaden students' horizon and nurture the attitude of respect towards other cultures in students	Cross-Disciplinary (History & Geography)	Observation & questionnaire	✓	✓				WWL/NCW
2	Cycling Overseas Tour	July 2024	S1-S6	12	\$22,400	\$1,866.7	To broaden students' horizon by providing them chances to cycle overseas	Physical Education	Observation & questionnaire		✓	✓			CYW
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2			32		\$49,600.00										
Total for Category 1			8,499		\$1,873,810.00										

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<u>Local Activities:</u> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Sports team uniform	Physical education inter-school competitions	\$3,000.00
2	Basketball team equipment	Physical education basketball training	\$22,000.00
3	Athletic team equipment	Physical education athletes training	\$4,000.00
4	Sports team equipment (Badminton Team, Long Run Club, Volleyball Team, Football Team, Table Tennis Team, Dodgeball Team, Cycling Club)	Physical education sports training	\$47,600.00
5	Pop music equipment	Pop music training	\$5,000.00
6	Drama equipment	Chinese drama performance	\$4,000.00
7	Drama equipment	English drama performance	\$1,500.00
8	Boy scout equipment	Boy scout training	\$1,990.00
9	Scrabble games	Scrabble training	\$2,000.00
10	Fellowship equipment	Fellowship leadership training	\$9,500.00
11	Choir equipment	Choir training and school activities	\$24,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$124,590.00
Estimated Expenses for Categories 1 & 2			\$1,998,400.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	685
Estimated number of student beneficiaries:	685
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	Wong Wai Lim
Post. of Contact Person for LWL:	Vice-principal