



# CCC KEI YUEN COLLEGE

## 升中講座 S1 Admission Talk

Principal: Dr. Cheng Lai-lam Felix





# Introduction to KYC

1. Background

2. Features

3. Key Focuses



# School History Corridor

## SUPERVISORS



## PRINCIPALS



# 1. Background



# School Vision and Mission

## 學校抱負及使命

### Our Vision:

**C** CC Kei Yuen College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of "Serving & Preaching through Schooling" from HKCCCC and following God's words, "Together we grow in Him", we endeavor to provide students with quality whole-person education.

We strive to establish a happy learning environment where students have all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We recognize and put special attention to students' individuality and provide them with abundant opportunities to develop their individual potential so that they can grow up into teenagers who treasure themselves, cherish others and love God.

### 我們的抱負：

**中** 華基督教會基元中學是一所基督教文法中學，一九八二年由中華基督教會香港區會創辦。本校秉承區會「透過學校，傳道服務」的辦學精神，並以「凡事長進，連於元首基督」為宗旨，向學生提供全人教育。

本校的辦學理想是建立一個愉快有紀律的學習環境，使學生在德、智、體、群、美、靈各方面得到均衡的發展；並且關注學生的個別特質，提供更多機會讓他們發展個人潛能，以成為愛己、愛人、愛神的有為青年。



### Our Mission:

To establish a happy learning environment

To provide quality education

To develop individual potential

To pursue a fulfilling life together

### 我們的使命：

建立愉快校園，提供優質教育；  
發展個人潛能，共創美好人生。



# Our Core Values:

***Excellence with a Soul***  
***Outstanding with a Heart***

有靈魂的卓越 有心志的傑出



# School Mission

# LIFE

L

*Learning Environment*

To establish a Happy Learning Environment  
建立愉快校園

I

*Individual Potential*

To develop Individual Potential  
發展個人潛能

F

*Fulfilling Life*

To pursue a Fulfilling Life together  
共創美好人生

E

*Quality Education*

To provide Quality Education  
提供優質教育



# School Ethos and Culture

## Love & Care

- Students are courteous, obedient and considerate
- Teachers are caring, nice and friendly





# School Premises

- The largest playground and leisure area in Yuen Long
- Around 7000 square meters





## 2. Features





# Environmental Friendly Campus



Plant Tag



Smart Green House



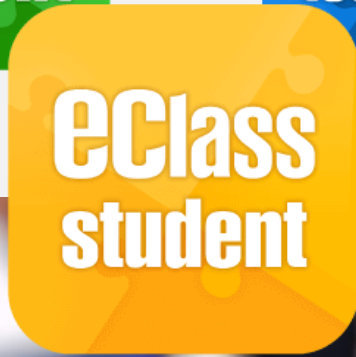
Kei Yuen Botanical Garden



# Solar Power







# e-Campus

e-meeting

e-communication

e-notice

e-payment



Integrating with Technology,  
Preparing for the Future



# AI Lab

ARTIFICIAL  
INTELLIGENCE  
IS THE NEW  
ELECTRICITY

MAKER  
ZONE

ADITYA  
SUNITHI  
ANANT  
NATHEE





# Artistic Campus



## Whole School Art Gallery





# 3. Key Focuses





# English Learning

## Band 1 EMI School

- All subjects in All classes of All levels are using **English** as the medium of instruction



MR. ABRAHAM KHETENG,  
MS. HEATHER MCCANN,  
MR. RAYMOND CARL HIZON





# Global Week





# Strive for Academic Excellence

## HKDSE OUTSTANDING STUDENTS



**TOP 14**  
TOP 14 in the past years

<p>2022-2023</p> <p>5** -2 subjects 5* -3 subjects 5 -2 subjects</p> <p><b>6D Chan Ka Lee 陳家莉</b> Medicine and Surgery, HKU 香港大學 內外全科醫學士</p>	<p>2022-2023</p> <p>5* -4 subjects 5 -2 subjects</p> <p><b>6D Lo Pak Ki Kapakki 盧柏錡</b> Bachelor of Economics and Finance, HKU 香港中文大學 人工智能：系統與科技</p>	<p>2022-2023</p> <p>5** -3 subjects 5* -1 subject</p> <p><b>6C Chan Sum Lui 陳琛蕾</b> Chinese Language Studies and BEd, CUHK 香港中文大學 文學士 (中國語文研究) 及教育學士 (中國語文教育)</p>	
<p>2021-2022</p> <p>5** -1 subject 5* -5 subjects 5 -1 subject</p> <p><b>6C Ng Chin Ying 吳芊瑩</b> Bachelor of Economics and Finance, HKU 香港大學經濟金融學學士</p>	<p>2021-2022</p> <p>5** -2 subjects 5* -3 subjects</p> <p><b>6D Tse Shing Hin 謝丞軒</b> Bachelor of Science in Quantitative Finance, HKU 香港大學 理學士計量金融</p>	<p>2021-2022</p> <p>5** -2 subjects 5* -2 subjects 5 -2 subjects</p> <p><b>6D Chin Ka Ming 錢嘉明</b> BSc (Hons) in Physiotherapy, PolyU 理工大學 康復治療科學</p>	<p>2020-2021</p> <p>5* -1 subject 5 -3 subjects</p> <p><b>6C Fung Yee Ka 馮以加</b> Bachelor of Nursing, CUHK 中文大學 護理學士</p>
<p>2020-2021</p> <p>5** -1 subject 5* -2 subjects 5 -2 subjects</p> <p><b>6D Chow Kam To 周錦濤</b> Risk Management Science, CUHK 香港中文大學 風險管理科學</p>	<p>2020-2021</p> <p>5* -2 subjects 5 -3 subjects</p> <p><b>6C Law Yi Man 羅伊汶</b> Mathematics and Mathematics Education, CUHK 香港中文大學 數學及數學教育</p>	<p>2019-2020</p> <p>5** -1 subject 5* -5 subjects 4 -1 subject</p> <p><b>6C Lam Hok Tsz 林學孜</b> Arts, HKU 香港大學 文學士</p>	<p>2019-2020</p> <p>5* -3 subjects 5 -2 subjects 4 -2 subjects</p> <p><b>6C Huen Long Ying 禰朗賢</b> Engineering(Hons) in Biomedical Engineering, CUHK 香港中文大學 生物醫學工程 (榮譽) 學士</p>
<p>2019-2020</p> <p>5* -3 subjects 5 -4 subjects 4 -1 subject</p> <p><b>6D Lai Cheuk Yi 賴卓宜</b> Science(Hons) in Physiotherapy, Poly U 香港理工大學 物理治療學 (榮譽) 理學士</p>	<p>2019-2020</p> <p>5* -2 subjects 5 -3 subjects 4 -2 subjects</p> <p><b>6D Li Pok Nga 李博雅</b> Science (Hons) in Physiotherapy, Brunel University London 倫敦布魯內爾大學 物理治療學 (榮譽) 理學士學位</p>	<p>2018-2019</p> <p>5** -3 subjects 5* -1 subject 5 -3 subjects</p> <p><b>6C Siu Hoi Tung 蕭凱童</b> Medicine(MBChB) Programme, CUHK 香港中文大學 內外全科醫學士</p>	<p>2018-2019</p> <p>5** -1 subject 5* -2 subjects 5 -2 subjects</p> <p><b>6C Chan Shuk Kwan 陳淑鈞</b> Translation, CUHK 香港中文大學 翻譯學</p>



# Academic Performance

- Outstanding Results in Core Subjects

	English	Chinese	Mathematics	Liberal Studies
L2	99.0%	97.0%	97.1%	97.1%
L3	87.3%	76.0%	79.4%	80.4%
L4	43.1%	46.0%	52.0%	42.2%

- Percentage of students eligible for University enrolment = ~ 70%  
(HK average about 36.6%)



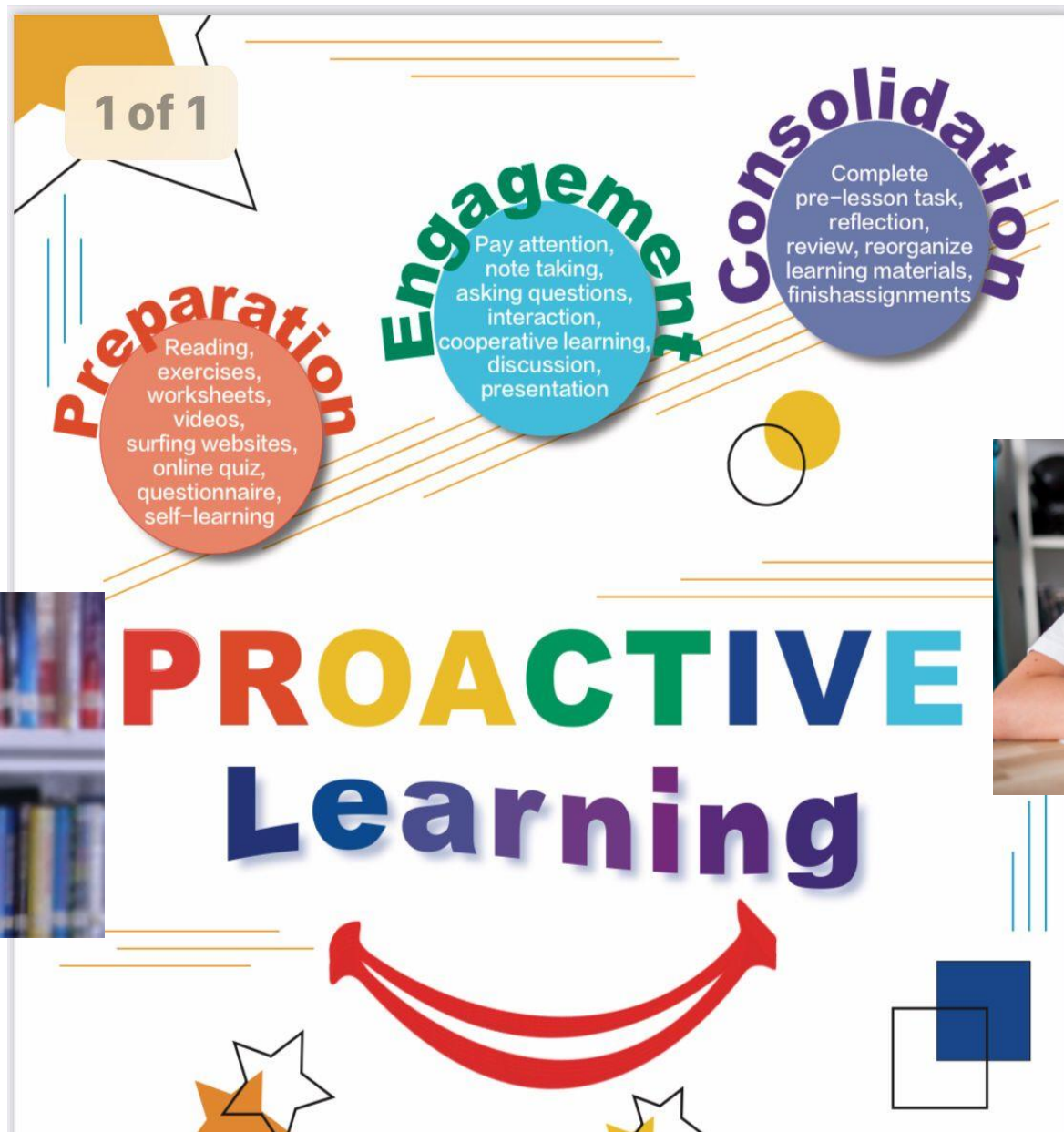
# Our Expectation to students:

*100% University Enrolment*





# Reading Across Curriculum



**Self-regulated Learning**



# HKU X CCCKYC MOOC Initiative (Partnership with HKU TELI (香港 大學) & Coursera)



立即免費試聽來自全球 200 多所一流大學和公司的一門課程

Yale

Google

UNIVERSITY OF LONDON

ssas

Duke UNIVERSITY

IBM

ISB

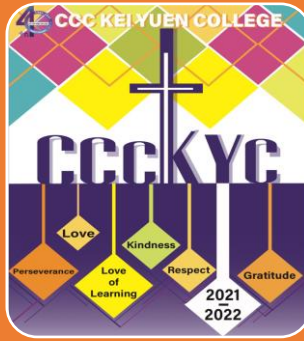
Tecnológico de Monterrey

Free Online courses from top providers and universities



# 3 Pillars of Student Development Foundations

V G E



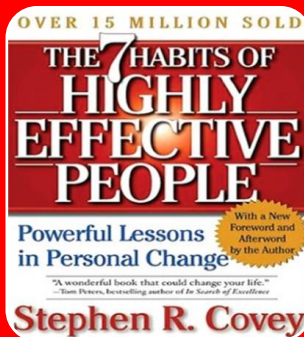
V

基元人素質 Keiyuenese Virtues



G

成長思維 Growth Mindset



E

高效能人士的八个习惯 Eight Habits of Highly Effective Teens





Be  
Positive  
and  
Proactive

主動積極  
正面樂觀



**Learning and Teaching  
&  
Student Achievements**

**Vice-Principal:  
Ms Leung Ching Man**





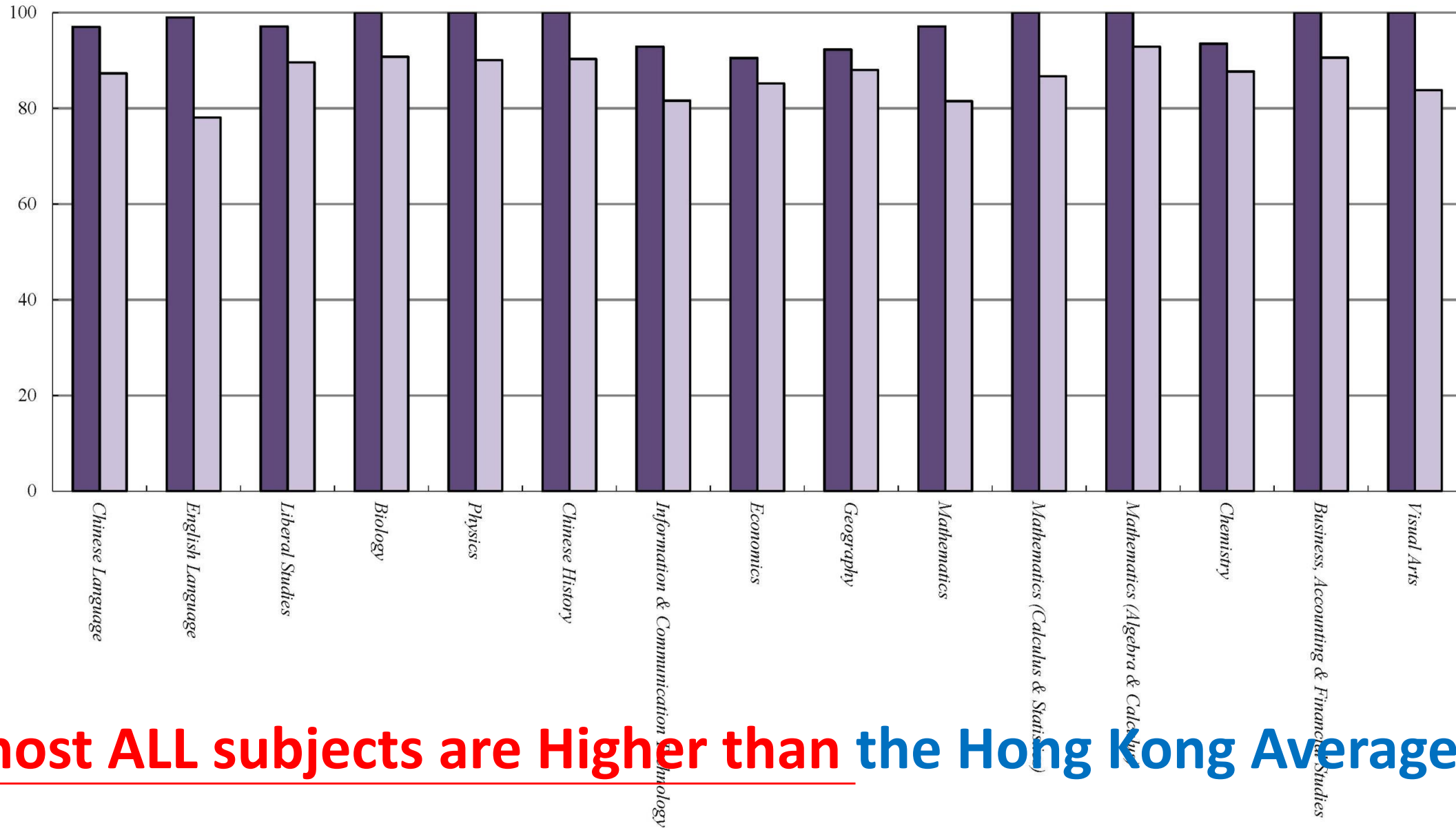
# Academic Performance

- **Average passing rate of core subjects**  
**98%**
- **Average passing rate of all subjects**  
**97%**



Hong Kong Diploma of Secondary Education  
(HKDSE) Examination 2023  
Level 2 or above

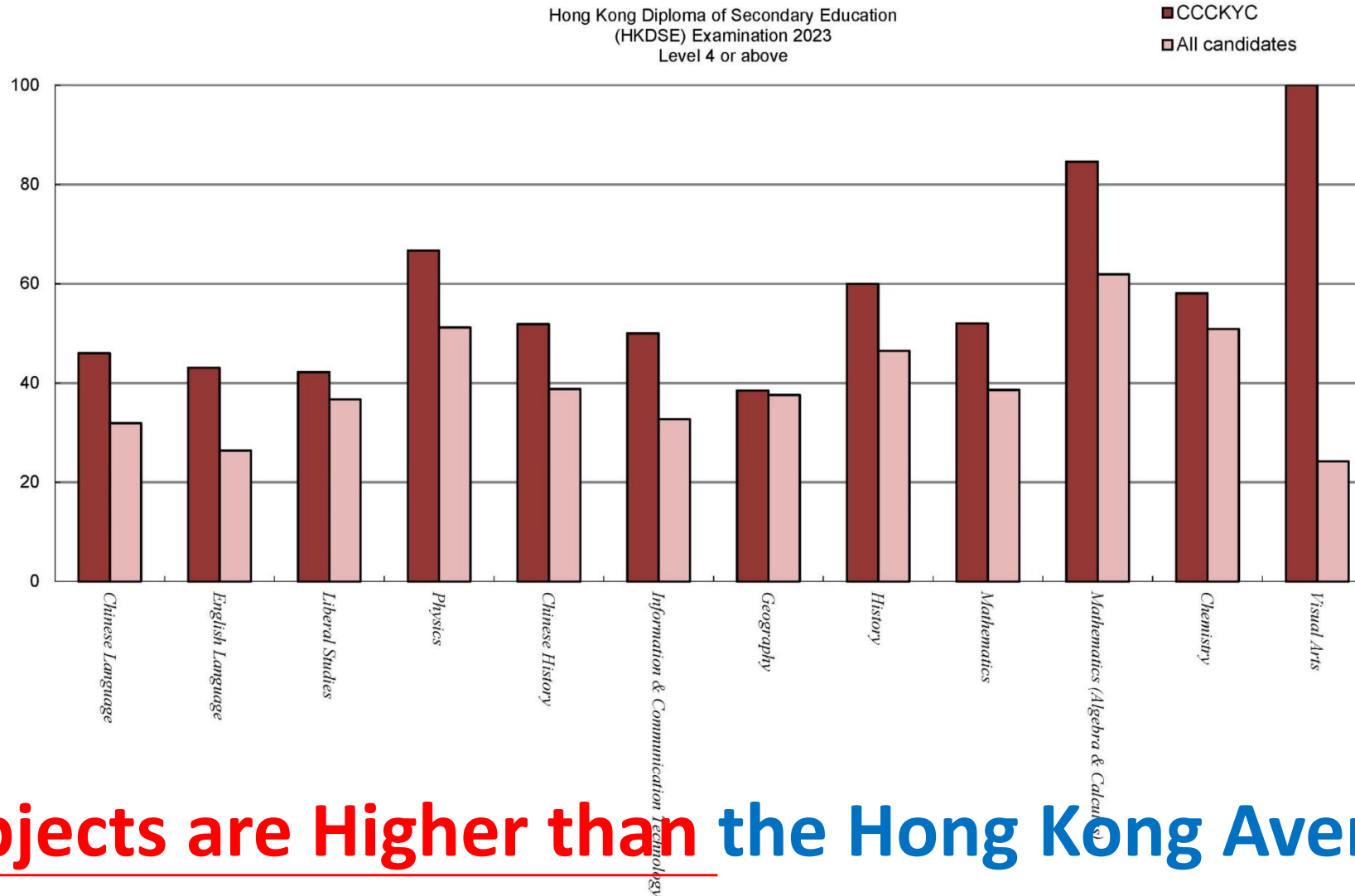
■ CCCKYC  
□ All candidates



**Almost ALL subjects are Higher than the Hong Kong Average in L2**



# Academic Performance



**Most subjects are Higher than the Hong Kong Average in L4**









Microsoft



香港電腦教育學會  
The Hong Kong Association  
for Computer Education

Microsoft AI 先導學校

Microsoft AI Pilot School

中華基督教會基元中學

CCC Kei Yuen College





# Microsoft Certified Azure AI Fundamentals

陳諾  
has successfully completed the requirements of  
Azure AI Fundamentals

Date issued: August 27, 2021

Microsoft

*N. Subra*  
Satya Nadella  
Chief Executive Officer

verify.certipoint.com: cRBV-uSoV

# Microsoft Office Specialist

Lui Yee Lam

has successfully completed the requirements to be recognized as a Microsoft Office Specialist for

Office Excel® 2016

Office PowerPoint® 2016  
Office Excel® 2016

Date of achievement: August 11, 2021  
verify.certipoint.com: RYBW-4TCm

*N. Subra*  
Satya Nadella  
Chief Executive Officer



# Microsoft Office Specialist

Cheung Kei Yau

has successfully completed the requirements to be recognized as a Microsoft Office Specialist for

Office Word 2016

Office Word 2016

Date of achievement: August 11, 2021  
verify.certipoint.com: wnc2x-49uW

*N. Subra*  
Satya Nadella  
Chief Executive Officer

# Microsoft Office Specialist

Kapakki Lo

has successfully completed the requirements to be recognized as a Microsoft Office Specialist for

Office PowerPoint® 2016

Office PowerPoint® 2016

Date of achievement: August 9, 2021  
verify.certipoint.com: ykA7-XVhIn

*N. Subra*  
Satya Nadella  
Chief Executive Officer







Aerosim Inter-school Aviation Tournament 2022

28 8 2022  
Day Month Year

Overall Best Performance Winner

*10-Hour Overseas Flight Training*

on behalf of **AEROSIM**  
*Bringing virtual into reality*

20220828 00:11

**AEROSIM AIAT2022**  
*Bringing Virtual into Reality*

**HKSTP 20 YEARS** PROPELLING SUCCESS



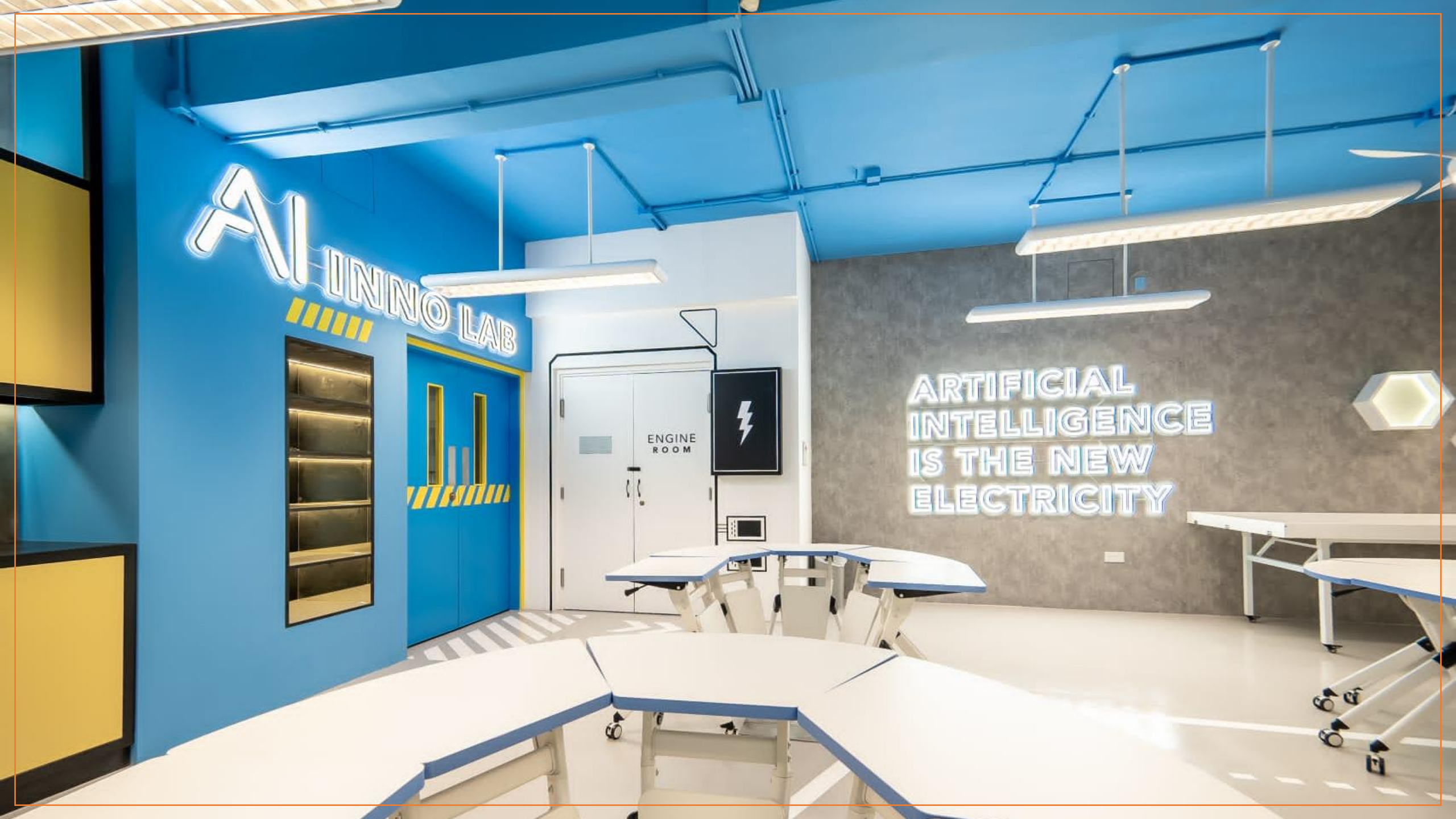




# AI INNO LAB

ENGINE ROOM

ARTIFICIAL INTELLIGENCE IS THE NEW ELECTRICITY







**AEROSIM**  
ORGANISER

**JEPPESEN**  
AVIATION PARTNER

**THE HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
EDUCATION PARTNER

**UNA**  
SUPPORTING ORGANISER(S)

**ZENOX**  
SUPPORTING ORGANISER(S)

**AT2023**  
MODEL ROCKETRY INTER-SCHOOL TOURNAMENT  
航空模型比賽2023



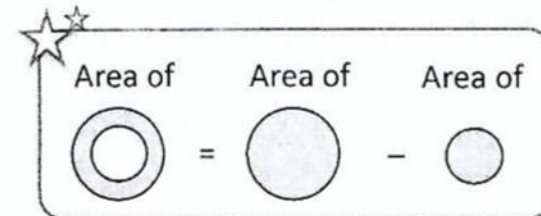
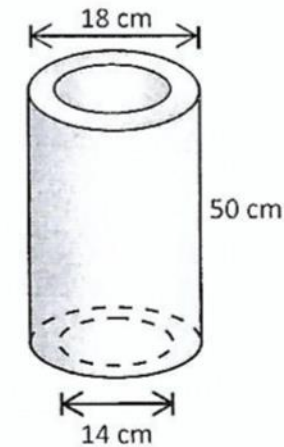


# **Gifted education for ALL**



# Strategies in daily classrooms to provide students with challenges, and room for mutual learning and co-learning.

Optional 7. The figure shows a cylindrical plastic tube of length 50 cm. The inner and outer diameters of the plastic tube are 14 cm and 18 cm respectively. Find the total surface area of the plastic tube.







Enrich students' learning experience and expand their horizons







Enrich students' learning experience  
and expand their horizons

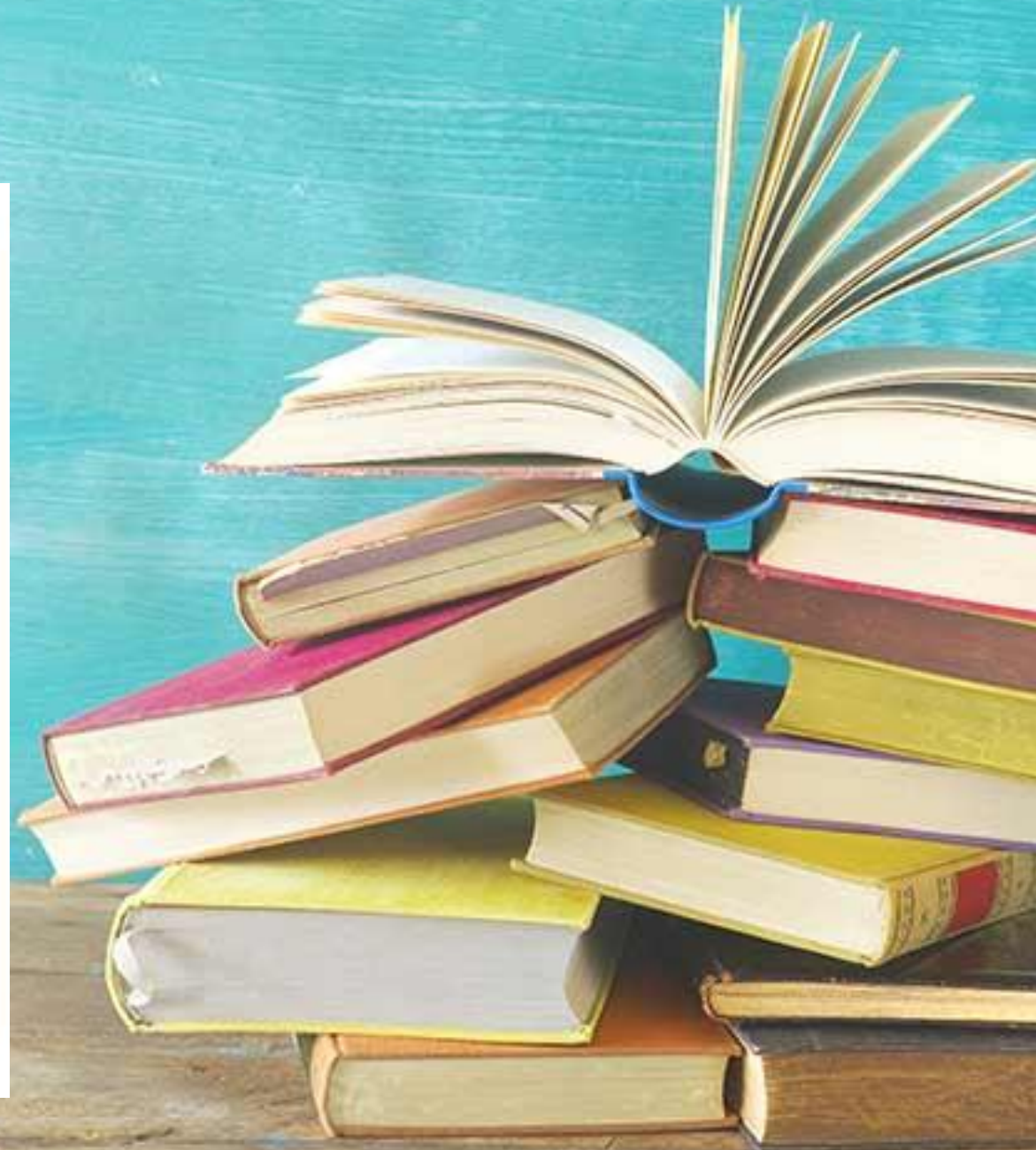
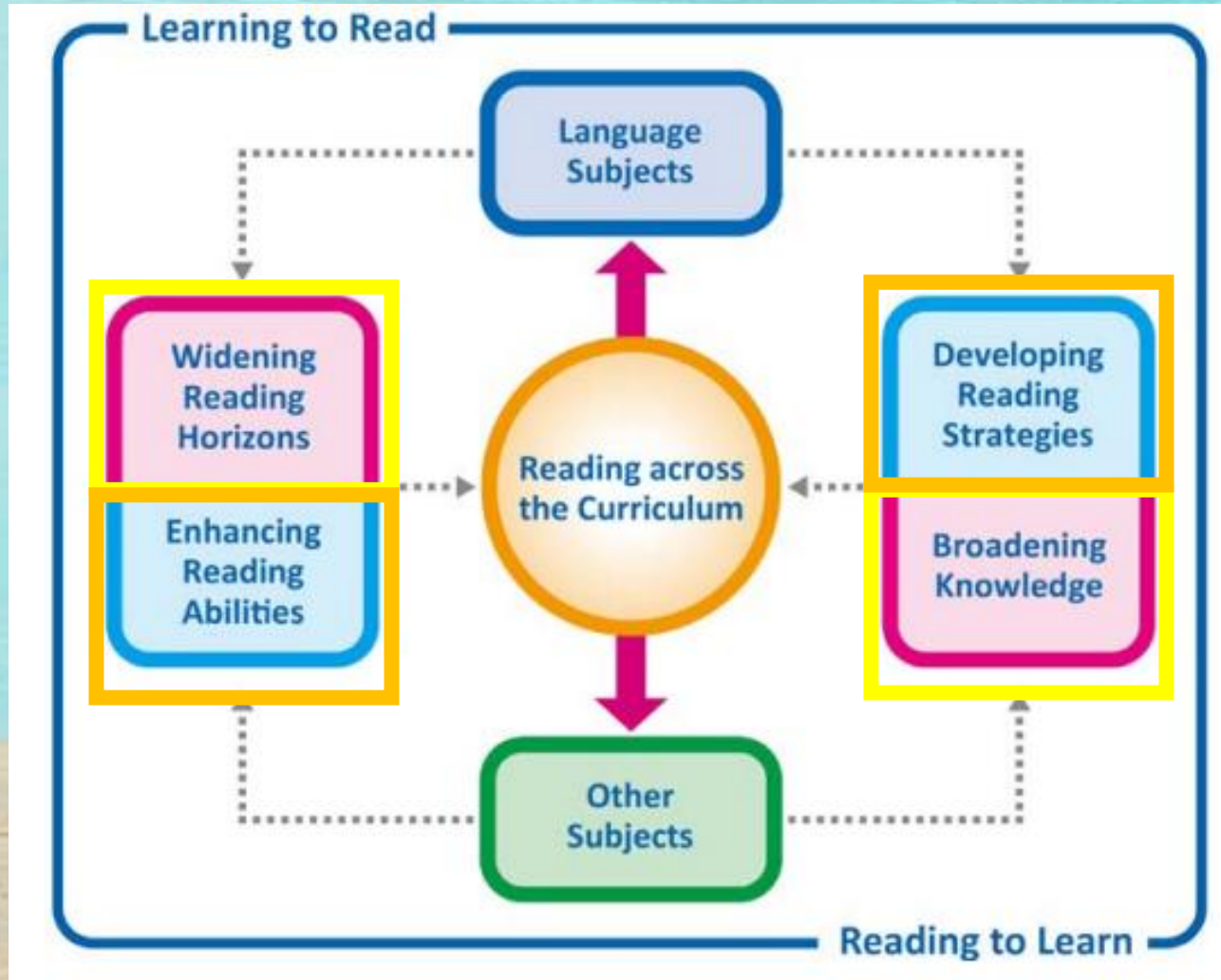




Arrange extended learning activities



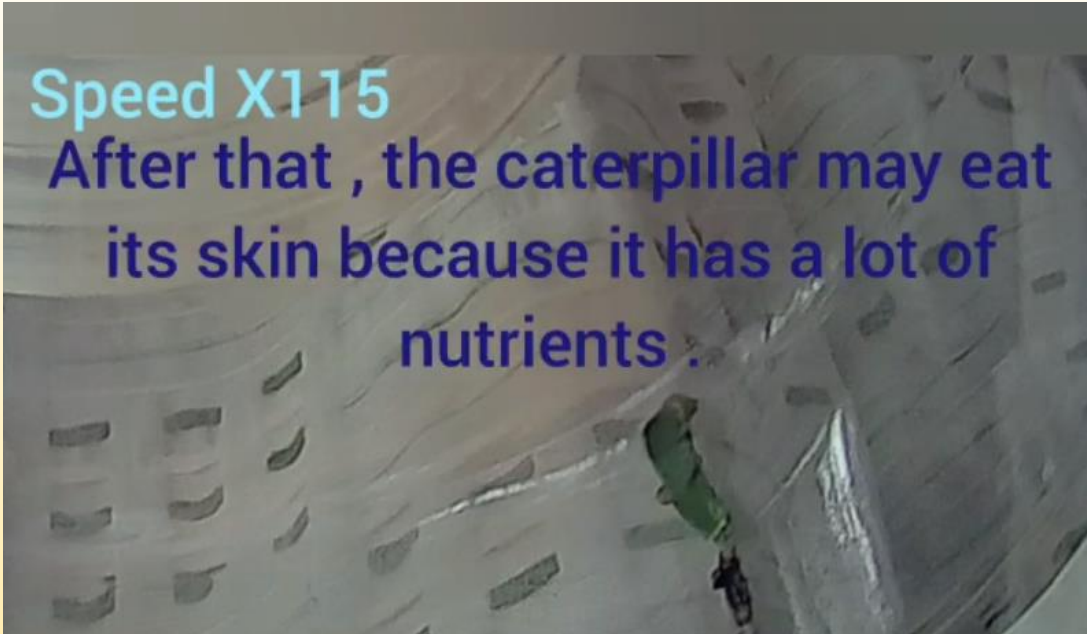
# Reading across Curriculum





Speed X115

After that, the caterpillar may eat its skin because it has a lot of nutrients.



Speed X12.5



Be a

# Self-Regulated Learner!



What goals am I aiming for?

What part of those goals have I met?



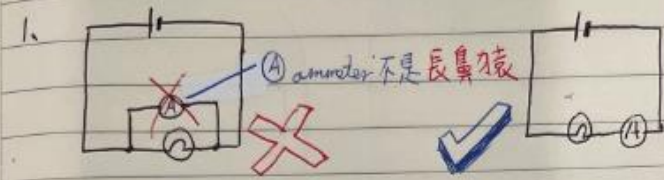
What do I need to do to meet the rest of the goals?

Take action!

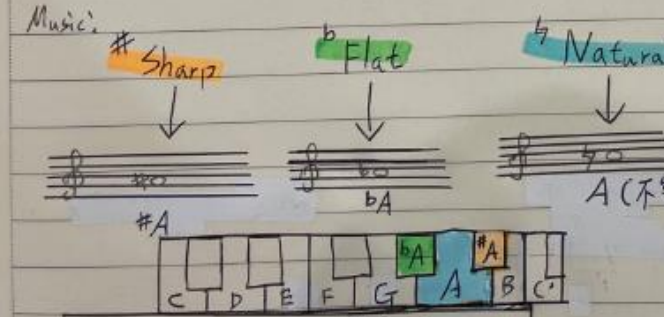
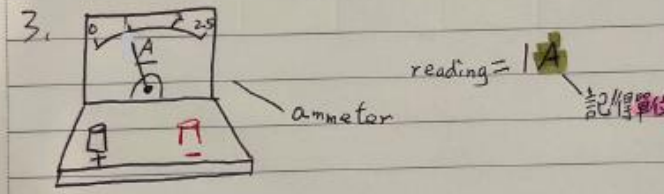




### Revision

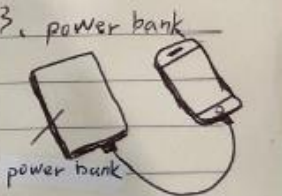
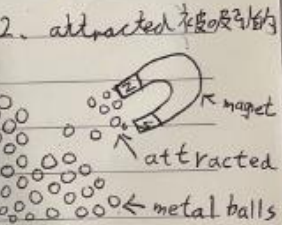
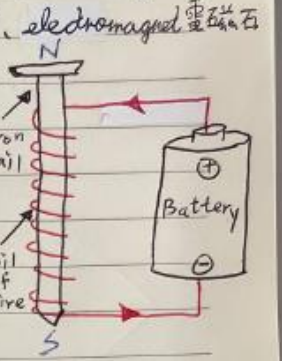


2. Q: Why metals are good conductors?  
 為什麼金屬是好的導電體(更容易通電)?  
 A: They have a large number of free electrons.  
 它們有很多自由電子。



- 如何得知一個音階是 C major?
- start with C
  - No sharp or Flat
- 如何得知一個音階是 G major?
- start with G
  - Have a #F every octave 八度

### Vocabulary



Eng Ms Lewis

Fun fact about Turkey

1. 95% is in Asia, 5% is in Europe.
2. There are more than 30 ethnic languages (語言) in Turkey.
3. Turkey has over 82,000 Mosques (清真寺).

## 用 smart 去訂立目標

- S: 具體, 望達到的成果
- M: 可衡量目標
- A: 能力範圍內的目標
- R: 客觀, 可行的目標
- T: 設時限的目標

Chem: 在下次的默書內達到 80 分以上

Eng: 在默書中達到 75 分以上

數學: 下次測驗達到 90 分



# Self-regulated Learning







**Eng**-VIRONMENT  
in CCC Kei Yuen College

Students: 1A Hailey Yik, 1B Wesley Wong, 2A Genevieve See

Prefect of Studies: Mr. Wei Hong Qiang





# EXPOSING STUDENTS TO SPEAKERS FROM DIFFERENT COUNTRIES

- S.I English, Language Arts and ERaC Lessons
- KYC Global Week
- S.I English Day Camp
- English Activities
- NETs (from New Zealand, South Africa, Germany)



## S.I ENGLISH, LANGUAGE ARTS & ERAC LESSONS

---

- Using the language in speaking, novel study, and drama
- Have a lot of freedom to create our own writing
- Read the classic fairy tales / fables and give new endings to them







## S.I ENGLISH DAY CAMP

---

- Learn English with fun



# KYC GLOBAL WEEK

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- Bollywood Dance  
(3/11/2023)
- Global Dialogue  
(3/11/2023 –  
9/11/2023)



# KYC GLOBAL WEEK

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- Global Picnic  
(8/11/2023)







# ENGLISH ACTIVITIES

---

- S.I English Radio  
Drama





# ENGLISH ACTIVITIES

---

- English Delight





## S.3 VIRTUAL EXCHANGE PROGRAMME

---

- Students will explore and compare various cultural aspects of Hong Kong and another European country
- They will analyze cultural stereotypes and challenge assumptions



# CREATIVE ARTS / PUBLIC SPEAKING CLUB

---





# ENGLISH DRAMA AND MOVIE MAKING SOCIETY

---



English Drama and Movie-Making Society  
proudly presents

## 'THE SMOKE'

Featuring an eight-month movie production

attendance and  
reflection writing  
will be counted  
towards your  
English subject  
marks



CCCKYC English

## BIG THREE

FRIDAY , 14/9 , LUNCHTIME

English Drama Society

Scrabble Team

Debate Team

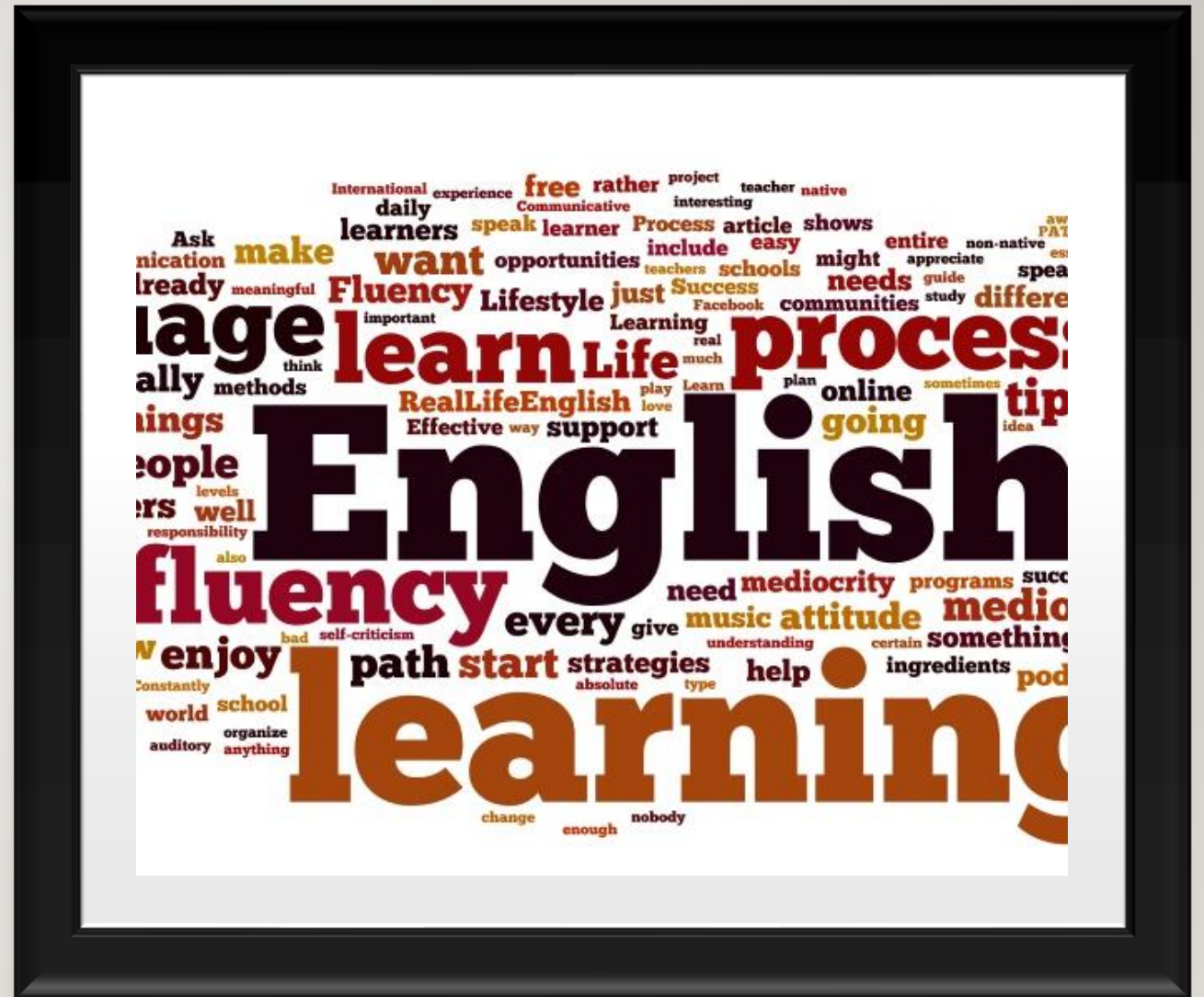
Rooms 111 - 114  
Come and Join Us!



# KEIYUENESE

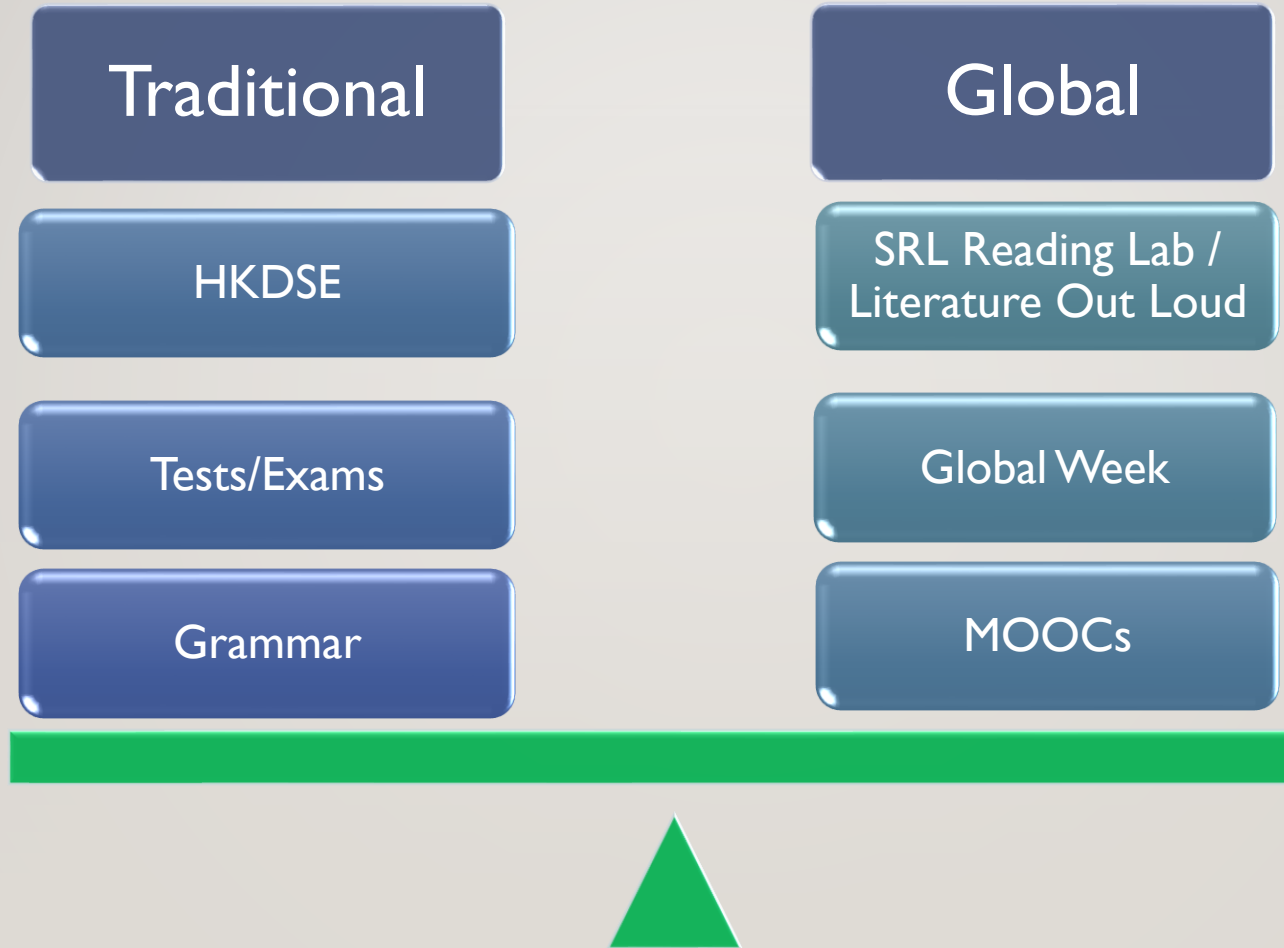
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- SPEAK in English
- WRITE in English
- READ in English
- LIVE in English





# OBJECTIVES: LEARNING ENGLISH IN A GLOBAL CLASSROOM





# IN F2F CLASSROOM

## School-based SRL ERaC Reading Lab

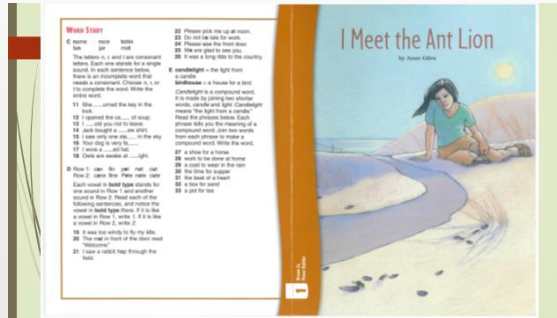
S.1-2 students can choose the materials they like:

- Based on their abilities and interests
- Taught by the NETs from **New Zealand**, **Germany** and **South Africa**



# SRL ERAC READING LAB

- 1) SRA Reading Lab (reading)
- 2) Hemisphere (listening)
- 3) Read Aloud (speaking)



## LITERATURE OUT LOUD

Language Arts

Thinking | Reflection | Interpretation | Confidence | Global Citizenship

**“My mind is bigger.” ~ student from Chalco, Mexico**

The Literature Out Loud (LOL) Workshop is designed after the Paper Picker Press (PPP), developed by Cultural Agents Initiative at **Harvard University** ([www.culturalagents.org](http://www.culturalagents.org)). It aims to infuse educators with new, creative strategies for teaching the English language through high quality literature, in order inspire students’ love of reading, interpretive skills, and ability to connect literature with their own life experiences and the world around them.



## S.1- S.2 LITERATURE OUT LOUD PROGRAMME

- Explore English literature through multiple art forms
- Read, re-write, respond and interpret literary texts in new and collaborative ways
- Organize a learning celebration event to showcase their products



# IN ONLINE CLASSROOM

## CCCKYC x HKU TALIC MOOC INITIATIVE

S.3-5 students can choose the university programmes they like:

- Based on their abilities and interests
- Massive Open Online Courses (MOOCs) offered by top universities worldwide, such as Harvard University, Yale University, Imperial College London, and HKU
- Since 2021, over 200 Kei Yuen students have completed over 260 MOOCs

# CCCKYC Global Classroom Features



## (2) Literature Out Loud

- Explore English literature through multiple art forms
- Targeting S.2 students
- Read, re-write, respond and interpret literary texts in new and collaborative ways
- Organize a learning celebration to showcase their products

### LITERATURE OUT LOUD



Language Arts  
Thinking | Reflection | Interpretation | Confidence | Global Citizenship

"My mind is bigger." ~ student from Chalco, Mexico  
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**M**assive  
**O**pen  
**O**nline  
**C**ourse



## (4) CCCKYC x HKU MOOC Initiative

- S.3-5 students can choose the university programmes they like
- Mentor will provide guidance while mentees are taking online university courses from top universities all around the world
- HKU and Coursera will fully subsidize the fee of their completed programmes
- In cooperation with HKU Technology-Enriched Learning Initiative for student training



## (6) School-based Reading across the Curriculum Scheme (RaC)

- S.1 – SRL ERaC Reading Lab
- S.2 – SRL ERaC Reading Lab
- S.3 – Science-related materials (Reading skills)
- S.4 – RaC Lesson (MOOC) and Global Dialogues
- S.5 – Global Dialogues

S.1 – S.2

S.3 – S.4

S.5

## (1) SRL ERaC Reading Lab

- Students can choose the materials they like
- Targeting S.1 to S.2 students
- Equip students with reading (SRA Reading Lab), listening (Hemispheres) and speaking skills (Read Aloud)



## (3) European Virtual Exchange Programme

- Explore and compare various cultural aspects of Hong Kong and another European country
- Analyze cultural stereotypes and challenge assumptions
- Develop their capacity for critical thinking, creativity, self-expression, personal growth, empathy and cultural understanding



## (5) Introduction of Global Week in regular classroom

- In cooperation with intercultural organization
- Expose them to different teaching styles and experience a different learning culture
- Facilitate students in engaging in self-regulated learning and cross-curricular learning





# CCC Kei Yuen College



## Whole Person Development

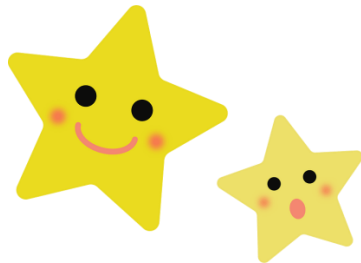
Vice-Principal: Mr. Wong Wai Lim



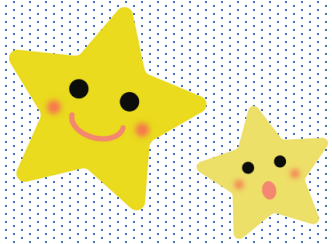


# Develop **6** ONEs Students' Potentials

1. **One** Student, **One** Athletic /  
Artistic / Cultural Skill
2. **One** Student, **One** Duty
3. **One** Student, **One** Service







Life Long interests  
終身興趣

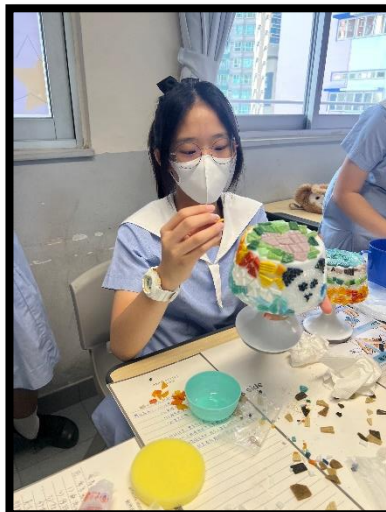
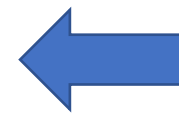
# 1. One Student, One Athletic/Artistic/Cultural Skill







# Extra-curricular Activities



## CCC KEI YUEN COLLEGE LIST OF EXTRA-CURRICULAR ACTIVITIES (2023-2024)

	ACTIVITIES	ADVISORS	REQUIRE- MENT	Min. Member	CODE NO.
P.E. 體育	1. Badminton Team* 羽毛球校隊*	Y.W.Cheung	S.1-S.6	30	5015
	2. Girls' Basketball Team* 女子籃球校隊*	B.Y.Kong	S.1-S.6	10	5016
	3. Boys' Basketball Team* 男子籃球校隊*	Y.W.Cheung	S.1-S.6	10	5012
	4. Long Run Club 長跑學會	Y.W.Cheung	S.1-S.6	10	5024
	5. Volleyball Team* 排球校隊*	H.S.Lam	S.1-S.6	30	5027
	6. Athletics Team* 田徑校隊*	Y.W.Cheung	S.1-S.6	10	5018
	7. Football Team* 足球校隊*	Y.W.Cheung	S.1-S.5	10	5020
	8. Table Tennis Team* 乒乓球校隊*	Y.W.Cheung	S.1-S.6	20	5002
	9. Dodge Ball Team* 閃避球校隊*	Y.W.Cheung	S.1-S.6	10	5025
	10. Cycling Club* 單車學會*	Y.W.Cheung	S.1-S.6	10	5026
Art 藝術	1. Art Club 美術學會	W.L.Chu	S.2-S.3	30	6002
	2. Choir Club 合唱團	Y.F.Cheung	S.1-S.6	10	6003
	3. Wind band* 管樂班*	Y.F.Cheung	S.1-S.6	10	6009
	4. Drama Club 話劇學會	S.F.Lee, H.C.Yan	S.1-S.6	20	6001
	5. Pop Music Club* 流行音樂學會*	Y.W.Cheung	S.1-S.6	10	6011
Academic 學術	1. Scrabble Society 英文拼字學會	K.Y.Lee, H.McCann	S.1-S.6	20	7037
	2. Smart Writers* 英文小作家*	C.L.Wong, S.H.Tsui	S.1-S.3	10	7028
	3. English Debating Team 英文辯論隊	H.Q.Wei, R.C.Hizon,	S.1-S.5	20	7029
	4. English Speech Team* 英詩朗誦隊*	L.H.Tse, M.W.Tang, R.C.Hizon, A.Kheteng	S.1-S.6	40	7032
	5. English Drama & Movie Making Society 英文話劇及攝錄學會	H.S.Leung, W.N. Tsang	S.1-S.6	20	7036
	6. School Reporters' Society 校園記者	W.H.Cheung, A.Kheteng, C.K.Tsang	S.1-S.6	20	7035
	7. Chinese Debating Team 中文辯論隊	K.K.Chan	S.1-S.6	20	7010
	8. Chinese Writing Society* 中文創作學會*	F.C.Wong, C.C.Tung	S.4-S.5	20	7033
	9. Chinese Speech Team 中文朗誦隊	K.C.Chan, L.Y.Tang	S.1-S.5	20	7009
	10. Mathematics Society 數學學會	C.F.Lin, C.Y.Au, C.S. Lau	S.1-S.6	20	7005
	11. Spanish Society 西班牙語學會	H.McCann	S.1-S.5	10	7042
	12. Economics Society 經濟學會	W.S.Chan, M.M.Lai	S.3-S.6	20	7016
	13. Biology Society 生物學會	H.Y.Chan, W.S.Wong, (P.L.Leung)	S.1-S.5	10	7042
	14. STEAM Club 創意科技學會	Y.L.Pui, W.Y.Ma	S.1-S.5	10	7006
	15. Chinese Poem Society 中文詩詞創作學會	K.K.Chan	S.1-S.6	10	7040
	16. Book Club 讀書會	H.S.Leung	S.1-S.6	10	7041
Interest 興趣	1. Robotics Club 機械人學會	W.L.Lee	S.1-S.6	10	8020
	2. Home Economics Club 家政學會	C.H.Chan	S.2-S.6	10	8001
	3. Gardening Club 園藝學會	B.Y.Kong	S.1-S.6	10	8019
	4. D & T Club 設計與科技學會	L.M.Mok	S.1-S.5	10	8012
	5. Photography Club 攝影學會	K.K.Chan	S.1-S.6	10	8005
	6. Bridge Club 橋牌學會	H.K.Cheng	S.1-S.6	15	8003
Service 服務	1. Girl Guide* 女童軍*	S.P.Che, S.Y.Tse, S.Y.Wong	S.1-S.5	20	9003
	2. Scout* 童軍*	W.L.Wong, C.Sham	S.1-S.6	20	9004
	3. Red Cross 紅十字會	C.M.Leung, P.Y.Wan, (W.Y.Ma)	S.1-S.4	20	9005
	4. Library Prefect & Reading Ambassador 圖書館領袖生及閱讀大使	Y.L.Wong, (C.M.Chan)	S.1-S.6	20	9007
	5. J.P.C. 少年警訊	L.Y.Chung, C.T. Choi, Y.Y.Hui	S.1-S.6	30	9008
	6. Fellowship 團契	S.T.Lee, W.M.Lau, C.H.Wong, P.K.Cheng, Y.H.Chiu, W.S.Ip	S.1-S.6	50	9011
	7. Community Service Group 公益服務團	C.W.Ng, S.Y.Lam, W.M.Yiu	S.1-S.5	30	9013

\*coach / tutor



P.E.  
體育

1. Badminton Team\*
2. Girls' Basketball Team\*
3. Boys' Basketball Team\*
4. Long Run Club
5. Volleyball Team\*
6. Athletics Team\*
7. Football Team\*
8. Table Tennis Team\*
9. Dodge Ball Team\*
10. Cycling Club\*

體能訓練  
Physical  
development

身心健康  
Health &  
Wellness

價值觀  
Values

成就感  
Sense of  
Achievement



Basketball  
Team





**Music**

**Dance**



美  
Aesthetic

**Drama**  
al







**Fellowship**



**Gospel Week and Gospel Camp**



**Easter Service and Christmas Service**

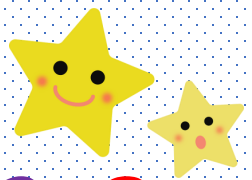




# Mini Hall







## 2. One Student, One Duty

### Class Duties

#### Line Leader

- leads the class line whenever we leave the room.



#### Caboose

- is the last in line and turns off the lights whenever we leave the room.



#### Banker

- helps the teacher with the class money.



#### Veterinarian

- helps with the class pets.
- feeds them, cleans their cage, etc.



#### Gardener

- helps water the plants.
- picks up any dead/dried leaves and throws them away.



#### Energy Patrol

- helps make sure the projector and other electronics are off when we leave the classroom.



Willing to serve  
培育服務精神

### Service Groups

Girl Guide\*  
Boy Scout\*  
Red Cross

女童軍\*  
童軍\*  
紅十字會

Library Prefect

圖書館領袖生

Reading Ambassador

閱讀大使

J.P.C.

少年警訊

Fellowship  
Community Service Group

團契  
公益服務團

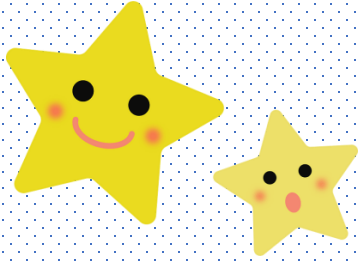
Be Responsible  
承擔責任





# 3. One Student, One Service

**Spirit of Service**



**Serve our community, show our love and care**



**Moral  
Development**

**Values**

**Civic  
Literacy**

# Life Education

## Service Learning



**S1: Environmental Services –  
cleaning the beach**

**S2: Caring services –  
Nursing home visits, serving the  
elderly**



**S3: Experiential services –  
Community Experience Day + Hunger  
Banquet**

**S4: Community services –  
Flag selling**



**S5: Community and School services –  
Student leaders: Student Union,  
prefects, BBBS, house committee  
members, Elder Academy tutors**

Willing  
to serve

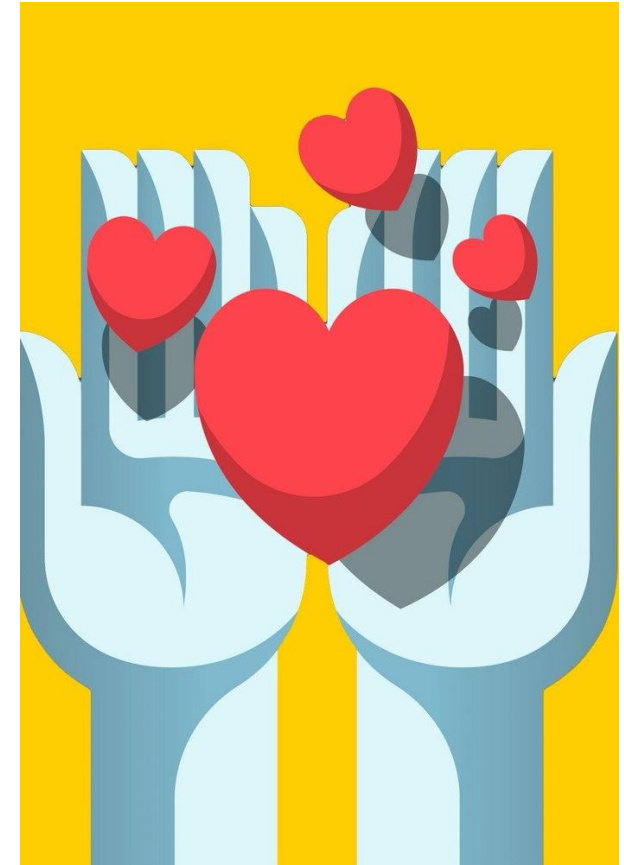
Love  
& Care

To be a  
Leader

Sense of achievement



Kindness



Social awareness



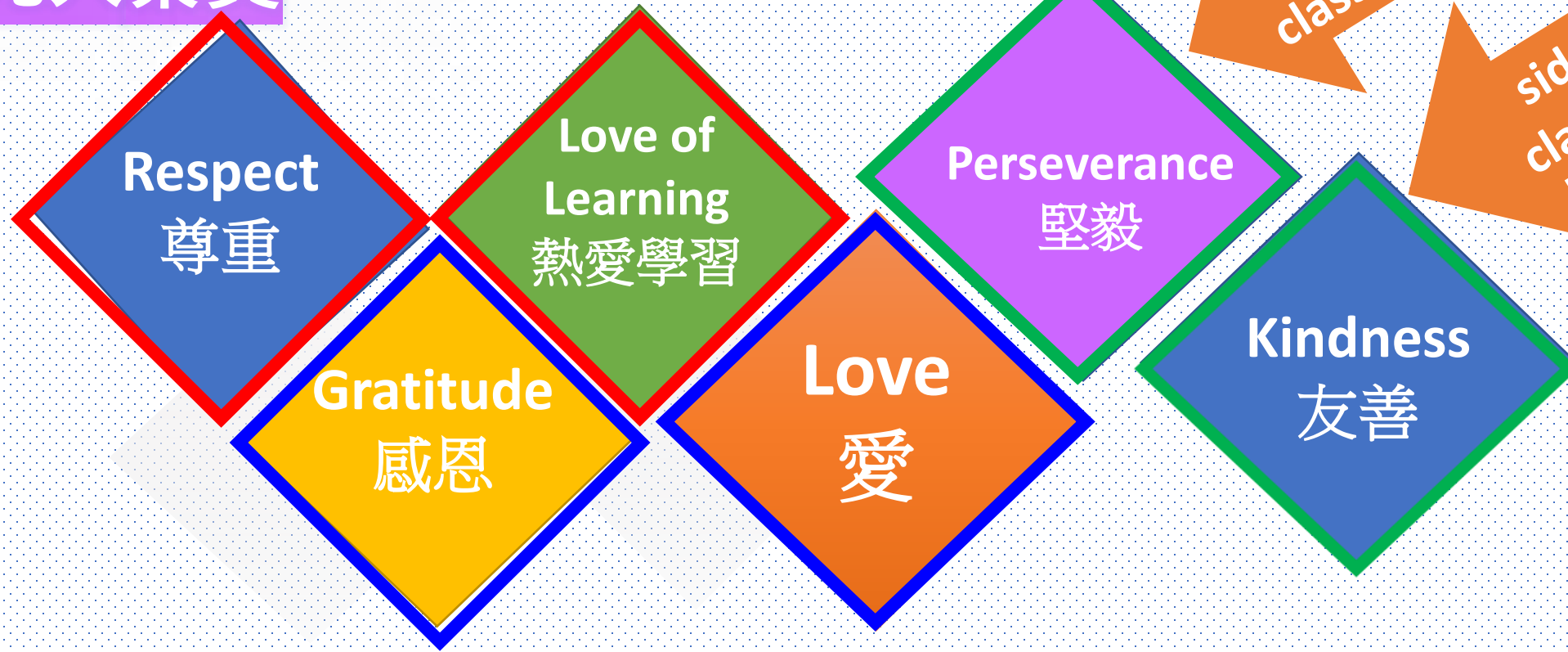
Community Service Award  
社區服務獎



# 3 Pillars of Student Development Foundations **VGE**

## **Virtues of Keiyueneese**

基元人素質

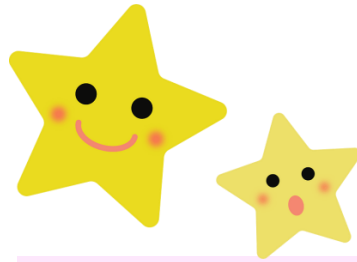


Inside the classroom

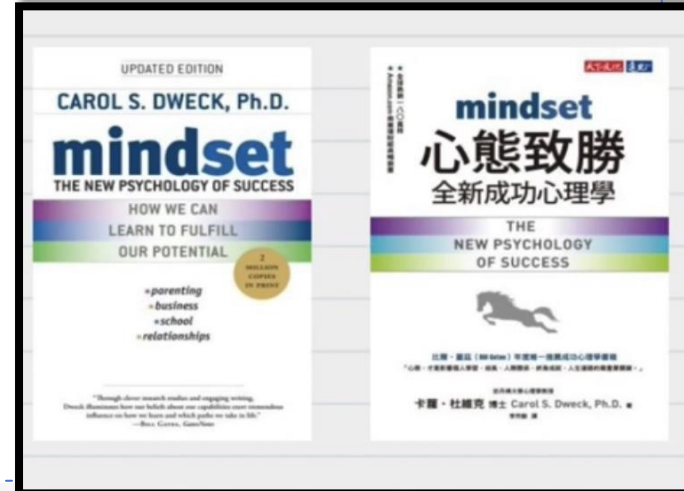
side the classroom

# 3 Pillars of Student Development Foundations **VGE**

## **Growth** **Mindset** 成長性思維



• Carol Dweck





固定思維的人 **I.D.E.A** 成長思維的人



害怕失敗不願行動



每次失敗都最好的經驗

固定思維的人 **I.D.E.A** 成長思維的人



善於“逃避”挑戰

**挑戰**



勇於“迎接”挑戰

固定思維的人 **I.D.E.A** 成長思維的人



不願改變



渴望改變

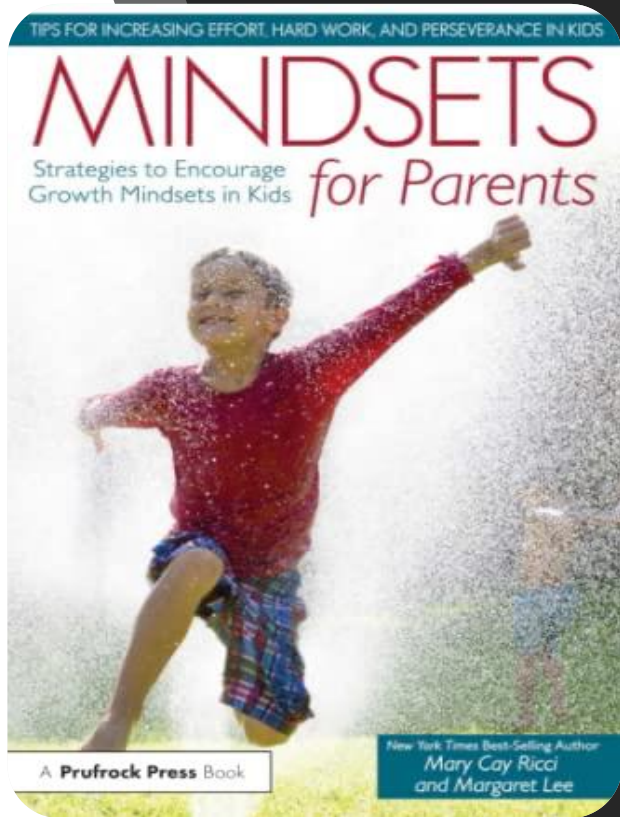
固定思維的人 **I.D.E.A** 成長思維的人



不接受他人的建議

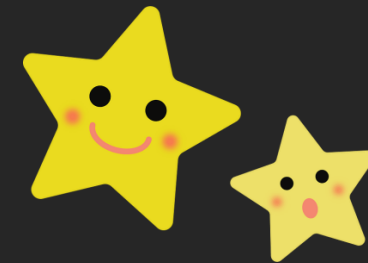


珍惜每一次的批評指教



## Children Learning Attitude (Ricci & Lee 2016)

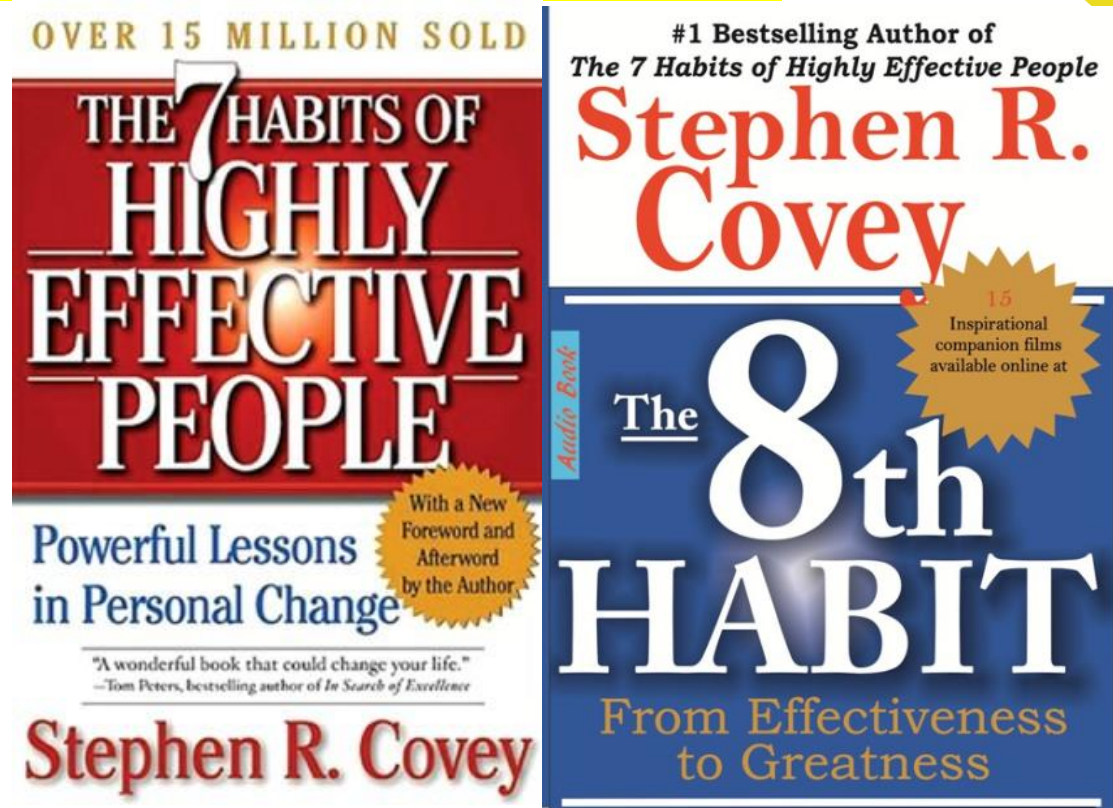
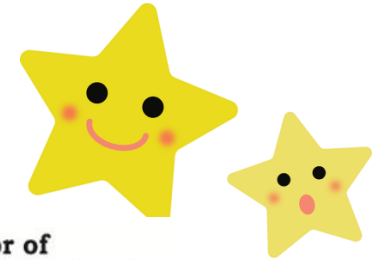
- Kindergarten (100% Growth Mindset)
- P.1 (90% Growth Mindset 10% Fixed Mindset)
- P.2 (82% Growth Mindset 18% Fixed Mindset)
- P.3 (50% Growth Mindset 50% Fixed Mindset)





# 3 Pillars of Student Development Foundations **VGE**

## **8 Habits of Highly Effective People**



# 8 Habits of Highly Effective Teens

## Leadership Training 領導才能



### 未來必備的生活技能

#### 習慣1~3

- 主動自發、負責任
  - 目標設定
  - 時間管理
  - 自我領導
- 1. 主動積極
  - 2. 以終為始
  - 3. 要事第一

自發

#### 習慣4~6

- 解決問題
  - 衝突管理
  - 團隊合作與溝通
  - 創新能力
- 4. 雙贏思維
  - 5. 知彼解己
  - 6. 統合綜效

互動、共好

#### 習慣7~8

- 自主學習
  - 情緒穩定度
  - 良好健康、衛生習慣
- 7. 不斷更新
  - 8. 發現內在聲音

終身學習，平衡人生

### 高效習慣1: 積極主動

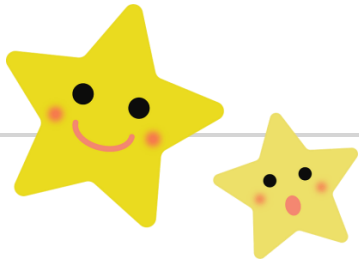


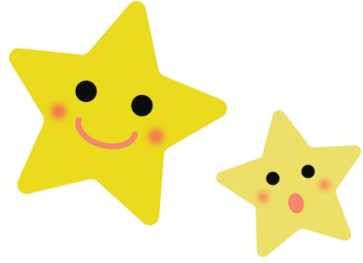
### 高效習慣2: 要事第一





*Nurturing*  
new students,  
*caring*  
for development





# How to help *S.1 students adapt to the campus life?*



支援新生

關注成長



KEI YUEN COLLEGE

Assistant Principal :Miss Chu Wai Ling





*About 40% of S.1 students  
have difficulties in coping  
with the change.*

**60% “Study difficulties”**  
**40% “Peer Problems”**



# S.1 Summer Bridging Programmes

CCC Kei Yuen College S1 Bridging Course (2023-24)										15-8-2023
16 August (Wednesday)		17 August (Thursday)		18 August (Friday)		21 August (Monday)	22 August (Tuesday)	23 August (Wednesday)	24 August (Thursday)	
8:45-9:00	Roll Call (Covered Playground)	8:45-9:00	Roll Call (Covered Playground)	8:45-9:00	Roll Call (Covered Playground)	Roll Call (111-114)				
9:00-10:00	Opening Ceremony & Knowing about Learning (Hall)	9:00-9:45	1A National Education (Mini Hall) 1B Library (Library) 1C STEM (AI Inno Lab) 1D eLearning (213)	9:00-10:30	English with Fun Opening Ceremony (Hall)	Science (111-114, 211-212)	Team Building (Hall/ Covered Playground)	Mathematics (111-114, 211-212)	Social Issue (111-114, 211-212)	
10:00-10:15	Recess	9:45-10:05	Recess	10:30-10:45	Recess	Recess				
10:15-11:45	Meet and Greet (111-114)	10:05-10:50	1B National Education (Mini Hall) 1C Library (Library) 1D STEM (AI Inno Lab) 1A eLearning (213)	10:45-11:45	Classroom Language (111-114, 211-212)	Drama (111-114, 211-212)		Creative Writing (111-114, 211-212)	Script Writing (111-114, 211-212)	
		10:50-11:10	Recess					Recess		
11:45-12:00	Recess	11:10-11:55	1C National Education (Mini Hall) 1D Library (Library) 1A STEM (AI Inno Lab) 1B eLearning (213)	11:45-12:00	Recess	Recess				
12:00-12:15	My Story (Hall)	11:55-12:15	Recess	12:00-1:00	Games & Activities (111-114, 211-212)	Public Speaking (111-114, 211-212)	Geography (111-114, 211-212)	Booth Games (111-114, 211-212)		
12:15-1:00	Kei Yuen Adventure (Hall & Campus)	12:15-1:00	1D National Education (Mini Hall) 1A Library (Library) 1B STEM (AI Inno Lab) 1C eLearning (213)							
1:00-2:00	Lunch									
2:00-3:30	Knowing about School Life (Hall)	2:00-3:00	Wind Band (Hall)	2:00-3:00	History (111-114, 211-212)	SRL Skill Workshop (Hall)	School Social Workers (Hall)	Visual Arts (111-114, 211-212)	Closing Ceremony (Mini Hall)	
		3:00-3:45	Knowing about ECA (Hall)					3:00-4:00	Speaking Boardgame (Hall)	Physical Education (Hall/ Covered Playground/ Playground)
3:30-3:45	Student Union (Hall)	3:45-4:00	Reflection (Hall)							
3:45-4:00	KY Church (Hall)									






# Word Power

S.1


CCC KEI YUEN COLLEGE  
WORD POWER



NAME: \_\_\_\_\_ CLASS: \_\_\_( )

S.2


CCC KEI YUEN COLLEGE  
WORD POWER 2



NAME: \_\_\_\_\_ CLASS: \_\_\_( )

S.3

CCC KEI YUEN COLLEGE  
WORD POWER 3



NAME: \_\_\_\_\_ CLASS: \_\_\_( )



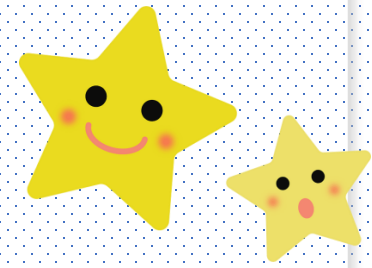


Summer Enhancement Programme



**S.1**  
**Enhancement**  
**Courses**

- English
- Mathematics
- Chinese





**NOTICE**

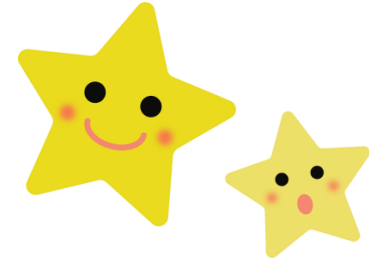
	Date	Venue
<b>October</b>	<b>8, 9, 10,</b>	<b>F.1classrooms</b>
(Wednesday)	24, 31,	<b>Rm. 219</b>
<b>November</b>	7, 14,	
(Every Wed)	21, 28,	<b>Rm. 219</b>

**Time: 1:35-2:05pm**  
**Targets: All Students**

Please enjoy the amazing moment !!! Come and Join Us!!

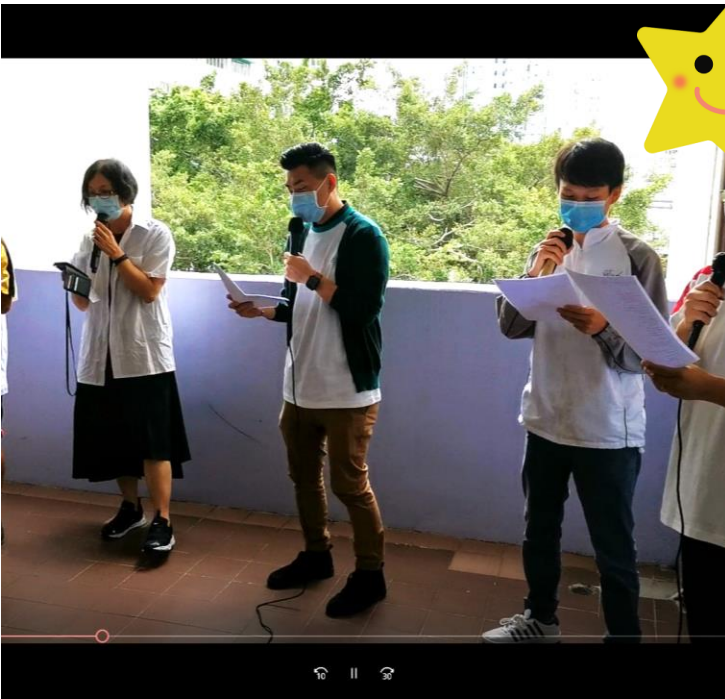


# BBBS Happy Hour





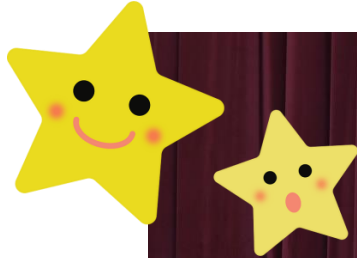
項目名	舉行日期	內容
打氣「福袋」	6/10/2022 (四)	● 福袋內有「關心一線」打氣卡、糖果、小食
社工攤位	6/10/22 (四) 小息一: 1樓 小息二: 2樓 午息: 5樓 7/10/22(五) 小息一: 3樓 小息二: 4樓	● 疊螺絲帽小遊戲





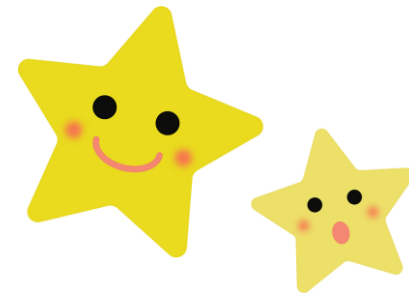
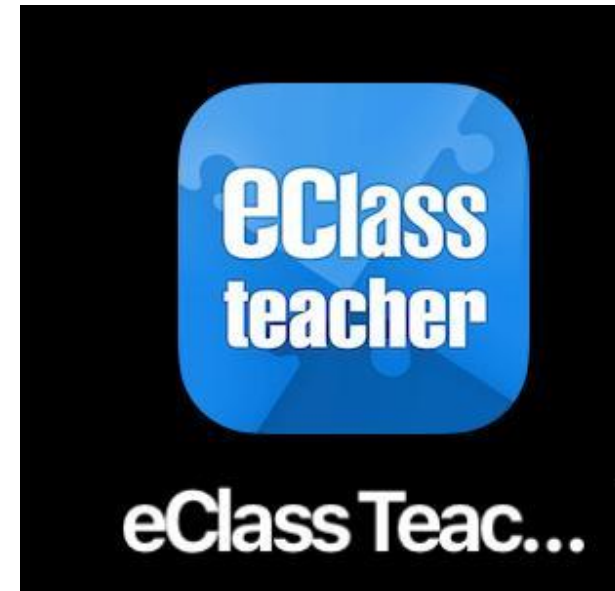
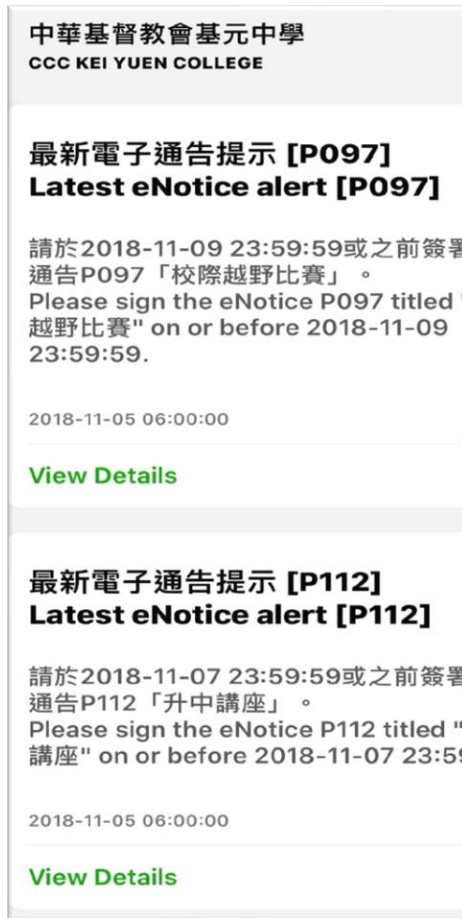


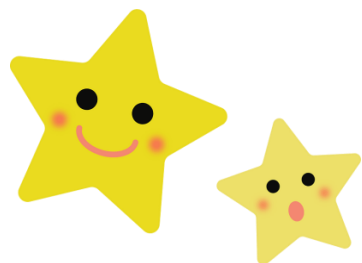
# Two Class Teachers





# Parents App





# S.1 Parents' Day

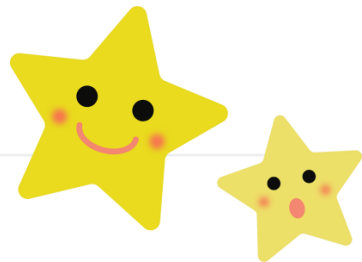
14/10/2023







# Parent Teacher Association



Art and Craft Workshop



Uniform Recycling



Influenza Vaccination



# Social Workers

**SHAN SHAN**

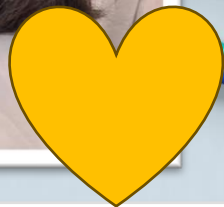
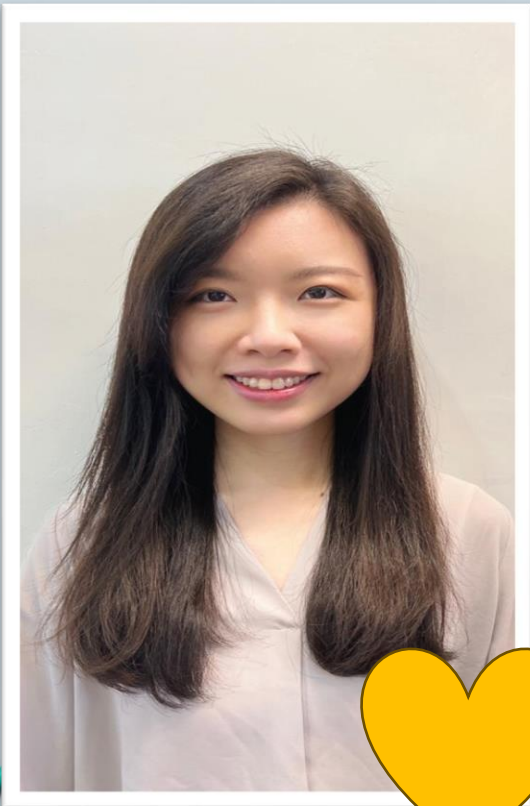


**RACHEL**

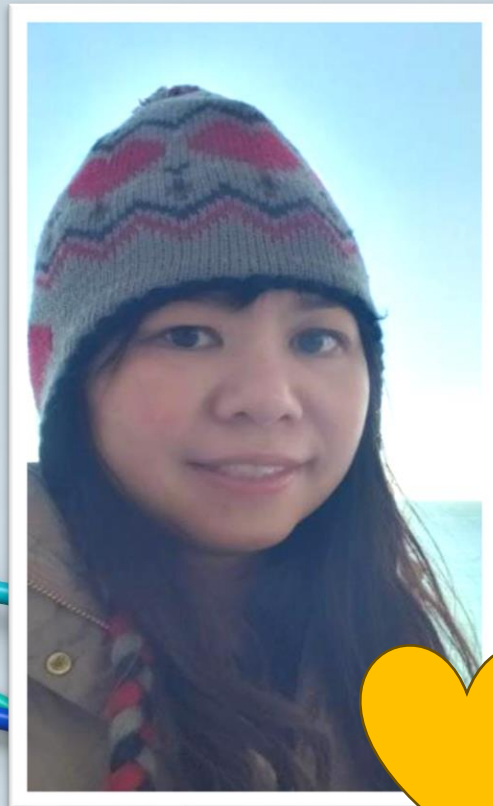


**24750331 (9:00a.m. - 5:00p.m.)**





◆ Catherine Au  
歐嘉莉姑娘  
教育心理學家



◆ 冼嘉琪姑娘  
言語治療師



Application For  
S.1 Discretionary  
Places

申請自行分配  
學位

<b>Application Form</b>	<b>Download from <a href="http://www.ccckyc.edu.hk">www.ccckyc.edu.hk</a></b> <b>or</b> <b>obtain from the school counter</b>
<b>Submission Period</b>	<b><u>2/1/2024 -16/1/2024</u></b>
<b>Admission Criteria</b>	<ul style="list-style-type: none"><li>➤ <b>Academic results</b>                      <b>40%</b></li><li>➤ <b>Performance of Interview</b> <b>40%</b></li><li>➤ <b>Conduct and ECA</b>                      <b>20%</b></li></ul>
	<b>About 10% of the discretionary places will be considered for applicants with brilliant performance in sports/music/visual arts</b>



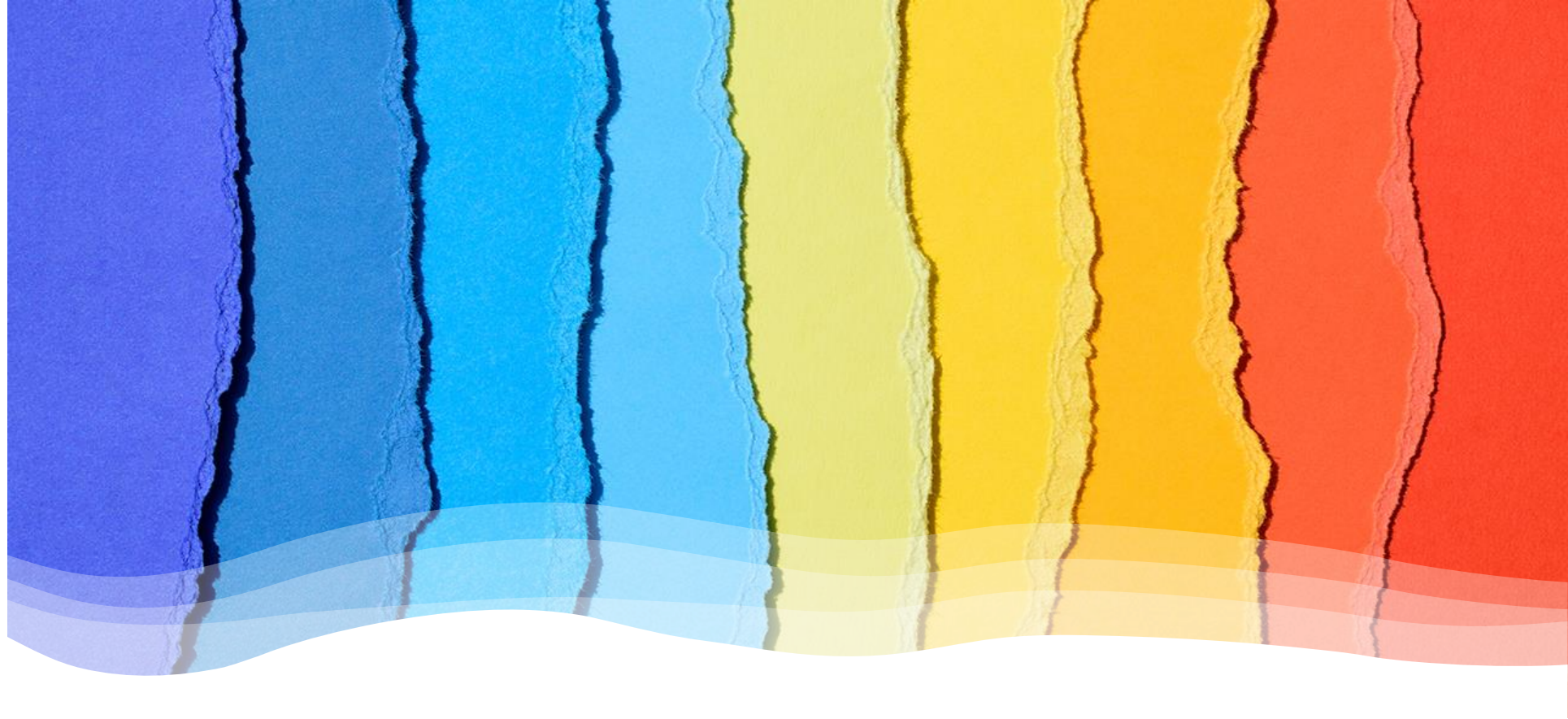
# Interview

**2/3/2024 (Saturday)**

- Applicants will be informed of the exact interview time by post.

- The interview will be conducted in both Cantonese and English

The assessment of the interview will be based on the applicants' language abilities, responses given and communication skills.



# ***Tips for Interview***





## Tips

中文：小組討論  
圍繞個人、家庭、學校、社會等範疇  
設題，鼓勵抒述己見及回應他人。



中文例子(只供參考)：

分組討論形式進行。題目示例如下：

➤ 題目示例：

有人說「朋友越多越好」，你同意嗎？試談談你的看法。

學校採取以下哪一項措施，能更有效幫助同學學習？試談談你的看法。

獎勵 懲罰



## ➤ (English) Group discussion

### Topic 2: Beach Clean Up Day (C/D)

#### Part B: Group Discussion (5 minutes for 5 candidates; 4 minutes for 4 candidates)

Your group wants to write an article for your school newspaper to raise students' awareness of the need to protect the environment and to encourage them to join Beach Clean Up Day. Discuss with your group what to include in your article. You may want to talk about:

- pollution on beaches in Hong Kong (e.g. rubbish from our coastlines, plastic pollution, etc.)
- the items that you need to bring for that day (e.g. trash bags, a first aid kit, hand sanitizer, etc.)
- ways to persuade people to take part (e.g. saving marine animals, preserving our natural treasures, etc.)
- anything else you think is important

**CREATIVITY**



**Communication**



**CCIE**

**Interaction**



**Eye Contact**





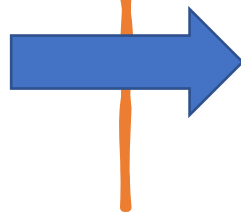


**Notifying Successful Discretionary Places Applicants**  
27 March 2024

**Release of Central Allocation**  
9 July 2024



For any  
enquiries



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