

CCC Kei Yuen College

2024 – 2025



Annual School Plan

CCC Kei Yuen College
Annual School Plan (2024–2025)
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CCC Kei Yuen College

School Vision, Motto, Mission, Core Values and Culture

School Vision

CCC Kei Yuen College is a Christian grammar school that was founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of “Serving & Preaching through Schooling” from HKCCCC and following God’s words, “Together we grow in Him”, we endeavour to provide students with quality whole-person education. We strive to establish a happy learning environment where students can have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognise and pay special attention to students’ individuality and provide them with abundant opportunities to develop their individual potential so that they can grow into teenagers who treasure themselves, cherish others and love God.

School Motto

We will in all things grow up into him who is the Head, that is Christ.
(Ephesians 4:15)

School Mission



School Core Values

Excellence with a Soul
Outstanding with a Heart

School Culture

Love & Care

Major Concern: To Deepen and Sustain Academic Excellence

Feedback and follow-up actions from the previous school year:

The Focus Inspection of Technology Education in November 2023 revealed that CCC Kei Yuen College students displayed a genuine interest in learning, exhibited good behavior, and actively sought assistance when faced with learning difficulties. The EDB Stakeholder Student Questionnaire indicated positive feedback, with an improvement in students' confidence in learning. The school promotes global awareness and cross-curricular learning through programs such as the Online Virtual Exchange Programme and international learning experiences. Academic achievements have shown a steady increase, with a high percentage of students meeting entrance requirements for local bachelor's degree programs. Non-academic achievements include recognition in competitions related to STEAM, reading, mental health, and IT. The school focuses on affective development, attitude, self-regulated learning, and reading across the curriculum to nurture students' positive attitudes, skills, and lifelong learning capacity.

The school's development priorities at CCC Kei Yuen College will focus on maintaining academic excellence through self-regulated learning (SRL) and fostering a proactive learning community. This includes cultivating a vibrant learning environment where students are motivated, engaged, and possess metacognitive abilities. The integration of SRL with student engagement will be emphasized through self-learning tasks, group discussions, and collaboration. Teachers will receive training in effective questioning skills and cross-curricular collaboration. Reading across the curriculum and critical thinking will be promoted, and efforts will be made to enhance English proficiency and global cultural exposure. Facilities will be upgraded to support STREAM, SRL, and cross-curricular learning, promoting student engagement and improved outcomes.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. 1 To deepen the positive impact of proactive learning	1.1.1 To strengthen students' study habits and self-regulated learning strategies by incorporating four sessions of Self-regulated Learning (SRL) into regular lessons	<ul style="list-style-type: none"> • A record of SRL lesson plan integrated into subjects' scheme of work • A record of four sessions of Self-regulated Learning (SRL) integrated into teachers' lesson plans and worksheets • Lesson observation • The incorporation of four sessions of Self-regulated Learning (SRL) observed in 90% of inter-school or cross-subject peer lesson observations • At least 2 non-academic subjects participate in SRL lesson study. 	<ul style="list-style-type: none"> • Review of lesson plans, schemes of work, and meeting minutes • Exercise book inspection • Students' feedback • Subject teachers' feedback 	one year (2024–2025)	CM Leung HQ Wei Subject heads Subject teachers	Consultation and mentoring fee

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.2 To consolidate students' study habits and self-regulated learning strategies by conducting relevant workshops and training sessions	<ul style="list-style-type: none"> Evidence of improved ability in applying self-regulated learning strategies among students, as observed by teachers 70% of participants agree that their self-regulated learning strategies have shown improvements At least 4 workshops or training sessions are conducted (in S.1 bridging program, OLE period and SRL period S.1–S.3) 	<ul style="list-style-type: none"> Lesson observation Students' feedback Teachers' feedback APASO III findings 	one year (2024–2025)	CM Leung HQ Wei Form teachers Members of Academic Committee and Self-regulated Learning Development Committee	Prize
	1.1.3 To enhance the effectiveness of self-regulated learning period	<ul style="list-style-type: none"> Students demonstrating initiative by applying the taught strategies in lessons An increased number of students engaging in consolidation, reflection and lesson preparation during the SRL lesson Evidence of improved ability in conducting self-reflection of their learning progress 	<ul style="list-style-type: none"> Peer lesson observation Form teachers' feedback Students' feedback Questionnaire 	one year (2024–2025)	CM Leung Form teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.4 To facilitate the process of making students' thinking "visible" by applying Thinking Routines in their lessons	<ul style="list-style-type: none"> Thinking Routines are integrated into questioning skills, as demonstrated in the designated lessons 	<ul style="list-style-type: none"> Subject teachers' feedback Students' feedback Panel Heads' feedback 	one year (2024–2025)	HQ Wei	/
	1.1.5 To promote a strong reading environment by arranging RaC, English RaC, and Chinese RaC periods 1.1.6 To further enhance the existing SRL/RaC programmes such as: a) a school-based S.1–S.2 ERaC programme in the SRL Lab b) S.2 Literature Out Loud Programme	<ul style="list-style-type: none"> Evidence of students' participation in RaC activities More than 50% of subjects incorporate reading strategies in assessment design At least one sharing about high-quality reading platforms by school library in morning assembly Opportunities created for students to share their reading experiences in sharing sessions Positive feedback from teachers and students 	<ul style="list-style-type: none"> Students' feedback Teachers' feedback No. of designated books borrowed APASO III findings and Stakeholder survey 	one year (2024–2025)	CM Leung HQ Wei YL Wong Subject heads	Reading Award / Prize presentation

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.7 To conduct Learning Celebration	<ul style="list-style-type: none"> Students showcasing their work or products in Learning Celebration activities of S.1 Literature Maker and S.2 Literature Out Loud 	<ul style="list-style-type: none"> No. of students participating in the Learning Celebration activities Students' feedback Teachers' feedback 	June and July, 2025	HQ Wei	Prizes
1.2 To focus on learning and teaching effectiveness	1.2.1 To strengthen the open-classroom culture by incorporating four sessions of Self-regulated Learning (SRL) to support students' learning	<ul style="list-style-type: none"> Opportunities created for teachers to open their lessons in peer lesson observation, HKAHSS Open Class, Global Week or SRL Lesson Studies Evidence of teachers providing feedback on students' participation in the open lessons 	<ul style="list-style-type: none"> No. of teachers and students opening their lessons No. of teachers participating in the open lessons activities Students' feedback Teachers' feedback 	one year (2024–2025)	CM Leung Subject heads Subject teachers CM Leung Subject heads Subject teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.2 To focus on learning and teaching effectiveness	1.2.2 To utilize the assessment analyzing tools, Artificial Intelligence (AI) tools, advanced online self-learning resources, and question bank to support students' learning	<ul style="list-style-type: none"> Evidence of teachers using these platforms to provide support to students in enhancing their examination skills At least 70% of academic subjects utilizing these platforms Positive feedback from teachers and students 	<ul style="list-style-type: none"> Students' feedback Teachers' feedback Review of schemes of work, and meeting minutes 	one year (2024–2025)	CM Leung WL Lee Subject heads Subject teachers	/
	1.2.3 Conduct DSE Core Subjects and Elective Subjects Enhancement Programmes	<ul style="list-style-type: none"> Evidence of students' participation in enhancement programmes At least five tutorial sessions per subject arranged with a focus on various examination enhancement strategies Positive feedback from teachers and students 	<ul style="list-style-type: none"> No. of students and teachers participating in the enhancement programmes Students' feedback Teachers' feedback 	one year (2024–2025)	CM Leung Subject heads Subject teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3 To accommodate the diverse needs of students in learning	<p>1.3.1 To collaborate with Wiseman Education on the development programme of Literature Out Loud</p> <p>1.3.2 To optimize the arrangement of English activities conducted by NETs</p> <p>1.3.3 To further promote Massive Open Online Courses (MOOCs) to S.3 and S.4 students</p> <p>1.3.4 To introduce diversified assessment strategies in various KLAs</p>	<ul style="list-style-type: none"> Evidence of students' participation in the activities At least five activities conducted to expose students to new pedagogies and global cultures Students demonstrating a better understanding of online learning platforms through their participation, target-setting, and teachers' observations More than 70% of subjects introduce diversified assessment strategies A record of the use of new pedagogies employed by teachers and sharing during staff development days Positive feedback from teachers and students 	<ul style="list-style-type: none"> Sharing at the staff development days Review of scheme of work and assessment policy No. of students and teachers participating in the programmes Students' feedback Teachers' feedback 	one year (2024–2025)	CM Leung Subject heads Subject teachers HQ Wei NETs	DLG Wiseman HK HKU Teaching and Learning Innovation Centre (TALIC)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.4 To develop talented students via curriculum initiative with global citizenship, innovation & technology, entrepreneurship and culture sustainability	1.4.1 To organize Global Week and Virtual Exchange Programmes, providing students with opportunities to interact with individuals from different countries and fostering their curiosity about the world	<ul style="list-style-type: none"> • Evidence of students' participation in the activities • Positive feedback from teachers and students • Students demonstrating a better understanding of global cultures through their participation, target-setting, and teachers' observations 	<ul style="list-style-type: none"> • No. of students and teachers participating in the programmes • Students' feedback • Teachers' feedback 	one year (2024–2025)	HQ Wei NETs	Intercultural Education Hong Kong (ICEHK)
	1.4.2 To strengthen cross-curricular learning with the newly-introduced STREAM subject – Literature Maker	<ul style="list-style-type: none"> • Students taking the initiative to showcase their products in the Learning Celebration • Successful execution of Learning Celebration activities • KLAs facilitating opportunities for collaboration in the STREAM curriculum 	<ul style="list-style-type: none"> • No. of students and teachers participating in the programmes • Students' feedback • Teachers' feedback 	one year (2024–2025)	HQ Wei NETs	HKU Teaching and Learning Innovation Centre (TALIC)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.4 To develop talented students via curriculum initiative with global citizenship, innovation & technology, entrepreneurship and culture sustainability	1.4.3 To implement social entrepreneurship programmes that empower students to develop business ideas aimed at addressing societal challenges	<ul style="list-style-type: none"> 70% of participants agreed that the entrepreneurship programmes fostered their creativity and comprehension of initiating and managing a business 	<ul style="list-style-type: none"> Students' feedback Teachers' feedback 	one year (2024–2025)	CM Leung Members of Economics and BAFS panels	<ul style="list-style-type: none"> Prizes Financial support from Life-wide Learning Grant and the school
	1.4.4 To promote traditional Chinese values and local Hong Kong cultures through cross-curricular learning programmes and collaborations with experienced educators in values education	<ul style="list-style-type: none"> To arrange one project-based learning activity on Life-Wide Learning Day to cultivate students' appreciation for Chinese culture and traditional values 	<ul style="list-style-type: none"> Students' feedback Teachers' feedback 	one year (2024–2025)	CM Leung Members of PSHE KLA	<ul style="list-style-type: none"> Financial support from promoting Chinese Culture Grant

2 Major Concern: To uphold and enhance Whole Person Development

Feedback and follow-up actions from the previous school year:

Promoting physical and mental wellness is crucial, as these aspects mutually influence one another. Building upon the development of Keiyueneese virtues in recent years, it is important to further enhance these virtues among our students. We must strengthen our commitment to upholding these virtues. According to the APASO results, addressing students' emotional needs is imperative. To accomplish this, we can integrate social emotional learning and GRIT into the Growth Mindset curriculum in Life Education. This integration will enrich students' understanding and application of these concepts, enabling them to recognize and effectively address their emotional needs. To further enhance the development of service learning, we should adopt a student-led approach, empowering students to play an active role in shaping their service experiences. Additionally, we can organize programmes that promote healthy lifestyles encompassing both physical and mental well-being. These initiatives collectively contribute to fostering positive attitudes among our students. Furthermore, it is also crucial to enhance information literacy skills, empowering students to navigate and utilize technology more proficiently and responsibly. By doing so, students can harness technology as a valuable tool for learning and personal growth.

In addition, we should focus on the advancement of students' career aspirations. It is essential to emphasize elements of career and life planning throughout all subjects. The utilization of i-Portfolios can be optimized to facilitate self-reflection and individual counseling, enabling students to document and showcase their achievements in categories such as "Moral and Civic Education," "Aesthetic Development," "Physical Development," "Community Service," and "Career-related Experiences."

To cultivate student leadership and a sense of achievement, we can incorporate self-reflection on missions and responsibilities into leadership training for student leaders. Lesson plans on the Eight Habits of Highly Effective Teens should be specifically designed for S.2-3 Life Education. The concepts of both the Growth Mindset and the Eight Habits of Highly Effective Teens should be integrated into various leadership training activities. Additionally, educational tours to mainland China and other countries can serve as opportunities to broaden students' horizons while implementing values education and national education.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To uphold the development of students with Keiyueneese virtues, positive attitude, information literacy and career aspiration	2.1.1 To promote Keiyueneese virtues of perseverance and kindness through formal and informal curriculum with a variety of activities, competitions and decorations	<ul style="list-style-type: none"> • More than 80% of committees and subjects organize at least one activity, competition or decoration related to the Keiyueneese virtues of perseverance or kindness • More than 30% of morning assembly focus on themes related to the Keiyueneese virtues of perseverance or kindness • Each form organizes at least one activity in OLE periods related to the Keiyueneese virtues of perseverance or kindness • Students' attitudes of perseverance and kindness show improvement 	<ul style="list-style-type: none"> • Review at meetings • APASO 	one year (2024–2025)	WL Chu Committee chairpersons Subject chairpersons Form coordinators Form Teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To uphold the development of students with Keiyuenese virtues, positive attitude, information literacy and career aspiration	2.1.2 To instill positive attitudes and encourage students to develop a Growth Mindset as a lifelong habit by refining the Growth Mindset curriculum in Life Education of junior forms and extending Growth Mindset to senior forms	<ul style="list-style-type: none"> • The Growth Mindset curriculum in Life Education of junior forms revised • A reflection tool designed and used by senior forms after class-based and form-based activities 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback 	one year (2024–2025)	HL Ho WN Tsang HS Leung Form coordinators Form Teachers School social workers	/
	2.1.3 To enhance students' understanding of information literacy principles by refining the Computer Literacy (CL) curriculum and organizing activities	<ul style="list-style-type: none"> • The CL curriculum of junior forms revised with information literacy • At least one competition with the theme of information literacy • At least two morning assemblies with the theme of information literacy 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback 	one year (2024–2025)	WL Lee	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To uphold the development of students with Keiyuenese virtues, positive attitude, information literacy and career aspiration	2.1.4 To integrate elements of careers and life planning education across subjects by fostering further collaboration with KLA heads	<ul style="list-style-type: none"> 80% DSE subjects provide students with information about careers and life planning in teaching context or activities 	<ul style="list-style-type: none"> Review at meetings 	one year (2024–2025)	WH Cheung Subject chairpersons	/
	2.1.5 To facilitate students' self-reflection and individual counseling, enabling them to document and showcase their achievements in categories including "Moral and Civic Education," "Aesthetic Development," "Physical Development," "Community Service," and "Career-related Experiences" through the optimal use of i-Portfolio	<ul style="list-style-type: none"> 90% of S.1-S.5 students use iPortfolio at least two times 90% of S.1-S.5 students review their iPortfolio before meeting their class teacher on Parents' Day At least one workshop on iPortfolio for S.1 	<ul style="list-style-type: none"> Review at meetings Students' feedback 	one year (2024–2025)	WH Cheung HL Ho YY Hui Form Teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.2 To cultivate the leadership of students with effective habits and the sense of achievement	2.2.1 To strengthen the quality of leadership training by incorporating elements of self-reflection on missions, responsibilities, and the Growth Mindset, the Eight Habits of Highly Effective Teens into the training programmes	<ul style="list-style-type: none"> A reflection tool designed and used by student leaders 	<ul style="list-style-type: none"> Review at meetings Students' feedback 	one year (2024–2025)	WL Chu HL Ho WN Tsang WH Cheung Committee chairpersons	/
	2.2.2 To enhance the leadership elements in the Life Education curriculum by designing the lesson plans to focus on the Eight Habits of Highly Effective Teens	<ul style="list-style-type: none"> Lesson plans of Eight Habits of Highly Effective Teens designed for S.2 Life Education 	<ul style="list-style-type: none"> Review at meetings Students' feedback 	one year (2024–2025)	HL Ho WN Tsang HS Leung	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.2 To cultivate the leadership of students with effective habits and the sense of achievement	2.2.3 To encourage students to enrol in external academic, aesthetic, and sports competitions through various committees and subjects	<ul style="list-style-type: none"> 80% of committees and 100% of subjects enrol students to participate in external competitions 	<ul style="list-style-type: none"> Review at meetings 	one year (2024–2025)	WL Chu Committee chairpersons Subject chairpersons	Life-wide Learning Grant
2.3 To develop a heart of loving and serving people of our society, Hong Kong and mainland China through values education	2.3.1 To foster students' sense of compassion and service towards others through social services	<ul style="list-style-type: none"> At least one social service organised by Student Union, prefects, BBBS and KYL 	<ul style="list-style-type: none"> Review at meetings Students' feedback 	one year (2024–2025)	WL Chu HS Leung SY Lam YY Hui CM Leung	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.3 To develop a heart of loving and serving people of our society, Hong Kong and mainland China through values education	2.3.2 To empower students to play an active role in shaping their service experiences by enhancing students' self-reflection aspect and student-led approach in the service learning programme.	<ul style="list-style-type: none"> • Reflection tool adopted • Student-LED approach adopted • At least one workshop on organising social services for VA ambassadors, love and care ambassadors and KYL. 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback 	one year (2024–2025)	WL Chu HS Leung SY Lam YY Hui CM Leung	
	2.3.3 To enhance students' national identity, traditional Chinese culture and experiential national education through educational tours to the Mainland and collaborations with sister schools	<ul style="list-style-type: none"> • A traditional Chinese culture programme implemented • At least two Mainland study tours • At least one virtual exchange with sister schools 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback 	one year (2024–2025)	CM Leung	\$300,000

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.4 To foster healthy lifestyle and persevere physical and mental wellness	2.4.1 To enhance students' physical wellness through health journals, health workshops, sports and health days, and morning runs	<ul style="list-style-type: none"> • Health journals used by students • At least one talk on health and nutrition for S.1-S.5 • At least two sports and health days held in OLE periods • More than 20% of students participating in morning run 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback • APASO 	one year (2024–2025)	WL Chu WW Wan BY Kong	
	2.4.2 To nurture students' emotional intelligence and resilience through social emotional learning (SEL) and GRIT	<ul style="list-style-type: none"> • SEL and GRIT incorporated in the Life Education curriculum of junior forms 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback 	one year (2024–2025)	HL Ho WN Tsang	
	2.4.3 To promote mental wellness through silence booth, food sharing, cheering up game booths and display boards	<ul style="list-style-type: none"> • At least one silence booth installed • At least one food sharing activity • At least three times of cheering up game booths • At least two times of board display 	<ul style="list-style-type: none"> • Review at meetings • Students' feedback • APASO 	one year (2024–2025)	WL Chu YY Hui WN Tsang	

Budget (2024/25)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
Surplus brought forward from previous year :				
Government Funds	8,278,055.87			
School Funds	1,905,795.49			
Council Fund	8,879.00			
I. Government Funds				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	4,183,605.70			4,183,605.70
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
· Administration Grant		4,104,252.00	3,900,000.00	204,252.00
· Composite Information Technology Grant		593,929.00	721,800.00	(127,871.00)
· Capacity Enhancement Grant		676,944.00	1,000,190.00	(323,246.00)
· Air-conditioning Grant		617,925.00	617,925.00	0.00
· SBM Top-Up Grant		53,385.00	53,385.00	0.00
· School-based Speech Therapy Administration Rec Grant		8,541.00	8,541.00	0.00
(B) Non-School Specific Grants - Baseline Reference		2,233,140.93		
(i) Operation				
· General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			880,000.00	
· Composite furniture and equipment			613,400.00	
(ii) Teaching and Learning				
· Consolidated subjects			431,950.00	
· Teaching aids, library books, reference books etc			90,000.00	
· ECA, MC&NE, Religious and Academic act, prog and resources			310,321.00	
· Guidance, Discipline, Career and Student Development act, prog and resources			155,715.00	
(iii) Development				
· Staff Development			129,600.00	
(C) Fund set aside for Severance Payment/Long Service Payment	25,428.62	0.00	0.00	(377,845.07)
Sub-total:	4,209,034.32	8,288,116.93	8,912,827.00	3,584,324.25
(2) Cash Grant for School-based After-school Learning and Support Programmes	131,400.00	114,000.00	110,000.00	135,400.00
(3a) Diversity Learning Grant (Other Programmes)	0.00	84,000.00	185,450.00	(101,450.00)
(3b) Diversity Learning Grant (Other Languages)	3,900.00	0.00	0.00	3,900.00
(4) Diversity Learning Grant (Applied Learning Courses)	0.00	81,920.00	81,920.00	0.00
(5) Student Activities Support Grant	0.00	98,800.00	98,800.00	0.00
(6) Teacher Relief Grant	2,208,035.07	5,412,000.00	6,091,399.00	1,528,636.07
(7) Learning Support Grant for Secondary Schools	22,734.20	636,096.00	610,300.00	48,530.20
(8) Enhanced Additional Funding - Support for NCS Students	60,581.17	883,874.00	810,640.00	133,815.17
(9) Information Technology Staffing Support Grant	63,998.08	338,819.00	458,000.00	(55,182.92)
(10) Promotion of Reading Grant	1,742.23	66,176.00	65,000.00	2,918.23
(11) Life-wide Learning Grant	613,122.70	1,236,410.00	1,961,224.00	(111,691.30)
(12) One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	203,559.00	0.00	203,559.00	0.00
(13) Grant for the Sister School Scheme	0.00	165,438.00	162,994.00	2,444.00
(14) One-off Grant for Mental Health of Parents and Students	13,664.10	0.00	14,614.10	(950.00)
(15) One-off Grant on Parent Education (Secondary)	200,000.00	0.00	117,400.00	82,600.00
(16) One-off Grant for Promotion of Chinese Culture Immersion Activities	300,000.00	0.00	100,000.00	200,000.00
(17) One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools	150,000.00	0.00	77,138.00	72,862.00
Grand Total of Government Funds :	8,181,770.87	17,405,649.93	20,061,265.10	5,526,155.70
Surplus of Government Funds of 2024/25 School Year :				(2,655,615.17)
II. School Funds				
· Tong Fai	45,611.95	107,100.00	130,000.00	22,711.95
· Donation for Scholarship and ECA	351,246.74	150,000.00	100,000.00	401,246.74
· Rental, students activities etc	456,116.99	1,200,000.00	1,200,000.00	456,116.99
· Approved Collection for Specific Purposes : Teaching Materials and Facilities Fee, Student Union Fee etc	1,052,819.81	200,000.00	120,000.00	1,132,819.81
Grand Total of School Funds :	1,905,795.49	1,657,100.00	1,550,000.00	2,012,895.49
Surplus of School Funds of 2024/25 School Year :				107,100.00
III. Council Fund				
	8,879.00	1,500.00	2,500.00	7,879.00
Surplus carried forward to next year :				
Government Funds	5,526,155.70			
School Funds	2,012,895.49			
Council Fund	7,879.00			

Capacity enhancement grant: Programme plan (2024/25)

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance Indicators	Evaluation	Staff in Charge
Cater to students' academic and developmental needs	<ul style="list-style-type: none"> To enrich students' learning experiences To reinforce learning strategies and skills 	Running activities and training programmes	<ul style="list-style-type: none"> Teachers can have opportunities to cater for students' developmental and academic needs 	Whole year	Committee/ Subject Support Scheme (fees for tutors/ courses/ services): = \$408,620	<ul style="list-style-type: none"> Questionnaire 	Evaluation of the courses / activities by the teachers	Subject panel heads
Elite basketball training	<ul style="list-style-type: none"> Assist teachers in basketball coaching Assist teachers in managing the basketball teams in competitions 	Employ a coaching team to develop elite basketball teams	<ul style="list-style-type: none"> Students can have excellent performance in basketball skills and achieve outstanding results in competition Teachers' work load on ECA can be reduced , allowing them to pay more attention on their daily teaching 	Whole Year	<ul style="list-style-type: none"> Salary for 3 coach: \$29,450 x 12 = \$353,400 MPF for 3 coach: = \$17,670 	<ul style="list-style-type: none"> Basketball team could get satisfactory results in inter-school competition. The team would won at least the 4th place in competition 	Evaluation on the work of coach by the teachers	
Curriculum development, school-based assessment and Territory-wide School Assessment	<ul style="list-style-type: none"> Assist teachers with curriculum development and teaching materials such as the handling of information, text input, video recording, photo-taking collection of student assignments and test papers 	Employ one teaching assistants to help teachers	<ul style="list-style-type: none"> Teachers' workload will be reduced, allowing them more time to develop school-based curriculum and to cater for students' needs Curriculum developed meets the needs of our students A variety of teaching materials will be developed for teachers teaching classes of varied levels The sharing of teaching materials enhances teacher professional development 	Whole year	Salary and MPF for 1 TA: \$220,500	<ul style="list-style-type: none"> Teachers get more free time to prepare teaching materials for the lessons Teachers get a better chance to try out new curriculum and strategies 	Evaluation on the work of TA by the teachers	Subject panel heads and subject teachers
Total					\$1,000,190			

School-based After-school Learning and Support Programmes (2024/25)
School-based Grant: Programme Plan

Name of School : CCC KEI YUEN COLLEGE

Project Coordinator : Ms. Leung Ching Man Contact Telephone No.: 24750331

A. The estimated number of students (count by heads) benefitting under this programme is 115 (including A. 33 CSSA recipients, B. 60 SFAS full-grant recipients and C. 22 under school's discretionary quota)

B. Information on activities to be subsidised/complemented by the grant

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
After-school Tutorial Classes	To assist S.1–S.3 students in learning	<ul style="list-style-type: none"> Benefits 40 or more S.1–S.3 students (2 phases in total) Questionnaire survey: 70% or more participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	Oct.– Jun.	10	25	8	\$200 × 20 lessons × 2 hours × 3 tutors = \$24,000	University students are recruited to be tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in English, Mathematics, Chemistry and Physics for S.1–S.4 students to build students' confidence in learning	<ul style="list-style-type: none"> Benefits 30 or more students (2 phases in total) Questionnaire survey: 70% or more of participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	Oct.–May	8	20	7	\$200 × 20 lessons × 1.5 hours × 11 tutors = \$66,000	University students are recruited to be tutors
External programmes: Language,	To cater for the individual needs of S.1–S.6 students; the	<ul style="list-style-type: none"> Participating students agree that the programme can help 	<ul style="list-style-type: none"> Interview the participating students 	Sep.–Aug.	15	15	7	\$20,000	/

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
Interest or Ability Training	school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons	their study							
Total no. of activities: 3				@No. of participation counts	33	60	22	Total: \$110,000	
				**Total no. of participation counts	115				

Surplus recorded up to Sep. 2024: \$131,400

Grant received in 2024–2025 s.y.: \$114,000

Available amount of money that can be used in 2024–2025 s.y.: \$245,400

Note:

* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training and communication skills training courses.

@ No. of participation counts: aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2024/25 to 2026/27 cohort of senior secondary students

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher-in charge
					24/25	25/26	26/27		24/25	25/26	26/27	
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	Apr., 2025	S.4	30	/	/	Participants can submit their writing about the trip for peer evaluation.	\$6,750	/	/	Miss Leung Ching Man
			Apr., 2026	S.5	/	30	/		/	\$1,300 x 3hrs = \$3,900		
Chinese subject : Novel Course	To promote students' interest in study literature through appreciating and writing novel.	Tutor: writer	Nov., 2024-Jan., 2025	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$1000 x 4.5 hours = \$4,500	/	/	Miss Leung Ching Man
			Nov., 2024-Jan., 2025	S.5	/	30	/		/	\$1000 x 4.5 hours = \$4,500		
Pull-out programme for gifted students in specific areas	To subsidy outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2024-Aug., 2025	S.4	10	/	/	Participants can complete the courses offered by the Academy.	\$4000 x 10 = \$40,000	/	/	Miss Leung Ching Man
			Sept., 2025-Aug., 2026	S.5	/	10	/		/	\$4000 x 10 = \$40,000		
			Sept., 2026-Aug., 2027	S.6	/	/	10		/	/	\$4000 x 10 = \$40,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge
					24/25	25/26	26/27		24/25	25/26	26/27	
Global Week	To raise students' global awareness through interaction with trainers and guest speakers from around the world.	Inter cultural education limited	Nov., 2024	S.4	124	/	/	Global dialogue: Participants can talk with guest speakers and join in-group discussions.	\$49,200	/	/	Mr. Tony Wei
Massive Open Online Courses (MOOCs)	To nurture students to progress through active and self-directed learning from world-renowned Universities.	HKU Technology-Enriched Learning initiative (TELI)	Sept., 2024– Jun., 2025	S.4	10	/	/	Survey result: more than 70% participants agree that the program can broaden their horizon in self-selected course.	\$400x 120 students = \$48,000	/	/	Mr. Tony Wei
			Sept., 2025– Jun., 2026	S.5	/	10	/		\$800 x 10 students = \$8,000	/		
English: Enhancement programme for Elite Students	To enhance participants' writing skills in Papers 2 and 3.	Tutor: Retired English teachers	Oct., 2024– Jun., 2025	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 20 hours = \$6,000	/	/	Miss Lee Ka Yee
			Oct., 2025– Jun., 2026	S.5	/	15	/		/	\$300 x 20 hours \$6,000		
			Oct., 2026– Mar., 2027	S.6	/	/	15		/	\$300 x 20 hours = \$6,000		
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through	Hire alumni as study group mentors to lead	Apr. – Jun., 2025	S.4	40	/	/	Survey result: more than 70% participants agree that the course	\$200 x 1.5 hours x 8 lessons x 5	\$200 x 2 hours x 8 lessons x 4	/	Mr. Choi Chun Tung &

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					24/25	25/26	26/27		24/25	25/26	26/27	
	small groups discussions on challenging questions	group activities	Apr. – Jun., 2026	S.5	/	20	/	can raise their interest in Mathematics and foster higher order thinking skills	groups =\$12,000	groups =\$12,800		Mr. Wong Cheuk Hin
Geography: Inquiry geographical field trip/ activities /competitions	To nurture students' inquiry and thinking abilities through geographical field trip/ activities/ competitions	Field trip camp/ activities/ competitions	Oct., 2024– Jun., 2025	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip/geographical activities/competitions can enhance their understanding of Geography and foster inquisitive mind	\$200 x 30 participants =\$6,000		/	Mr. Ng Chung Wing & Ms. Chiu Yuen Han
			Oct., 2025– Jun., 2026	S.5	/	30	/			\$200 x 30 participants =\$6,000		
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2024– Jun., 2025	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$200 x 5 hours =\$1,000	/	/	Miss Lam Sin Yee
			Oct., 2025– Jun., 2026	S.5	/	15	/		/	\$200 x 5 hours =\$1,000	/	
			Oct., 2026– Mar., 2027	S.6	/	/	10		/	/	\$200 x 10 hours =\$2,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					24/25	25/26	26/27		24/25	25/26	26/27	
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software	Tutor: alumni	Sept., 2024–Dec., 2025	S.4	12	/	/	Survey result: more than 70% participants can manage the related skills	\$200 x 30 hours =\$6,000	\$200 x 30 hours =\$6,000	/	Miss Chu Wai Ling
			Sept., 2025–Dec., 2026	S.5	/	12	/					
	Acrylic painting skills course: to enhance students' skills		Sept., 2024–Dec., 2025	S.4	12	/	/		\$200 x 30 hours =\$6,000	\$200 x 30 hours =\$6,000	/	
			Sept., 2025–Dec., 2026	S.5	/	12	/					
	Marker course: to develop students' skills		Sept., 2026–Dec., 2027	S.6	/	/	12		/	/	\$200 x24 hours =\$4,800	
No. of Participation counts:					328	184	47	Budget for each year:	185,450	94,200	52,800	
Total no. of participation counts:					559			Total budget:	332,450			

Three-year plan -- Measures to broaden students' choices of Applied Learning (APL) Courses for 2024/25 to 2026/27 cohort of senior secondary students

Appendix 4

Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget	Teacher-in charge
					24/25	25/26	26/27			
APL	<ul style="list-style-type: none"> To provide a series of learning courses to cater for different students' needs and interests Students can acquire diverse learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> Creative Studies Media and communication Business, Management and Law Services Applied Science Engineering and Production 	Two years 180 hours	S.5 & S.6 students	0	12	12	<ul style="list-style-type: none"> To list clearly in the Student Portfolio that the students have completed the APL course 60% or more students have completed the course 	All students are fully supported by the EDB.	Careers Committee Master
No. of Participation counts:					0	12	12	Budget for each year:	\$0	
Total no. of participation counts:					24			Total budget:	\$0	

Plan on the Use of the Promotion of Reading Grant 24-25

The major objectives of promoting reading:

- To cultivate a reading culture
- Broaden the reading horizons
- Implementing the Reading Across Curriculum Program

Item	Estimated Expenses (\$)
1. Purchase of Books: <ul style="list-style-type: none">• Printed books• e-Books	65,000
Total	65,000

Implementation Plan of CS Grant 24-25

(One-off Grant for Supporting the Implementation of the Senior Secondary Subject
Citizenship and Social Development)

	Area	Estimated Expenses (\$)
1	Developing or procuring relevant learning and teaching resources	0
2	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	
	a. Subsidy for Mainland Study Tour (Repeaters)	5,000
3	Organising school-based learning activities relating to the CS curriculum	
	a. Program about Information Literacy (Seminar and visit to HK01)	
	➤ Program fee	31,250
	➤ Travel expenses	7,000
	b. Program about Chinese Cultural Heritage	
	➤ Program fee	89,333
	➤ Travel expenses	7,000
	c. Visit to HK Palace Museum	
	➤ Travel expenses (\$2,000 x 4 classes)	8,000
4	Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	
	a. Hangzhou and Shaoxing Study tour (44 persons x \$1,254 + Insurance \$800)	55,976
	Total	203,559

Plan on the Use of One-off grant for promoting Chinese cultural experience activities 24-25

Aims:

1. To deepen the understanding of Chinese culture, which helps cultivate in students a sense of belonging to and the affection for our country.
2. To facilitate students to experience traditional Chinese customs and understand the meaning of the customs and the excellence of our culture.
3. To gain an understanding of China's achievements and contributions in ancient and modern times and strengthen students' sense of national identity and national pride.

Item	Estimated Expenses (\$)
1. Organizing learning/experience activities or talks related to Chinese culture. a. Citizenship and Social Development Traditional craftsmanship workshop (\$200 x 20 students, \$4,000, materials shipping cost \$800) b. Chinese Language Appreciation of Cantonese Opera (\$175 x 30 students, \$5,250)	10,050
2. Organizing or sponsoring students to participate in local or mainland inter-school activities or competitions related to Chinese culture.	10,000
3. Organizing or sponsoring students to participate in local cultural investigations or visit activities a. S.1 Life-wide Learning Day Affection for our land : Introduction of Hakka Culture, Fishing Community Culture, how preacher and Japanese residents in Hong Kong love Hong Kong. b. S.5 Life-wide Learning Day The Splendors of traditional Culture : Cultural and historical tour	44,950
Total	100,000

Plan on the Use of the Life-wide Learning Grant 2024-25

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part						Completion of this part is not mandatory									
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	S.1 Summer Science Course	Aug 2024	S.1	130	\$8,800	\$67.7	To raise students' interest in STREAM.	Science	Observation	<input checked="" type="checkbox"/>					LCM
2	Pre-S.1 summer bridging program	Aug 2024	S.1	130	\$49,896	\$383.8	To ease students' transition from primary to EMI secondary school	Academic	Questionnaire	<input checked="" type="checkbox"/>					LCM
3	S.2 Critical Thinking Skills Programme	Nov 2024	S.2	30	\$7,995	\$266.5	To help students equip with effective critical thinking skills so that they can become independent thinkers	Academic	Questionnaire	<input checked="" type="checkbox"/>					LCM
4	S.3 Logical Reasoning Skills & Effective Communication & Presentation Skills	Nov 2024	S.3	30	\$7,995	\$266.5	To help students equip with logical reasoning skills, effective communication & presentation skills	Academic	Questionnaire	<input checked="" type="checkbox"/>					LCM
5	Class-based and form-based activities	Oct 2024 - July 2025	S.1-S.6	704	\$84,000	\$119.3	To enrich students' learning experiences	Moral, Civic and National Education	Observation		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LCM
6	HKFYG leadership Institute Leadership Certificate Course	Oct 2024 - July 2025	S.3-S.5	24	\$9,438	\$393.3	To equip students with leadership skills	Leadership Training	Students' reflection & sharing		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		LCM
7	Outdoor & Community Inclusive Programmes	Oct 2024 - July 2025	S.1-S.5	30	\$1,500	\$50.0	To provide students with chances to serve others.	Values Education	Observation & students' reflection		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		LCM
8	Service Learning Day	Nov 2024 - May 2025	S.4-S.5	223	\$6,400	\$28.7	To enrich students' learning experiences in community service	Values Education	Observation & students' reflection		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		LCM
9	Prefect Leadership Training Programme	Sept 2024 - July 2025	S.2-S.5	61	\$137,500	\$2,254.1	To nurture students' leadership abilities	Discipline	Questionnaire		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LSY
10	BBBS Leadership Training Programme	Sep 2024 - Dec 2024	S.3-S.5	25	\$10,000	\$400.0	To enhance students' counselling and mediation skills and methods to maintain mental well-being.	Guidance	Observation and questionnaire		<input checked="" type="checkbox"/>				HYY
11	Leadership training course for fellowship	Oct 2024 - Apr 2025	S.2-S.6	20	\$14,400	\$720.0	To provide students with chances to develop their potential in leadership	Leadership Training	Observation & questionnaire		<input checked="" type="checkbox"/>				MLM
12	Whole-person development workshops for fellowship	Oct 2024 - Apr 2025	S.1-S.6	20	\$30,000	\$1,500.0	To develop fellowship members' sense of gratitude and to provide opportunities for students to serve the people in need	Values Education	Observation & questionnaire		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		MLM
13	Gospel Camp	July 2025	S.1-S.6	70	\$56,500	\$807.1	To promote love and care for others	Values Education	Observation & questionnaire		<input checked="" type="checkbox"/>				MLM
14	Post-exam activities	July 2025	S.1-S.5	700	\$30,000	\$42.9	To foster healthy lifestyle and persevere physical and mental wellness.	ECA	Observation			<input checked="" type="checkbox"/>			CHY
15	Subsidy to house activities	Feb 2025 - July 2025	S.1-S.5	700	\$26,000	\$37.1	To foster healthy lifestyle and persevere physical and mental wellness. To let student leaders learn generic skills.	ECA	Observation			<input checked="" type="checkbox"/>			CHY
16	S.1 Life Planning Programme	Sept 2024 and May 2025	S.1	130	\$14,000	\$107.7	To help students understand their career aspirations	Careers Education	Questionnaire					<input checked="" type="checkbox"/>	CWH

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
17	S.2 Life Planning Programme	Sept 2024	S.2	127	\$7,500	\$59.1	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
18	S.3 Life Planning Programme	Sept 2024 and March 2025	S.3	130	\$12,250	\$94.2	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
19	S.5 Life Planning Programme	Sept 2024, Jan 2025 and April 2025	S.5	112	\$21,000	\$187.5	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
20	Career Ambassador Training	July 2025	S.3 and S.4	20	\$6,900	\$345.0	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
21	S.3 Soci Game	March 2025	S.3	130	\$27,750	\$213.5	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
22	Interview Skill on Further Studies	May 2025	S.6	20	\$2,750	\$137.5	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
23	Subsidies for bus fare	Sept 2024 - July 2025	S.1 - S.6	380	\$10,000	\$26.3	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
24	Speaker fee	May 2025	S.2, S.4 and S.5	350	\$5,000	\$14.3	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
25	S.4 & S.5 Taster Program: Junior Dentists	June 2025	S.4 and S.5	30	\$8,000	\$266.7	To help students understand their career aspirations	Careers Education	Questionnaire					✓	CWH
26	S.1 Activity fee	Aug 2025	S.1	110	\$16,000	\$145.5	To nurture team spirit in S.1 students.	Values Education	Questionnaire		✓			✓	CWL
27	STREAM Week	May 2025	S.1-5	610	\$25,000	\$41.0	To enhance STREAM education through learning experience sharing, exhibition, game stalls, course and workshop	Cross-Disciplinary (STREAM)	Questionnaire	✓					WHQ
28	Life-wide Learning Day	March 2025	S.2	127	\$20,000	\$157.5	To raise students' interest in STREAM and career planning, and gain experience through site visit to extend learning outside classroom	Science	Observation	✓					WHQ
29	Joint School Science Exhibition	Jan 2025 - Aug 2025	S.4/5	14	\$6,000	\$428.6	To nurture student's scientific thinking skill and process skill	Science	Observation	✓					WHQ
30	School Cleaning Day (Life-education, IS)	Jan 2025	S.1	130	\$1,000	\$7.7	The DIY natural detergent will be used to clean the desks and chairs in the classroom as well as cleaning the benches in the canteen during the S.1 OLE period.	Cross-Disciplinary	Questionnaire		✓				WHQ
31	Visual Arts Inter-class Competition (with Religious Education)	Oct 2024 - Mar 2025	S.2, S.4-S.6	150	\$6,000	\$40.0	To provide students with opportunities to develop their potential.	Arts (Visual Arts)	Observation			✓			WHQ
32	Art Jam Day 2025	July 2025	S.1-S.2	210	\$10,000	\$47.6	To foster students' interest in art.	Arts (Visual Arts)	Observation and questionnaire			✓			WHQ
33	1.Badminton Team 2.Volleyball Team 3.Football Team 4.Table Tennis Team 5.Dodgeball Team 6.Cycling Club	Oct 2024 - Aug 2025	S.1-S.6	150	\$265,520	\$1,770.1	To provide students with chances to develop their potentials	Physical Education	Observation & competition results			✓			WWW
34	Choir Training Programme	Sept 2024 - May 2025	S.1-S.5	60	\$36,900	\$615.0	To provide students with chances to develop their potentials	Arts (Music)	Observation & competition results			✓			CYF
35	Wind Band Training Programme	Sept 2024 - May 2025	S.1-S.6	40	\$100,300	\$2,507.5	To provide students with chances to develop their potentials	Arts (Music)	Observation & competition results			✓			CYF
36	Guitar and Drum Class	Oct 2024 - May 2025	S.1-S.6	10	\$4,380	\$438.0	To acquire skills for playing the guitar and the drum	Arts (Music)	Observation			✓			TWN/WCH

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
37	Scrabble	Oct 2024 - May 2025	S.1-S.6	10	\$7,200	\$720.0	To provide students with chances to develop their potentials	English Language	Observation & Attendance	✓					LKY/HM
38	Smart Writers	Nov 2024 - May 2025	S.1-S.3	6	\$2,000	\$333.3	To improve students' writing skills	English Language	Observation	✓					TSH/WCL
39	English Debating Team	Oct 2024 - May 2025	S.1-S.5	10	\$8,600	\$860.0	To provide students the platform to showcase their potentials	English Language	Observation & Attendance	✓					WHQ/RCH
40	English Drama and Movie Making Society	Oct 2024 - Aug 2025	S.1 - S.6	20	\$24,000	\$1,200.0	To acquire acting skills, moviemaking skills and application and to prepare and present a proficient performance	Arts (drama)	Observation and questionnaire		✓			✓	LHS
41	Chinese Debating Team	Oct 2024 - Aug 2025	S.1-S.5	15	\$18,200	\$1,213.3	To provide students with chances to develop their potentials	Chinese Language	Observation & Attendance	✓		✓			CKK
42	Chinese Speech Team	Sep 2024 - Dec 2024	S.1-S.5	20	\$15,200	\$760.0	To provide students with chances to develop their potentials	Chinese Language	Observation & competition results	✓		✓			CKC/TLY
43	Chinese Poem Competition	Sep 2024 - Dec 2024	S.1-S.5	10	\$6,750	\$675.0	To provide students with chances to develop their potentials	Chinese Language	Observation & Attendance	✓		✓			CKK
44	Elder Academy Social Services	11th Nov 2024	S.1-S.5	30	\$5,100	\$170.0	To provide students with chances to serve elders	Elder academy	Observation & Attendance				✓		LSY
45	National Security Education	Sept 2024 - Aug 2025	S.1-S.6	120	\$5,000	\$41.7	To help students recognize the importance of national security, and strengthen their understanding of the development of our country.	Moral, civic and national education	Observation		✓				LCM
46	Off-campus Competition	Sept 2024 - Aug 2025	S.1-S.6	10	\$2,000	\$200.0	To provide students with chances to develop their potentials	Chinese Language	Observation	✓					TLY
47	Interest Classes about Traditional Culture	Sept 2024 - Aug 2025	S.1-S.6	60	\$12,000	\$200.0	To enrich students' learning experiences about traditional culture	Chinese Language	Observation	✓					TLY
48	Inter-class Competition	Sept 2024 - Aug 2025	S.1-S.4	38	\$5,400	\$142.1	To provide students with chances to develop their potentials	Chinese Language	Observation	✓					TLY
49	Chinese Literature reading promotion activities	Sept 2024 - Aug 2025	S.4-S.5	16	\$2,000	\$125.0	To raise students' interest in reading and book sharing.	Chinese Language	Observation	✓					LCM
50	Drama Appreciation	Sept 2024 - Aug 2025	S.1-S.6	20	\$3,000	\$150.0	To enrich students' learning experiences by arts appreciation	Chinese Language	Observation	✓					TLY
51	Putonghua Speech Festival and Training	Sept 2024 - Dec 2024	S.1-S.6	40	\$22,000	\$550.0	To provide students with chances to develop their potentials	Chinese Language (Putonghua)	Performance comments & competition results	✓					CYF
52	English Speech Festival	Oct 2024 - Dec 2024	S.1 - S.6	50	\$11,100	\$222.0	To provide students with chances to enter inter-school competitions	English Language	Observation & Attendance	✓					LKY
53	English Movie Appreciation	Sept 2024	S.6	107	\$5,350	\$50.0	To enrich students' learning experiences by movie appreciation	English Language	Observation & Attendance	✓					LKY
54	S.1-3 Olympic Maths Prog.	Oct 2024 - May 2025	S.1-S.5	10	\$1,000	\$100.0	To provide students with chances to develop their potentials	Mathematics	Observation & Attendance	✓					CCT
55	Inter-school Competition	Oct 2024 - Jun 2025	S.1 - S.5	50	\$13,000	\$260.0	To provide students with chances to develop their potentials	Mathematics	Observation and competition results	✓					CCT
56	S.3 Mathematical Inquiry Activities	Mar 2025	S.3	130	\$20,000	\$153.8	To raise students' interest in Mathematics	Mathematics	Observation and Questionnaire	✓					CCT

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
57	Competition Entry fee S.4 and S.5	Jun 2025 - Aug 2025	S.4-S.5	30	\$3,500	\$116.7	To provide students with chances to develop their potentials	Science	Observation and competition results	✓					LSY
58	Interschool competition	Sept 2024 - Aug 2025	S.4-S.6	10	\$1,000	\$100.0	To provide students with chances to develop their potentials	Science	Observation & competition results	✓					LSY
59	Aviation Tournament Enrollment & Professional Training Courses	Nov 2024 - Jun 2025	S.3-S.5	25	\$50,000	\$2,000.0	To enrich students' aviation knowledge and to explore the career path related to aviation. To equip students with advanced aviation knowledge and flight simulation experience to strive for excellence in Aviation Tournament which may lead to 10 hours of overseas flight training	Careers Education/ Cross Disciplines	Course attendance and competition results	✓				✓	LWL
60	Field trips	Oct 2024 - Apr 2025	S.1-3	80	\$5,000	\$62.5	To enrich students' learning and extend their historical knowledge beyond the curriculum	History	Observation	✓					WWL
61	Board display & competition	Apr 2025	S.1-3	370	\$1,400	\$3.8	To cultivate students' interest in history	History	Observation	✓					WWL
62	Fieldwork studies / field trip activities:	Oct 2024 - May 2025	S.2-S.5	120	\$26,000	\$216.7	To develop the attitude of respect to our natural environment and cherishing our world and to enrich their academic or career aspiration in environmental interpretation	Geography	Observation & reflection writings reflecting positive attitudes	✓	✓				CYH
63	Art Training Programme	Sept 2024 - Dec 2024	S.1-S.3	50	\$7,800	\$156.0	To foster students' interest in art.	Arts (Visual Arts)	Observation & questionnaire			✓			CWL
64	Inter-school Competition	Oct 2024 - May 2025	S.1-S.6	100	\$19,500	\$195.0	To provide students with chances to develop their potentials	Arts (Music)	Observation & competition results	✓					CYF
65	HKSSF student registration card	Sept 2024 - Aug 2025	S.1-S.6	250	\$4,000	\$16.0	To provide students with chances to develop their potentials	Physical Education	HKSSF Registration record			✓			WWW
66	Competitions entry fee	Sept 2024 - Aug 2025	S.1-S.6	250	\$40,000	\$160.0	To provide students with chances to develop their potentials	Physical Education	HKSSF entry record			✓			WWW
67	Travel fee for competitions	Sept 2024 - Aug 2025	S.1-S.6	120	\$6,000	\$50.0	To provide students with chances to develop their potentials	Physical Education	School financial record			✓			WWW
68	Skipping elite training programme	Sept 2024 - Aug 2025	S.1-S.6	25	\$25,000	\$1,000.0	To provide students with chances to develop their potentials	Physical Education	Observation & competition results			✓			WWW
69	Swimming elite training program	Sep 2024 - Oct 2024	S.1-S.6	10	\$7,000	\$700.0	To provide students with chances to develop their potentials	Physical Education	Observation & competition results			✓			WWW
70	Soft ball training programme	Sept 2024 - Aug 2025	S.1-S.6	25	\$35,000	\$1,400.0	To provide students with chances to develop their potentials	Physical Education	Observation & competition results			✓			WWW
71	School sports programme: cycling demonstration	Mar 2024	S.1	130	\$2,000	\$15.4	To provide students with chances to develop their potentials	Physical Education	Observation and questionnaire			✓			WWW
72	School sports programme: outreach coach cycling programme for S.1	Nov 2024 and Mar 2025	S.3	130	\$32,000	\$246.2	To provide students with chances to develop their potentials	Physical Education	Observation & exam results			✓			WWW

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
73	Life Education-Adventure activities and tours	Jan 2025 - Jun 2025	S.1-S.3	390	\$48,000	\$123.1	To build students' confidence, team working, and problem-solving skills through various adventure learning activities	Values Education	Observation and questionnaire		✓				LHS
74	Life Education-Experiential Activity	Jan 2025 - Mar 2025	S.3	130	\$3,000	\$23.1	To broaden students' horizon through community services and to promote love and care in community	Values Education	Observation and questionnaire		✓				LHS
75	Visit activities	Jan 2025 - Jun 2025	S.1	130	\$3,400	\$26.2	To enrich students' understanding of rights and obligations	Citizenship and Social Development	Observation	✓					LWM
76	Learning activities	Jan 2025 - Jun 2025	S.1	130	\$7,400	\$56.9	To enrich students' understanding of financial management	Citizenship and Social Development	Observation	✓					LWM
			Sub-total of Item 1.1		9,214	\$1,602,574.00									

(Please insert rows above if the space provided is insufficient.)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	English & STREAM Overseas Tour	July 2025	S.1-S.5	20	\$54,000	\$27,000.0	To cultivate students' interest in STREAM and cross-curricular learning	Cross-curricular Learning	Students' reflection & sharing	✓				✓	WHQ
(Please insert rows above if the space provided is insufficient.)				Sub-total of Item 1.2	20	\$54,000.00									
				Total for Category 1	9,234	\$1,656,574.00									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Fellowship equipment	Fellowship leadership training	\$5,600.00
2	Sports team uniform (Badminton, Basketball, Long run, Volleyball, Athletic, Football, Table tennis, Dodgeball, Cycling)	Physical education inter-school competitions	\$34,850.00
3	Badminton team equipment	Physical education badminton training	\$5,000.00
4	Basketball team equipment	Physical education basketball training	\$13,000.00
5	Volleyball team equipment	Physical education volleyball training	\$12,000.00
6	Athletic team equipment	Physical education athletes training	\$4,000.00
7	Football team equipment	Physical education football training	\$5,000.00
8	Table Tennis team equipment	Physical education table tennis training	\$1,500.00
9	Dodgeball team equipment	Physical education dodgeball training	\$5,000.00
10	Cycling Club equipment	Physical education cycling training	\$5,000.00
11	Choir equipment	Choir training and school activities	\$4,000.00
12	Pop music Club equipment	Pop music training	\$7,500.00
13	Scrabble games	Scrabble training	\$2,000.00
14	English Drama and Movie Making Society	English Drama and Movie Making Society training and equipment	\$1,500.00
15	Chinese Debating Team equipment	Chinese Debating Team training and equipment	\$200.00
16	Chinese Speech Team equipment	Chinese Speech Team training and equipment	\$500.00
17	Music equipment	Music training and school activities	\$198,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$304,650.00
Estimated Expenses for Categories 1 & 2			\$1,961,224.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	701
Estimated number of student beneficiaries:	701
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	Chu Wai Ling
Post of Contact Person for LWL:	Vice-principal

Plan on the use of One-off Grant on Promoting Mental Health**「家長學生・好精神一筆過津貼」津貼計劃**

Our school / Parent-Teacher Association will utilize the Grant for the following purposes:

	Area	Estimated Expenses (\$)
1.	Organizing and promoting parent-child or parent centered around student and parent mental health a. Parent-child board game	7,814.1
2.	Disseminating information on student and parent mental health, issuing publication, or providing resource platforms	0
3.	Conducting courses or training focusing on knowledge and skills for parents to understand mental health a. Parent-Child Aromatherapy Massage	2,000
	b. Workshop of Resin Flow Art	4,800
4.	Others (please specify) :	0
	Total	14,614.1

Plan on the use of One-off Grant on Parent Education

Aims :

1. To strengthen home-school collaboration to establish correct values in adolescents.
2. To establish positive home-school cooperation to support adolescent children's value education, identity development, and life planning.
3. To help parents address parenting challenges and promote the healthy development of their adolescent children
4. To develop school-based parent education programs and promote ongoing parent education.

	Area	Estimated Expenses (\$)
1.	<p>Organizing Structured or Themed Parent Education Programmes</p> <p>a. Talk</p> <p style="padding-left: 20px;">i. Helping parents in supporting their children and adapting to the physical and mental changes and requirements during the secondary school phase.</p> <p style="padding-left: 20px;">ii. Recognizing the importance of adolescent mental health.</p> <p style="padding-left: 20px;">iii. Guiding parents on establishing effective communication with their children.</p>	<p>2,000</p> <p>3,900</p> <p>2,000</p>
	<p>b. Parent Education Activities for Secondary School</p> <p style="padding-left: 20px;">i. Dr. Yu Tak-shun: Parent-child education film screenings in instructional sessions, and live Q&A (2 sessions, each 2 hours long)</p> <p style="padding-left: 20px;">ii. Dr. Yu Tak-shun, Thematic Parent Education Lecture Videos (3 lectures, each 1.5 hours long, segmented into 9 sessions, each 0.5 hours, regularly disseminated via parent emails.)</p> <p style="padding-left: 20px;">iii. Professor Wong Shing-wing: Parent Education Lecture Videos (4 lectures, each 1.5 hours long, segmented into 12 sessions, each 0.5 hours, regularly disseminated via parent emails.)</p> <p style="padding-left: 20px;">iv. Pastor Ng Chun-chi: Thematic Parent Education Lecture Videos (2 lectures, each 1.5 hours long, segmented into 6 sessions, each 0.5 hours, regularly disseminated via parent emails.)</p>	<p>49,500</p>

	Area	Estimated Expenses (\$)
2.	Developing and producing school-based parent education materials	
	a. Crafting teaching materials or booklets for parent talks.	35,000
	b. Printing fee	20,000
3.	Organising school-based parent education promotional events in connection with “Positive Parent Campaign”	
	a. Workshops for Parent /Parent-Child: Traditional Chinese Medicine, Nutrition and Yoga	5,000
4.	Others (please specify):	0
	Total	117,400

Plan on the use of Grant for the Sister School Scheme

姊妹學校交流計劃書
2024-25 學年

學校名稱：	中華基督教會基元中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	梁靜雯副校長

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	進行視象交流，認識兩地文化。
2.	兩地學生成為筆友，互通書信。
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/ 商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

乙. 教師層面（*擬舉辦 / *不擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面（*擬舉辦 / *不擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input checked="" type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面（*擬舉辦 / *不擬舉辦）（*請刪去不適用者）

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下：		
編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

津貼用途及預算開支：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$160,000
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明)：筆友	HK\$2,994
N9	<input type="checkbox"/>	學年預計總開支	HK\$162,994
N10	<input type="checkbox"/>	沒有任何開支	不適用

Plan on the Use of One-off Grant for Promotion of a Sports Ambience and MVPA60

Aims:

1. To Help students develop a healthy lifestyle which is one of the seven learning goals of secondary education.
2. To expose students to various physical activities to help them develop sports skills, enhance physical fitness, gain knowledge of relevant physical activities, and foster positive values and attitudes.
3. To develop a habit of active participation in physical activities.
4. To tie in with the World Health Organisation’s recommendation that children and adolescents aged 12-17 should accumulate at least 60 minutes daily of moderate- to vigorous-intensity physical activities.

Item	Area	Estimated Expense(\$)
1.	Organizing learning/experience activities or talk related to MVPA60.	\$5,000
2.	Developing the policy on the development of an active and healthy school campus/MVPA60 a: Booklet (My Health Journal) design and printing b: Body Fat Analyzer	\$5,000 \$8,288 \$13,288
3.	Promoting a sports ambience and MVPA60 in schools a: Morning Runs b: Physical Activity Day (Day 6 OLE)	\$5,000 \$28,000 \$33,000
4.	Purchasing or upgrading PE/sports equipment in schools. a: Handball Goal b: Volleyball umpire stand c: Table tennis table d: AIREX mat	\$5,000 \$850 \$10,000 \$10,000 \$25,850
	Total	\$77,138