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Healthy Lifestyle in KYC

Kei Yuen Morning Run



Participating in a morning run at school is one of the best ways to start the day at school. As the schoolmates gather together, the environment is full of excitement for the coming activity. Last week, I joined my classmate for the morning run, and I later found out that it was an unusual experience filled with valuable lessons and joyful moments.

Running alongside friends fostered a sense of teamwork. We encouraged each other to keep running and celebrated the completion of our mission together.

This kind of support not only fostered better performances, but also strengthened our friendships. Waking up early for the run taught me the importance of time management, helping me to balance my morning routine while ensuring I had time for a nutritious breakfast.

The run significantly improved my physical and mental well-being, making me energized and focused on the school day ahead. Lighthearted races added a lot of funny elements, which turned every run into a funny and playful competition. As we jogged around the school campus, we took time to chat and explore the beauty of the blooming flowers and the chirping birds, making every run a mini adventure.

Afterwards, we had some drinks while sharing jokes and stories. In conclusion, the run was not just for strengthening relationships with others and learning ways to improve the running skills. It was also about embracing a vibrant way to start a whole new day and setting a positive tone for what would lie ahead.

2B Sun Lai Yin



FRIDAY MORNING RUN

DATE

- ★ OCT 18/10 , 25/10 ;
- ★ NOV 1/11 , 8/11 , 22/11 , 29/11 ;
- ★ DEC 6/12 ;
- ★ FEB 14/2 , 21/2 , 28/2 ;
- ★ MAR 7/3 , 28/3 ;
- ★ APR 11/4 ;
- ★ MAY 9/5 , 23/5 , 30/5

Kick-start Your Friday with a Morning Run!

Day 6 OLE Period Sports Day

The S.2 Inter-class Floor Curling Competition



I am honored to share my experience about what our class did in our latest OLE period. It was the truly best other-learning-experience ever for us, during which an inter-class floor curling competition was held.

As the chairperson of the class association, I chose some students to represent our class in the competition. When I asked my classmates who would be interested, to my surprise, almost half of them raised their hands. Their enthusiasm and determination for victory were incredibly shocking. I truly felt a sense of belonging to our class.

Each match consisted of six half-innings. We were pleased when we didn't fail or lose. Certainly, we also lost a few rounds. You may think we were disappointed about those failures, but we weren't. Our perseverance told us that we hadn't totally failed or lost. We knew that we just hadn't succeeded yet. We encouraged each other and faced these small setbacks. This is the virtue of our Keiyueneese.

After the competition, we did not resent our opponents. We shook hands with them and thanked them for their earnestness during the competition. It was true

that we had been opponents during the event, but we never forget that we are always schoolmates and friends. That's what we call kindness, which is also a virtue of our Keiyueneese.

Undeniably we all wanted victory, but we all believe that our attitude during the competition is much more important than winning. Enthusiasm, perseverance, and kindness are invaluable and have inspired me greatly. I hope everyone can reflect on themselves: Is it necessary to be disappointed in ourselves when we fail? The moment you find the answer to that question is the time that your mind truly grows.

2B Chan Siu Kwan Delson



S.1 Hiking in Tai Tong during Day 6 OLE Sports Day

The hiking trip was very fun! We had to walk up a trail that had many slopes and hills, it was a great way to relax and exercise! It's even a great time to talk with your friends or teachers. I also enjoyed the view of the trail, it looked a bit scary, but it's still beautiful. On the trail, we would see a few joggers once in a while, even some cars! I didn't know cars could also drive there. I wish we could do trips like this every year, it's very fun and relieves stress. This will be a trip that I won't forget for a long time!

1A Ulibarri Maddox Arkin Aadyo



An Extraordinary Experience of the S.5 Dragon Boat Race

When talking about dragon boat races, many of you may think of thousands of dragon boat athletes from Hong Kong and around the world competing in the waters, racing their colorful boats to the thunderous beat of traditional drums. We had a unique event called the "Dryland Dragon Boat Race" at Kei Yuen College on the 18th of October, 2024.

All S.4 students participated in the Dryland Dragon Boat Race during the Other Learning Experiences (OLE) periods, the purpose of which was to motivate students to stay physically healthy by trying out new sports. Before the inter-class competitions, we had some time to practice walking with the long plastic dragon boats on the new playground. During the competitions, our student participants demonstrated team spirit and collaboration skills, completing the assigned tasks while the spectators cheered for their classmates. Students were fully engaged as they found the activity exhilarating and creative. Not only could they enhance their muscle strength, but they also improved their communication and cooperation skills with their peers. After the Dryland Dragon Boat Race, everyone looked forward to the next activity : the Bowling Competition in January 2025.



5B Pang Hei Tung

24-25 School Picnic Day

Today,

we visited Tso Kung Tam Outdoor Recreation Centre for our S1's BBQ trip. I had a lot of fun! I arrived at school a few minutes before 8:00 am this morning. I chatted with my friends while waiting.

Once we arrived, I felt a buzz of excitement! I was so ready to start the activities! A lady started explaining the facilities and the time arrangements. She said that we had to be at the BBQ Site at 12:30pm. After explaining all the rules, we were free to explore around and roam around the place!

I was mostly hanging out with Miah, Ellie and Hazel. We did a lot of activities! We joined an arts and crafts session, played at the 2 playgrounds and even tried the rope course! We had lots of fun! I am really glad to be able to have such a wonderful time with my friends!

We arrived at the BBQ site on time and our group tried to start a fire. It took almost an hour but the food was yummy! After that, we just explored around and then it was time to go back to school.

It was a very exciting experience and I really enjoyed it! Hope we'll have more activities like this!

1A Macaraeg Gabrielle Lucille

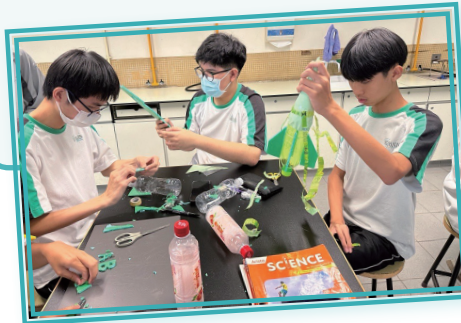
Rocket Launch Activity

In junior form science lessons, water rocket launching activities are one of the fun experiments that use water and air pressure to propel a rocket made from simple materials. Students are divided into different groups and each group uses simple materials to design a water rocket that can make the rocket fly farther. During the process, students discuss the principles of Newton's Third Law of Motion and explore concepts like air pressure, thrust and aerodynamics.

In the preliminary launching attempt, the rocket is filled partially with water and fit to the launching initiator to adjust the position, angle and pumping conditions for launching. The rapid expulsion of water and air creates thrust and propelling the rocket upward. Then, students observe the rocket's flight path and where it lands. Students evaluate various factors that can affect the flight distance, angle and speed of the rocket.

Students involve in evaluating the rocket and applying the knowledge and skills on the improvement of the rocket model design. The improved rocket are allowed to launch again for further investigation. Teacher summarizes the themes of the lessons and praises students for acquiring all the related knowledge and skills.

Ms. Pui Yung Lin



HKDSE Outstanding Students

Top 12 in the past years



5** - 1 subject
5* - 1 subject
5 - 3 subjects

6D Tan Lik Wang (2023-2024)
Physiotherapy, PolyU



5** - 2 subjects
5* - 3 subjects
5 - 2 subjects

6D Chan Ka Lee (2022-2023)
Medicine and Surgery, HKU



5** - 3 subjects
5* - 1 subject

6C Chan Sum Lui (2022-2023)
Chinese Language Studies and BEd, CUHK



5** - 2 subjects
5* - 2 subjects
5 - 2 subjects

6D Chin Ka Ming (2021-2022)
BSc (Hons) in Physiotherapy, PolyU



5** - 1 subject
5* - 5 subjects
5 - 1 subject

6C Ng Chin Ying (2021-2022)
Bachelor of Economics and Finance, HKU



5** - 1 subject
5* - 2 subjects
5 - 2 subjects

6D Chow Kam To (2020-2021)
Risk Management Science, CUHK



5* - 3 subjects
5 - 4 subjects
4 - 1 subject

6D Lai Cheuk Yi (2019-2020)
Science (Hons) in Physiotherapy, Poly U



5** - 1 subject
5* - 5 subjects
4 - 1 subject

6C Lam Hok Tsz (2019-2020)
Arts, HKU



5* - 3 subjects
5 - 2 subjects
4 - 2 subjects

6C Huen Long Ying (2019-2020)
Engineering (Hons) in Biomedical Engineering, CUHK



5** - 3 subjects
5* - 1 subject
5 - 3 subjects

6C Siu Hoi Tung (2018-2019)
Medicine (MBChB) Programme, CUHK



5** - 1 subject
5* - 2 subjects
5 - 2 subjects

6C Chan Shuk Kwan (2018-2019)
Translation, CUHK



5** - 3 subjects
5* - 4 subjects
5 - 1 subject

6E LI YIK TSUN (2016-2017)
Pharmacy, HKU

The following 2024 HKDSE results of our school were better than the Hong Kong average :

Average passing rate of all subjects

97%

Average passing rate of 4 core subjects

98%

Passing rate of English Language

99%

Passing rate of Chinese Language

99%

Passing rate of Mathematics

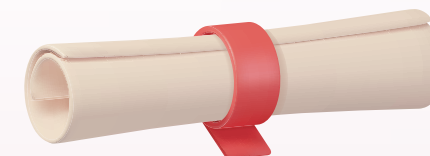
97%

Passing rate of Citizenship and Social Development

98%

92%

Students who met the entrance requirements for admission to the degree programmes and sub-degree programmes.



Subjects with the rate of Level 2 to Level 5**

higher than the Hong Kong average

Chinese Language, English Language, Mathematics, Mathematics (M1), Mathematics (M2), Chinese Literature, Chemistry, Chinese History, Economics, Geography, History, Information and Communication Technology, Physics, Visual Arts, Citizenship and Social Development

**Total :
15 subjects**

Subjects with the rate of Level 4 to Level 5**

higher than the Hong Kong average

Chinese Language, English Language, Mathematics, Mathematics (M1), Chinese Literature, Chinese History, Chemistry, Economics, Geography, History, Physics, Visual Arts, Business, Accounting and Financial Studies

**Total :
13 subjects**

Sharing by a 2024 HKDSE Outstanding Student

We encounter numerous challenges in our lives, and for a secondary school student like myself, the most formidable one must be the DSE examination. Nevertheless, I am grateful for having navigated this journey at Kei Yuen with its compassionate yet proficient teachers, along with amiable schoolmates. Throughout these six years, they have stood by me, enabling me to craft cherished memories that have fortified my resolve and shaped my character. It is their presence that embodies the warmth of Kei Yuen, and thus, I extend my heartfelt gratitude to them.

A persistent quandary during my final years was how to strike a balance between extracurricular activities (ECA) and academic obligations. As a member of the basketball team, it was incumbent upon me to participate in every practice. While practices inevitably encroached on my post-school revision time, the thought of giving up never crossed my mind. Moreover, I cherished every moment available for study, be it during breaks or in the early morning before classes. This is because I firmly believe that secondary school encompasses more than just academics and exams; the camaraderie and soft skills nurtured in ECAs are equally as vital as exam results. I am convinced that ECAs foster all-round development, which is invaluable for our future trajectories.

Maintaining motivation was pivotal in overcoming the academic challenges I faced. I was in Form 3 when I aspired to become a physiotherapist. Since then, this goal has been the driving force propelling me onward. Despite the admission scores appearing daunting initially, I persevered to the best of my abilities, gradually inching closer to my ambition. Hence, we should never underestimate our capabilities. As the adage goes, "Your attitude determines your altitude."

Lastly, the definition of a 'good student' varies widely. Personally, I believe that academic excellence alone does not define a good student. Therefore, I encourage all of you to explore different facets of yourselves and relish a fulfilling school experience.

Physiotherapy, PolyU
6D Tan Lik Wang



5 - 1 subject**
5* - 1 subject
5 - 3 subjects



2023-2024 S.1 - S.5 Outstanding students



S.1 Chan Siu Kwan

- ★ Rev. Peter Wong Memorial Scholarship
- ★ Good Conduct & Academic Excellence Award
- ★ 1st place in Form
- ★ 1st place in Class
- ★ 1st place in Subjects
(Mathematics \ Chinese History \ History \ Integrated Science)
- ★ Good Conduct
- ★ GBA Joint School Mathematics Competition First Prize



Hello, fellow Keiyuenese. I am thrilled and honored to share my learning experience. During the academic year 2023-2024, I achieved first place in my form and demonstrated outstanding academic performance.

In our Life Education classes, where we explore "The 8 Habits of Highly Effective People," I have learned the importance of being proactive. This principle has profoundly influenced how I manage my free time. Instead of primarily engaging in leisure activities, I choose to enrich my knowledge proactively by studying European history and science through various resources like books, videos, and Wikipedia. This proactive approach not only deepens my understanding but also directly contributes to my academic achievements. While it's perfectly acceptable for some students to spend their free time playing—and indeed, relaxation is necessary—I find that using my time more productively yields better academic results.

Encountering difficulties is a common aspect of learning. In my view, the moment you start figuring out how to overcome these challenges is an

opportunity to improve. I have consistently struggled with Chinese writing, but I have never given up, inspired by the concept of a growth mindset. We've learned that there are no failures, only "Not Yet!" I have continuously worked hard to enhance my skills in this area.

I am guided by a quote from the renowned physicist Albert Einstein: "Life is like riding a bicycle. To keep your balance, you must keep moving." I strive to live by these words and "ride my bike" to the best of my abilities. However, I believe my success is not solely my own—it belongs to everyone who has supported me. I would like to express my gratitude to our principal, teachers, my parents, classmates, and everyone who has helped me along the way. Thank you all for your support, and I hope to achieve even better results next year!

1B Chan Siu Kwan

2023-2024 S.1 - S.5 Outstanding students



S.2 Gurung Suzane

- ★ Rev. Peter Wong Memorial Scholarship
- ★ 1st place in Form
- ★ 1st place in Class
- ★ C.F. Ho English Award

Throughout the academic year, I have faced countless challenges in my studies. However, by applying the principles from "The 8 Habits of Highly Effective People," which we studied in our Life Education class, managing these obstacles became much easier.

One key habit that significantly aided me is "Be Proactive." Instead of being passive and hoping problems would resolve themselves, I took an active role in addressing the issues I faced.

Another critical habit is "Begin with the End in Mind." This approach helps me start tasks with a clear goal, preventing procrastination and keeping me focused and motivated over the long term.

"Put First Things First" has been the most crucial habit for me. It enables me to prioritize important tasks and manage my schedule efficiently, maximizing productivity and reducing stress.

Additionally, maintaining a positive growth mindset when facing setbacks is vital. For instance, if I fail to achieve my learning goals, I remind myself it is only "Not Yet," not "Never."

Lastly, I've learned that failures are not the end but stepping stones to success. By embracing failures as learning opportunities, I have been able to grow and improve consistently throughout the semester.

As I continue my academic journey, I look forward to further developing these habits and seeing how they will shape my future success.

2A Gurung Suzane



S.3 Zhang Yaxi

- ★ KYC Scholarship
- ★ 1st place in Form
- ★ 1st place in Class
- ★ 1st place in Subjects (Mathematics \ Biology)

I am honored to share the insights I have gained along my educational journey. I believe that effective note-taking is crucial for enhanced learning; simply memorizing information by rote is not enough. I would like to discuss some of my preferred learning strategies with you, including summarizing, creating diagrams and mind maps, reviewing corrections, and using highlights. These methods have significantly helped me grasp complex concepts and retain information.

As part of my daily routine, I make it a point to plan the next day's schedule every evening. This practice helps me stay organized and improves my productivity by giving me a clear understanding of my daily tasks.

Throughout my academic journey, I've faced numerous challenges such as grappling with complex subjects, balancing family and academic pressures, and experiencing dips in my test scores. These hurdles have been draining and, at times, have left me feeling defeated. Initially, I withdrew and missed several opportunities for self-improvement.

However, with a growth mindset and the support of my friends and family, I have come to view these challenges as opportunities for growth. I strive to overcome them, embracing the philosophy to "always find a reason to smile." Life is undoubtedly full of ups and downs, and while no one is perfect and failures can be disheartening, I hold onto the hope that there will always be joyful memories to cherish.

Most importantly, I am immensely grateful to my classmates, friends, and family for their unwavering support and acceptance of my imperfections. Their encouragement fuels my motivation to persevere and continue moving forward. With their support, I am confident in facing future challenges and excited about the opportunities to grow and learn.

3A Zhang Yaxi

2023-2024 S.1 - S.5 Outstanding students



S.4 Tsui Hong Ching



- ★KYC Scholarship
- ★Good Conduct & Academic Excellence Award
- ★1st place in Form
- ★1st place in Subjects (Chinese Language \ Chinese History \ History \ Economics)
- ★Good Conduct
- ★Top Awardee for S4 MOOCs Award

I am grateful for the opportunity to share my learning strategies and mindset that have significantly aided me throughout my academic journey. I hope you will find them just as beneficial.

To achieve our learning goals, it is crucial to prioritize tasks. When faced with a multitude of assignments and tests, make it a habit to create a to-do list and tackle the most critical or urgent tasks first—essentially, putting first things first. This method helps break down large volumes of material into manageable segments, fostering a passion for learning rather than inducing fear.

Maintaining a positive mindset is also essential for success. It is inevitable that we encounter setbacks, such as disappointment from unsatisfactory results. However, adopting a resilient attitude and embracing the "not yet" mindset can significantly alleviate stress. As a fellow traveler on this path, I continuously strive to stay motivated and ready for the challenges that lie ahead.

In conclusion, learning is neither a painless nor a solitary journey. By seeking assistance from teachers and classmates, we can achieve more together. As Nelson Mandela once said, "It always seems impossible until it's done." I believe our efforts will pay off, helping us overcome seemingly impossible challenges.

4C Tsui Hong Ching



S.5 Kwok Sin Yu



- ★KYC Scholarship
- ★1st place in Form
- ★1st place in Class
- ★1st place in Subjects (Mathematics \ Economics)

Learning is never easy; the path to success is often laden with obstacles. Each challenge we encounter in the learning process, though inevitable, offers invaluable lessons. Throughout my learning journey, I have faced various hurdles and have occasionally felt overwhelmed. During such times, I find it helpful to take a break and relax. This shift in focus not only refreshes me but also provides fresh insights and practical solutions to the issues at hand.

When faced with challenges, I prefer to view them not as roadblocks but as affirmations of my abilities. Adopting this mindset opens up opportunities to learn and evolve from any mistakes.

As for study tips, it is crucial to stay attentive in class and review the material afterward. When faced with complex tasks, creating a to-do list can effectively organize my workload. Additionally, drawing mind maps—a visual method of representing information—can greatly enhance our understanding of intricate concepts and aid in memory retention.

Believe in yourself. With effort and dedication, nothing is impossible.

5D Kwok Sin Yu

Participating in the Student of the Year 2024

Participating in the Student of the Year as a jump rope athlete has been a challenging experience for me. Initially, I was excited but also anxious about competing against so many talented individuals. Many of my peers had impressive athletic skills and excellent English communication, which made me feel even more nervous. I worried about how I would measure up to their abilities and how I would present myself during the interview.

However, as I prepared and practiced, I learned to focus on my strengths as a jump rope athlete. Each training session helped me build my confidence. I realized that it was not just about the competition; it was also about personal growth and pushing my limits.

In the end, participating in the Student of the Year has not only enhanced my confidence but also helped me develop resilience. I am grateful that I have had this opportunity and excited for what the future holds for me as a jump rope athlete.

5D Tang Ho Yiu



3rd Greater Bay Area AI and Tech Innovation Challenge 2024

In this competition, apart from learning about cooperation with teammates like any other events, it enlightened our vision for the futuristic technologies. AI is a very powerful tool. In the competition, it controls the AI car to perform different actions using the object detection function as it scans through the course with its camera. And we also get the first-hand experience to build and control our IoT car! During the process, we faced different difficulties, such as the vehicles not going the way we intended. But with concerted effort, we overcame the obstacles and achieved the big bronze award.

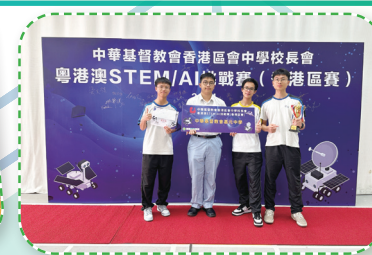
6D Au Cheuk Hin



Association of Principals of Secondary Schools-HKCCCC STEM AI Challenge 2024

Participating in the AI competition was an exhilarating experience. It challenged my problem-solving skills and pushed the boundaries of my knowledge. Collaborating with my classmates fostered a sense of innovation. The thrill of presenting our solutions and receiving feedback was invaluable. I gained practical insights into AI applications and learned to navigate real-world challenges. Overall, it was a rewarding journey that deepened my passion for artificial intelligence and inspired me to continue exploring this world.

5A Lo Pak Kan



Creative Fun Day @ CCCKYC

Design & Technology Leather-Work Workshop

The leather workshop was one of the activities of the school's Creative Fun Day. Primary school students could experience making apple leather keychains through Kei Yuen creative fun day. This was a very interesting experience!

On the day of Creative Fun Day, primary school students came to the school's D&T Room. Mr. Mok first briefly introduced them to the manufacturing process, and then they would try to make it. If they didn't understand something or couldn't do it, they would raise their hands and ask us questions.

We assisted the primary students who came to our school with their leather needlework, helped them add a little more cotton to make their apples look rounder and cuter, and we helped them tie knots. The primary school students were very polite and said "Thank you" to us after asking questions, so we were very happy to help them this time. This time it was a very interesting and meaningful experience for both us and them to try making leather keychains. Kei Yuen also gave them a special plastic keychain with their names printed on it.

We also felt very happy in this event, whether it was helping primary school students or communicating with them.

2B Law Hoi Yuet



Chocolate Muffin Workshop

I was really honored that I could be a helper on Creative Fun Day. I was responsible for helping students from different primary schools make delicious chocolate muffins. I had a great time and learned some skills to teach others, which improved my leadership as well.

Before the students arrived, I was afraid that I couldn't help them. Unfortunately, this was true at first. The students in my group didn't listen to me and made the muffins by themselves. I felt lost and didn't know what to do next. Luckily, I didn't just stand there and do nothing. I decided to help the students by showing them how to follow the steps instead of just talking. The process became much faster and smoother.

However, we still faced some problems. I didn't know when we should add the egg to the mixture. I was frightened to approach the teacher at first because it felt ridiculous and embarrassing to ask for help when I was the helper who was supposed to know how to do everything. Moreover, the teacher was busy, and I didn't want to disturb her. However, I had no choice and asked the teacher for help. Then, I realized that the teacher didn't get mad at me, and the students didn't laugh at me either.

Finally, we put the chocolate muffins in the oven. When the muffins were done, the fantastic smell filled the room. All the students smiled happily. When I saw their smiles, I felt pleased to have completed my goal. The goal wasn't just helping them make muffins. The more important thing was making them happy and having a beautiful day.

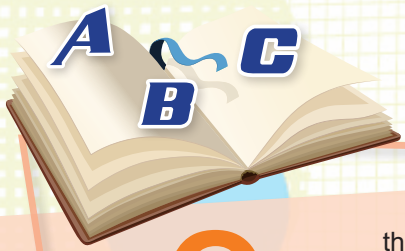
After the Creative Fun Day, I have learned that we need to try our best to help others when we are leaders, even when we don't know what to do, and we should ask for help. Although some people think that it's shameful for a leader to ask for help, I think it's an essential way for us to solve problems and learn. I'm sure that I can do much better as a leader next time.

2B Lee Tsun Hei

S.1 Admission Talk

This year, nearly 2,300 applicants registered for our school's S.1 Admission Talk. With 40 Secondary One Discretionary Places available in S.1, we received 453 application forms, resulting in approximately 11.3 applicants competing for each place — a testament to the strong interest and enthusiastic response.





Creative Fun Day @ CCCKYC — Learning English through board games



On the 2nd of November, our school's annual Creative Fun Day was held once again. I had the pleasure of being a helper for the English Learning Activity, in which I guided primary students to speak English while enjoying some board games like Rummikub and UNO. Students could also participate in a mobile game where they competed in English Grammar.

The goal of this activity was not for them to prove their skills in English speaking, but to encourage them to actively use English to communicate with others while playing the board games. By explaining game rules and chatting in English, the other helpers and I tried our best to create a relaxed environment, where students could speak in English without fear of being wrong. In truth, many students were hesitant at first, but as the game progressed, students started to get more comfortable and expressed themselves vividly to the best of their ability. It was truly heartwarming and motivating to see them overcoming their fears and stepping out of their comfort zones. I was particularly impressed by a student who pushed

themselves to speak only in English despite having no experience in doing so before. I was glad as the first step in learning English is to use it despite the fear and embarrassment of making errors. Only by doing so can people improve.

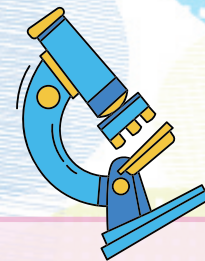
At the end of the games, each of the students received chocolates and a bookmark for their hard work. The other helpers and I also each chose a student who we believed pushed themselves to speak in English the most, for which they received a pack of stickers as a prize. The top 3 players who scored the most points in the English Grammar game were also awarded a pack of stickers. It was truly an enjoyable and memorable experience for both the helpers and the students. We all hope that these students will have success in their English journey and be able to push through no matter what challenges await them.

5D Kan Yui Ue





Creative Fun Day @ CCKYC — STREAM Activities



Creative fun day, one of the school's activities that let primary school students to know more about our school and learn new knowledge by doing the activities. I was thrilled when I got to volunteer for doing STREAM activities with the primary school students. It was memorable experience to work with them in the Chemistry lab.

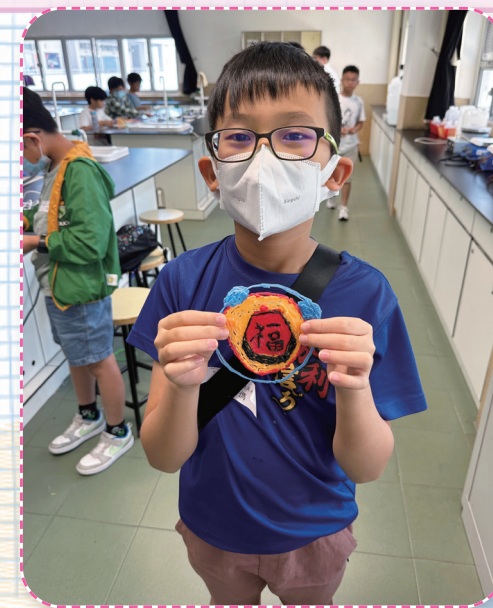
With the start of the introduction of STREAM, we took a deep dive into S (Science), T (Technology) and A (Arts) which brings us to the spotlight of the experiment, drawing with a 3D pen. As I did an example for the students, I reminded them of the hot parts of the pen that they need to be cautious about. One of the students drew a blue star and gave it to teacher as a gift, it was very sweet of him. Another student challenged to draw out a 3D chair. What they got was a finished piece and the sense of accomplishment back home.

Carrying on, we demonstrate the kids about the use of microscope then we took some plants pieces and let the kids to explore the microscope. It was delightful to see the primary school kids impressed by the precision of the microscope. Next

up we conducted the Van de Graaff generator experiment, the students were told to take off their metallic accessories, then the kids carefully placed their hands over the sphere of the structure, seeing the kids trying the experiment made me really happy and grateful about our schools welcoming culture, then we did a level two experiment in which we have to use flame. One of the S4 students volunteered to demonstrate the experiment. In the experiment we had to conduct electricity through our body and lit the Bunsen burner. At first, we were quite frightened, but after conducting the experiment we were very thrilled.

Through volunteering for creative fun day, not only we improve to communicate with youngsters and get to get along with them but also got to learn more knowledge in science and technology. It was such a precious experience for me.

5D Chen Hiu Tan



The New Native-speaking English Teacher (NET) at CCCKYC - Mr. Dylan Fletcher Lloyd

Hello

everyone!

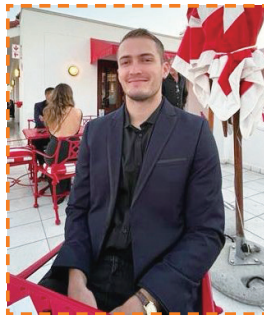
I'm Mr. Lloyd, the new Native English Teacher at CCCKYC. I've been living and teaching in Hong Kong for almost three years now, and I'm excited to be part of this wonderful community.

As many of you already know, I enjoy watching and participating in various sports, with my favorite being rowing. On weekends, you're likely to find me in a boat on the Shing Mun River or Victoria Harbour.

In the classroom, I encourage my students to ask questions and be proactive in utilizing all available resources, empowering them to enhance their chances of success. I also enjoy incorporating interactive learning games into some of my lessons to keep students engaged and interested in the classwork.

My goal is to create an environment where curiosity thrives, enabling students to develop the confidence and skills they need for their future.

I always say, "I love my job," and I truly mean it. Thank you for making me feel so welcome during the short time I've been here. I hope to make a positive difference in your lives, and I look forward to getting to know you all better!



The New English Teacher Ms. Li Ka Yan

Hi

, I am Ms Li Ka Yan. As a language teacher with a long career history (won't tell you how long), I would

love to share with you my teaching goal – I hope all my students can learn something new and inspirational after each lesson. The improvement of students keeps strengthening my motivation for teaching.

Compared with the students in another school I taught before, I think KYC students are more active, willing to accept various challenges, like learning from each other and have high expectations for themselves. I hope KYC students can continue to strive for excellence, use English to communicate more often and try different learning styles to learn more effectively.

To most people including myself, the learning process sometimes seems interminable and not easy at all. However, this can help us develop our endurance, persistence and humbleness, which are virtues we must possess in order to overcome challenges in life and lead a fulfilling life. Never stop learning!

I love spending the free time with my family, reading a good book and watching movies. As a dessert lover, I also spend time on sports like running and stretching.

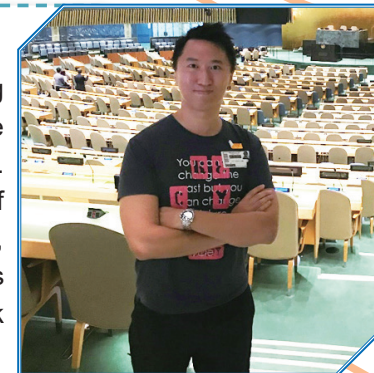


The New STREAM Teacher Mr. Lam Kit Yung

Hello

everyone! My name is Mr. Lam, and I'm excited to be here with all of you. I absolutely love traveling and exploring the diverse aspects of our world, which has allowed me to serve as a volunteer with different NGOs. These experiences have inspired me and motivated me to use my expertise to make a positive impact on society.

Additionally, I have had the opportunity to complete my postgraduate studies across four different countries, enriching my understanding of various cultures and perspectives. I believe that every student has the potential to contribute meaningfully to the world, our country, society, and our families. By harnessing your knowledge and skills, you can truly make a difference. As I always say, "Ideas are cheap; execution is everything." I encourage you all to enjoy our school's unique STREAM curriculum, and let's work together to turn your ideas into reality! I look forward to getting to know all of you better and exploring how we can make a positive impact together. Thank you!



The New PE Teacher Mr. Wan Wah Wai

Hello

everyone! I'm Mr. Wan Wah Wai, a new physical education teacher who is thrilled to have joined Kei Yuen College this year. With several years of experience teaching physical education at various schools, I am eager to connect with fellow students and would love to hear any insights or advice you might have as I settle in.

What truly captivates me about Kei Yuen is the expansive playground that provides a wonderful space for students to engage in physical activities. The enthusiasm that fills the air during the morning run is contagious ; it inspires a spirit of camaraderie and determination among the students. This lively atmosphere invigorates me each day, and I genuinely relish the opportunity to be part of it !



The New HE and RS Teacher Ms. Chan Kwan Wai

Hello

everyone! I am Ms. Chan Kwan Wai,

who teaches Home Economics and Religious Studies. I am a Christian and grew up in a secondary school run by the Church of Christ in China, so I felt very close to teaching at Kei Yuen Secondary School, and I quickly integrated into the big family! Working here is God's arrangement; one might even say a miracle! Because I encountered some problems when applying for the job but later solved them.

I have taught in seven schools, including the Girls' Home of the Social Welfare Department, teaching subjects such as Technology and Living, English, Chinese, Moral and Civic Education, Science, and Religion Education. I studied Home Economics for 10 years in schools and sewing in a private sector for 2 years, so I particularly enjoy teaching Technology and Living.

I personally have a lot of hobbies; I love to travel and hike. Sometimes I'll go around by myself and explore the countryside! I also like to study acupuncture and gua sha detoxification knowledge of the traditional Chinese medicine,

and I have learned a little bit from self-study for many years! I like to taste delicious food from different places, but I prefer to eat more healthy and natural food.

My children have grown up, and I am able to work without worry. We have a good relationship and travel together a lot of the time. Every day I still insist on making soup and cooking dinner myself so that my family eats together, and my family especially loves the soup I make!

I am an ordinary person, yet God has given me many extraordinary experiences.

I have dreamed of becoming a teacher since I was a child, and I have worked in the teaching position for countless years. Being here with you today is a blessing from God! I wish you all the blessings of God's grace and a healthy and abundant life!



Student Awards (2024-2025)



Academic

Item	Name of Competition	Organizer	Name of Awardees
1.	第四十九屆全港青年翻譯比賽	全港青年學藝比賽大會	高中組（中譯英）優異獎 5A 羅銳濱 5C 徐康晴 5D 簡睿好 高中組（英譯中）季軍 5A 羅銳濱 高中組（英譯中）優異獎 5D 簡睿好
2.	第二屆「孝道之星」表揚活動	泰山公德會	孝道之星 5C 劉心怡
3.	「文協盃」徵文比賽 2024	中國文化協會	優異獎 5C 劉心怡
4.	魯迅青年文學獎	魯迅青少年文學獎（香港）組委會	中文寫作：高中組良好獎 硬筆書法：高中組三等獎 5C 麥叡希
5.	2024《憲法》和《基本法》全港校際問答比賽暨慶祝中華人民共和國成立 75 周年——「見證·新時代」創意作品製作活動	中華人民共和國香港特別行政區政府教育局	中學組優異獎 5C 黃伊嵐 5C 楊雅琳
6.	Hong Kong Mathematics & Math Olympiad Challenge 2024	Hong Kong Child Mathematics Association	Gold Medal 5A Mak Tsz Fung 5B Yu Yat To Silver Medal 5A Sit Ching Man 5B Li Cheuk Hei 5C Sin Wai Wa 5D Peng Ka Ming 5D Tse Po Cheung Bronze Medal 5B Zhou Pui Long 5C Cheung Sui Ting 5D Chan Sze Yui Charlotte
7.	第三屆粵港澳大灣區 AI 技能競技賽及科技創新挑戰賽	大灣區教育創新研究院	銅獎 5A 陳婕翎 5A 鍾敏儀 5A 陳凱晉 5A 陳栢軒 5A 盧栢勤
8.	中華基督教會香港區會中學校長會粵港澳 STEM/AI 挑戰賽（香港區賽）	中華基督教會香港區會中學校長會	銅獎 6C 庾健昊 6D 歐卓軒、林景宏 6D 蘇卓衡、楊信謙
9.	第一屆 AI 奧數（數霸盃）世界公開賽	世界科技工程數理協會	Bronze Medal 2C Lam Hiu Tung Angie
10.	Warm Up at gateway@klia 2024	世界魔方協會 WCA	銀獎 1C 楊品修
11.	2024 雞蛋撞地球	香港數理教育學會	三等獎 3D 錢嘉星、陳凱嘉 5D 陳思睿、梁沛茹
12.	United Nations SDGs eTournament (Greater China 2024)	Tin Ka Ping Foundation	Merit Award 5B Liu Wan Ying 5D Leung Pui Yu 5D Chan Sze Yui Charlotte 5D Wong Yan You
13.	The “Safe Cracking” International Physics Tournament 2025 - Hong Kong Final	HKAGE	Merit Award In Hong Kong Final 5A Chan Tsit Ling 5A Sit Ching Man 5A Chan Hoi Chun 5A Lo Pak Kan

14.	數碼宇宙守護者 2024	香港互聯網註冊管理有限公司和 SEED Foundation	最具創意 4B 陳勇勤 5A 張樂兒 5A 羅銳濱 5A 麥淳瑋 最佳視覺效果 4B 陳勇勤 5A 張樂兒 5A 羅銳濱 5A 麥淳瑋
15.	Future Aviator	Aerosim x Boeing	ForeFligh Mobile Certification 5A Cai Yong Mei 5A Chan Pak Hin 5A Luo Yui Pan 5A Chan Hoi Chun 5C Sin Wai Wa 5C Chan Nok Hei 6D Au Cheuk Hin 6D Lam King Wang
16.	AIAT 2024	Aerosim	Glider Launch Challenge - Longreach Award 2nd Runner-up 5A Luo Yui Pan 6C Liu Chun On 6D Lam King Wang 6D Chui Tsz To 6D Au Cheuk Hin Jeppesen Part 61 - Endorsement Certificate Grand Champions - Silver Award 6D Au Cheuk Hin
17.	渠務署特色渠蓋設計比賽	渠務署	季軍 5D 梁沛茹
18.	「全港中學生 Happy Hong Kong 深度遊短視頻創作大賽	廠商會	初中組優異獎 2A 游梓穎 2B 陳兆崐 2D 徐煒彤 2D 溫向晴 2D 劉俊謙 2D 韋瀚朝 3B 鄧晞瞳
19.	外牆大翻新設計比賽 2024	屋宇署	網上投票最受歡迎獎 5D 郭詠芝 中學組 亞軍 5D 梁沛茹

Sports

Item	Name of Competition	Organizer	Name of Awardees
1.	Asian Jump Rope Championships 2024	International Jump Rope Union	Senior Male Double Dutch Pair Freestyle_2nd Place Senior Male Team Double Dutch Overall_3rd Place Senior Male Single Rope Team Freestyle_3rd Place Senior Male Overall_3rd Place 5D Tang Ho You
2.	Inter-School Swimming Championships	Hong Kong Schools Sports Federation	Boys B 200m Breast Stroke_3rd Runner-up 4B Ng Cheuk Kiu Girls B Grade 200m Individual Medley_3rd Runner-up 3A Leung Tsz Huen Boys C Grade 50m Free Style_2nd Runner-up 2B Choi Chun Hei Edgar
3.	慶祝中華人民共和國成立 75 周年元朗區第四十三屆五人足球比賽 (青年 YA 組)	康樂及文化事務署及元朗區體育會合辦	冠軍、最佳體育精神獎 4A 黃智豪 4C 陳栢釧 4D 麥校源 5A 曾卓生 5B 莫子齊 5C 陳鉉灝
4.	Inter- School Athletics Competition	The Schools Sports Federation of Hong Kong ,China	Girls B Grade High Jump - Fourth 3B Lam Wing Ching
5.	2024-2025 Outreach Coaching Programme- Cycling Race-Series 1	Cycling Association of Hong Kong, China	Second Runner-up 4B Chow Tsz Chun First Runner-up 3D Zhang Gavin

6.	Asian Jump Rope Championships 2024	International Jump Rope Union	Senior Male Double Dutch Pair Freestyle_2nd Place Senior Male Team Double Dutch Overall_3rd Place Senior Male Single Rope Team Freestyle_3rd Place Senior Male Overall_3rd Place 5D Tang Ho Yiu
7.	East Asian Dodgeball Championships 2024	Hong Kong Dodgeball Association	U21 Women' s team - Champion 6C Cheng Yu Shu
8.	2024 年全國 U 系列青少年男子水球錦標賽	中國橄欖球協會	青年組 第五名 6D 黃俊傑

Visual Arts

Item	Name of Competition	Organizer	Name of Awardees
1.	2024 當代中學生繪畫比賽	香港當代藝術中心	優異獎 5B 詹敏丹 特別榮譽獎 5C 張涵靈 5C 蔡泓政 5D 簡睿好
2.	愛國愛港愛社區標誌設計比賽	香港特別行政區 「愛國主義教育工作小組」	冠軍 5C 鄧詩意 亞軍 5B 詹敏丹
3.	健康動態貼圖設計比賽	電影、報刊及物品管理辦事處	優異獎 5C 鄧詩意
4.	潮玩吉祥物設計比賽	SME Lab 中小企研究所	中學組冠軍 2D 溫向晴 5C 譚雯丹 “愛·擁抱”大獎 2D 溫向晴 5C 譚雯丹
5.	巴黎青年藝術空間—— 國際兒童繪畫大賽 2024	香港青年創藝協會	金獎 6D 陸芯言 銀獎 5C 鄧詩意 5C 林詩穎
6.	跑馬地居民協會會徽設計比賽	跑馬地居民協會	一等獎 5C 蔡泓政 優異獎 5C 張涵靈
7.	「沿途有愛」之 創作及心聲表達設計比賽	元朗區家庭生活教育宣傳運動工作小組	優異獎 5A 李欣橋
8.	「中學、小學及幼稚園親子減罪填色比賽」 中學組	元朗區撲滅罪行委員會	優異獎 5C 徐康晴
9.	「綠色殯葬——海上撒灰」紀念卡設計比賽	食物環境衛生署	優異獎 5B 詹敏丹 5C 鄧詩意
10.	Cheer Up 心意卡設計比賽	檸檬王	優異獎 5C 鄧詩意
11.	My Australian Christmas Card Competition 2024	Australian Consulate-General Hong Kong	Champion 5C Lin Sze Wing Cathy 1st Runner Up 2A Cheng Wing Yee Macy