

CCC Kei Yuen College

2025 – 2026



Annual School Plan

CCC Kei Yuen College
Annual School Plan (2025–2026)
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CCC Kei Yuen College

School Vision, Motto, Mission, Core Values and Culture

School Vision

CCC Kei Yuen College is a Christian grammar school that was founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of “Serving & Preaching through Schooling” from HKCCCC and following God’s words, “Together we grow in Him”, we endeavour to provide students with quality whole-person education. We strive to establish a happy learning environment where students can have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognise and pay special attention to students’ individuality and provide them with abundant opportunities to develop their individual potential so that they can grow into teenagers who treasure themselves, cherish others and love God.

School Motto

We will in all things grow up into him who is the Head, that is Christ.
(Ephesians 4:15)

School Mission



School Core Values

Excellence with a Soul
Outstanding with a Heart

School Culture

Love & Care

Major Concern 1: To Deepen and Sustain Academic Excellence

Feedback and follow-up actions from the previous school year:

The initiatives we outlined in the previous year reflected a strategic approach to enhancing self-regulated learning (SRL), cross-curricular integration, and global engagement, supported by innovative pedagogy and upgraded facilities.

Efforts to innovate SRL have introduced diverse formats such as study groups, peer learning, and collaborative projects, aiming to sustain students' interest and engagement. A culture of reflection is fostered through tools like mistakes books and learning journals, ensuring students evaluate their SRL strategies and outcomes. Reading strategies have been further embedded into subject assessments and dedicated ERaC and CRaC periods, with the S.1–S.2 ERaC SRL Reading Lab enriched through new materials. Additionally, the Literature Out Loud programme and the introduction of the STREAM subject, *Literature Maker*, emphasize Thinking Routines and critical thinking, promoting visible thinking processes and stronger group dynamics.

Cross-curricular learning remains central to cultivating intellectual curiosity and enhancing academic achievement. The STREAM subject, integrated with cross-curricular initiatives, will be supported by upgraded facilities, including a Future Lab and a renovated STREAM Room, to provide a nurturing environment for increased engagement and motivation. Global Week programmes and the Global Virtual Exchange Programme are further strengthening cross-disciplinary collaboration and global dialogue. Thirty students will participate in virtual exchanges with European schools, while junior students will connect theory with real-world applications through cultural explorations and museum visits.

To advance teacher development, SRL lesson studies, supervised by Dr. Stanley Ho from CUHK, and workshops led by experts in values education and questioning skills are being introduced. Open classrooms during Global Week will showcase cross-curricular learning strategies.

Technological integration, including AI tools, e-learning resources, and collaborations with platforms like Coursera and TALIC at HKU, has significantly enhanced creativity, self-regulation, and engagement. All S.3 students are completing MOOCs as part of their assignments, while S.4 students engage in a MOOC x reading curriculum to develop SRL skills. Continued collaboration with City University of Hong Kong will expand these efforts.

Through these comprehensive measures, our school is cultivating critical thinking, global awareness, and self-regulated learners prepared for future challenges.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. 1 To deepen the positive impact of proactive learning	1.1.1 To strengthen students' study habits and self-regulated learning strategies by incorporating four sessions of Self-regulated Learning (SRL) into regular lessons	• A record of SRL lesson plan integrated into subjects' scheme of work • A record of four sessions of Self-regulated Learning (SRL) integrated into teachers' lesson plans and worksheets • Lesson observation • The incorporation of four sessions of Self-regulated Learning (SRL) observed in 90% of inter-school or cross-subject peer lesson observations • At least 2 non-academic subjects participate in SRL lesson study	• Review of lesson plans, schemes of work, and meeting minutes • Exercise book inspection • Students' feedback • Subject teachers' feedback	one year (2025–2026)	CM Leung HQ Wei Subject heads Subject teachers	Consultation and mentoring fee

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.2 To consolidate students' study habits and self-regulated learning strategies by conducting relevant workshops and training sessions	- Evidence of improved ability in applying self-regulated learning strategies among students, as observed by teachers 70% of participants agree that their self-regulated learning strategies have shown improvements - At least 4 workshops or training sessions are conducted (in S.1 bridging programme, OLE period and SRL period S.1–S.3)	- Lesson observation - Students' feedback - Teachers' feedback - APASO III findings	one year (2025–2026)	CM Leung HQ Wei Form teachers Members of Academic Committee and Self-regulated Learning Development Committee	Prize
	1.1.3 To promote study groups and peer learning	At least one study group or peer-learning initiative is formed per class in the junior forms to foster collaborative learning and build confidence.	- Lesson observation - Students' feedback - Teachers' feedback - APASO III - Findings	one year (2025–2026)	CM Leung HQ Wei S.1-3 Form teachers Members of Academic committee	Prize

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.4 To enhance the effectiveness of self-regulated learning period	- Students demonstrating initiative by applying the taught strategies in lessons - An increased number of students engaging in consolidation, reflection and lesson preparation during the SRL lesson - Evidence of improved ability in conducting self-reflection of their learning progress	- Peer lesson observation - Form teachers' feedback - Students' feedback - Questionnaire	one year (2025–2026)	CM Leung Form teachers	/
	1.1.5 To facilitate the process of making students' thinking "visible" by applying Thinking Routines in their lessons	Thinking Routines are integrated into pre-lesson tasks, collaborative activities, questioning skills, as demonstrated in the designated lessons	- Subject teachers' feedback - Students' feedback - Panel Heads' feedback	one year (2025–2026)	HQ Wei	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.6 To promote a reading culture in junior forms through library tours, author sharing and book reading competitions. 1.1.7 To promote a strong reading environment by arranging RaC, English RaC, and Chinese RaC periods 1.1.8 To further enhance the existing SRL/RaC programmes such as: a) a school-based S.1–S.2 ERaC programme in the SRL Lab b) Literature Out Loud Programme is integrated into the S.1 to S.2 Literature Maker	• More than 50% of junior forms students participate in reading challenges with certificates. • At least one local author will be invited to give a talk or workshop. • Evidence of students' participation in RaC activities • More than 50% of subjects incorporate reading strategies in assessment design • Opportunities are created for students to share their reading experiences in sharing sessions • Positive feedback from teachers and students	• Students' feedback • Teachers' feedback • No. of designated books borrowed • APASO III findings and Stakeholder survey •	one year (2025–2026)	CM Leung HQ Wei YL Wong Subject heads	Reading Award / Prize presentation

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To deepen the positive impact of proactive learning	1.1.9 To conduct Learning Celebration	Students showcasing their work or products in Learning Celebration activities of S.1-S.2 Literature Maker	- No. of students participating in the Learning Celebration activities - Students' feedback - Teachers' feedback	June and July, 2026	HQ Wei	Prizes
1.2 To focus on learning and teaching effectiveness	1.2.1 To strengthen the open-classroom culture by incorporating four sessions of Self-regulated Learning (SRL) to support students' learning	- Opportunities are created for teachers to open their lessons in peer lesson observation, HKAHSS Open Class, Global Week or SRL Lesson Studies - Evidence of teachers providing feedback on students' participation in the open lessons	- No. of teachers and students opening their lessons - No. of teachers participating in the open lessons activities - Students' feedback - Teachers' feedback	one year (2025–2026)	CM Leung Subject heads Subject teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.2 To focus on learning and teaching effectiveness	1.2.2 To utilize the assessment analyzing tools, Artificial Intelligence (AI) tools, advanced online self-learning resources, and question bank to support students' learning	• Evidence of teachers using these platforms to provide support to students in enhancing their examination skills • At least 70% of academic subjects utilizing these platforms • Positive feedback from teachers and students	• Students' feedback • Teachers' feedback • Review of schemes of work, and meeting minutes	one year (2025–2026)	CM Leung WL Lee Subject heads Subject teachers	/
	1.2.3 Conduct DSE Core Subjects and Elective Subjects Enhancement Schemes	• Evidence of students' participation in enhancement schemes • At least five tutorial sessions per subject arranged with a focus on various examination enhancement strategies • Positive feedback from teachers and students	• No. of students and teachers participating in the enhancement schemes • Students' feedback • Teachers' feedback	one year (2025–2026)	CM Leung Subject heads Subject teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3 To accommodate the diverse needs of students in learning	1.3.1 To collaborate with Wiseman Education on the development programme of Literature Out Loud 1.3.2 To optimize the arrangement of English activities conducted by NETs 1.3.3 To further promote Massive Open Online Courses (MOOCs) to S.3 and S.4 students 1.3.4 To introduce diversified assessment strategies in various KLAs	- Evidence of students' participation in the activities - At least five activities are conducted to expose students to new pedagogies and global cultures - Students demonstrating a better understanding of online learning platforms through their participation, target-setting, and teachers' observations - More than 70% of subjects introduce diversified assessment strategies - A record of the use of new pedagogies employed by teachers and sharing during staff development days - Positive feedback from teachers and students	- Sharing at the staff development days - Review of scheme of work and assessment policy - No. of students and teachers participating in the programmes - Students' feedback - Teachers' feedback	one year (2025–2026)	CM Leung Subject heads Subject teachers HQ Wei NETs	DLG Wiseman HK CityU Talent and Education Development Office (TED)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.4 To develop talented students via curriculum initiative with global citizenship, innovation & technology, entrepreneurship and culture sustainability	1.4.1 To organize Global Week and Virtual Exchange Programmes, providing students with opportunities to interact with individuals from different countries and fostering their curiosity about the world	- Evidence of students' participation in the activities - Positive feedback from teachers and students - Students demonstrating a better understanding of global cultures through their participation, target-setting, and teachers' observations	- No. of students and teachers participating in the programmes - Students' feedback - Teachers' feedback	one year (2025–2026)	HQ Wei NETs	Intercultural Education Hong Kong (ICEHK)
	1.4.2 To strengthen cross-curricular learning with the newly-introduced STREAM subject – Literature Maker	- Students taking the initiative to showcase their products in the Learning Celebration - Successful execution of Learning Celebration activities - KLAs facilitating opportunities for collaboration in the STREAM curriculum	- No. of students and teachers participating in the programmes - Students' feedback - Teachers' feedback	one year (2025–2026)	HQ Wei NETs	CityU Talent and Education Development Office (TED)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.4 To develop talented students via curriculum initiative with global citizenship, innovation & technology, entrepreneurship and culture sustainability	1.4.3 To implement social entrepreneurship programmes that empower students to develop business ideas aimed at addressing societal challenges	70% of participants agreed that the entrepreneurship programmes fostered their creativity and comprehension of initiating and managing a business	- Students' feedback - Teachers' feedback	one year (2025–2026)	CM Leung Members of Economics and BAFS panels	- Prizes - Financial support from LWLSSG
	1.4.4 To promote traditional Chinese values and local Hong Kong cultures through cross-curricular learning programmes and collaborations with experienced educators in values education	To arrange one project-based learning activity on Life-Wide Learning Day to cultivate students' appreciation for Chinese culture and traditional values	- Students' feedback - Teachers' feedback	one year (2025–2026)	CM Leung Members of PSHE / Science KLA	Financial support from promoting Chinese Culture Grant

Major Concern 2: To uphold and enhance Whole Person Development

Feedback and follow-up actions from the previous school year:

The school remains committed to fostering students' holistic development by systematically integrating the Keiyuenese virtues, the Eight Habits of Highly Effective Teens, growth mindset, leadership skills, and information literacy into both the curriculum and co-curricular activities.

Over the past year, 91% of committee activities and 75% of morning assemblies successfully incorporated the Keiyuenese virtues of perseverance and kindness. This year, the school will place emphasis on cultivating the values of love and gratitude. These virtues will be embedded into campus life through classroom instruction, extracurricular activities, themed competitions, and campus decorations.

The growth mindset curriculum in Life Education will be further enhanced to meet junior students' developmental needs. Regarding the reflection tool, 270 student leaders completed the self-assessment questionnaire last year to evaluate their growth mindset and the Eight Habits of Highly Effective Teens. This year, the school will refine the tool to deepen students' self-awareness.

Information literacy remains a key development area. Adjustments will be made to the CL curriculum at both junior and senior levels, and students' understanding of digital literacy and cybersecurity will be reinforced through themed competitions and morning assemblies.

To support students in exploring career pathways, the school will organize a variety of workshops, information seminars, and interactive activities to help students connect academic knowledge with future career options. Structured discussions and peer evaluations of their "i-Portfolio" will also be conducted to foster reflection and meaningful exchange.

Leadership development will be strengthened through targeted training programmes covering mission, responsibility, growth mindset, and the Eight Habits of Highly Effective Teens. S.1 students have shown progress in autonomy and goal setting, while S.2 students have demonstrated excellence in teamwork, empathy, and win-win strategies. S.3 students will be introduced to the Eight Habits of Highly Effective Teens.

Students have achieved outstanding results in academic, artistic, and athletic competitions, reflecting the effectiveness of subject departments and co-curricular teams in nurturing student potential. These teams will continue to encourage active participation, boosting students' confidence and sense of achievement.

The Healthy Lifestyle Promotion Team, in collaboration with the Physical Education Department, has successfully enhanced students' physical and mental well-being through morning runs, Day 6 OLE activities, nutrition seminars, and health journals. The Life Education curriculum includes Social Emotional Learning (SEL) and GRIT elements to further strengthen students' emotional resilience. The school will continue implementing these initiatives to support students' overall development and cultivate a caring and supportive growth environment.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To uphold the development of students with Keiyuenese virtues, positive attitude, information literacy and career aspiration	2.1.1 To promote Keiyuenese virtues of love and gratitude. through formal and informal curriculum with a variety of activities, competitions and decorations	• More than 80% of committees and subjects organize at least one activity, competition or decoration related to the Keiyuenese virtues of love and gratitude • More than 40% of morning assembly focus on themes related to the Keiyuenese virtues of love and gratitude • Each form organizes at least one activity in OLE periods related to the Keiyuenese virtues of love and gratitude • Students' attitudes of love and gratitude show improvement	• Review at meetings • APASO	one year (2025-2026)	WL Chu Committee chairpersons Subject chairpersons Form coordinators Form Teachers	LWLSSG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To uphold the development of students with Keiyuenese virtues, positive attitude, information literacy and career aspiration	2.1.2 To instill positive attitudes and encourage students to develop a Growth Mindset as a lifelong habit by refining the Growth Mindset curriculum in Life Education of junior forms and extending Growth Mindset to senior forms	- The Growth Mindset curriculum in Life Education of junior forms is revised - A reflection tool is revised and used by senior forms after form-based activities - Students share their Growth Mindset reflections with schoolmates	- Review at meetings - Students' feedback	one year (2025-2026)	HL Ho WN Tsang HS Leung Form coordinators Form Teachers School social workers	/
	2.1.3 To enhance students' understanding of information literacy principles by refining the Computer Literacy (CL) curriculum and organizing activities	- The CL curriculum of junior and senior forms is revised with information literacy - At least one competition with the theme of information literacy - At least two morning assemblies with the theme of information literacy	- Review at meetings - Students' feedback	one year (2025-2026)	WL Lee	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To uphold the development of students with Keiyuenese virtues, positive attitude, information literacy and career aspiration	2.1.4 To integrate elements of careers and life planning education across subjects by fostering further collaboration with KLA heads	90% DSE subjects provide students with information about careers and life planning in teaching context or activities	Review at meetings	one year (2025-2026)	WH Cheung Subject chairpersons	/
	2.1.5 To facilitate students' self-reflection and individual counseling, enabling them to document and showcase their achievements in categories including "Moral and Civic Education," "Aesthetic Development," "Physical Development," "Community Service," and "Career-related Experiences" through the optimal use of i-Portfolio	100% of S.1-S.6 students use i-Portfolio at least two times 100% of S.1-S.6 students review their i-Portfolio before meeting their class teacher on Parents' Day - At least one workshop on i-Portfolio for S.1	- Review at meetings - Students' feedback	one year (2025-2026)	WH Cheung HL Ho YY Hui Form Teachers	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.2 To cultivate the leadership of students with effective habits and the sense of achievement	2.2.1 To strengthen the quality of leadership training by incorporating elements of self-reflection on missions, responsibilities, and the Growth Mindset, the Eight Habits of Highly Effective Teens into the training programmes	A reflection tool is revised and used by student leaders	- Review at meetings - Students' feedback	one year (2025-2026))	WL Chu HL Ho WN Tsang WH Cheung Committee chairpersons	/
	2.2.2 To enhance the leadership elements in the Life Education curriculum by designing the lesson plans to focus on the Eight Habits of Highly Effective Teens	Lesson plans of Eight Habits of Highly Effective Teens designed for S.3 Life Education	- Review at meetings - Students' feedback	one year (2025-2026)	HL Ho WN Tsang HS Leung	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.2 To cultivate the leadership of students with effective habits and the sense of achievement	2.2.3 To encourage students to enrol in external academic, aesthetic, and sports competitions through various committees and subjects	80% of committees and 100% of subjects enrol students to participate in external competitions 10% of subjects enroll students to participate in international / regional competitions	Review at meetings	one year (2025-2026)	WL Chu Committee chairpersons Subject chairpersons	LWLSSG
2.3 To develop a heart of loving and serving people of our society, Hong Kong and mainland China through values education	2.3.1 To foster students' sense of compassion and service towards others through social services	At least one social service is organised by BBBS and prefects	- Review at meetings - Students' feedback	one year (2025-2026)	WL Chu SY Lam YY Hui CM Leung	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.3 To develop a heart of loving and serving people of our society, Hong Kong and mainland China through values education	2.3.2 To empower students to play an active role in shaping their service experiences by enhancing students' self-reflection aspect and student-led approach in the service learning programme.	• Reflection tool is adopted • Student-LED approach is adopted • At least one workshop on organising social services for BBBS and prefects	• Review at meetings Students' feedback	one year (2025-2026)	WL Chu SY Lam YY Hui CM Leung	/
	2.3.3 To enhance students' national identity, traditional Chinese culture and experiential national education through educational tours to the Mainland and collaborations with sister schools	• A traditional Chinese culture programme is implemented • At least two Mainland study tours • At least one exchange with sister schools	• Review at meetings Students' feedback	one year (2025-2026)	CM Leung LY Tang	LWLSSG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.4 To foster healthy lifestyle and persevere physical and mental wellness	2.4.1 To enhance students' physical wellness through health journals, health workshops, sports and health days, and morning runs	90% of students completed the health check and recorded their results in the health journal / health card - At least one talk on health and nutrition is held for students from S.1 to S.5 - At least one health-related activity is organized for students from S.1 to S.5 - At least two sports and health days are held in OLE periods - More than 60% of students participate in morning run	- Review at meetings Students' feedback - APASO	one year (2025-2026)	WL Chu WW Wan BY Kong	MVPA60
	2.4.2 To nurture students' emotional intelligence and resilience through social emotional learning (SEL) and GRIT	SEL and GRIT are incorporated in the Life Education curriculum of junior forms	- Review at meetings - Students' feedback	one year (2025-2026)	HL Ho WN Tsang HS Leung	/

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	2.4.3 To promote mental wellness through silence booth, food sharing, cheering up game booths and display boards	• At least two food sharing activities • At least four times of cheering up activities • At least two times of board display	• Review at meetings • Students' feedback • APASO	one year (2025-2026)	WL Chu YY Hui WN Tsang	/

Budget (2025/26)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
Surplus brought forward from previous year :				
Government Funds	8,050,772.80			
School Funds	3,165,654.15			
Council Fund	7,937.50			
I. Government Funds				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	4,373,241.08			4,373,241.08
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
· Administration Grant		3,693,828.00	3,688,538.22	5,289.78
· Composite Information Technology Grant		534,536.00	1,186,600.00	(652,064.00)
· Capacity Enhancement Grant		609,252.00	967,953.00	(358,701.00)
· Air-conditioning Grant		556,133.00	640,693.80	(84,560.80)
· SBM Top-Up Grant		48,047.00	51,048.72	(3,001.72)
· School-based Speech Therapy Administration Rec Grant		7,687.00	7,687.00	-
(B) Non-School Specific Grants - Baseline Reference		2,009,826.84		
(i) Operation				
· General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			749,566.40	
· Composite furniture and equipment			692,750.00	
(ii) Teaching and Learning				
· Consolidated subjects			374,900.00	
· Teaching aids, library books, reference books etc			90,600.00	
· ECA, M&CE, Religious and Academic act, prog and resources			310,517.00	
· Guidance, Discipline and Careers act, prog and resources			133,070.00	
(iii) Development				
· Staff Development			121,000.00	
(C) Fund set aside for Severance Payment/Long Service Payment	26,504.59	0.00	0.00	(462,576.56)
Sub-total:	4,399,745.67	7,459,309.84	9,014,924.14	2,844,131.37
(2) Cash Grant for School-based After-school Learning and Support Programmes	114,000.00	50,400.00	110,000.00	54,400.00
(3) Diversity Learning Grant (Other Programmes)	1,620.00	93,600.00	197,150.00	(101,930.00)
(4) Student Activities Support Grant	0.00	81,250.00	100,000.00	(18,750.00)
(5) Teacher Relief Grant	1,831,705.10	4,415,652.00	5,383,700.00	863,657.10
(6) Learning Support Grant for Secondary Schools	130,869.87	762,623.00	423,002.00	470,490.87
(7) Enhanced Additional Funding - Support for NCS Students	162,560.33	883,874.00	823,880.00	222,554.33
(8) Information Technology Staffing Support Grant	92,296.91	341,585.75	443,800.00	(9,917.34)
(9) Promotion of Reading Grant	41,643.43	66,176.00	87,000.00	20,819.43
(10) Life-wide Learning Grant	351,560.11	0.00	351,560.11	0.00
(11) Grant for sister School Scheme	64,735.43	0.00	64,735.43	0.00
(12) One-off Grant on Parent Edu	109,319.33	0.00	68,800.00	40,519.33
(13) One-off Gr on Prom of Ch Cult	196,292.87	0.00	135,300.00	60,992.87
(14) One-off Gr on Prom of Sports Ambience and MVPA60	101,092.00	0.00	90,500.00	10,592.00
(15) AI for Science Education	100,000.00	0.00	100,000.00	0.00
(16) One-off Gr Pr of SLL (Eng)	153,331.75	0.00	153,331.75	0.00
(17) One-off Gr Pr of SLL (PTH)	200,000.00	0.00	200,000.00	0.00
(18) Life-wide Learning and Sister School Grant	0.00	1,080,000.00	1,308,294.46	(228,294.46)
Sub-total:	3,651,027.13	7,775,160.75	10,041,053.75	1,385,134.13
Grand Total of Government Funds :	8,050,772.80	15,234,470.59	19,055,977.89	4,229,265.50
Surplus of Government Funds of 2025/26 School Year :				(3,821,507.30)
II. School Funds				
· Tong Fai	27,115.87	116,280.00	140,000.00	3,395.87
· Donation for Scholarship, ECA and Facilities	1,435,447.74	156,000.00	1,100,000.00	491,447.74
· Rental, students activities etc	579,298.79	1,350,000.00	1,350,000.00	579,298.79
· Approved Collection for Specific Purposes :				
Teaching Materials and Facilities Fee, Student Union Fee etc	1,123,791.75	200,000.00	120,000.00	1,203,791.75
Grand Total of School Funds :	3,165,654.15	1,822,280.00	2,710,000.00	2,277,934.15
Surplus of School Funds of 2025/26 School Year :				(887,720.00)
III. Council Fund	7,937.50	5,500.00	6,441.50	6,996.00
Surplus carried forward to next year :				
Government Funds	4,229,265.50			
School Funds	2,277,934.15			
Council Fund	6,996.00			

Capacity enhancement grant: Programme plan (2025/26)

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance Indicators	Evaluation	Staff in Charge
Cater to students' academic and developmental needs	- To enrich students' learning experiences - To reinforce learning strategies and skills	Running activities and training programmes	Teachers can have opportunities to cater for students' developmental and academic needs	Whole year	Committee/ Subject Support Scheme (fees for tutors/ courses/ services): = \$366,240	Questionnaire	Evaluation of the courses / activities by the teachers	Subject panel heads
Elite basketball training	- Assist teachers in basketball coaching - Assist teachers in managing the basketball teams in competitions	Employ a coaching team to develop elite basketball teams	- Students can have excellent performance in basketball skills and achieve outstanding results in competition - Teachers' work load on ECA can be reduced , allowing them to pay more attention on their daily teaching	Whole Year	- Salary for 3 coach: \$29,450 x 12 = \$353,400 - MPF for 3 coach: = \$17,670	- Basketball team could get satisfactory results in inter-school competition. - The team would won at least the 4th place in competition	Evaluation on the work of coach by the teachers	
Curriculum development, school-based assessment and Territory-wide School Assessment	Assist teachers with curriculum development and teaching materials such as the handling of information, text input, video recording, photo-taking collection of student assignments and test papers	Employ one teaching assistants to help teachers	- Teachers' workload will be reduced, allowing them more time to develop school-based curriculum and to cater for students' needs - Curriculum developed meets the needs of our students - A variety of teaching materials will be developed for teachers teaching classes of varied levels - The sharing of teaching materials enhances teacher professional development	Whole year	Salary and MPF for 1 TA: \$230,643	- Teachers get more free time to prepare teaching materials for the lessons - Teachers get a better chance to try out new curriculum and strategies	Evaluation on the work of TA by the teachers	Subject panel heads and subject teachers
				Total	\$967,953			

School-based After-school Learning and Support Programmes (2024/25)

School-based Grant: Programme Plan

Name of School : CCC KEI YUEN COLLEGE

Project Coordinator : Ms. Leung Ching Man **Contact Telephone No.:** 24750331

A. The estimated number of students (count by heads) benefitting under this programme is 99 (including A. 30 CSSA recipients, B. 60 SFAS full-grant recipients and C. 9 under school's discretionary quota)

B. Information on activities to be subsidised/complemented by the grant

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
After-school Tutorial Classes	To assist S.1–S.3 students in learning	- Benefits 40 or more S.1–S.3 students (2 phases in total) - Questionnaire survey: 70% or more participating students agree that the programme can help their study	- Calculate the number of participants - Conduct questionnaire survey	Oct.– Jun.	10	20	3	\$200 × 20 lessons × 2 hours × 3 tutors = \$24,000	University students are recruited to be tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in Chinese Language, English Labguage, and Mathematics for S.1–S.4 students to build students' confidence in learning	- Benefits 30 or more students (2 phases in total) - Questionnaire survey: 70% or more of participating students agree that the programme can help their study	- Calculate the number of participants - Conduct questionnaire survey	Oct.–May	10	30	4	\$200 × 20 lessons × 1.5 hours × 11 tutors = \$66,000	University students are recruited to be tutors

*Name/ Type of Activity	Objectives of the Activity	Success Criteria (e.g. learning effectiveness)	Method(s) of Evaluation (e.g. test, questionnaire)	Period/ Date Activity to be Held	Estimated No. of Participating Eligible Students (#)			Estimated Expenditure (\$)	Name of Partner/ Service Provider
					A	B	C		
External programmes: Language, Interest or Ability Training	To cater for the individual needs of S.1–S.6 students; the school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons	Participating students agree that the programme can help their study	Interview the participating students	Sep.–Aug.	10	10	2	\$20,000	/
Total no. of activities: 3				@No. of participation counts	30	60	9	Total: \$110,000	
				**Total no. of participation counts	99				

Surplus recorded up to Sep. 2025: \$114,000

Grant received in 2025–2026 s.y.: \$50,400

Available amount of money that can be used in 2025–2026 s.y.: \$164,400

Note:

* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training and communication skills training courses.

@ No. of participation counts: aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2025/26 to 2027/28 cohort of senior secondary students

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher-in charge
					25/26	26/27	27/28		25/26	26/27	27/28	
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	Apr., 2026	S.4	30	/	/	Participants can submit their writing about the trip for peer evaluation.	\$6,750	/	/	Miss Leung Ching Man
			Apr., 2027	S.5	/	30	/		/	\$1,300 x 3hrs = \$3,900	/	
Chinese subject : Novel Course	To promote students' interest in study literature through appreciating and writing novel.	Tutor: writer	Nov., 2025-Jan., 2026	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$1000 x 4.5 hours = \$4,500	/	/	Miss Leung Ching Man
			Nov., 2026-Jan., 2027	S.5	/	30	/		/	\$1000 x 4.5 hours = \$4,500	/	
Pull-out programme for gifted students in specific areas	To subsidy outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2025-Aug., 2026	S.4	10	/	/	Participants can complete the courses offered by the Academy.	\$4000 x 10 = \$20,000	/	/	Miss Leung Ching Man
			Sept., 2026-Aug., 2027	S.5	/	10	/		/	\$4000 x 10 = \$20,000	/	
			Sept., 2027-Aug., 2028	S.6	/	/	10		/	/	\$4000 x 10 = \$20,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					25/26	26/27	27/28		25/26	26/27	27/28	
Global Week	To raise students' global awareness through interaction with trainers and guest speakers from around the world.	Inter cultural education limited	Nov., 2025	S.4	124	/	/	Global dialogue: Participants can talk with guest speakers and join in-group discussions.	\$49,800	/	/	Mr. Tony Wei
Massive Open Online Courses (MOOCs)	To nurture students to progress through active and self-directed learning from world-renowned Universities.	HKU Technology-Enriched Learning initiative (TELI)	Sept., 2025–Jun., 2026	S.4	10	/	/	Survey result: more than 70% participants agree that the program can broaden their horizon in self-selected course.	\$52,000	/	/	Mr. Tony Wei
English: Enhancement programme for Elite Students	To enhance participants' writing skills in Papers 2 and 3.	Tutor: Retired English teachers	Oct., 2025–Jun., 2026	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 10 hours = \$3,000	/	/	Miss Lee Ka Yee
			Oct., 2026–Jun., 2027	S.5	/	15	/		/	\$300 x 10 hours \$3000	/	
			Oct., 2027–Mar., 2028	S.6	/	/	15		/	/	\$300 x 10 hours = \$3,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/success indicators	Budget			Teacher In-charge
					25/26	26/27	27/28		25/26	26/27	27/28	
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	Apr. – Jun., 2026	S.4	20	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$200 x 2 hours x 5 lessons x 2 groups = \$4,000	\$200 x 2 hours x 5 lessons x 2 groups = \$4,000	/	Mr. Choi Chun Tung & Mr. Wong Cheuk Hin
			Apr. – Jun., 2027	S.5	/	20	/					
Geography: Inquiry geographical field trip/ activities /competitions	To nurture students' inquiry and thinking abilities through geographical field trip/ activities/ competitions	Field trip camp/ activities/ competitions	Oct., 2025– Jun., 2026	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip/geographical activities/competition s can enhance their understanding of Geography and foster inquisitive mind	\$130 x 30 participants = \$3,900		/	Mr. Ng Chung Wing & Ms. Chiu Yuen Han
			Oct., 2026– Jun., 2027	S.5	/	30	/			\$130 x 30 participants = \$3,900		
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2025– Jun., 2026	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$200 x 5 hours = \$1,000	/	/	Miss Lam Sin Yee
			Oct., 2026– Jun., 2027	S.5	/	15	/		/	\$200 x 5 hours = \$1,000	/	
			Oct., 2027– Mar., 2028	S.6	/	/	10		/	/	\$200 x 10 hours = \$2,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget			Teacher In-charge	
					25/26	26/27	27/28		25/26	26/27	27/28		
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software	Tutor: alumni	Sept., 2025–Dec., 2025	S.4	12	/	/	Survey result: more than 80% participants can manage the related skills	\$200 x 28 hours = \$5,600	\$200 x 28 hours = \$5,600	/	Miss Chu Wai Ling	
			Sept., 2026–Dec., 2026	S.5	/	12	/						
	Acrylic painting skills course: to enhance students' skills		Sept., 2025–Dec., 2025	S.4	12	/	/		\$200 x 28 hours = 5,600	\$200 x 28 hours = \$5,600	/		
			Sept., 2026–Dec., 2026	S.5	/	12	/						
	Marker course: to develop students' skills		Sept., 2027–Dec., 2027	S.6	/	/	12		/	/	\$200 x22 hours = \$4,400		
		No. of Participation counts:			308	174	47	Budget for each year:	156,150	51,500	29,400		
		Total no. of participation counts:			529			Total budget:	237,050				

**Three-year plan -- Measures to broaden students’ choices of Applied Learning (APL) Courses
for 2025/26 to 2027/28 cohort of senior secondary students**

Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students’ learning/ success indicators	Budget	Teacher-in charge
					25/26	26/27	27/28			
APL	- To provide a series of learning courses to cater for different students’ needs and interests - Students can acquire diverse learning experiences and develop their career aspirations	- Creative Studies - Media and communication - Business, Management and Law - Services - Applied Science - Engineering and Production	Two years 180 hours	S.5 & S.6 students	0	12	12	- To list clearly in the Student Portfolio that the students have completed the APL course 60% or more students have completed the course	All students are fully supported by the EDB.	Careers Committee Master
No. of Participation counts:					0	12	12	Budget for each year:	\$0	
Total no. of participation counts:					24			Total budget:	\$0	

Plan on the Use of the Promotion of Reading Grant 25-26

The major objectives of promoting reading:

- To cultivate a reading culture
- Broaden the reading horizons
- Implementing the Reading Across Curriculum Program

Item	Estimated Expenses (\$)
1. Purchase of Books: • Printed books • e-Books	60,000
2. Reading activities: • Invite authors and professional storytellers to conduct seminars • Engage external service providers to assist in organizing and promoting reading-related educational activities. • Reading Reward Programme	27,000
Total	87,000

Plan on the Use of One-off grant for promoting Chinese cultural experience activities 25-26

Aims:

1. To deepen the understanding of Chinese culture, which helps cultivate in students a sense of belonging to and the affection for our country.
2. To facilitate students to experience traditional Chinese customs and understand the meaning of the customs and the excellence of our culture.
3. To gain an understanding of China's achievements and contributions in ancient and modern times and strengthen students' sense of national identity and national pride.

Item	Estimated Expenses (\$)
1. Organizing learning/experience activities or talks related to Chinese culture.	
1.1 Chinese Language	
a. Appreciation of Cantonese Opera and Drama	12,000
b. The Splendors of traditional Culture	32,000
c. Fung Yau Literary Award Local culture in Chinese Literature	6,500
1.2 Citizenship and Social Development	
Traditional craftsmanship workshop (\$200 x 20 students, \$4,000, materials shipping cost \$800)	4,800
3. Organizing or sponsoring students to participate in local cultural investigations or visit activities	
a. S.1 Life-wide Learning Day Affection for our land : Introduction of Chaozhou Culture, Restoring HK Lost Treasure(The Oyster odyssey), how preacher and Japanese residents in Hong Kong love Hong Kong.	45,000
b. Chinese Language S.5 Cultural and historical tour	35,000
Total	135,300

Plan on the Use of the Life-wide Learning and Sister School Grant 2025-26

Appendix 7

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / DMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate '0' if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school, exchange activity is involved)	Category of the Activity ^a		Evaluation Method ^a		
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable options) from the pull-down list(s)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable options) from the pull-down list(s)	(If "B7 Others" is chosen, please provide details in this column)	
1.1	Local Activities (including online exchanges)			Levels				number						
1	S.1 Summer Science Course	Aug 2025	To raise students' interest in STREAM.	S.1	130	0	0	0	\$8,500.00		A7 Digital Education, Artificial Intelligence and STREAM Education		B5 Observation	
2	Pre-S.1 summer bridging program	22nd - 23rd Aug 2025	To support S.1 students in adapting smoothly to the transition from primary school to an AMI secondary school.	S.1	130	0	0	0	\$36,595.00		A2 Intellectual Development		B1 Questionnaire	
3	Class-based and form-based activities	Sept 2025 - July 2026	To enhance students' learning experiences.	S.1 - S.6	721	0	0	0	\$76,800.00		A8 Student Mental Health		B2 School Meeting and Discussion	
4	HKPYO Leadership Institute Leadership Certificate Course	Sept 2025 - July 2026	To empower students with leadership skills.	S.3 - S.5	24	0	0	0	\$5,712.00		A1 Values Education		B5 Observation	
5	Service Learning Day	Sept 2025 - July 2026	To enhance students' learning experiences through community service.	S.4 - S.5	232	0	0	0	\$6,400.00		A3 Community Service		B1 Questionnaire	
6	Perfected Leadership Institute course	Sept 2025 - July 2026	To nurture students' leadership skills.	S.2 - S.5	60	0	0	0	\$22,500.00		A1 Values Education		B1 Questionnaire	
7	Perfected Leadership Institute camp	Jun 2026	To nurture students' leadership skills.	S.2 - S.5	60	0	0	0	\$43,000.00		A1 Values Education		B1 Questionnaire	
8	Perfected Social services training	Mar 2026	To nurture students' leadership skills.	S.2 - S.5	30	0	0	0	\$12,000.00		A3 Community Service		B1 Questionnaire	
9	BBBS Day Camp	Mid Oct 2025	To develop students' strengths as young leaders, enhance their counselling skills and promote mental well-being in the school.	S.2 - S.5	20	0	0	0	\$9,000.00		A3 Community Service		B5 Observation	
10	Gospel camp (3-days)	July 2026	To promote love and care for others.	S.1 - S.6	70	0	0	0	\$66,500.00		A1 Values Education		B5 Observation	
11	Workshop development workshops for fellows/EP	Oct 2025 - Apr 2026	To cultivate a sense of gratitude among fellowship members and to provide students with opportunities to serve those in need.	S.1 - S.6	60	0	0	0	\$27,000.00		A1 Values Education		B5 Observation	
12	Leadership Institute course for fellows/EP	Oct 2024 - Apr 2025	To support students in their spiritual development and cultivate leadership potential as leaders.	S.2 - S.6	20	0	0	0	\$18,000.00		A1 Values Education		B5 Observation	
13	Post-exam activities	July 2026	To provide students with leisure activities and develop their potential.	S.1 - S.5	610	0	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
14	Subsidy to leisure activities (Sports Day, cheering team, dance competition)	Oct 2025 - July 2026	To develop students' leadership and strengthen their interpersonal skills.	S.1 - S.5	610	0	0	0	\$23,400.00		A4 Physical and Aesthetic Development		B5 Observation	
15	S.1 Life Planning Programme	25th Sept 2025 & 2nd Jan 2026	To help students explore their career aspirations.	S.1	129	0	0	0	\$17,000.00		A5 Career-related Experiences		B1 Questionnaire	
16	S.2 Life Planning Programme	25th Sept 2025 & 2nd Jan 2026	To help students explore their career aspirations.	S.2	124	0	0	0	\$26,000.00		A5 Career-related Experiences		B1 Questionnaire	
17	S.3 Life Planning Programme	25th Sept 2025	To help students explore their career aspirations.	S.3	127	0	0	0	\$30,000.00		A5 Career-related Experiences		B1 Questionnaire	
18	S.4 Life Planning Programme	25th Sept 2025 & 21st Jan 2026	To help students explore their career aspirations.	S.4	106	0	0	0	\$17,000.00		A5 Career-related Experiences		B1 Questionnaire	
19	Life-wide Learning Day S.3 Staff Game	17th April 2026	To help students explore their career aspirations.	S.3	127	0	0	0	\$27,000.00		A5 Career-related Experiences		B1 Questionnaire	
20	Subsidies for transportation fare (Career)	Sept 2025 - Aug 2026	To help students explore their career aspirations.	S.1 - S.6	721	0	0	0	\$10,000.00		A5 Career-related Experiences		B1 Questionnaire	
21	Careers Speaker for	Sept 2025 - Aug 2026	To help students explore their career aspirations.	S.1 - S.6	721	0	0	0	\$5,000.00		A5 Career-related Experiences		B1 Questionnaire	
22	S.1 Summer Bridging Program	Aug 2025	To cultivate teamwork among students by providing collaborative and interactive activities.	S.1	127	0	0	0	\$16,000.00		A2 Intellectual Development		B1 Questionnaire	
23	Student Development Leadership Training Course	Oct 2025 - Dec 2025	To equip students with the skills to organise volunteer activities and strengthen their leadership capabilities.	S.3 - S.5	30	0	0	0	\$13,000.00		A3 Community Service		B1 Questionnaire	
24	STREAM Week activity and transportation fee	4th - 7th May 2026	To enhance STREAM education through workshops, competitions, exhibitions, learning experience sharing and game skills.	S.1 - S.5	616	0	0	0	\$25,000.00		A7 Digital Education, Artificial Intelligence and STREAM Education		B1 Questionnaire	
25	S.2 Life-wide Learning Day activity and transportation fee	17th April 2026	To raise students' interest in STREAM and career planning, and gain experience through site visit to extend learning outside classroom.	S.2	124	0	0	0	\$20,000.00		A7 Digital Education, Artificial Intelligence and STREAM Education		B5 Observation	
26	Joint School Science Exhibition	May 2026 - Aug 2026	To nurture students' scientific thinking and problem-solving skills.	S.5	4	0	0	0	\$6,000.00		A2 Intellectual Development		B5 Observation	
27	S.2 - S.6 Bible Verses Calligraphy Design / Poster Design Competition (VA, RD)	Oct 2025 - April 2026	To provide students with opportunities to develop their artistic potential and nurture their spiritual growth.	S.3 - S.6	50	0	0	0	\$5,500.00		A2 Intellectual Development		B5 Observation	
28	Art Fair Day 2026	July 2026	To provide students with opportunities to explore and develop their artistic potential.	S.1	120	0	0	0	\$4,000.00		A2 Intellectual Development		B5 Observation	
29	Elder Academy	Oct 2025 - Apr 2026	To provide students with opportunities to serve the elderly.	S.1 - S.5	40	0	0	0	\$4,000.00		A3 Community Service		B5 Observation	
30	Sister school return visit and gifts	Sept 2025 - July 2026	To foster mutual understanding through exchanges and enrich students' learning experiences.	S.1 - S.5	80	9	1	0	\$208,700.00	Senzhou Wuzhong District Chenzhou Middle School	A1 Values Education		B5 Observation	
31	National Security Education Activities and gifts	Sept 2025 - July 2026	To help students recognize the importance of national security and strengthen their understanding of the country's development.	S.1 - S.6	721	0	0	0	\$10,500.00		A1 Values Education		B5 Observation	
32	Registration fee for extracurricular activities (Chinese)	Sept 2025 - Jun 2026	To provide students with opportunities to develop their potential.	S.1 - S.6	20	0	0	0	\$2,000.00		A2 Intellectual Development		B5 Observation	
33	Training fee for Inter-class competition (Chinese)	Jan - Mar 2026	To provide students with opportunities to develop their potential.	S.1 - S.4	30	0	0	0	\$5,400.00		A2 Intellectual Development		B5 Observation	
34	Registration fee for Speech Festival (PTSD)	Sept 2025	To provide students with opportunities to develop their potential.	S.1 - S.6	40	0	0	0	\$6,000.00		A4 Physical and Aesthetic Development		B6 Written report and record	
35	Training fee for Speech Festival (PTSD)	Oct - Dec 2025	To provide students with opportunities to develop their potential.	S.1 - S.6	40	0	0	0	\$14,000.00		A4 Physical and Aesthetic Development		B5 Observation	
36	Registration fee for Speech Festival (English)	Nov - Dec 2025	To provide students with opportunities to participate in inter-school competitions.	S.1 - S.6	50	0	0	0	\$12,000.00		A2 Intellectual Development		B7 Others	Observation and Attendance
37	English external activity transportation fee	Nov - Dec 2025	To provide students with opportunities to participate in inter-school competitions.	S.1 - S.6	50	0	0	0	\$2,000.00		A2 Intellectual Development		B7 Others	Observation and Attendance
38	S.1-S.3 Olympic Math Prog.	Oct 2025 - May 2026	To provide students with opportunities to develop their potential.	S.1 - S.3	10	0	0	0	\$1,000.00		A2 Intellectual Development		B5 Observation	
39	Inter-school Competition application fee (Math)	Sept 2025 - Jun 2026	To provide students with opportunities to develop their potential.	S.1 - S.5	60	0	0	0	\$8,000.00		A2 Intellectual Development		B5 Observation	
40	Subsidies for transportation fee (Math)	Sept 2025 - Jun 2026	To provide students with opportunities to develop their potential.	S.1 - S.5	60	0	0	0	\$5,000.00		A2 Intellectual Development		B7 Others	Observation and Attendance
41	S.3 Life-wide Learning Day Mathematical Inquiry Activities	April 2026	To raise students' interest in Mathematics.	S.3	127	0	0	0	\$20,000.00		A2 Intellectual Development		B7 Others	Observation and Attendance
42	Competition entry fee S.4 and S.5 (Chem)	Jun 2026 - Aug 2026	To provide students with opportunities to develop their potential.	S.4 - S.5	30	0	0	0	\$3,000.00		A2 Intellectual Development		B7 Others	Observation and Attendance

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Call to the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify targets and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A3 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B3 Others" is chosen, please provide details in this column)
43	Inter-school competition (Chem)	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential.	S.4 - S.6	10	0	0	\$1,000.00		A2 Intellectual Development		B7 Others	Observation and Attendance
44	S.5 Field Trip (Chinese History)	Oct 2025 - Apr 2026	To enrich students' learning and broaden their historical knowledge beyond the curriculum.	S.5	30	0	0	\$9,000.00		A2 Intellectual Development		B5 Observation	
45	Field trips/visits for junior forms (History)	Oct 2025 - Apr 2026	To enrich students' learning and broaden their historical knowledge beyond the curriculum.	S.1 - S.2	20	0	0	\$4,000.00		A2 Intellectual Development		B5 Observation	
46	Field trips/visits for senior forms (History)	Oct 2025 - Apr 2026	To enrich students' learning and broaden their historical knowledge beyond the curriculum.	S.4 - S.5	40	0	0	\$18,000.00		A2 Intellectual Development		B5 Observation	
47	Competition series (History)	Oct 2025 - May 2026	To nurture students' interest in history.	S.1 - S.4	380	0	0	\$700.00		A2 Intellectual Development		B5 Observation	
48	S.1 Justice Centre Visiting and Transportation Fee (CES)	Nov - Dec 2025	To enrich students' learning and expand their knowledge beyond the curriculum.	S.1	129	0	0	\$10,000.00		A1 Values Education		B1 Questionnaire	
49	S.2 Visiting and Transportation Fees (CuS)	Nov - Dec 2025	To enrich students' learning and expand their knowledge beyond the curriculum.	S.2	125	0	0	\$10,000.00		A1 Values Education		B1 Questionnaire	
50	S.4 Hong Kong Police Museum Visiting and Transportation Fee (CS)	Feb - Mar 2026	To enrich students' learning and expand their knowledge beyond the curriculum.	S.4	127	0	0	\$10,000.00		A1 Values Education		B1 Questionnaire	
51	Hong Kong New-Expo Visiting Fees (CS)	Jan 2026	To enrich students' learning and expand their knowledge beyond the curriculum.	S.4	127	0	0	\$26,400.00		A1 Values Education		B1 Questionnaire	
52	Transportation Fee (CS)	Jan 2026	To enrich students' learning and expand their knowledge beyond the curriculum.	S.4	127	0	0	\$3,440.00		A1 Values Education		B7 Others	Observation and Attendance
53	S.2-S.5 Fieldwork studies / field trip activities (Geography)	Oct 2025 - Aug 2026	To cultivate an attitude of respect for the natural environment and a sense of cherishing our world, while enriching their academic or career aspirations in environmental interpretation.	S.2 - S.5	120	0	0	\$24,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record	
54	CCKYC 40th Anniversary Visual Arts Student Exhibition	May - June 2026	To broaden students' artistic horizons and enhance their interest in art.	S.2 - S.6	300	0	0	\$30,800.00		A4 Physical and Aesthetic Development		B5 Observation	
55	Art Training Programme	Sep 2025 - Jan 2026	To cultivate students' interest in art and enhance their painting skills.	S.2 - S.3	20	0	0	\$7,200.00		A4 Physical and Aesthetic Development		B5 Observation	
56	Inter-school Competition (Music)	Jan - Mar 2026	To provide students with opportunities to develop their potential in music.	S.1 - S.6	40	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
57	Transportation fee (Music)	Dec 2025 - Mar 2026	To provide students with opportunities to develop their potential in music.	S.1 - S.6	40	0	0	\$7,500.00		A4 Physical and Aesthetic Development		B5 Observation	
58	HKSSF student registration card (PE)	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	250	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B5 Observation	
59	Competition entry fee (PE)	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	250	0	0	\$40,000.00		A4 Physical and Aesthetic Development		B5 Observation	
60	Sports team uniform (PE)	Sep 2025 - Aug 2026	To strengthen students' team spirit.	S.1 - S.6	30	0	0	\$3,000.00		A4 Physical and Aesthetic Development		B5 Observation	
61	Transportation fee for competitions (PE)	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential.	S.1 - S.6	80	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B5 Observation	
62	School sports programme: Sports demonstration	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.4	180	0	0	\$3,500.00		A4 Physical and Aesthetic Development		B5 Observation	
63	School sports programme: outreach coach cycling programme for S.1	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1	180	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
64	Adventure Activities and Field Trips (LE)	Sep 2025 - Aug 2026	To build students' confidence, teamwork, and problem-solving skills through various adventure learning activities.	S.1 - S.3	380	0	0	\$48,000.00		A1 Values Education		B1 Questionnaire	
65	S.3 Community Life Experiential Activity (LE)	Sep 2025 - Aug 2026	To broaden students' horizons through community service and to practice love and care in the community.	S.1 - S.3	127	0	0	\$3,000.00		A1 Values Education		B1 Questionnaire	
66	Basketball Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	40	0	0	\$27,600.00		A4 Physical and Aesthetic Development		B5 Observation	
67	Basketball Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	50	0	0	\$18,400.00		A4 Physical and Aesthetic Development		B5 Observation	
68	Cross Country Running Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	20	0	0	\$1,800.00		A4 Physical and Aesthetic Development		B5 Observation	
69	Volleyball Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	40	0	0	\$70,900.00		A4 Physical and Aesthetic Development		B5 Observation	
70	Table Tennis Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.2 - S.6	20	0	0	\$46,000.00		A4 Physical and Aesthetic Development		B5 Observation	
71	Football Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.2 - S.6	30	0	0	\$66,800.00		A4 Physical and Aesthetic Development		B5 Observation	
72	Table Tennis Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	30	0	0	\$18,280.00		A4 Physical and Aesthetic Development		B5 Observation	
73	Dodgeball Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	40	0	0	\$13,000.00		A4 Physical and Aesthetic Development		B5 Observation	
74	Cycling Club	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	10	0	0	\$21,600.00		A4 Physical and Aesthetic Development		B5 Observation	
75	Indoor Rowing Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	15	0	0	\$3,000.00		A4 Physical and Aesthetic Development		B5 Observation	
76	Softball Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.2 - S.6	15	0	0	\$31,200.00		A4 Physical and Aesthetic Development		B5 Observation	
77	Rope Skipping Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	15	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation	
78	Pickle Ball Team	Sep 2025 - Aug 2026	To provide students with opportunities to develop their potential in sports.	S.1 - S.6	10	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation	
79	Choir	Sep 2025 - May 2026	To provide students with opportunities to develop their potential in music.	S.2 - S.5	60	0	0	\$36,600.00		A4 Physical and Aesthetic Development		B5 Observation	
80	Wind Band	Sep 2025 - May 2026	To provide students with opportunities to develop their potential in music.	S.1 - S.6	40	0	0	\$85,600.00		A4 Physical and Aesthetic Development		B5 Observation	
81	Pop Music Club	Oct 2025 - May 2026	To acquire skills in playing the guitar and drums.	S.1 - S.6	10	0	0	\$8,000.00		A4 Physical and Aesthetic Development		B5 Observation	
82	Scrabble Society	Oct 2025 - May 2026	To provide students with opportunities to develop their potential.	S.1 - S.6	10	0	0	\$5,600.00		A2 Intellectual Development		B5 Observation	
83	Short Writers	Oct 2025 - May 2026	To sharpen students' writing skills and enhance their interest in learning English.	S.1 - S.3	10	0	0	\$1,600.00		A2 Intellectual Development		B5 Observation	
84	English Debating Society	Oct 2025 - June 2026	To enrich the knowledge and skills of students with strong ability and interest in English through debate.	S.1 - S.4	20	0	0	\$17,000.00		A2 Intellectual Development		B5 Observation	
85	Chinese Debating Society	Oct 2025 - Dec 2025	To provide students with opportunities to develop their potential.	S.1 - S.5	15	0	0	\$16,150.00		A2 Intellectual Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
74	Chinese Speech Team	Oct 2025 - Dec 2025	To provide students with opportunities to develop their rhetorical	S.1 - S.5	20	0	0	\$13,700.00		A2 Intellectual Development		B5 Observation	
75	Chinese Poetry Society	Oct 2025 - Dec 2025	To provide students with opportunities to develop their rhetorical	S.1 - S.6	10	0	0	\$6,750.00		A2 Intellectual Development		B5 Observation	
76	Gardening Club	Oct 2025 - May 2026	To cultivate students' appreciation for nature and strengthen their environmental awareness	S.1 - S.6	20	0	0	\$500.00		A1 Values Education		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$1,589,018.00					
1.2	Non-local Activities												
1	English & Home Economics Overseas Tour	Apr 2026	To foster cross-curricular learning and cultural exploration.	S.1 - S.6	20	2	0	\$70,000.00		A1 Values Education		B5 Observation	
2	Nanjing and Suzhou Cultural Heritage and Innovative Technology Exploration Tour	Oct 2025 - June 2026	To foster mainland-Hong Kong friendship through exchanges and enrich students' learning experiences	S.5	40	3	1	\$65,572.00	Suzhou Wuzhong District (Changyi Middle School)	A1 Values Education		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$135,572.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,724,590.00					
Name of Teacher Responsible for Life-wide Learning:					Cha Wai Ling		Position:	Vice-principal					
Name of Teacher Responsible for the Sister School Scheme:					Leung Ching Man		Position:	Vice-principal					

Plan on the use of One-off Grant on Parent Education 2025-26

Aims :

1. To strengthen home-school collaboration to establish correct values in adolescents.
2. To establish positive home-school cooperation to support adolescent children's value education, identity development, and life planning.
3. To help parents address parenting challenges and promote the healthy development of their adolescent children
4. To develop school-based parent education programs and promote ongoing parent education.

	Area	Estimated Expenses (\$)
1.	Organizing Structured or Themed Parent Education Programmes	
	a. Talk	
	i. Helping parents in supporting their children and adapting to the physical and mental changes and requirements during the secondary school phase.	\$3,500
	ii. Recognizing the importance of adolescent mental health.	\$5,800
	iii. Guiding parents on establishing effective communication with their children.	\$5,500
	Parent Support Group: Stress Management and Balancing Physical and Mental Health	\$12,000
2.	Developing and producing school-based parent education materials	
	a. Crafting teaching materials or booklets for parent talks.	\$36,000
	b. Printing fee	
3.	Organising school-based parent education promotional events in connection with “Positive Parent Campaign”	
	a. Workshops for Parent /Parent-Child: Traditional Chinese Medicine, Nutrition and Yoga	\$6,000
4.	Others (please specify):	\$0
	Total	\$68,800

Plan on the Use of One-off Grant for Promotion of a Sports Ambience and MVPA60 2025-26

Aims:

1. To help students develop a healthy lifestyle which is one of the seven learning goals of secondary education.
2. To expose students to various physical activities to help them develop sports skills, enhance physical fitness, gain knowledge of relevant physical activities, and foster positive values and attitudes.
3. To develop a habit of active participation in physical activities.
4. To tie in with the World Health Organisation's recommendation that children and adolescents aged 12-17 should accumulate at least 60 minutes daily of moderate- to vigorous-intensity physical activities.

Item	Area	Estimated Expense (\$)
1.	Organizing learning/experience activities or talk related to MVPA60.	\$1,500
2.	Promoting a sports ambience and MVPA60 in schools a: Physical Activity Day (Day 6 OLE)	\$11,000
3.	Purchasing or upgrading PE/sports equipment in schools. a: Indoor rowers b: Table tennis table	\$48,000 \$30,000
	Total	\$90,500

Plan on the Use of One-off Grant for Promotion of Self-directed Language Learning (Putonghua)

運用「推廣自主語文學習（普通話）一筆過津貼」計劃 2025-26

範疇	說明	對象	評估方法	預算
1. 聘請不屬編制內的導師或非教學支援人員	聘請普通話導師舉辦朗誦技巧班，以支援學生參加普通話朗誦比賽。	中一至中六 (10-15 人)	老師觀察、比賽成績	\$55,000
2. 購買 Unitree G1 機器人	購買 Unitree G1 機器人 購買 Unitree G1 機器人以促進普通話、資訊科技、健康促進小組及 STREAM 的跨學科學習活動。	中一至中六 (20-30 人)	老師觀察、問卷結果	\$126,000
3. 參與「同根同心」香港初中內地交流計劃	參與深圳藝術文化探索之旅 (G10 行程 1 天團)	中一至中六 (140 人)	1.活動後反思 2.學生代表在早會分享	\$19,000
			總金額	\$200,000

**Plan on the Use of One-off Grant for Promotion of Self-directed Language Learning
(English Language) 2025-2027**

Details:

- ✧ *Provide schools with additional resources to strengthen students' self-directed language learning so as to improve their English proficiency.*
- ✧ *Enable schools to establish a language-rich environment that facilitates students' learning.*
- ✧ *Schools can use diversified learning and teaching resources and strategies to enrich the language learning environment and increase students' exposure to and use of English.*
- ✧ *An amount of \$200,000 will be offered. Schools can flexibly deploy the Grant until the end of the 2026/27 school year to promote self-directed language learning, and enrich the language learning environment in schools:*
 - *Procuring and / or subscribing to resources for promoting self-directed language learning*
 - *Hiring English-speaking instructors or supporting staff for assisting in students' language learning and organizing English activities as well as competitions.*
 - *Purchasing services related to learning and teaching from individuals / professional organizations with relevant expertise in developing school-based resources and / or organizing English activities.*

Area	Item	Objective	Time Scale	Target Participants	Method of Evaluation	Estimated Expenses (HKD)
✧ To purchase resources	Buying e-books & class readers for self-directed learning	To assist students in cultivating independence in their reading choices and habits across diverse genres and subjects.	September 2025 – July 2027	S 1 – S 3	Teachers' evaluation & Questionnaire	\$ 25,331.75
	Buying 2 camcorders	To incorporate camcorders into self-directed learning promotes active engagement, reflection, and collaboration, making the learning process more dynamic and effective.	---	S 1 – S 6	---	\$ 20,000

Area	Item	Objective	Time Scale	Target Participants	Method of Evaluation	Estimated Expenses (HKD)
	Purchasing AI-assisted self-learning apps / platforms	The AI writing services enable specific students to receive tailored suggestions based on students' writing style, needs, helping them improve their skills.	September 2025 – July 2027	S 6 students 2025 – 2026 & 2026 – 2027	Teachers' evaluation & Questionnaire	\$ 40,000
		AI online speaking platforms foster self-directed learning through personalized feedback, flexible scheduling, and progress tracking.	September 2025 – July 2027	S 6 students 2025 – 2026 & 2026 – 2027	Teachers' evaluation & Questionnaire	\$ 36,000
		AI online reading platforms enhance HKDSE performance by offering customized content, comprehension support, and flexible study schedules.	September 2025 – July 2027	Top 15 students in S 5 and Top 15 students in S 6	Teachers' evaluation & Questionnaire	\$ 12,000
✧ To hire English-speaking instructors outside the permanent staff	Hiring English-speaking instructors to train English teachers and students for Interschool Competitions	To enhance the training of teachers and students for participating in interschool competitions.	September 2025 – July 2027	S 1 – S 3	Teachers' evaluation & Questionnaire	\$ 20,000
					Total:	\$153,331.75