

CCC Kei Yuen College Year Report – Geography

- 1 Major concerns:
 - 1.1 To cater for learner diversity: Mobile learning for the analysis and interpretation of geographical information to gifted students at different levels
 - 1.2 To enhance life planning education: Field studies courses and events to help enriching their academic or career aspirations

- 2 Implementation Plan and Methods of Evaluation:
 - 2.1 To cater for learner diversity: Mobile learning for the analysis and interpretation of geographical information to gifted students at different levels

Targets	Achievements	Reflection
<ul style="list-style-type: none"> • Students at different level are expected to use Nearpod, OneNote, Edmodo, Google Forms or other mobile learning kits to develop geographical enquiry skills 	<ul style="list-style-type: none"> • Each teacher attended more than one training workshop provided by EDB , CCCKYC, HKEDCITY Microsoft. • Most students were able to complete their tasks including high or low order exercises in the lessons, live streaming lessons and out of school by using the Nearpod, OneNote, Edmodo, Google Forms, MS Forms, Pears, Kahoot and Quizizz. • S.4 to S.6: Most students completed their data analysis and interpretation of geographical information in mobile learning during the live streaming lessons and out of school. • Some online pull-out mobile learning programs (MS Forms and Google Forms exercises) are provided for some students during class suspension under COVID-19. 	<ul style="list-style-type: none"> • Due to the class suspension under the outbreak of COVID-19, field study courses were cancelled, pull-out mobile learning programs in field study were not completed. • Most of students were able to complete the tasks by using different geographical enquiry skills in field study course. • Some students from S.1 to S.5 were able to use different mobile learning kits effectively to finish their assignments and apply the diagrams, photographs and data for developing geographical enquiry skills.

2.3 To enhance life planning education: Field studies courses and events to help understanding their academic or career aspirations.:

Targets	Achievements	Reflection
<ul style="list-style-type: none"> Arrange different field study courses and events for students to help understanding their academic or career aspiration. 	<ul style="list-style-type: none"> S.5 students could join the outdoor learning called “Sustainable City @ Tai Po” in Island House Conservation Studies Centre and Tai Po New Town for understanding the careers about building a sustainable city in Hong Kong before the class suspension caused by the outbreak of COVID-19 . Some students could finish their reflection writing after this activity. Talks and seminars organized by Organic Ambassador Scheme and Student Environmental Protection Ambassador Scheme were provided for the students to explore the experience in the career about environmental protection before the class suspension. Climate Change and Sustainable Development Online Seminar were arranged for students to understand their academic aspiration in environmental protection and sustainable development. 	<ul style="list-style-type: none"> Most of field study courses and events Field trips such as the experience in the work of an oceanographer in Hoi Ha Wan, Sai Kung (WWF), becoming an urban planner held in the field camp in Chan Chun Ha Field Studies Centre Caritas were cancelled under the the outbreak of COVID-19 in Hong Kong. Some virtual field study activities from mobile learning kits and internet were suggested to arrange for students to help understanding their academic or career aspiration during the class suspension.

3 Activities:

3.1 Internal and external activities:

Date	Activity	No. of participants
10/2019-6/2020	S.4: Organic Ambassador Training Scheme S.4: Student Environmental Protection Ambassador Scheme	29
6/10/2019	No-AirCon Night 2019 and Climate Change	720
12 & 19/10/2019	Seminar for Organic Ambassador Training Scheme	29
7/12/2019	S.4 Become an Organic Farmer (for Organic Ambassador Training Scheme)	5
14/12/2019	S.4 Seminar (for Student Environmental Protection Ambassador)	29
11/12/2019	Sustainable City @ Tai Po (WWF)	25
3/3-3/5/2020	Workshop for Organic Ambassador Training Scheme	2
25/4/2020	Climate Change and Sustainable Development Online Seminar	2

3.2 External competitions:

Competition	Organization	No. of participants
Organic Life Promotion Competition.	Hong Kong Organic Resources Centre	/
LumieLabs Video Project Competition 2019	Hong Kong STEM Education Association	2A Ho Lok Hang 2A Yuen Ming Hei Junior Secondary School, 2 nd Runner up

4 Financial report:

No.	Category	Particulars	Budget(\$)	Actual Expenditure(\$)		
1	Teacher Aids/Materials	22" Monitor (Aspect ratio: 16:10 with HDMI & RBG in) x 2	3,000	2,278		
		Multimedia (computer, monitor and visualizer projector) Lecture Desk	2,000	3,380		
		All-in-one colour printers	2,500	2,538		
		Wireless keyboard (for Mac)	300	940		
		Wireless mouse (for Mac)	300	570		
		iPad Cover (for field trip) x 30	2,100	2,208		
2	Activities	S4. Gifted Prog(DLG) (\$150 x 30)	4,500	0		
		S5. Gifted Prog(DLG) (\$150 x 30)	4,500	1,800		
		Fieldwork studies / field trip activities (LWL): S.2 Hoi Ha Wan (WWF): \$6,500 S.3 Mai Po (WWF): \$4,000 S.4 Field studies course: \$2,000 S.5 Field studies camp: \$7,000	19,500	0		
		Board Display	500	0		
		Exam Materials	800	792		
		Prizes	500	497.5		
		S5 Enhancement Prog(CEG) (\$150 x 15 hrs)	2,250	1,320		
		S6 Enhancement Prog(CEG) (\$150 x 30 hrs)	4,500	3,600		
		3	Others	Miscellaneous items	800	903.02

Total	48,050	20,826.52
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- 5 Major concerns in 2020-21:
 - 5.1 To cater for learner diversity: Mobile learning for the analysis and interpretation of geographical information including spatial and temporal data at different scales
 - 5.2 To nurture positive attitude in students: Field studies courses and events for training students to nurture positive attitude to our natural environment

- 6 Working team:
Ng King Yeung (Panel Head), Wong Yuk Lin, Ng Chung Win

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