

## CCC Kei Yuen College Year Report – History

- 1 Major concerns:
  - 1.1 To cater for learner diversity.
  - 1.2 To foster positive lifestyles.
  
- 2 Achievements and reflection on major concerns:
  - 2.1 To cater for learner diversity:

Targets	Achievements	Reflection
<ul style="list-style-type: none"> <li>• Curriculum planning is enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>• Pull-out programmes were arranged for the more capable students and the less able students in S.4-5. Extra exercises were given to the more capable students. For the less able students, teachers followed their works individually. 100% of the students found that the programmes were useful for them.</li> <li>• 89% of unit tests and 100% of S.1-3 examinations were set with challenging questions for more capable students. Extra marks were given for unit tests and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson planning with the adoption of differentiated strategies was planned to be implemented in the Second Term. But due to class suspension, it could not be done. When classes were resumed, the focus was helping students to prepare their examinations. The first tier of gifted education in the classroom teaching was expected to be done more in the coming school year.</li> <li>• The way of the pull-out programmes were appropriate for this subject, and therefore, it would be continued.</li> <li>• The performance of students was as expected. A few students did well while most students attempting the questions got lower marks. Some challenging questions can be given to students as exercises and teachers can teach students how to answer this type of questions.</li> </ul>
<ul style="list-style-type: none"> <li>• Mobile learning is enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>• The apps, Kahoot, Quizizz, Google Form and Microsoft Forms, were used as a tool for consolidation. They could also facilitate interaction. The learning platform, Microsoft Teams, was adopted in live streaming learning and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• The apps were useful in consolidation. Students were interested in participating competitions in class. The adoption of these apps would be continued.</li> </ul>

	<ul style="list-style-type: none"> <li>All teachers had joined three courses of mobile learning.</li> </ul>	<ul style="list-style-type: none"> <li>It was suggested Teams could be continued to be adopted in different levels so as to enhance learning and teaching.</li> </ul>
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## 2.2 To foster positive lifestyles:

Targets	Achievements	Reflection
<ul style="list-style-type: none"> <li>Students are nurtured with positive attitude.</li> </ul>	<ul style="list-style-type: none"> <li>Positive attitudes, appreciation and to cherish, were taught in relevant teaching topics for S.1 to S.3. Each form had one topic relating to the teaching of positive attitude. S.1 students were taught with the attitude of appreciation when they learnt the Stone Age and the Egyptian civilization. S.2 students were taught with the attitude of appreciation when they learnt Renaissance. S.3 students were taught to cherish when they learnt the First World War.</li> </ul>	<ul style="list-style-type: none"> <li>It was thought the learning of attitude could enhance students' virtues and positive attitude. This would be continued.</li> </ul>

## 3 Activities:

### 3.1 Internal and external activities:

Date	Activity	Participants
30/10/2019	Field Trip: Tram and Community Development (held by CACHE)	S.4 (25)

## 4 Financial report:

No.	Category	Particulars	Budget(\$)	Actual Expenditure(\$)
1	Teaching Aids/ Materials	/	0	0.00
2	Activities	Field trips for junior forms x2(LWL) (Tour fee: 4,000, Travel Bus: 6,000)	10,000	0.00
		Field trips for senior forms x4(LWL) (Tour fee: 8,000, Travel Bus: 3,000x2)	14,000	2,540.00
		Tram hire for field trip (LWL)	1,000	1,000.00
		Talk for senior forms (LWL)	1,800	0.00
		Board display & competition(LWL)	1,400	0.00
		History-Geography Overseas Study Tour to South Korea (Tour fee: 6,000@) Paid by students: \$4,200 x 4 students = \$16,800 \$6,000 x 16 students = \$96,000 Subsidised by school(LWL) \$6,000 x 2 teachers = \$12,000 \$6,000 x30%x4 students = \$7,200 (Due to the epidemic, the tour is postponed and additional fees(\$1500 x 22) are paid by LWL.)	19,200	33,000.00
3	Publication	Study Tour Booklet	12,000	0.00
4	Others	Miscellaneous items	100	0.00
		Total	59,700	36,540.00

5 Major concerns in 2020-21:

- 5.1 To cater for learner diversity.
- 5.2 To foster positive lifestyles.

6 Working team:

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