

CCC KEI YUEN COLLEGE 中華基督教會基元中學



## OUR VISION 我們的願景

CCC Kei Yuen College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of "Serving & Preaching through Schooling" from HKCCCC and following God's words, "Together we grow in Him", we endeavor to provide students with quality whole-person education.

We strive to establish a happy learning environment where students have all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We recognize and put special attention to students' individuality and provide them with abundant opportunities to develop their individual potential so that they can grow up into teenagers who treasure themselves, cherish others and love God.

中華基督教會基元中學是一所基督教文法中學, 一九八二年由中華基督教會香港區會創辦。本校秉承區 會「透過學校,傳道服務」的辦學精神,並以「凡事長 進,連於元首基督」為宗旨,向學生提供全人教育。

本校的辦學理念是建立一個愉快有紀律的學習環境, 使學生在德、智、體、群、美、靈各方面得到均衡 的發展;並且關注學生的個別特質,提供更多機會 讓他們發展個人潛能,以成為愛己、愛人、愛神的 有為青年。



## OUR MISSION 我們的使命

- Learning Environment
  To establish a Happy Learning Environment
  建立愉快校園
- Individual Potential
  To develop Individual Potential
  發展個入潛能
- Fulfilling Life
  To pursue a Fulfilling Life together
  共創美好人生
- Quality Education
  To provide Quality Education
  提供優質教育

## SCHOOL FACILITIES 學校設施



























The school possesses facilities such as Two standard basketball courts, a Multi-Functional Mini Hall, An English Resource Room, an Al Innovation Lab, a Computer Room, a Library Information Corner, a SRL







本校設有兩個標準籃球 場、多用途小禮堂、英語 資源室、人工智能創科實

Lab, a School History Corridor, Solar Energy Generation Systems, Smart Green House, a Parent Resource Centre, lockers for each student. Also, air conditioners, a smart TV, an Apple TV and an intranet system are installed in all classrooms, special rooms and the school hall. The school's wireless network covers the entirety of the campus.



驗室、電腦室、圖書館資訊角、自主學習室、校史廊、 太陽能發電系統、智能溫室、家長資源中心。每位 學生均有個人儲物櫃。此外,全校課室、特別室及 禮堂均已安裝冷氣、智慧電視、蘋果高清電視機頂 盒及內聯網設施,而無線網絡亦覆蓋全校。



## Welcome to CCC Kei Yuen College!

CCC Kei Yuen College is a Christian co-educational grammar school, with English as the medium of instruction, founded in 1982 by the Hong Kong Council of the Church of Christ in China (HKCCCC).

Our school motto, "We will in all things grow up into him who is the Head, that is, Christ" (Ephesians 4:15), and the name of our school - 'Kei' means Christ and 'Yuen' means Head, thus 'Christ is the Head'—shape our direction, which is to follow Christ's model: striving for Excellence with a Soul and pursuing Outstanding with a Heart in all things.

We have established a happy learning environment where our students, nurtured with "Love and Care", can grow in love and where whole-person development is fostered. Not only do we value academic performance and intellectual development, but we also place strong emphasis on values, attitudes, and our perpetual tradition of physical and aesthetic excellence.

> Kei Yuen students are nurtured to be self-regulated learners in a context that promotes extraordinary learning experiences not confined to the classroom. Ubiquitous learning, via online classroom, has been technologically enhanced to promote learning anytime and anywhere. Kei Yuen students also widen their global horizon by joining various service training and leadership development programs, as well as study tours to Englishspeaking countries.

> > High-quality education that caters to the diverse needs of our students creates abundant opportunities in our changing world. We acknowledge and pay special attention to students' individuality, developing their unique potential so that they can treasure themselves, cherish others and love God.

> > Our graduates are proud of being part of the Kei Yuen family. They understand their duty and have contributed to communities in Hong Kong, mainland China and the world for forty years.

I look forward to welcoming you to the Kei Yuen family.

Dr. Felix Cheng **Principal** 





## TEACHER QUALIFICATIONS AND PROFESSIONAL TRAINING 優良師資

Number of Teaching Staff 教學人數				58 人
Qualifications and professional training (Percentage of Teachers)				
Teacher Certificate/ Diploma in Education 教育文憑	91% Bachelor Degree or above 95%			95%
Master, Doctorate Degree or above 碩士、博士或以上	52%	Special Education Training 特殊教育培訓		50%
Working Experience (Percentage of Teachers) 年資(佔全校教師人數百分比)				
0-4 年 (0-4 years)	5-9 年 (5-9 years)		10 年或以上 (10 years or above)	
10%	10%		8	80%



校政委員會 Administrative Committee of the School

# THE CURRICULUM 課程編排

本校初中及高中課程大部分科目均以英語教授,目的是鞏固學生的英語能力,為將來銜接大學課程作準備。

To consolidate students' English skills to facilitate their learning in university education, most of the subjects in our school are taught in English.

2023 / 2024 學年開設科目	中一	中二	中三	中四	中五	中六
Subjects in 2023 / 2024	S.1	S.2	S.3	S.4	S.5	S.6
英國語文 English Language	*	*	*	*	*	*
數學 Mathematics	*	*	*			
數學(必修部分)Mathematics Compulsory Part				*	*	*
數學(延伸部分:單元一)Mathematics Module 1				*	*	*
數學(延伸部分:單元二)Mathematics Module 2				*	*	*
地理 Geography	*	*	*	*	*	*
綜合科學 Integrated Science	*	*				
生物 Biology			*	*	*	*
化學 Chemistry			*	*	*	*
物理 Physics			*	*	*	*
經濟 Economics				*	*	*
企業、會計與財務概論				*	*	*
Business, Accounting and Financial Studies				^	^	^
電腦 Computer Literacy	*	*	*			
資訊及通訊科技				*	*	*
Information and Communication Technology				_	_	_
歷史 History	*	*	*	0	0	0
視覺藝術 Visual Arts	*	*	*	0	0	0
體育 Physical Education	*	*	*	*	*	*
音樂 Music	*	*	*			
設計與科技 Design and Technology	*	*	*			
家政 Home Economics	*	*	*			
中國語文 Chinese Language	0	0	0	0	0	0
普通話 Putonghua	0	0	0			
中國歷史 Chinese History	0	0	0	0	0	0
中國文學 Chinese Literature				0	0	0
生活教育 Life Education	0	0	0			
公民與社會發展 Citizenship and Social Development				0	0	0
宗教 Religious Education	0	0	0	0	0	0

<sup>○</sup>以中文為教學語言

<sup>★</sup> 以英文為教學語言

 $<sup>\</sup>bigcirc$  Chinese as the medium of instruction

<sup>★</sup> English as the medium of instruction

### STRIVE FOR EXCELLENCE, SHOW OUR PERSEVERANCE

## 追 求 卓 越 努 力 不 懈







## SCHOLARSHIPS AND AWARDS 獎項及獎學金

To encourage students to strive for excellence, our school has offered many scholarships to recognize their outstanding performance in different domains. These scholarships and awards include Rev. Peter Wong Memorial Scholarship, Wong Hiu Mui Charitable Foundation Scholarship, Alumni Association Scholarship, Whole Person Development Scholarship, CCC Kei Yuen College Scholarship, Kei Yuen Outstanding Students, Outstanding in Academics and Conduct, Outstanding Chinese Writers, Outstanding English Writers, Outstanding Performance in Information Technology, Outstanding Performance in Music, Outstanding Performance in Visual Arts, Outstanding Athletes, Academic Merits and Good Conduct Awards.



為鼓勵學生追求卓越,本校特設各項獎學金及獎項,當中包括:汪彼得牧師紀念獎學金、 黃曉梅慈善基金、校友會獎學金、全人發展獎學金、中華基督教會基元中學獎學金、基元 傑出學生、品學兼優學生、傑出中文小作家、傑出英文小作家、傑出 IT 人、音樂成就獎、 視覺藝術成就獎、最佳運動員獎、品學兼優獎及成績優異獎,以肯定同學在不同領域及範 疇的優異表現和追求卓越而付出的努力。

## **ENGLISH LEARNING, LIFELONG BENEFITS**

## 英語學習終身受用



English is an important international language, and one that students must master. Becoming proficient in English can enhance students' academic learning and prepare them for future career development. English has been the language of instruction for all Form One classes since the 2010/2011 academic year. This year, a total of 14 subjects are being taught in English in junior forms, including English Language, Mathematics, Geography, Integrated Science, Physics, Chemistry, Biology, Computer Literacy, History, Visual Arts, Physical Education, Home Economics, Music and Design and Technology. In addition, our school has adopted a variety of teaching and learning strategies to enrich the English learning environment.

To enhance students' speaking skills, all junior speaking classes are taught by a Native English Teacher (NET). Over the years, the school has organised many activities, including English morning assemblies, English Speaking Days, English Action Days and English variety shows. Furthermore, students are encouraged to participate in different English extra-curricular activities, such as the English Speech Team, the English Debating Team, the English Drama and Movie-making Society, the Smart Writers Society, and the Scrabble Society.

As our school aims to provide students with multiple learning experiences using English, different learning activities are organized, such as study tours to the U.K. and Australia, summer camps for

Learning English through Cultural Exchange (LETCE), summer programmes at the English Language Institute in China (ELIC), English Drama Competitions and Common Room Open Space.

英語是國際語言,是學生升學及就業不可或缺的基石。為裝備學生,迎接未來的挑戰,本校特加強英語教學。由 2010 / 2011 年度開始,本校中一所有班別均使用英語為教學語言。本學年,初中級使用英語授課的科目共有 14 科,包括:英國語文、數學、地理、綜合科學、物理、化學、生物、電腦、歷史、視覺藝術、

體育、家政、音樂及設 計與科技。

為加強學生的英語會話能力,初 中各班英語會話課均由外籍老師教

授,另設英語早會、英語日、英語活動日及英語綜藝表演等。除此之外,本校更成立英語課外活動小組,例如英詩朗誦學會、英語演辯學會、英語話劇及攝錄組、英文小作家學會、英文拼字學會等,以營造良好的英語學習環境。

再者,本校著重多元學習經歷,為學生提供不同類型的英語學習活動,如英國、澳洲英語遊學團、加拿大英語學習文化交流營、美國英語學會英文暑期課程、英語話劇比賽及英語空中廣播等,以提升學生的英語能力,拓展國際視野。



S.3 TV Commercial Competition



S.4 Drama Competition



**English Speaking Day** 



MR. ABRAHAM KHETENG, MS. HEATHER MCCANN,

MR. RAYMOND CARL HIZON

**Global Week** 

## **HKDSE OUTSTANDING STUDENTS**



2022-2023

- 5\*\* -2 subjects
- -3 subjects
- -2 subjects

6D Chan Ka Lee 陳家莉 Medicine and Surgery, HKU 香港大學 內外全科醫學士



2021-2022

- 5\*\* -1 subject -5 subjects
- -1 subject

6C Ng Chin Ying 吳芊瑩 Bachelor of Economics and Finance, HKU 香港大學經濟金融學學士



- 5\*\* -1 subject
- -2 subjects

6D Chow Kam To 周錦濤 Risk Management Science, CUHK 香港中文大學 風險管理科學



6D Lai Cheuk Yi 賴卓宜

Science(Hons) in Physiotherapy, Poly U 香港理工大學物理治療學(榮譽)理學士



2021-2022

-2 subjects

-3 subjects



6D Tse Shing Hin 謝丞軒

Bachelor of Science in Quantitative Finance, HKU 香港大學 理學十計量金融



6C Law Yi Man 羅伊汶

Mathematics and Mathematics Education, CUHK 香港中文大學 數學及數學教育



### 6D Li Pok Nga 李博雅

Science (Hons) in Physiotherapy, Brunel University London 倫敦布魯內爾大學 物理治療學 (榮譽) 理學士學位



6D Lo Pak Ki Kapakki 盧柏錡

Bachelor of Economics and Finance, HKU 香港中文大學 人工智能:系統與科技



6D Chin Ka Ming 錢嘉明

BSc (Hons) in Physiotheraphy, PolyU 理工大學 康復治療科學



2022-2023

5\*\* -3 subjects 5\* -1 subject

Chinese Language Studies and BEd, CUHK 香港中文大學 文學士(中國語文研究) 及教育學士(中國語文教育)



2020-2021

- -1 subject
- -3 subjects

### 6C Fung Yee Ka 馮以加 Bachelor of Nursing, CUHK 中文大學 護理學士



2019-2020

5\*\* -1 subject

-2 subjects

-2 subjects

- -5 subjects
- -1 subject



2019-2020

- -3 subjects
  - -2 subjects
  - -2 subjects
- 6C Huen Long Ying 禤朗賢

Engineering(Hons) in Biomedical Engineering, CUHK 香港中文大學生物醫學工程(榮譽)學士



6C Lam Hok Tsz 林學孜

Arts, HKU

香港大學 文學士

2018-2019

- 5\*\* -3 subjects
- 5\* -1 subject
- -3 subjects



2018-2019

- 5\*\* -1 subject
- -2 subjects
- -2 subjects
- 6C Chan Shuk Kwan 陳淑鈞 Translation, CUHK 香港中文大學 翻譯學



香港中文大學 內外全科醫學士

## 根據 2023 香港公開試成績,本校高於全港水平:

THE FOLLOWING 2023 HKDSE RESULTS OF OUR SCHOOL WERE BETTER THAN THE HONG KONG AVERAGE:



91% 同學達到升讀學位及副學位課程 91% of our students met the entrance requirements for admission to the degree programmes and sub-degree programmes.

科目達到 2 級或以上 高於全港水平 Subjects with Level 2 to Level 5** rate higher than the Hong Kong average	中國語文、英國語文、數學(核心課程)、數學(M1)、數學(M2)、 通識、經濟、生物、化學、物理、地理、企業、會計與財務概論、 中國歷史、視覺藝術、資訊及通訊科技 Chinese Language, English Language, Mathematics, Mathematics (M1), Mathematics (M2), Liberal Studies, Economics, Biology, Chemistry, Physics, Geography, Business, Accounting & Financial Studies, Chinese History, Visual Arts, Information and Communication Technology	總共:15科
科目達到 4 級或以上 高於全港水平 Subjects with Level 4 to Level 5** rate higher than the Hong Kong average	中國語文、英國語文、數學(核心課程)、數學(M2)、通識、地理、 化學、中國歷史、歷史、物理、資訊及通訊科技、視覺藝術 Chinese Language, English Language, Mathematics, Mathematics (M2), Liberal Studies, Geography, Chemistry, Chinese History, History, Physics, Information and Communication Technology, Visual Arts	總共:12 科

## 2022-2023 中一級至中五級成績優異學生 2022-2023 S.1 - S.5 Outstanding students



### \*\* \* \*

### 中一級 S.1

- Rev. Peter Wong Memorial Scholarship
- © C.F. Ho English Award (2nd Place in English)
- **9** 1st place in Form
- 2 1st place in Class
- **2** 1st place in Subject (History, Geography)



### \*\* \* \*

### 中二級 S.2

- Rev. Peter Wong Memorial Scholarship
- 2 1st place in Form
- **2** 1st place in Class
- 1st place in Subject (Geography, Putonghua)



### **1A GURUNG SUZANE**

Throughout my first year at Kei Yuen College, I have learned many valuable lessons from our principal, teachers, and fellow schoolmates. One important lesson I have grasped is the significance of striving for excellence. However, I have also come to understand that our social lives should not be neglected in the pursuit of academic success. It is crucial to have fun and engage in activities that bring us joy. For example, participating in extracurricular activities provided by our school can be a great way to meet new people with shared interests. Additionally, dedicating time to our hobbies not only allows us to develop our skills but also strengthens our minds.

As for my learning strategies, I have found that making the most of self-regulated learning (SRL) is essential. It is important not to take this time for granted. I make it a point to review the topics covered in class by jotting down notes and summarizing key points. Taking the pre-lesson worksheets seriously has also proven beneficial, as they provide a preview of the upcoming lesson and help me better understand the topic. Actively participating in class, paying close attention, and taking note of any useful tips and tricks shared by the teacher are crucial for effective learning.

When it comes to exam preparation, doing past papers has been a valuable practice. It allows me to identify my weak points and pinpoint any careless mistakes, enabling me to be more cautious and avoid them during actual exams.

Remember, failure is not an obstacle but a stepping stone towards success. Many successful individuals have faced failures along their journey. Embrace your failures, learn from them, and let them fuel your determination to achieve greatness.



### **2C HUANG JINHAO**

Hey everyone! I'm Huang Jin Hao, and I'm excited to share my future goals with all of you. If I have the opportunity to attend university, my dream is to pursue a career in medicine. The field of medicine has always captivated me, and my passion lies in making a positive impact on people's lives as a doctor. However, I am well aware that becoming a doctor is no easy task. It demands unwavering dedication, hard work, and perseverance.

Each person has their own unique learning approach, and I've discovered that my most effective method involves a combination of self-study and thorough review of the materials taught by our teachers. I firmly believe that learning is a lifelong journey, and we must remain committed to our studies in the long run.







### 中三級 S.3

- KYC Scholarship
- © C.F. Ho English Award (2nd Place in English)
- S3 MOOC Scholar
- 2 1st place in Form
- 2 1st place in Subject (Chinese Language, Geography, History)
- Good Conduct & Academic Excellence Award
- Good Conduct

I'd like to share some strategies that have worked well for me. My hope is that other students can benefit from these tips as well.

To make the most of the self-regulated learning period, I always prepare for upcoming lessons by reviewing the textbooks and taking my own notes. This helps me to gain a deeper understanding of the material, and I find that I remember it more easily. Additionally, it's crucial to review what you've learned each day to reinforce your knowledge. I've found that creating mind maps or tables is a helpful way to practice active recall and solidify my understanding.

When it comes to studying, one key lesson I've learned is the importance of breaking down large amounts of materials into smaller tasks to foster long-term success. Instead of attempting to cram everything in at once, I create a to-do list and address a few items each day. It's important to maintain a passion for learning, so I strive to stay motivated and focused by taking breaks and engaging in activities I enjoy.

To sum up, I want to emphasize that achieving academic or personal goals requires hard work and dedication. It's easy to feel overwhelmed or discouraged, but it's important to remember that success is within reach with the right mindset and approach. As Nelson Mandela once said, "It always seems impossible until it's done." Let's work hard and strive to accomplish our goals



### **4D KWOK SIN YU**

### 中四級 S.4

- KYC Scholarship
- **1st place in Form**
- 1st place in Class
- **1st place in Subject (Economics, Mathematics)**

I am grateful for the opportunity to share my learning experience and the strategies that have helped me achieve academic success. Difficulties are inevitable in the learning process, but they are also valuable. By finding solutions to these challenges, we can become more intelligent and capable.

Throughout my learning journey, I have encountered various obstacles. Whenever I feel confused about a particular concept and struggle to grasp the underlying principles, I seek advice from my subject teachers, who are always willing to assist me by using visual aids such as graphs and examples to clarify the material.

In addition to seeking guidance from teachers, there are several effective learning strategies that can be beneficial. Personally, I have found that taking notes is a valuable method as it allows me to organize my thoughts clearly and concisely, facilitating more effective revision. Furthermore, reviewing the content I have learned after school helps me consolidate my knowledge and reinforce my understanding.

Above all, it is crucial to believe in oneself and never give up. With effort and perseverance, anything is possible.



### 5D TANG LOK YAN

## ★★★★★ 中五級 S.5

- C.F. Ho English Award (1st Place in English)
- KYC Scholarship
- **1st place in Form**
- 1st place in Class
- 1st place in Subject (English Language, Mathematics, Physics, Chemistry, Biology)
- Good Conduct & Academic Excellence Award
- Good Conduct
- Federation of Yuen Long Youth Yuen Long District Outstanding Students Selection 2023

Over the past five years in KYC, my learning journey has been filled with excitement and discoveries. However, there have been times when I've felt overwhelmed by the number of tasks or lacking motivation to keep studying. In those moments, talking things through with others - whether classmates or teachers - has been incredibly helpful. Learning is a team effort, and by coming together, we can get different perspectives and let the ideas flow, which often leads to a fresh outlook on whatever subject I'm tackling.

Another simple trick to lift my spirits is to remember what a privilege it is to be able to learn in the first place. It may sound odd, but when I'm feeling uninspired, taking a step back to appreciate how lucky I am to get an education helps make the obstacles and struggles feel less intimidating.

As the saying goes, "There is no learning without errors and defeat." Just remember we're all in this together, and you're never alone in this ongoing process of trial and error.

### WHOLE-PERSON EDUCATION, DEVELOPING STUDENTS' POTENTIAL

## 全 人 教 育 發 揮 潛 能

# ONE STUDENT, ONE ATHLETIC / ARTISTIC / CULTURAL SKILL 一人一體藝文化

Every academic year, all students must participate in at least one activity, training session or competition related to Sports, Arts or Culture, such as ball games, athletics, swimming, Sports Day competitions, art exhibitions, traditional crafts, singing, musical instruments, Chinese opera appreciation, dancing, drama, speech, debate or calligraphy.

All graduating students are required to participate in the Graduation Run.

所有學生均須於每學年參加最少一項 與「體藝文化」有關的活動,例如: 球類、田徑、游泳、陸運會比賽、畫 展、文化文物展、歌唱、樂器演奏、 流行音樂、粵劇、舞蹈、話劇、朗誦、 辯論、書法等。

所有中六學生須參加畢業跑。











# ONE STUDENT, ONE DUTY 一人一職責

All students must take up at least one duty in school, such as being a Student Union Committee Member, a House Committee Member, a Class Committee Member, an E.C.A. Club Committee Member, a Kei Yuen Leader (KYL), a Prefect, a Big Brothers and Big Sisters Scheme Member, a Career Prefect, an Environment Protection Ambassador, a Love and Care Ambassador, an English Ambassador, a Visual Arts Ambassador or an Elder Academy Tutor.

所有學生均須於中學階段 擔任最少一項職責,例如:

學生會幹事、社幹事、班會 幹事、課外活動學會幹事、 KYL、領袖生、大哥哥大姐 姐、升學就業領袖生、環保 大使、關愛大使、英語大 使、視藝大使、長者學苑導 師等。





### **SERVING OUR COMMUNITY, SHOWING OUR LOVE AND CARE**

服務社區盡顯關愛

We aim to touch the hearts of students with our love and care, and they in turn touch the hearts of many others in our community with the talents and virtues they develop during their secondary school life.

本校重視學生的品德教育,鼓勵學生多參與服務,貢獻社區,承傳關愛精神。每年,不同級別務,貢獻社區,承傳關愛精神。每年,不同級別的學生須參與最少一項服務活動,如清潔沙灘的學生須參與最少一項服務活動,擔任基元長者學苑探訪老人院、賣旗活動、擔任基元長者學苑等的等。我們期望學生能夠成為才德導師等。我們期望學生能夠成為才德

Every year, students in all forms need to participate in at least one volunteer service, such as beach cleaning, nursing home visits, Flag Days and assuming the role of Elder Academy

Tutor.





沙灘 Beach Cleaning

### ONE STUDENT, ONE SERVICE

## 一人一服務

All students need to participate in at least one Volunteer Service in each form.

- S.1: Conservation Services Cleaning Schoolyard
- S.2: Caring Services Serving the Elderly
- S.3: Experiential Services Hunger Banquet and Community Experience Day
- S.4: Community Services Flag Selling Day and Visit the Elderly
- S.5: School Services Student Union, School Prefects, House Officials, Elder Academy Tutors and Visit the Elderly

中一: 保育服務—清潔校園中二: 關顧服務—服務長者

中三: 體驗服務—饑饉午餐、社區體驗日中四: 社區服務—賣旗日及探訪長者

中五: 學校服務及社區服務—學生會、領袖生、社幹事、

長者學苑導師及服務社區





### **NURTURING NEW STUDENTS, CARING FOR DEVELOPMENT**

## 支 援 新 生 關 注 成 長



內容 Content

It is common to see Form One students feeling anxious as they face their new environment. In view of that, our school holds plenty of activities to help them adapt to secondary school life. Below are the key measures we take to create a caring and supportive campus:

踏入中學校園,中一新生面對陌生的學習環境難免感到徬徨不安。為了讓學生更易 融入校園新生活,本校特別安排以下的配套措施,支援中一新生。





中一同學參加團隊建立活動。 S1 students participating in team building activities.

**Social Development:** In the S.1 Bridging Course held during summer vacation, prefects and student leaders of the Big Brothers, Big Sisters Scheme help Form One students to adapt to their new secondary school life. Students also hold a regular lunch time sharing session to help them alleviate academic stress and to foster mutual trust and acceptance with their peers.

關注社交發展:暑假期間舉辦中一暑期銜接課程,由領袖生及「大哥哥大姐姐計劃」的學生領袖帶領活動,讓新生互相認識,從而建立友誼。並於開學後舉辦午間分享環節,由「大哥哥大姐姐」與中一同學分享及交流生活感受。



中一級跳繩活動 S.1 Rope Skipping



中一同學參加互相認識遊戲 S1 students participating in the games to know each other better.

English Learning: To create a rich English-language environment, our school has placed considerable emphasis on learning English inside and outside our classrooms, such as having students compile a useful vocabulary handbook, "Word Power", for their self-study. Over the years, a wide range of activities has been held to cater for learner diversity, such as the Summer Bridging Programme, workshops on learning strategies and learning skills, an oral English and Language Arts course organized by the NET, Enhancement and Remedial Courses and the Saturday English, Mathematics and Science Enhancement Programme.

照顧學生的英語學習:編印各科英文生字自學手冊,供學生參考。開辦暑假銜接課程、中一學習策略/學習技巧工作坊、中一英文口語班(外籍英語教師教授)、中一資優/拔尖/補底課程等,並推行周六英文、數學提升計劃,協助學生面對不同的學習需要。



英文生字自學手冊 English Vocabulary Handbook

Home-School Cooperation: To strengthen cooperation and collaboration with parents, and to help parents better communicate with their children, professionals have been invited to give talks on S.1 Parents' Day. In addition, the Dual Class Teacher System has been adopted to maximize the care and support provided for Form One students.

加強家校合作:於中一家長日邀請專業人士到校分享,讓家長了解與子女相處之道。本校亦實施「雙班主任制」,以加強對學生的支援和照顧。我們深信「好的開始是成功的一半」,擁有愉快的中一校園生活經歷,有助同學更投入校園生活,發揮潛能,從而愉快地成長。

## VISUAL ARTS AT CCCKYC

本校視覺藝術科的課程著重於培養學生的創造力、批 判性思維和溝通能力,同時提升他們對美學和文化的 認知。我們致力於發展學生的藝術才華,豐富他們的 知識,並培養積極的價值觀和正確的態度。透過參與 多元化的藝術活動和展覽,學生將有機會提升技能, 擴展藝術視野。這些經驗不僅讓學生體驗創作藝術作 品所帶來的喜悅、樂趣和成就感,同時也培養他們對 藝術的欣賞能力。

The curriculum of our school's Visual Arts department focuses on cultivating students' creativity, critical thinking, and communication skills, while enhancing their understanding of aesthetics and culture. We are dedicated to developing students' artistic talents, enriching their knowledge, and fostering positive values and attitudes. Through participation in diverse art activities and exhibitions, students have the opportunity to enhance their skills and broaden their artistic horizons. These experiences not only allow students to experience the joy, fun, and sense of achievement that comes from creating art, but also cultivate their appreciation for art.

### \* PRIZES 獎項

Each year, our students take part in more than 50 competitions and win more than 65 prizes. 學生每年參加超過 50 個比賽,並獲得超過 65 個獎項。

Winner of the Student of the Year – Visual Artist 2020

(Organized by South China Morning Post and Hong Kong Jockey Club)



2<sup>nd</sup> Runner Up of the Student of the Year – Visual Artist 2021 (Organized by South China Morning Post and Hong Kong Jockey Club) S.6 Lai Ting Ting



Finalists of the Student of the Year – Visual Artist 2022 (Organized by South China Morning Post and Hong Kong Jockey Club)

S.6 Hou Yuen Ting and & S.5 Lam Kwan To



Winner of the Grantham Visual Arts Award 2020 (Organized by HKSEA)



**Champion of the 2021 Secondary School Contemporary Drawing Competition** 

(Organized by Hong Kong Academy of Contemporary Art)

S.6 Hou Yuen Ting



**QEF 25<sup>th</sup> Anniversary Folder Design Competition** (Organized by Quality Education Fund Cyber Resource Centre)



Senior Secondary - 1st Runner-up 5C Li Tsz Ching



Senior Secondary - Champion 6D Lee Man Yu

### **Odyssey of the Mind Pin Design Competition**

(Organized by Chinese YMCA College)







nior Secondary Division Champion 2021 S.3 Law Yat Ho Kyle

Senior Secondary Division Champion 2022 **S.6 Fung Sum Ying** 



### 'Living Water Action' Poster and Slogan Design Competition 2021-2022

(Orgaized by Amity Foundation, Hong Kong)





**Champion S.4 Wong Chun Lung** 











## **LOVE THE COMMUNITY SHOW OUR LOVE & CARE**

► Through organizing competitions and activities, we promote art and showcase the culture of caring for the community.



诱過舉辦各項比賽和活動,展示關愛社區的 文化。



Each year, we organize Art and Craft workshops and Ceramic workshops for the elderly, parents and primary school students.

本校視藝生曾舉辦陶瓷及手工藝工作坊予長者、中學老 師及小學生。

## **LOVE YOUR COMMUNITY**







► Each year, we organize the Love Your Community Coloring Competition for primary students in Tin Shui Wai, Yuen Long and Tuen Mun.

每年視藝生舉辦關愛社區填色比賽予天水圍、元朗及屯 門區的小學生參與。

## **COLORING COMPETITION**



### **ART JAM DAY FOR THE JUNIOR FORM STUDENTS**



### **CCC KYC VISUAL ARTS EXHIBITION 2021**





### CCCKYC 40<sup>TH</sup> ANNIVERSARY **VISUAL ARTS EXHIBITION 2023**





We organized the CCCKYC Visual Arts Exhibition 2021 at Yuen Long Theatre and CCCKYC 40th Anniversary Visual Arts Exhibition 2023 at Hong Kong Cultural Center. 我們於元朗劇院舉辦 2021 年視 覺藝術展,2023年則移師香港文 化中心舉辦 40 周年校慶視覺藝術



## **MUSIC AT CCCKYC**

Music plays an indispensable role in broadening students' cultural horizons, and in facilitating their all-round individual development.

音樂於拓展學生的文化視野不單是不可或缺的,更能讓學生在成長方 面有更全面的發展。



Choir Performance on Speech Day 合唱團於畢業禮表演









S.1 Orientation Day Windband Activity 中一迎新日管樂團活動



**Instrument Class** 樂器班

### SUBJECT ACTIVITIES 學科活動

















## **SPORTS AT CCCKYC**





Lung. It was organized by the cycling club.





One of our major aims is to broaden students' horizons and learning experiences by encouraging them to join different kinds of sports activities apart from the traditional P.E. curriculum.

本校重視擴濶學生的視野及學習經 驗,除傳統體育課程外,亦鼓勵學 生參與不同的體育比賽及活動。



Our table tennis team won the second runner-up in Boys A grade and third runnerup in Boys C grade in the Yuen Long Interschool table tennis chamionships.



2A Yip Hiu Yau won the third Our dodgeball team joined runner-up in the single play in the 2023 Hong Kong Interthe CCC joint school badminton Secondary School (Single-Ball competition.



Style) Dodgeball Championship



A bike tour from Fanling to Yuen Long was held by the cycling club.



Our swimming team won the Second Runner-Up in Overall Girls C Grade in

Masterful Studio



小學花式跳蠅公開書 Our skipping won many prizes

in the competition held by Our skipping team always won many prizes.





Name of Competition	Organizer	Name of Awards
	_	
兩代情徵文比賽	香港青年 旅舍協會	優異獎 4A 黎恩希 嚴樂怡  4D 郭詩琳
第十四屆啓慧中國語文 廣播劇創作暨演繹比賽	聰穎教育 慈善基金	優異獎 2C 鍾恩諭 2D 陳爾心 6B 郭欣宜 6C 馮煒諾
全港中學「兩文三語」 菁英大比拼(第十九屆)	香港教育 工作者聯會	優異獎 3D 徐康晴
初中歷史科電子 閱讀獎勵計劃 2022	教育局課程 發展處、 香港大學電子 學習發展實驗室	嘉計獎         3A 陳曉丹       熊文怡       羅銳濱       3B 周培朗         3C 陳振棕       盧栢勤         3D 簡睿好       徐康晴       莊敏儀       陳栢軒       黃治程         4C 廖嘉怡       林浩朗         4D 楊信謙       林景宏
全港初中生中文 硬筆書法比賽	香港中文大學、 語文教育課程系會	優異獎 2B 許銘怡
2022-2023 全國青少年 語文知識大賽 「菁英盃」現場作文大賽	中國青少年 語言文化學會	初賽一等獎 決賽三等獎 3D 劉心怡
第二屆香港中小學 中英文硬筆書法比賽	香港教育工作人員總 工會、香港硬筆書法 家協會	初級組優異獎 3D 麥叡希
新界西區『兩文三語』 挑戰賽	港城西北扶輪社、 珠海學院中國文學系 和英國語文、鐘聲 慈善社胡陳金枝中學	最佳英文文章 初中組銅獎 3D 徐康晴 最佳中文文章 初中組優異獎 3D 徐康晴
第七十四屆 校際朗誦節 (粵語)	香港學校音樂 及朗誦協會	中三級女子詩詞獨誦 冠軍 3D 梁珈瑶 中一級女子詩詞獨誦 亞軍 1C 倪巧臻
		中二級男子詩詞獨誦 亞軍 2A 曾家樂
		中五六級女子詩詞獨誦 亞軍 6B 郭欣宜
		中二級女子詩詞獨誦 季軍 2A 劉奕伽
第七十四屆 香港學校朗誦節 (普通話)	香港學校音樂 及朗誦協會	女子散文獨誦季軍 4D 孔紫鈞
(日煙印)		男子散文獨誦季軍 4C 林浩朗
		男子詩詞獨誦 冠軍 1C 陳皓冉 季軍 2A 曾家樂

Name of Commentation	Ouronison	Name of A	de
Name of Competition	Organizer		wards
The 74 <sup>th</sup> Hong Kong Schools Speech Festival (English Speech)	Hong Kong Schools Music and Speech Association	Solo verse speaking 2 <sup>nd</sup> runner-up 2D Chan Yi Sum Esther	
中國中學生作文大賽 (香港賽區) 2021-2022	香港中華文化 促進中心	優異獎 3D 劉心怡 4A 徐心想 4 4D 郭詩琳 5D 譚日熙 6	B 尹智楗 4C 鄭鎧軒 C 鄧曉藍
區會聯校魔力橋 (Rummikub) 比賽	НКСССС	一等獎、最佳隊員獎 3 二等獎 3B 周培朗 三等獎 3C 盧栢勤	B 蔡泳梅
「創意 4+2」數碼媒體 創作人先導訓練課程	/	畢業證書 3C 盧栢勤 4C 林浩朗 5C 何樂恆	
第二十三屆世界華人學生 作文大賽	世界華人學生作文大賽香港區賽區組會	入圍獎 3D徐康晴	
中國語文菁英計劃 2022-23	教育局課程支援分部 資優教育組	中學組團體冠軍個人獎銀獎 3D 徐康晴銅獎 3D 麥叡希、劉心怡	
經濟資訊圖表大挑戰 2022/23	教育局、香港浸會大學可持續發展研究中心及香港經濟教育協會	達標獎 4A Pang Hebe 4A Yim Lok Yi	



- 1	V	
Name of Competition	Organizer	Name of Awards
Inter-school Table Tennis Competition	HKSSF	1 <sup>st</sup> Runner-Up in Boys A Grade 4B Wan Chi Kin Kelvin 5D Tse Ho Yeung 6A Lee Pak Him
		3 <sup>rd</sup> Runner-Up in Boys C Grade 1C Chen Haoran, Chu Chi Hei Antony 1D Chan Hoi Ka 2A Ng Yu Hin 2C Li Hei Long 2D Tang Tyson
Yuen Long Inter-School Athletics Championships	HKSSF	1 <sup>st</sup> runner-up in Boys B Grade High Jump 4B Lau Pak Hei
		1st runner-up in Boys B Grade 200M run and 2nd runner-up in Long Jump 5D Sarki Rabin
		3 <sup>rd</sup> runner-up in Boys A Grade Shot Put 6A Shreesh Nirupam
		Champion in Girls C Grade High Jump 1B Lam Wing Ching
Inter-school Football Championships	HKSSF	Merit in Junior Boys Grade  1B Yao Jiangming 2A Pun Jenial 2B Lam Hei Lucas  2C Chan Pak Chuen, Li Hei Long, Mok Ting Hin, Sze Chit Long, Wong Esun, Yu Wang Ngai Kyle  2D Lee Kai Chun, Ng Cheuk Kiu, Ng Tsz Hei  3D Chan Yuen Ho, Tsang Cheuk Sang
Inter-school Swimming Championships	HKSSF	Second Runner-Up in Overall Girls C Grade  1A Lam Wing Kei Winki 1A Leung Tsz Huen  1B Ng Hei Yin Hayley 1D Li Tsz Yu
Inter-school Swimming Championships	HKSSF	Champion in Girls C Grade 100m Backstroke 18 Ng Hei Yin Hayley
		Champion in Girls C Grade 50m Backstroke 1B Ng Hei Yin Hayley
		First Runner-up in Girls C Grade 4 x 50m Medley Relay
		1 A Lam Wing Kei Winki 1 A Leung Tsz Huen 1 B Ng Hei Yin Hayley 1 D Li Tsz Yu
Hong Kong University Body Building Championship	Hong Kong China Bodybuilding & Fitness Association	4th 6A Shreesh Nirupam
葵青區速度跳繩 錦標賽 2022	葵青區體育會、 中國香港跳繩體育聯 會、民政事務總署	4×30 混合接力速度賽 14 歲混合組亞軍 3C 鄧昊堯
		30 秒前網速度挑戰賽 14歲男子組亞軍 3C 鄧昊堯

Name of Competition	Organizer	Name of Awards
香港中小學花式 跳繩公開賽—— 香港駕駛學院盃	元朗區體育會	中學女子乙組 30 秒單車步 冠軍 4C 鄺銥圻
1707.00g. 3 170 <u>m</u>		中學女子乙組 2*30 秒單側迴旋跳(二重)冠軍 4B 陳以翹 4C 鄺銥圻
		中學女子乙 30 秒二重跳 冠軍 4B 陳以翹
		中學男子丙組 1 分鐘單車步 冠軍 3C 鄧昊堯
		女子 15-16 歲組別 30 秒二重跳 亞軍 30 秒開合跳 亞軍 4B 陳以翹
社區速度跳繩比賽 (屯元天)	Jump Rope Master	女子 15-16 歲組別 個人總成績冠軍 9 歲或以上組別
(七九人)		二重跳 最佳紀錄大獎 30 秒單車步 冠軍
		30 秒二重跳 冠軍 30 秒開合跳 冠軍
		15 秒雙腳前跳 亞軍 30 秒交叉開跳 亞軍 4C 翩銥圻
社區速度跳繩比賽 (屯元天)	Jump Rope Master	女子 13-14 歲組別 開合跳季軍 15 秒雙腳跳冠軍 38 廖尹熒
		男子 13-14 歲組別 個人總成績冠軍 9 歲或以上組別單車步
		最佳紀錄大獎
		30 秒單車步冠軍       30 秒二重跳冠軍         30 秒交叉開跳冠軍       15 秒雙腳前跳亞軍
		30 秒架文用跳过車 15 秒要腳削跳豆車 30 秒開合跳亞軍
		3C 鄧昊堯
		女子 12 歲組別
		30 秒單車步亞軍 15 秒雙腳跳季軍
		1A 謝綽淇
		男子 12 歲組別
		30 秒開合跳季軍 15 秒雙腳前跳殿軍 1B 丘澤豪
		團體獎項 中學女子總成績季軍
		4B 陳以翹 4C 鄺銥圻 中學女子總成績季軍
		1A 謝綽淇 3B 廖尹熒 中學男子總成績季軍
		1B 丘澤豪 3C 鄧昊堯

Name of Competition	Organizer	Name of Awards
全能跳繩全能賽	全能技巧 工作室	中學女子組: 30 秒單車步、二重跳、交叉開 冠軍 45 秒指定套路 亞軍 45 秒朋友跳、連鎖跳 冠軍 1 分鐘大繩速度跳 冠軍 中學挑戰組:30 秒二重跳 冠軍 30 秒單車步 亞軍 30 秒交叉開跳 季軍
71		4C 鄺銥圻 中學女子組:30 秒交叉開跳 季軍 3B 廖尹熒
		中學女子組: 1 分鐘大繩速度跳冠軍 45 秒朋友跳 殿軍中學挑戰組:30 秒交叉開跳 殿軍4D 鄧安琦
		中學女子組: 30 秒二重跳 亞軍 45 秒指定套路 亞軍 45 秒朋友跳、連鎖跳 冠軍 1 分鐘大繩速度跳 冠軍 中學挑戰組:30 秒交叉開跳 亞軍 團體獎項:中學女子組總成績 冠軍 48 陳以翹
		中學男子組: 30 秒單車步 亞軍 30 秒二重跳、交叉開 冠軍45 秒指定套路 冠軍 30 秒自由花式 冠軍中學挑戰組: 30 秒交叉開跳 冠軍 30 秒二重跳、單車步 亞軍團體獎項:
		男子中學組全場總成绩 殿軍 3C 鄧昊堯
青苗沙灘排球培訓 計劃比賽	香港排球總會	男子組殿軍 4C 黃朗瑜



Name of Competition	Organizer	Name of Awards
The Sovereign Art Foundation Students Prize Hong Kong 2022	The Sovereign Art Foundation	Finalist 5D Tan Yat Hei 6B Li Yan Kiu 6B Law Kyle Yat Ho 6D Hou Yuen Ting
My Australian Christmas Card Competition 2022	Australian Consulate- General Hong Kong	2 <sup>nd</sup> runner up 5D Tan Yat Hei
2022 當代中學生繪畫比賽	香港當代藝術學院主辦、 英國法爾茅斯大學協辦	特別榮譽獎 5C 黃子珊 6A 馮芯盈、賴亭亭、黎曉鋒 6B 羅逸皓 6D 李雯羽
		優異獎 5C 林筠濤 6B 李因喬

Name of Competition	Organizer	Name of Awards
獅子會自然教育基金三十週年 慶典攝影及繪畫比賽	獅子會自然教育基金	學生組優異獎 6D 侯婉婷
創校 30 周年校慶標誌設計比賽	伊利沙伯中學舊生會 小學分校 ( 伊小分校 )	冠軍 6A 袁綺琳 亞軍 6D 侯婉婷
「如果難 一齊行」WhatsApp 貼紙 設計比賽	香港撒瑪利亞防止自殺會 生命教育中心	中學組冠軍 6D 侯婉婷
120 周年會慶標誌 (logo) 設計比賽	香港基督教培道聯愛會	兒童及青少年組       冠軍     5D 葉焯朗       優異獎     6D 侯婉婷     5C 張梓澄
「愛連繋」明信片設計比賽	香港明愛、 浸信會愛羣社會 服務處	中學組亞軍 5D 葉焯朗 公開組亞軍 5C 張梓澄 公開組季軍 5B 黃子晴
「新世代港中醫微電影創作大賽」	香港浸會大學、中醫藥學 院及傳理學院舉辦	中學組—銀獎 6A 黎曉鋒 6B 陳萱萱、李立嵃
STC 60 周年標誌設計比賽	STC(香港標準及檢定中心)	第三名 5C 林筠濤 第六名 5D 葉焯朗 第七名 5D 譚日熙
QEF 25 <sup>th</sup> Anniversary Folder Design Competition	Quality Education Fund Cyber Resource Centre	Senior Secondary Champion 6D Lee Man Yu 1st Runner-up 5C LiTsz Ching Merit 5A Lai Ting Ting Joanne
Odyssey of the Mind Pin Design Competition 2023	Odyssey of the Mind Hong Kong Regional Tournament	Senior Secondary Champion  6A Fung Sum Ying  1st runner up 6B Liang Sze Ching
香港花卉展覽賽馬會學童 繪畫比賽 2023	康樂及文化事務署舉辦	初中組嘉許獎 3D 徐康晴、簡睿妤 高中組優異獎 5A 余皓焱
「世界心臟日」香港心臟基金會繪 畫比賽 2022	香港心臟專科 學院	精英獎及網上最受歡迎季軍 4D 陸芯言
2022-2023 活水行動及標語設計比賽	愛德基金會(香港)舉辦	中學組 亞軍 5C 黃子珊
「笑住戴·COVID bye bye」 口罩設計比賽	香港胸肺基金會、香港胸肺學會及胸肺學院 (港澳分會)	中學組亞軍 5C 林筠濤 中學組優異獎 5A 条皓焱 5C 貴子珊
第八屆香港中學生傑出作品展 2023	香港城市大學	高中組非凡作品獎 5A 余皓焱 初中組嘉許獎 3D徐康晴、簡睿妤
「公民責任共承擔 團結同行建未來」 專題活動之「WhatsApp 貼圖設計比賽」(2021-2022)	教育局及公益少年團元朗 區委員會合辦	冠軍 5C 黃子珊
香港品質保證局理想家園第十六屆 徵文、攝影、微電影、繪畫及海報 設計比賽	香港品質保證局	高級組 亞軍 6B 陳萱萱 高級組 入園獎 6A 袁綺琳 6D 李雯羽 5D 蘇筱柔
HKMAC 香港公開繪畫大賽 2023	香港音樂及藝術中心	中學組冠軍 3D 陳卓蔚
Student of the Year - Visual Artist 2022/23	South China Morning Post, The Hong Kong Jockey Club	Merit 5C Lam Kwan To 6D Hou Yuen Ting

## **SHARING BY A 2023 HKDSE OUTSTANDING STUDENT**

Learning is an ongoing process, an essential skill that holds significance at every stage of life.

I am sincerely grateful for the six years of learning I have experienced in KYC, which have brought both joy and tears. Fortunately, I was able to achieve my goals in the end. Although I wasn't among the top students in junior high school, I consider myself fortunate to have had exceptional teachers who recognized my potential and nurtured it, allowing me to regain confidence and establish clear goals. Consequently, I no longer drifted aimlessly through life.

During my time in Form 3, I made a firm decision to pursue a career in medicine. I firmly believed that it was a noble profession that offered immense opportunities to help others. Additionally, given the current shortage of medical professionals, I felt a strong sense of social responsibility. However, I must admit that meeting the admission requirements for

medical school presented significant challenges, and there were moments when I contemplated giving up. Thankfully, with the unwavering support and assistance of my classmates, teachers, and family, I managed to persevere.

My learning journey was far from easy. In addition to encountering academic obstacles, it was crucial for me to adjust my mindset. In the past, anxiety plagued me, leading to insomnia during exams or regular studying. Nevertheless, I later realised that my anxiety stemmed from the disparity between

my expectations and reality. The only way to address this was to diligently work on self-improvement and strive to align myself with my ideal state. Consequently, whenever I felt anxious, I dedicated myself to revision and personal growth. As a result, I experienced a sense of inner fulfillment, and my improved mindset positively impacted my academic performance.

Furthermore, it is important to recognize that each individual has their own unique approach to studying. There is no need to force oneself to adhere to someone else's schedule. Discovering a rhythm that suits one's personal style is the most efficient way to learn. It is vital to not only work hard but also work smart. Maintaining both physical and mental well-being is crucial in order to achieve our goals.

Lastly, I wish to emphasize that giving your all does not mean devoting all of your time to studying. As long as one feels that they have exerted the effort necessary to align with their goals, that is considered giving it their all. It is

permissible to take breaks, engage in enjoyable activities, and cultivate personal interests. Only through holistic development can we make the most of our high school years.

While studying is not the sole path to success, it presents an opportunity that is relatively easier to seize. The HKDSE examination is not a final destination but rather a milestone in life. Instead of dwelling on the amount of effort invested, let us continue moving forward until we reach the finish line. Never cease learning, for life never ceases to teach us valuable lessons.

6D Chan Ka Lee

# \*School Motto 校訓

We will in all things grow up into him who is the Head, that is, Christ.

(Ephesians 4:15)

## **凡事長進,連於元首基督**

(以弗所書四章十五節)



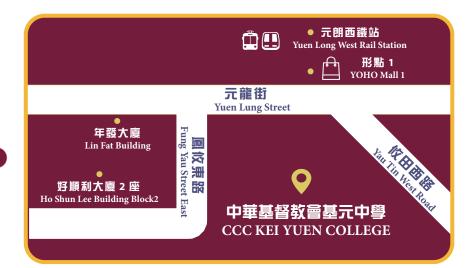
## 直達學校的公共交通工具

Direct Public Transportation to School

巴士 Buses: 54、64K、68M、68X、76K、268B、268C、268M、269D、276、276P、968

輕鐵 LRT:元朗總站| Yuen Long Terminus

西鐵 West Rail:元朗站 F / K 出口| Yuen Long Station (Exit F / K)



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